

India - Participation in Education :: NSS 52nd. round :: July 1995 - July 1996

National Sample Survey Office - NSSO

Report generated on: March 16, 2016

Visit our data catalog at: <http://www.icssrdataservice.in/datarepository/index.php>

Overview

Identification

ID NUMBER

IND-MOSPI-NSSO-NSS-52-25.2-1995-V2.

Version

VERSION DESCRIPTION

-v2.1: Anonymised dataset for public distribution.

PRODUCTION DATE

2011-10-31

Overview

ABSTRACT

Introduction:

This is the 52nd round of NSS conducted from 1.7.1995 to 30.6.1996 . The National Sample Survey (NSS), set up by the Government of India in 1950 to collect socio-economic data employing scientific sampling methods. The third survey on social consumption. Two topics, viz. utilisation of the public distribution system and utilisation of family planning services, were dropped as these were covered in the NSS 50th round and by a nationwide survey by the Ministry of Health and Family Welfare, respectively.

Subject Coverage:

The four main topics covered in the 52nd round are:

- (i) Utilisation of maternity and child health care services
- (ii) Morbidity and utilisation of medical services
- (iii) Problems of aged persons
- (iv) Participation in education

In addition, the topics of household consumer expenditure and employment unemployment were covered as is usual with every round.

Geographical coverage:

The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

Period of survey and work programme:

The period of survey is from 1.7.1995 to 30.6.1996.

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995

sub-round 2 : October - December 1995

sub-round 3 : January - March 1996

sub-round 4 : April - June 1996

In each of these four sub-rounds equal number of sample villages/ blocks (FSUs) was covered to ensuring uniform spread of sample FSUs over the entire survey period.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Households and household members.

Scope

NOTES

The survey collected data on household characteristics, demographic particulars of household members, education participation for the currently attending persons.

The scope of the Multiple Indicator Sample Survey includes:

- IDENTIFICATION OF SAMPLE HOUSEHOLD:

Sample(Central, State), Sector(Rural, Urban), FOD sub region, found number, schedule number, state region, stratum number, district code, sub sample, sub round, serial number of sample village/block, hamlet group/sub block number, second stage stratum number, sample household number, serial number of informant, response code, reason for substitution of original household.

- HOUSEHOLD PARTICULARS

Household size, social group, expenditure on members staying away from home, average monthly expenditure, monthly per capita consumption expenditure, distance to nearest primary school

- DEMOGRAPHIC PARTICULARS OF PERSONS IN HOUSEHOLD

Serial number of person, name, relation to head, sex, age, literate, education level, status of current attendance, current enrolment status.

- EDUCATION PARTICULARS FOR CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Serial number of person, age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year

- PARTICULARS OF PRIVATE EXPENDITURE OF CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, amount of donation if any paid to whom.

- PARTICULARS OF EXPENDITURE ON DEPENDANTS STUDYING AWAY FROM HOME

Name, relation, sex, course, level, fees, boarding, lodging, books, others

- PARTICULARS OF CURRENTLY NOT ATTENDING PERSONS

Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed,

grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status, number of years of schooling

KEYWORDS

Participation, Education, Expenditure, School Enrollment, School Attendance, Course, Nature of institution, Type of institution, Medium of Instruction, Mode of transport, Reason for fee exemption, Donation, Not attending reason, Drop out reason, Never enrolled reason, Usual activity status

Coverage

GEOGRAPHIC COVERAGE

The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

UNIVERSE

Households and members of the household

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
National Sample Survey Office	NSSO

FUNDING

Name	Abbreviation	Role
Govt. Of India		
Ministry of Statistics & Programme Implementation		

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Computer Centre	cc	M/O Statistics & Programme Implementation	

DATE OF METADATA PRODUCTION

2011-10-31

DDI DOCUMENT VERSION

DD-IND-CC-NSSO-2011

DDI DOCUMENT ID

DDI-IND-MOSPI-NSSO-52-25.2-2011

Sampling

Sampling Procedure

Sample Design

General:

A stratified two-stage design was adopted in this round. The first-stage units were the census villages for the rural areas (panchayat wards in case of Kerala) and the NSSO Urban Frame Survey(UFS) blocks for the urban areas. The second stage units were the households in both the cases.

Sampling Frame for First-Stage Units (FSUs):

The list of census villages of the 1991 census (1981 census list for Jammu & Kashmir) constituted the sampling frame for the rural areas. For Kerala, however, the list of panchayat wards was used as the sampling frame for the selection of first stage units in the rural areas. For Nagaland, the villages located within 5 km of a bus route constituted the sampling frame, whereas for Andaman & Nicobar Islands, the list of 'accessible' villages formed the sampling frame. For the urban areas, the list of NSSO Urban Frame Survey(UFS) blocks has been used as the sampling frame.

Stratification:

For the socio-economic surveys of the NSSO, each state or union territory (u.t.) is divided into one or more agro-climatic regions by grouping contiguous districts which are similar with respect to population density and crop pattern. In Gujarat, however, some districts are subdivided for the purpose of region formation on the basis of location of dry areas and the distribution of tribal population in the state. In all, there are 78 regions covering the entire geographical area of the country.

Stratification for Rural areas:

In the rural areas, each district within a region was treated as a separate stratum. However, if the 1991 census population of the district was found to be greater than or equal to 2 million (1.8 million population as per 1981 census for Jammu & Kashmir), the district was split into two or more strata, by grouping contiguous tehsils to form strata. In Gujarat, in the case of districts extending over more than one NSS region, the part of a district falling within each NSS region formed a separate stratum.

Stratification for Urban areas :

In the urban areas, strata were formed, within each NSS region, by grouping towns on the basis of the population of towns. The urban strata were formed as shown in Table.

Table: Composition of urban strata in an NSS region

Stratum No. Population size class (as per 1991 census) of towns

- 1 all towns with population less than 50,000
- 2 all towns with population 50,000 - 1, 99,999
- 3 all towns with population 2, 00,000 - 9, 99,999
- 4, 5... each city with population 10,00,000 or more

Allocation of First Stage Units (FSUs):

A sample of 13,000 FSUs (rural & urban combined) was selected as the 'central sample' at the all-India level. The sample size of FSUs (rural & urban combined) for the central sample for a state/u.t. was allocated to its rural and urban areas considering the relative sizes of the rural and urban population with double weightage to the urban areas. The state level rural sample size was allocated to the rural strata in proportion to their rural population figures as per the census. Similarly, urban sample size of the state/u.t. was allocated to the urban strata in proportion to urban population figures as per the census. All the stratum-level allocations were adjusted to multiples of 8 as far as possible (otherwise to multiples of 4) in order to allocate them equally in each sub-sample x sub-round combination (2 sub-samples x 4 sub-rounds).

Selection of First-Stage Units:

The sample FSUs in the rural areas were selected circular systematically with equal probability. In the Union Territory of Daman & Diu, the district Diu consists of only two villages. These two were selected for the survey in both the central and the state sample. Sample blocks in the urban areas were also selected circular systematically with equal probability. Sample FSUs of both the rural and urban areas were selected in the form of two independent sub-samples. The only departure from the general procedure of selection of FSUs was made for the rural areas of Arunachal Pradesh for which the procedure of cluster sampling was followed. The nucleus villages were selected circular systematically with equal probability, in the form of two independent sub-samples. A cluster, generally of 4 to 6 villages, was formed around each nucleus village.

Selection of Hamlet-Groups/ Sub-Blocks (for 'large' FSUs only):

A large FSU was divided into a suitable number of hamlet-groups/ sub-blocks having equal population content. Two hamlet-groups were selected from each large FSU in the rural areas and only one sub-block was selected from each large FSU of the urban areas.

Selection of Households (Second-Stage Units):

In each of the selected FSUs, three different enquiries, viz. "Survey on Health Care", "Survey on Participation in Education" and "Survey on Consumer Expenditure", were conducted on three independent samples of the households. For the present enquiry, i.e. survey on education, a sample of 6 households was selected for the detailed enquiry. However, before selection, the listed households were first grouped into two second-stage strata. The composition of the second-stage strata and the number of sample households selected from each of them are shown in following table.

Table: Second-stage stratum composition and number of households selected

No. Second-stage stratum Composition selected Number of households

1 households with at least one member of age group 5-24 3
years and studying in post-primary level
2 remaining households 3

Response Rate

100% of households

Questionnaires

Overview

In the present round, Schedule 25.2 on participation and expenditure in education consists of following 7 blocks which comprised of questions on:

BLOCK 1 - IDENTIFICATION OF SAMPLE HOUSEHOLD:

Sample(Central, State), Sector(Rural, Urban), FOD sub region, found number, schedule number, state region, stratum number, district code, sub sample, sub round, serial number of sample village/block, hamlet group/sub block number, second stage stratum number, sample household number, serial number of informant, response code, reason for substitution of original household.

BLOCK 2 - HOUSEHOLD PARTICULARS

size, social group, expenditure on members staying away from home, average monthly expenditure, monthly per capita consumption expenditure, distance to nearest primary school

BLOCK 3 - DEMOGRAPHIC PARTICULARS OF PERSONS IN HOUSEHOLD

serial number, name, relation to head, sex, age, literate, education level, status of current attendance, current enrolment status.

BLOCK 4 - EDUCATION PARTICULARS FOR CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Serial number, age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year

BLOCK 5 - PARTICULARS OF PRIVATE EXPENDITURE OF CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, Amount of donation if any paid to whom.

BLOCK 6 - PARTICULARS OF EXPENDITURE ON DEPENDANTS STUDYING AWAY FROM HOME

Name, relation, sex, course, level, fees, boarding, lodging, books, others

BLOCK 7 - PARTICULARS OF CURRENTLY NOT ATTENDING PERSONS

Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed, grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status, number of years of schooling

Data Collection

Data Collection Dates

Start	End	Cycle
1995-07-01	1996-06-30	N/A

Time Periods

Start	End	Cycle
1995-07-01		4

Data Collection Mode

Face-to-face [f2f]

Questionnaires

In the present round, Schedule 25.2 on participation and expenditure in education consists of following 7 blocks which comprised of questions on:

BLOCK 1 - IDENTIFICATION OF SAMPLE HOUSEHOLD:

Sample(Central, State), Sector(Rural, Urban), FOD sub region, found number, schedule number, state region, stratum number, district code, sub sample, sub round, serial number of sample village/block, hamlet group/sub block number, second stage stratum number, sample household number, serial number of informant, response code, reason for substitution of original household.

BLOCK 2 - HOUSEHOLD PARTICULARS

size, social group, expenditure on members staying away from home, average monthly expenditure, monthly per capita consumption expenditure, distance to nearest primary school

BLOCK 3 - DEMOGRAPHIC PARTICULARS OF PERSONS IN HOUSEHOLD

serial number, name, relation to head, sex, age, literate, education level, status of current attendance, current enrolment status.

BLOCK 4 - EDUCATION PARTICULARS FOR CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Serial number, age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year

BLOCK 5 - PARTICULARS OF PRIVATE EXPENDITURE OF CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, Amount of donation if any paid to whom.

BLOCK 6 - PARTICULARS OF EXPENDITURE ON DEPENDANTS STUDYING AWAY FROM HOME

Name, relation, sex, course, level, fees, boarding, lodging, books, others

BLOCK 7 - PARTICULARS OF CURRENTLY NOT ATTENDING PERSONS

Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed, grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status, number of years of schooling

Data Collectors

Name	Abbreviation	Affiliation
National sample survey Office	NSSO	Ministry of planning & Programme Implementation

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

BLOCK 1 & 2 Identification & household particulars

Content	Identification particulars of sample household : In these two blocks the identification particulars of the sample households are to be recorded. As the contents of these blocks are the same as in other schedules, the instructions for filling up these two blocks are the same as those for blocks 0 and 1 of schedule 25.0 and they may be referred.
Cases	72883
Variable(s)	35
Structure	Type: relational Keys: hhid(Household unique identification number - Primary key)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	SL_NO	Serial Number	discrete	character	
V2	ROUND_SCH	Round Schedule	discrete	character	
V3	STATE	State	discrete	character	state to which a person belongs
V4	REGION	Region	discrete	character	region to which a person belongs
V5	SUB_ROUND	Sub Round	discrete	character	
V6	FLOT_NO	Folt No.	discrete	character	
V7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V8	HG_SB_NO	Hg / sb / sample vill / bl. no.	discrete	character	
V9	SECOND_STG_STRM	2nd stage stratum / schedule type	discrete	character	second stage stratum number ?
V10	HH_NO	Household Number	discrete	character	
V11	LVL_NO	Level No.	discrete	character	
V12	ZERO_FILLER	Zero filler	discrete	character	
V13	SL_NO_INF	Srl. No. of informant	discrete	character	
V14	EDUCATION_LVL	Education level	discrete	character	general education level of informant
V15	RESPONSE_CODE	Response code	discrete	character	response code
V16	SURVEY_CODE	Survey code	discrete	character	survey code
V17	REASON_FOR_SUBST	Reason for substitution	discrete	character	reason for substitution of original household
V18	HH_SIZE	Household size	contin	numeric	size of the household
V19	SOCIAL_GR	Social group	discrete	character	social group
V20	HH_INCUR_ANY_EXP	Household incurred any expenditure	discrete	character	Is the hh incurring any expenditure for dependents studying away from home ?
V375	AVG_M_HH_EXP	Average monthly household expenditure	contin	numeric	Average monthly household expenditure(Rs.)

ID	Name	Label	Type	Format	Question
V377	MPCE	Monthly per capita expenditure	discrete	numeric	Monthly per capita expenditure (Rs 0.00)
V23	DIST_PRIMARY_SCHOOL	Distance to nearest primary school	discrete	character	Distance to nearest primary school
V24	BLANK	Blank	discrete	character	
V25	SAMPLE	Sample	discrete	character	Sample
V26	SECTOR	Sector	discrete	character	Sector
V27	STRATUM	Stratum	discrete	character	Stratum no.
V28	DISTRICT	District	discrete	character	District code
V29	SUB_SAMPLE	Sub sample	discrete	character	Sub-sample
V30	UPDATE_CODE	Update code	discrete	character	
V381	MULTIPLIER_SUB_RND	Multiplier (Subround 1/2)	discrete	numeric	
V382	MULTIPLIER_COMB	Multiplier (Combined)	discrete	numeric	
V33	hhid	Household unique identification number - Primary key	discrete	character	
V34	state_region	State_region	discrete	character	
V35	state_region_district	State_region_district	discrete	character	

BLOCK 3 Demographic particulars of all persons

Content	Demographic particulars of all persons in the household : Used to record the demographic details of the members of the household like relation to head, age, sex, literacy, education level, status of current enrollment/and attendance.
Cases	371608
Variable(s)	31
Structure	Type: relational Keys: pid(Person unique identification number), hhid(Household identification number)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V73	SL_NO	Serial Number	discrete	character	
V74	ROUND_SCH	Round Schedule	discrete	character	
V75	STATE	State	discrete	character	
V76	REGION	Region	discrete	character	
V77	SUB_ROUND	Sub Round	discrete	character	
V78	FLOT_NO	Flot No.	discrete	character	
V79	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V80	HG_SB_NO	Hg/Sb/Sample vill / Bl. No.	discrete	character	
V81	SECOND_STG_STRM	2nd. stage stratum	discrete	character	
V82	HH_NO	Household No.	discrete	character	
V83	LVL_NO	Level No.	discrete	character	
V84	SL_NO_PERSON	Serial no. of person	discrete	character	Serial no. of person in the household
V85	ZERO_FILLER	zero filler	discrete	character	
V86	RELN_TO_HEAD	Relation to head	discrete	character	Relation to head (code)
V87	SEX	Sex	discrete	character	sex
V378	AGE	Age	contin	numeric	Age
V89	LITERATE	Literate	discrete	character	Literate
V90	EDUCATION_LEVEL	Education level	discrete	character	Education level
V91	STAT_CUR_ATTENDANCE	Status of current attendance	discrete	character	Status of current attendance (code)
V92	STAT_CUR_ENROLMENT	Status of current enrolment	discrete	character	Current enrollment status (code)
V93	BLANK	Blank	discrete	character	
V94	SAMPLE	Sample	discrete	character	
V95	SECTOR	Sector	discrete	character	
V96	STRATUM	Stratum	discrete	character	

ID	Name	Label	Type	Format	Question
V97	DISTRICT	District	discrete	character	
V98	SUB_SAMPLE	Sub Sample	discrete	character	
V99	UPDATE_CODE	Update code	discrete	character	
V383	MULTIPLIER_SUB_RND	Multiplier (Subround 1/2)	discrete	numeric	
V384	MULTIPLIER_COMB	Multiplier (Combined)	discrete	numeric	
V102	hhid	Household identification number	discrete	character	
V103	pid	Person unique identification number	discrete	character	

BLOCK 4 Education particulars...

Content	education particulars for currently attending in primary & post-primary (for persons in 5-24 years age group) : In this block particulars of the course which the person is attending and the extent of benefits being received will be recorded. Also an attempt will be made to collect the nature and type of the institution imparting the education as also the medium of education followed. The coverage of this block will be limited to person in the age group 5 years and above and below 25 years and are currently attending.
Cases	92311
Variable(s)	48
Structure	Type: relational Keys: pid(Person Identification Number), hhid(Household Identification Number)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V104	SL_NO		discrete	character	
V105	ROUND_SCH	Round Schedule	discrete	character	
V106	STATE	State	discrete	character	
V107	REGION	Region	discrete	character	
V108	SUB_ROUND	Sub Round	discrete	character	
V109	FLOT_NO	Flot No.	discrete	character	
V110	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V111	HG_SB_NO	Hg. / Sb / Sample Vill / Bl. No.	discrete	character	
V112	SECOND_STG_STRM	Second statge stratum	discrete	character	
V113	HH_NO	Household number	discrete	character	
V114	LVL_NO	Level No.	discrete	character	
V115	SL_NO_PERSON	Sl. no. of person	discrete	character	
V116	ZERO_FILLER	Zero filler	discrete	character	
V335	AGE	Age	discrete	numeric	Age (years)
V338	AGE_AT_SCHOOL_ENTRY	Age at entry at school	discrete	numeric	Age at entry at school
V119	TYPE_CUR_EDUCATION	Type of current education	discrete	character	Type of current education
V120	COURSE	For general education : course	discrete	character	For general education : course
V121	LVL_EDUCATION	For general education : Level	discrete	character	For general education : Level
V122	CLASS_YR_OF_STUDY	For general education : Class / year of study	discrete	character	For general education : Class / year of study
V123	NATURE_OF_INST	Nature of institution	discrete	character	Nature of institution (code)
V124	TYPE_OF_INST	Type of institution	discrete	character	Type of institution (code)

ID	Name	Label	Type	Format	Question
V125	TYPE_OF_COURSE	Type of course	discrete	character	Type of course (part-time - 1, full - time - 2)
V126	MEDIUM_OF_INSTRUCTION	Medium of instruction	discrete	character	Medium of instruction (code)
V127	EDUCATION_FREE	Education free	discrete	character	Is education free ?
V128	WHTHR_TUTION_FEE_EXEMPTED	Whether tuition fee exempted	discrete	character	if not free, whether tuition fee exempted ?
V405	ANNUAL_AMT_EXEMPTED	Annual amount exempted	discrete	numeric	Annual amount exempted (Rs.)
V130	REASON_FOR_EXEMPTION	Reason for exemption	discrete	character	Reason for exemption (code)
V131	SCHOLARSHIP_STIPEND_REC'D	Scholarship / stipend received	discrete	character	Received scholarship / stipend ? (yes-1, no-2)
V371	AMOUNT_SCHOL_REC'D	Amount received	contin	numeric	If received scholarship / stipend, amount received (Rs.)
V133	REASON_FOR_RECEIVING	Reason for receiving	discrete	character	If received scholarship / stipend, Reason for receiving (code)
V134	RECEIVED_TEXT_BOOKS	Received text books	discrete	character	Received text books ? (free-1, subsidised -2, no -3)
V135	RECEIVED_STATIONARY	Received stationary	discrete	character	Received stationery ? (free -1, subsidised -2, no -3)
V136	IS_MID_DAY_MEAL_PROVIDED	Is mid-day meal provided	discrete	character	Is mid-day meal/tiffin/nutrition provided ? (yes -1, no -2)
V137	IF_PROVIDED_AGENCY	If provided, agency	discrete	character	if mid-day meal/tiffin/nutrition is provided, Agency (Govt-1, Others-2)
V138	MODE_OF_TRANSPORT	Mode of transport	discrete	character	Mode of transport (code)
V139	CONCESSION_REC'D	concession received	discrete	character	any concession received (yes -1, no -2) if mode of transport code=3 (i.e others) ?
V372	AMOUNT_CONC_REC'D	Amount received	contin	numeric	If concession received, amount of concession received
V141	BLANK	Blank	discrete	character	
V142	SAMPLE	Sample	discrete	character	
V143	SECTOR	Sector	discrete	character	
V406	STRATUM	Stratum	discrete	numeric	
V145	DISTRICT	District	discrete	character	
V146	SUB_SAMPLE	Sub Sample	discrete	character	
V147	UPDATE_CODE	Update code	discrete	character	
V388	MULTIPLIER_SUB_RND	Multiplier (Subround 1/2)	discrete	numeric	
V387	MULTIPLIER_COMB	Multiplier (Combined)	discrete	numeric	
V150	hhid	Household Identification Number	discrete	character	
V151	pid	Person Identification Number	discrete	character	

BLOCK 5 Particulars of private expenditure

Content	Particulars of private expenditure of currently attending at primary and post primary (for persons in the 5-24 years age group) : This block is meant to record all the expenditures incurred and/or to be incurred during the current academic year by the student member. The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.
Cases	92311
Variable(s)	38
Structure	Type: relational Keys: PID(Person identification number), HHID(Household identification number)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V200	SL_NO	Serial number	discrete	character	
V201	ROUND_SCH	Round Schedule	discrete	character	
V202	STATE	State	discrete	character	
V203	REGION	Region	discrete	character	
V204	SUB_ROUND	Sub Round	discrete	character	
V205	FLOT_NO	Flot No.	discrete	character	
V206	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V207	HG_SB_NO	Hg / Sb / Sample Village / Bl. No.	discrete	character	
V208	SECOND_STG_STRM	2nd. stage stratum	discrete	character	
V209	HH_NO	Household Number	discrete	character	
V210	LVL_NO	Level No.	discrete	character	
V211	SL_NO_PERSON	Serial no. of person	discrete	character	
V212	ZERO_FILLER	Zero filler	discrete	character	
V373	AGE	Age	discrete	numeric	
V350	TOT_EXP_TUTION_FEE	Total expenditure for the academic year on Tuition fee	contin	numeric	Total expenditure for the current academic year (Rs.) :: tuition fee
V351	TOT_EXP_EXAM_FEE	Total expenditure for the academic year on Examination fee	contin	numeric	Total expenditure for the current academic year (Rs.) :: examination fee
V352	TOT_EXP_OTHR_FEES_PAYS	Total expenditure for the academic year on Other fees and pays	contin	numeric	Total expenditure for the current academic year (Rs.) :: other fees and payments
V353	TOT_EXP_BOOKS	Total expenditure for the academic year on Books	contin	numeric	Total expenditure for the current academic year (Rs.) :: books
V354	TOT_EXP_STATIONARIES	Total expenditure for the academic year on Stationaries	contin	numeric	Total expenditure for the current academic year (Rs.) :: stationery

ID	Name	Label	Type	Format	Question
V355	TOT_EXP_UNIFORMS	Total expenditure for the academic year on Uniforms	contin	numeric	Total expenditure for the current academic year (Rs.) :: uniform
V356	TOT_EXP_TPT_CHARGES	Total expenditure for the academic year on Transport charges	contin	numeric	Total expenditure for the current academic year (Rs.) :: private coaching / tuition
V357	TOT_EXP_COACHING_TUITION	Total expenditure for the academic year on Private coaching / tuition	contin	numeric	amount spent on Private coaching/tuition
V358	TOT_OTHER_EXPS	Total expenditure for the academic year on other expenditures	contin	numeric	Total expenditure for the current academic year (Rs.) :: other expenditure
V359	TOTAL_EXPENDITURES	Total expenditure for the academic year	contin	numeric	Total expenditure for the current academic year (Rs.) :: total expenditure
V224	ANY_DONATION_PAID	Whether any donation paid	discrete	character	whether any donation paid ? (yes-1, no-2)
V360	AMOUNT_PAID	If donation paid, amount paid (Rs.)	contin	numeric	if donation paid then how much
V226	AGENCY_TO_WHOM_PAID	If donation paid, agency to whom paid	discrete	character	if donation paid then to whom
V227	BLANK	Blank	discrete	character	
V228	SAMPLE	Sample	discrete	character	
V229	SECTOR	Sector	discrete	character	
V230	STRATUM	Stratum	discrete	character	
V231	DISTRICT	District	discrete	character	
V232	SUB_SAMPLE	Sub sample	discrete	character	
V233	UPDATE_CODE	Update code	discrete	character	
V391	MULTIPLIER_SUB_RND	Multiplier (Subround 1 / 2)	discrete	numeric	
V392	MULTIPLIER_COMB	Multiplier (Combined)	discrete	numeric	
V236	HHID	Household identification number	discrete	character	
V237	PID	Person identification number	discrete	character	

BLOCK 6 Particulars of expenditure on dependants

Content	Particulars of expenditure on dependents studying away from home : This block is meant to take into account the expenditure made by the household towards meeting the needs of dependents studying away from home. Whenever a household reports any such expenditure in block 2, item 3, then this block will be filled in.
Cases	2554
Variable(s)	33
Structure	Type: relational Keys: hhid(Household Identification Number)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V238	SL_NO	Serial Number	discrete	character	
V239	ROUND_SCH	Round Schedule	discrete	character	
V240	STATE	State	discrete	character	
V241	REGION	Region	discrete	character	
V242	SUB_ROUND	Sub Round	discrete	character	
V243	FLOT_NO	Flot No.	discrete	character	
V244	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V245	HG_SB_NO	Hg / Sb / Sample Vill / Bl. No.	discrete	character	
V246	SECOND_STG_STRM	2nd stage stratum	discrete	character	
V247	HH_NO	Household Number	discrete	character	
V248	LVL_NO	Level No.	discrete	character	
V249	SL_NO_PERSON	Serial Number of person	discrete	character	
V250	ZERO_FILLER	Zero filler	discrete	character	
V251	REL_TO_HEAD	Relation to head	discrete	character	relation to the head
V252	SEX	Sex	discrete	character	Sex
V253	COURSE_CODE	Course (code)	discrete	character	Course
V254	LEVEL_CODE	Level (code)	discrete	character	Level
V361	ANNUAL_EXP_FEES	Annual expenditure on Fees	contin	numeric	Annual expenditure (Rs.) :: fees
V362	ANNUAL_EXP_BOARDING	Annual expenditure on Boarding	contin	numeric	Annual expenditure (Rs.) :: boarding
V363	ANNUAL_EXP_LODGING	Annual expenditure on Lodging	contin	numeric	Annual expenditure (Rs.) :: lodging
V364	ANNUAL_EXP_BOOKS	Annual expenditure on Books	contin	numeric	Annual expenditure (Rs.) :: books
V365	ANNUAL_EXP_OTHERS	Annual expenditure on Others	contin	numeric	Annual expenditure (Rs.) :: others

ID	Name	Label	Type	Format	Question
V260	BLANK	Blank	discrete	character	
V261	SAMPLE	Sample	discrete	character	
V262	SECTOR	Sector	discrete	character	
V263	STRATUM	Stratum	discrete	character	
V264	DISTRICT	District	discrete	character	
V265	SUB_SAMPLE	Sub sample	discrete	character	
V266	UPDATE_CODE	Update code	discrete	character	
V396	MULTIPLIER_SUB_RND	Multiplier (sub round 1 / 2)	discrete	numeric	
V395	MULTIPLIER_COMB	Multiplier (combined)	discrete	numeric	
V269	hhid	Household Identification Number	discrete	character	
V408	PID	Person Identification Number	discrete	character	

BLOCK 7 Particulars of currently not attending persons...

Content	particulars of currently not attending persons in the age group 5-24 years
Cases	66226
Variable(s)	36
Structure	Type: relational Keys: pid(Person Identification Number), hhid(Household Identification Number)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V270	SL_NO	Serial Number	discrete	character	
V271	ROUND_SCH	Round Schedule	discrete	character	
V272	STATE	State	discrete	character	
V273	REGION	Region	discrete	character	
V274	SUB_ROUND	Sub Round	discrete	character	
V275	FLOT_NO	Flot No.	discrete	character	
V276	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V277	HG_SB_NO	Hg/Sb/Sample Vill/ Bl. No.	discrete	character	
V278	SECOND_STG_STRM	2nd. stage stratum	discrete	character	
V279	HH_NO	Household Number	discrete	character	
V280	LVL_NO	Level Number	discrete	character	
V281	SL_NO_PERSON	Serial No. of person	discrete	character	Serial no. of person
V282	ZERO_FILLER	Zero filler	discrete	character	
V366	AGE	Age	discrete	numeric	Age
V284	REASON_FOR_NOT_ATTENDING	Reason for not attending	discrete	character	Reason for not attending (code)
V285	EVER_ENROLLED	Ever enrolled	discrete	character	ever enrolled ? (yes-1, no-2)
V286	TYPE_OF_EDUCATION	Type of education	discrete	character	If enrolled, details of last course attended type of education (gen-1, tech-2)
V287	LEVEL_CODE	Level code	discrete	character	level (code)
V288	WHETHER_COMPLETED	Whether completed	discrete	character	whether completed ? (yes-1, no-2)
V367	AGE_DROPPED_OUT	Age when dropped out	discrete	numeric	Age when dropped out (years)
V290	REASON_DROP_OUT	Reason for dropping out	discrete	character	Reason for dropping out (code)
V368	AGE_AT_SCHOOL_ENTRY	Age at entry at school	discrete	numeric	Age at entry at school (years)

ID	Name	Label	Type	Format	Question
V369	NO_YRS_OF_SCHOOLING	No. of years of schooling	discrete	numeric	no. of years of schooling
V293	IF_NEVER_ENROLLED_REASON	If never enrolled, Reason	discrete	character	if never enrolled, reason (code)
V294	USUAL_ACTIVITY	Usual activity	discrete	character	Usual activity status (code)
V295	BLANK	Blank	discrete	character	
V296	SAMPLE	Sample	discrete	character	
V297	SECTOR	Sector	discrete	character	
V298	STRATUM	Stratum	discrete	character	
V299	DISTRICT	District	discrete	character	
V300	SUB_SAMPLE	Sub sample	discrete	character	
V301	UPDATE_CODE	Update code	discrete	character	
V399	MULTIPLIER_SUB_RND	Multiplier (Sub round 1 / 2)	discrete	numeric	
V400	MULTIPLIER_COMB	Multiplier (combined)	discrete	numeric	
V304	hhid	Household Identification Number	discrete	character	
V305	pid	Person Identification Number	discrete	character	

WORKSHEET for household consumer expenditure

Content	The worksheet used for estimating the household consumer expenditure is also to be attached to the schedule
Cases	1185264
Variable(s)	26
Structure	Type: relational Keys: hhid(Household Identification Number)
Version	
Producer	CC, MOS&PI
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V306	SL_NO	Serial number	discrete	character	
V307	ROUND_SCH	Round Schedule	discrete	character	
V308	STATE	State	discrete	character	
V309	REGION	Region	discrete	character	
V310	SUB_ROUND	Sub round	discrete	character	
V311	FLOT_NO	Flot No.	discrete	character	
V312	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character	
V313	HG_SB_NO	Hg / Sb / Sample vill / Bl. No.	discrete	character	
V314	SECOND_STG_STRM	2nd. stage stratum	discrete	character	
V315	HH_NO	Household Number	discrete	character	
V316	LVL_NO	Level No.	discrete	character	
V317	SL_NO_ITEM	Serial no of items	discrete	character	Item-group
V318	ZERO_FILLER	Zero filler	discrete	character	
V319	HOME_GROWN	Home grown	discrete	character	Value of last 30 days consumption :: Home grown
V320	OTHER	Other	discrete	character	
V321	TOTAL	Total	discrete	character	
V322	BLANK	Blank	discrete	character	
V323	SAMPLE	Sample	discrete	character	
V324	SECTOR	Sector	discrete	character	
V325	STRATUM	Sector	discrete	character	
V326	DISTRICT	District	discrete	character	
V327	SUB_SAMPLE	Sub sample	discrete	character	
V328	UPDATE_CODE	Update code	discrete	character	
V403	MULTIPLIER_SUB_RND	Multiplier (Subround 1 / 2)	discrete	numeric	
V404	MULTIPLIER_COMB	Multiplier (combined)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V331	hhid	Household Identification Number	discrete	character	

Serial Number (SL_NO)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Description

This is the serial number of the observation

Universe

a block of variables on education related to the population aged 5 to 24 year

Source of information

these are given in accordance to the surve taken by the surveyor

Round Schedule (ROUND_SCH)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 3	

Description

this is the schedule number of a round

Universe

a block of variables on education related to the population aged 5 to 24 year

Source of information

assigned in a pre defined manner by the surveyor

State (STATE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 2	

Description

this is a code which specifies to which state the person belongs

Universe

a block of variables on education related to the population aged 5 to 24 year

Source of information

these codes are first created & then assigned in accordance to the household where it is surveyed

Literal question

state to which a person belongs

Interviewer instructions

State (STATE)

File: BLOCK 1 & 2 Identification & household particulars

All the states/u.t.s excepting Andaman & Nicobar Islands., Dadra and Nagar Haveli and Lakshadweep are expected to participate in this round at least on an equal matching sample basis.

02 Andhra Pradesh
 04 Assam
 05 Bihar
 07 Gujarat
 08 Haryana
 09 Himachal Pradesh
 10 Jammu & Kashmir
 11 Karnataka
 12 Kerala
 13 Madhya Pradesh
 14 Maharashtra
 15 Manipur
 16 Meghalaya
 18 Nagaland
 19 Orissa
 20 Punjab
 21 Rajasthan
 22 Sikkim
 23 Tamil Nadu
 24 Tripura
 25 Uttar Pradesh
 26 West Bengal
 27 A & N Islands
 03 Arunachal Pradesh
 28 Chandigarh
 29 Dadra & Nagar Haveli
 31 Delhi
 06 Goa
 32 Lakshdweep
 17 Mizoram
 33 Pondicherry
 30 Daman & Diu
 -- Chattigarh
 -- Jharkhand
 -- Uttaranchal

Region (REGION)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Valid cases: 72883

Format: character

Invalid: 0

Width: 1

Description

region to which a person belongs

Universe

a block of variables on education related to the population aged 5 to 24 year

Source of information

person interviewed

Literal question

region to which a person belongs

Sub Round (SUB_ROUND)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 72883

Invalid: 0

Description

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995

sub-round 2 : October - December 1995

sub-round 3 : January - March 1996

sub-round 4 : April - June 1996

Universe

a block of variables on education related to the population aged 5 to 24 year

Interviewer instructions

to include a particular observation in the subround as per the definition

Folt No. (FLOT_NO)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 72883

Invalid: 0

Universe

a block of variables on education related to the population aged 5 to 24 year

Village / Bl. Srl. No. (VILL_SL_NO)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 72883

Invalid: 0

Universe

a block of variables on education related to the population aged 5 to 24 year

Hg / sb / sample vill / bl. no. (HG_SB_NO)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 72883

Invalid: 0

Description

In a large village there exists usually a few localities or pickets where to houses of the village tend to cluster together. These are called 'hamlets'

Universe

a block of variables on education related to the population aged 5 to 24 year

Interviewer instructions

Hg / sb / sample vill / bl. no. (HG_SB_NO)

File: BLOCK 1 & 2 Identification & household particulars

With a view to controlling the work load mainly at the stage of listing of households, hamlet-groups/sub-block selection will be resorted to in FSU's having 'large' population. A village/block having present population 1200 or more (600 or more for rural areas of H.P., Sikkim and Punch. Rajouri, Udhampur and Doda districts of J & K) will be divided into a certain number(D) of sub-divisions called 'hamlet-groups' (rural) /'sub-blocks' (urban). In the rural sector, two hamlet-groups will be selected circular systematically and the survey will be confined only to the selected hamlet-groups considering them as one unit. In the urban sector, however, only one sub-block will be selected for the purpose.

The investigator will first ascertain the approximate present population of the sample village/block at the time of survey. This has to be ascertained mainly from the knowledgeable individuals by putting certain probing questions. The starting point can be the 1991 census population. In the case of large difference with the 1991 census population, it may be asked : whether there has been any abnormal influx into or exodus from the FSU after 1991 census and if so, what is the approximate increase or decrease of population ascribable to such events; whether any new settlements have come up after 1991 census and if so what is the approximate population of the same, and so on. If it is not possible to know the present population or the 1991 census population, 1981 census population may be used for the purpose. The number of hamlet-groups/sub-blocks to be formed (D) will be decided as follows :

Table : Number of hamlet-groups (h.g)/sub-blocks (s.b) to be formed (D).

rural samples	urban samples
app. present popu value* of D	app. present popu value of D
(1) (2) (3) (4)	(1) (2) (3) (4)
less than 1200 1 (i.e.no h.g. formation)	less than 1200 1 (i.e.no s.b. formation)
1200 - 1799 4	1200 - 1999 2
1800 - 2199 5	2000 - 2799 3
2200 - 2599 6	2800 - 3599 4
2600 - 2999 7	3600 - 4399 5
(and so on)	(and so on)

* Note : For rural areas of Himachal Pradesh, Sikkim and Punch, Rajouri, Udhampur and Doda districts of Jammu & Kashmir, the values of D will be D=1 for population less than 600; D=4 for population 600 to 1199; D=5 for population 1200 to 1499; D=6 for population 1500 to 1799 and so on.

Formation of hamlet-groups : In a large village there exists usually a few localities or pickets where to houses of the village tend to cluster together. These are called 'hamlets'. In case there are no such recognised hamlets in the village, the census sub-divisions of the village (e.g. enumeration blocks or groups of census house numbers or geographically distinct blocks of houses) may be treated as 'hamlets'. Large hamlets may be divided artificially to achieve equality of population content for the purpose of hamlet-group formation

The procedure for formation of hamlet-groups is best described, perhaps, by listing sequentially the steps involved. These are as follows :

- (i) Identify the hamlets as described above.
- (ii) Ascertain approximate present population of each of the hamlets.
- (iii) Draw a notional map in block 2 showing the approximate location of the hamlets and number them in a serpentine order starting from the north-west corner and proceeding southwards. While drawing this map, uninhabited area (non-abadi area) of the village will be included as part of the nearby hamlet, so that no area of the village is left out. The boundaries of the hamlets may be defined with the help of some landmarks like canals, footpaths, railway lines, roads, cadastral survey plot numbers etc., so that it would be possible to identify and locate the geographical boundaries of the hamlet-groups to be formed in the village.
- (iv) List the hamlets in order of their numbering and indicate the present population content in terms of percentages.
- (v) Grouping the hamlets into 'D' hamlet-groups is then to be done. The criteria to be adopted for hamlet-group formation are equality of population content and geographical contiguity. (Numbering of hamlets is not to be adopted as a guideline for grouping). In case there is a conflict between the two aspects, 'geographical contiguity' is to be given priority. Indicate the grouping in the map.

2nd stage stratum / schedule type (SECOND_STG_STRM)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 1	

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

second stage stratum number ?

Interviewer instructions

no. composition no. of households to be selected

1 households reporting at least one member in the age group 3
5-24 years as currently enrolled at post-primary level*

2 remaining households 3

* Hospitalisation : A case of hospitalisation means availing of medical services by any member of the household (including the one who died during the reference period) as an indoor patient in any hospital. Hospital covers public/ private hospital, community health centers, primary health centers (if provided with beds), nursing homes, etc.

* Enrollment at post-primary level : A member will be considered to be currently enrolled at post-primary level if he/she is enrolled for studies at any education level above the level primary. Primary level means classed up to I to IV or I to V standard depending upon the system followed in the state/ u.t. Thus students studying in, say , class VI/ class VIII or in the level of education: secondary/ higher secondary/ graduate/ post-graduate will be considered to be currently enrolled at post-primary level.

Household Number (HH_NO)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 2	

Level No. (LVL_NO)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 2	

Zero filler (ZERO_FILLER)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 4	

Srl. No. of informant (SL_NO_INF)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 72852
 Invalid: 0

Education level (EDUCATION_LVL)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 72883
 Invalid: 0

Description

It refers to the different stages of educational attainment.

The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

general education level of informant

Interviewer instructions

Education level (EDUCATION_LVL)

File: BLOCK 1 & 2 Identification & household particulars

Education level refers to the highest level successfully completed. This means that if a person has say, failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The codes to be given for various levels are as follows :

not literate -01
 literate :
 without formal schooling -02
 below primary -03
 primary -04
 middle -05
 secondary -06
 higher secondary -07
 diploma /certificate course -08
 graduate -09
 post graduate and above -10

For most of the formal education courses, with which this schedule is concerned, coding in the above fashion will not create any difficulties. However when a person has undertaken a course which is not in the formal schooling/ university stream coding has to be done with some care. When such a course is after higher secondary and the course is above higher secondary in standard, then code 8 may be given if they fall below the graduate level. In other cases the level of the course has to be identified as one falling in to any one of the above categories. For school education upto class XI it is known that different patterns exist in different stages. In this survey, for the purpose of identifying and recording the levels, the pattern followed in the respective stages are to be considered as mentioned below :

Educational pattern in States/Union Territories

Sl. no. State/ut primary stage upper primary stage(middle) secondary stage Hr. Sec. stage Hr. Sec. attached to Degree college

(1) (2) (3) (4) (5) (6) (7)

1. Andhra Pradesh I-V VI-VII VIII-X XI-XII
2. Arunachal Pradesh I-V VI-VIII IX-X XI-XII
3. Assam I-IV V-VII VIII-X XI-XII YES
4. Bihar I-V VI-VIII IX-X XI-XII YES
5. Goa I-IV V-VII VIII-X XI-XII YES
6. Gujarat * I-IV V-VII VIII-X XI-XII
7. Haryana I-V VI-VIII IX-X XI-XII YES
8. Himachal Pradesh I-V VI-VIII IX-X XI-XII YES
9. Jammu & Kashmir I-V VI-VIII IX-X XI-XII
10. Karnataka I-IV V-VII VIII-X XI-XII YES
11. Kerala I-IV V-VII VIII-X XI-XII YES
12. Madhya Pradesh I-V VI-VIII IX-X XI-XII
13. Maharashtra I-IV V-VII VIII-X XI-XII YES
14. Manipur I-V VI-VIII IX-X XI-XII
15. Meghalaya I-IV V-VIII IX-X XI-XII YES
16. Mizoram I-IV V-VII VIII-X XI-XII YES
17. Nagaland I-IV V-VIII IX-X XI-XII YES
18. Orissa I-V VI-VIII IX-X XI-XII YES
19. Punjab I-V VI-VIII IX-X XI-XII YES
20. Rajasthan I-V VI-VIII IX-X XI-XII
21. Sikkim I-V VI-VIII IX-X XI-XII
22. Tamil Nadu I-V VI-VIII IX-X XI-XII
23. Tripura I-V VI-VIII IX-X XI-XII
24. Uttar Pradesh I-V VI-VIII IX-X XI-XII
25. West Bengal** I-V VI-VIII IX-X XI-XII YES
26. A & N Islands I-V VI-VIII IX-X XI-XII
27. Chandigarh I-V VI-VIII IX-X XI-XII
28. D & N Haveli I-IV V-VII VIII-X XI-XII
29. Daman & Diu I-IV V-VII VIII-X XI-XII
30. Delhi I-V VI-VIII IX-X XI-XII
31. Lakshadweep I-IV V-VII VIII-X XI-XII
32. Pondicherry I-V VI-VIII IX-X XI-XII

* (Composite primary stage consisting of classes I-VII)

** (More than 90% primary schools have classes I-IV)

Response code (RESPONSE_CODE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 72874
 Invalid: 0

Description

it defines the type of response received by the surveyor in the form of a code as specified

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

response code

Interviewer instructions

Codes are to given in following manner

- 1 informant co-operative & capable
- 2 informant co-operative & but not capable
- 3 informant busy
- 4 informant reluctant
- 9 others

Survey code (SURVEY_CODE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 72860
 Invalid: 0

Description

gives the information whether the household was surveyed or not

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

survey code

Interviewer instructions

The codes are to assigned in following manner

- 1 original household surveyed
- 2 substituted household surveyed
- 3 nothing surveyed

Reason for substitution (REASON_FOR_SUBST)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 72883
 Invalid: 0

Description

reason for substitution of original household

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

Reason for substitution (REASON_FOR_SUBST)

File: BLOCK 1 & 2 Identification & household particulars

reason for substitution of original household

Interviewer instructions

The codes are to assigned in following manner

1 household member : not available

2 household member : unwilling

9 others

Household size (HH_SIZE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-49

Valid cases: 72883
Invalid: 0
Minimum: 1
Maximum: 49
Mean: 5.1
Standard deviation: 2.6

Description

Size refers to the number of members listed in the household. The exact number of members normally resident in the household including temporary stay aways but excluding visitors and guests will be recorded against this item. This number will tally with the number of persons listed in the demographic block

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

size of the household

Interviewer instructions

Size refers to the number of members listed in the household. The exact number of members normally resident in the household including temporary stay aways but excluding visitors and guests will be recorded against this item. This number will tally with the number of persons listed in the demographic block (i.e. block 3).

Social group (SOCIAL_GR)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 72883
Invalid: 0

Description

it is the social group to which a person belongs.

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

social group

Interviewer instructions

The social group indicates one of the following :- scheduled tribe, scheduled caste, or others. The group to which the head of the household belongs will be recorded here as the social group of the household. The entry will be in codes. For scheduled tribe, code 1 and for scheduled caste, code 2 will be given. For those not belonging to the scheduled category, code 3 will be given.

Household incurred any expenditure (HH_INCUR_ANY_EXP)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 1	

Description

household incurring any expenditure for dependents studying away from home

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

Is the hh incurring any expenditure for dependents studying away from home ?

Interviewer instructions

Is the hh incurring any expenditure for dependents studying away from home ? : The purpose of this query is to identify those households which are incurring expenditure for education of children/other dependents of the head of the household staying in hostels or with others away from household, for which the details are needed to be collected in block 6. Thus persons who would have been members of the hh but for their staying away for pursuing studies only will be considered. Obviously these dependents will not be listed as hh members. It is not necessary that the expenditure is incurred by the head of the hh. It may be by any member of the hh. Contributions by hh members for education of persons who are not dependents will not be taken into accounts. Code 1 or 2 will be recorded depending on whether the hh is incurring any expenditure or not. As the block 6 is to be filled in only for persons age 5-24 years, this item will be covered only if the dependents happen to belong to this age group

Average monthly household expenditure (AVG_M_HH_EXP)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Continuous	Valid cases: 72883
Format: numeric	Invalid: 0
Width: 5	Minimum: 14
Decimals: 0	Maximum: 74083
	Mean: 2047.6
	Standard deviation: 1353

Description

Average monthly household expenditure(Rs.)

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

Average monthly household expenditure(Rs.)

Interviewer instructions

Average monthly household expenditure(Rs.) : The average monthly expenditure of the hh worked out using the worksheet provided for this purpose is to be recorded against this item in whole rupees.

Monthly per capita expenditure (MPCE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72876
Format: numeric	Invalid: 7
Width: 7	
Decimals: 2	

Description

monthly per capita expenditure in Rs 0.00

Literal question

Monthly per capita expenditure (MPCE)

File: BLOCK 1 & 2 Identification & household particulars

Monthly per capita expenditure (Rs 0.00)

Interviewer instructions

The mpce will be obtained by dividing the average monthly household expenditure by the household size. the entry will be made in two decimals.

Distance to nearest primary school (DIST_PRIMARY_SCHOOL)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 72883

Invalid: 0

Description

distance from the primary school

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

Distance to nearest primary school

Interviewer instructions

To find the availability of a primary school within a reasonable distance from the household, the convenient distance to the nearest such school from the hh is to be ascertained. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance :

less than 1 kilometer - 1

1 to less than 2 kilometer - 2

2 to less than 5 kilometer - 3

5 kilometers and above - 4

Blank (BLANK)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 9

Valid cases: 72883

Invalid: 0

Sample (SAMPLE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 72883

Invalid: 0

Literal question

Sample

Sector (SECTOR)

File: BLOCK 1 & 2 Identification & household particulars

Sector (SECTOR)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 72883
 Invalid: 0

Literal question

Sector

Stratum (STRATUM)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 72883
 Invalid: 0

Literal question

Stratum no.

District (DISTRICT)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 72883
 Invalid: 0

Literal question

District code

Sub sample (SUB_SAMPLE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 72883
 Invalid: 0

Literal question

Sub-sample

Update code (UPDATE_CODE)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Multiplier (Subround 1/2) (MULTIPLIER_SUB_RND)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: numeric	Invalid: 0
Width: 9	
Decimals: 2	

Multiplier (Combined) (MULTIPLIER_COMB)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Household unique identification number - Primary key (hhid)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 23	

Description

It is a primary key for identifying the household uniquely.
It consists of 23 characters & is obtained by joining the fields like round schedule, state region, sub round, flat no., village number, hamlet group, second stage stratum number, household number.

Universe

a block of variables on education related to the population aged 5 to 24 year

State_region (state_region)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 3	

Universe

a block of variables on education related to the population aged 5 to 24 year

State_region_district (state_region_district)

File: BLOCK 1 & 2 Identification & household particulars

Overview

Type: Discrete	Valid cases: 72883
Format: character	Invalid: 0
Width: 5	

Universe

a block of variables on education related to the population aged 5 to 24 year

Serial Number (SL_NO)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Description

This is the serial number of the observation

Round Schedule (ROUND_SCH)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Valid cases: 371608

Format: character

Invalid: 0

Width: 3

State (STATE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Valid cases: 371608

Format: character

Invalid: 0

Width: 2

Description

State (STATE)

File: BLOCK 3 Demographic particulars of all persons

this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Region (REGION)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 371608

Invalid: 0

Sub Round (SUB_ROUND)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 371608

Invalid: 0

Description

Sub Round (SUB_ROUND)

File: BLOCK 3 Demographic particulars of all persons

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

Flot No. (FLOT_NO)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 5	

Village / Bl. Srl. No. (VILL_SL_NO)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 5	

Hg/Sb/Sample vill / Bl. No. (HG_SB_NO)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 3	

2nd. stage stratum (SECOND_STG_STRM)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 1	

Household No. (HH_NO)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 2	

Level No. (LVL_NO)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 371608
 Invalid: 0

Serial no. of person (SL_NO_PERSON)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 371608
 Invalid: 0

Description

A running serial number will be given in this column for each member of the sample household starting with the head of the household. The other members will be listed in the usual fashion with the spouse of the head and their children following and the non-relatives at the end.

Literal question

Serial no. of person in the household

Interviewer instructions

A running serial number will be given in this column for each member of the sample household starting with the head of the household. The other members will be listed in the usual fashion with the spouse of the head and their children following and the non-relatives at the end.

zero filler (ZERO_FILLER)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 371608
 Invalid: 0

Relation to head (RELN_TO_HEAD)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 371608
 Invalid: 0

Description

The relationship of each of the members to the head of the household will be recorded against the members listed in codes

Literal question

Relation to head (code)

Interviewer instructions

Relation to head (RELN_TO_HEAD)

File: BLOCK 3 Demographic particulars of all persons

The relationship of each of the members to the head of the household will be recorded against the members listed in codes as follows :

Relation to head (codes) :

- 1 self
- 2 spouse of head
- 3 married child
- 4 spouse of married child
- 5 unmarried child
- 6 grand child
- 7 father /mother/father-in-law/mother-in-law
- 8 brother/sister/brother-in-law/sister-in-law/other relatives
- 9 servant/employee/other non relative

Sex (SEX)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 1	

Description

the sex of each member is to be recorded

Literal question

sex

Interviewer instructions

The sex of each member is to be recorded with code 1 for male and code 2 for female.

Age (AGE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Continuous	Valid cases: 371468
Format: numeric	Invalid: 140
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
	Mean: 25.3
	Standard deviation: 18.3

Description

age of the member

Literal question

Age

Interviewer instructions

The age of the members will be recorded in completed years in two digits. If any member has reported age greater than 99, the age will be recorded as 99 years for them.

Literate (LITERATE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Literate (LITERATE)

File: BLOCK 3 Demographic particulars of all persons

Type: Discrete
 Format: character
 Width: 1

Valid cases: 371608
 Invalid: 0

Description

A person is considered a literate if he/she can read and write a simple sentence in any language with understanding

Literal question

Literate

Interviewer instructions

Literate (yes-1, no-2) : The literacy status of each member is to be ascertained carefully before making entry here. A person is considered a literate if he/she can read and write a simple sentence in any language with understanding. For children below 5 years this question need not be asked and code 2 may be recorded for them. For others it will be essential to probe in detail whenever it is felt that the educational achievement of the person is not sufficient to accept the response as it is particularly if the person has not completed primary level of school education. Mere questions like if the person has attended school is not considered enough. To obtain consistent estimates of literacy, the concepts adopted in the 47th round survey is to be followed strictly.

Education level (EDUCATION_LEVEL)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 371608
 Invalid: 0

Description

It refers to the different stages of educational attainment.

The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.

Universe

a block of variables on education related to the population aged 5 to 24 year

Literal question

Education level

Interviewer instructions

Education level (EDUCATION_LEVEL)

File: BLOCK 3 Demographic particulars of all persons

Education level refers to the highest level successfully completed. This means that if that if a person has say, failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The codes to be given for various levels are as follows :

- 01 not literate
- 02 literate : without formal schooling
- 03 below primary
- 04 primary
- 05 middle
- 06 secondary
- 07 higher secondary
- 08 diploma/certificate course
- 09 graduate
- 10 post graduate & above

For most of the formal education courses, with which this schedule is concerned, coding in the above fashion will not create any difficulties. However when a person has undertaken a course which is not in the formal schooling/ university stream coding has to be done with some care. When such a course is after higher secondary and the course is above higher secondary in standard, then code 8 may be given if they fall below the graduate level. In other cases the level of the course has to be identified as one falling in to any one of the above categories. For school education upto class XI it is known that different patterns exist in different stages. In this survey, for the purpose of identifying and recording the levels, the pattern followed in the respective stages are to be considered. These are as below :

Educational pattern in States/Union Territories

Sl. no. State/ut primary stage upper primary stage(middle) secondary stage Hr. Sec. stage Hr. Sec. attached to Degree college

- (1) (2) (3) (4) (5) (6) (7)
1. Andhra Pradesh I-V VI-VII VIII-X XI-XII
 2. Arunachal Pradesh I-V VI-VIII IX-X XI-XII
 3. Assam I-IV V-VII VIII-X XI-XII YES
 4. Bihar I-V VI-VIII IX-X XI-XII YES
 5. Goa I-IV V-VII VIII-X XI-XII YES
 6. Gujarat * I-IV V-VII VIII-X XI-XII
 7. Haryana I-V VI-VIII IX-X XI-XII YES
 8. Himachal Pradesh I-V VI-VIII IX-X XI-XII YES
 9. Jammu & Kashmir I-V VI-VIII IX-X XI-XII
 10. Karnataka I-IV V-VII VIII-X XI-XII YES
 11. Kerala I-IV V-VII VIII-X XI-XII YES
 12. Madhya Pradesh I-V VI-VIII IX-X XI-XII
 13. Maharashtra I-IV V-VII VIII-X XI-XII YES
 14. Manipur I-V VI-VIII IX-X XI-XII
 15. Meghalaya I-IV V-VIII IX-X XI-XII YES
 16. Mizoram I-IV V-VII VIII-X XI-XII YES
 17. Nagaland I-IV V-VIII IX-X XI-XII YES
 18. Orissa I-V VI-VIII IX-X XI-XII YES
 19. Punjab I-V VI-VIII IX-X XI-XII YES
 20. Rajasthan I-V VI-VIII IX-X XI-XII
 21. Sikkim I-V VI-VIII IX-X XI-XII
 22. Tamil Nadu I-V VI-VIII IX-X XI-XII
 23. Tripura I-V VI-VIII IX-X XI-XII
 24. Uttar Pradesh I-V VI-VIII IX-X XI-XII
 25. West Bengal** I-V VI-VIII IX-X XI-XII YES
 26. A & N Islands I-V VI-VIII IX-X XI-XII
 27. Chandigarh I-V VI-VIII IX-X XI-XII
 28. D & N Haveli I-IV V-VII VIII-X XI-XII
 29. Daman & Diu I-IV V-VII VIII-X XI-XII
 30. Delhi I-V VI-VIII IX-X XI-XII
 31. Lakshadweep I-IV V-VII VIII-X XI-XII
 32. Pondicherry I-V VI-VIII IX-X XI-XII

* (Composite primary stage consisting of classes I-VII)

** (More than 90% primary schools have classes I-IV)

Status of current attendance (STAT_CUR_ATTENDANCE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 371608
Invalid: 0

Description

The current attendance status refers to whether a person is currently attending any educational institution or not. While every person who is attending an educational institution is necessarily enrolled in that institution, it may so happen that a person who is enrolled is not currently attending the institution. While most of the official educational statistics are based on enrolment, the NSSO Survey, because of its household approach, bases its analysis on the current attendance status.

Literal question

Status of current attendance (code)

Interviewer instructions

The current attendance status refers to whether the person is currently attending any educational institution or not. Persons who are temporally not attending due to reasons like illness, vacation etc. will be treated as currently attending. So also will be persons who are awaiting their results after completing a particular course. The codes are to be given to identify the broad level of course/ education currently attending. Those who are not currently attending any educational institutions will be given code 1. For currently attending preprimary level code 2 will be given. Similarly code 3 is to be given for primary and code 4 for attending post-primary . Preprimary will generally apply for children attending kinder garten/ nursery etc. though they are not covered in the subsequent blocks. As the non-formal education is not proposed to be covered in this survey, persons attending non-formal education classes are not to be considered and code 1 may be given to such persons . Similarly for persons attending courses other than those coming under the scope of formal education as defined below are not to be considered as currently attending and code 1 is to be recorded for such persons.

The formal education include :

I School education commencing from class I to X or XII as the case may be.

II Higher secondary/Pre-university/University education leading to certificate/diploma/degree etc., including enrollment in private unrecognised institutions having regular classes and following the syllabus and pattern of education as in schools or colleges and which sponsors students for school or university examinations as private/external candidates.

III Professional courses conducted by recognised Universities or Institutions deemed to be Universities.

IV Technical/Vocational courses conducted by Government bodies/Institutions where a regular course of study is followed.

V Correspondence courses conducted by recognised universities for awarding regular degree/diplomas or certificate courses.

Specifically excluded will be :

Education in nursery/Kinder gartens/Preparatory levels except for their enrollment statuses.

Typewriting/Shorthand classes conducted by institutions and which sponsors students for Govt. recognised examinations.

Technical/Vocational or other general courses organised by private agencies/institutions, whether full time or part time.

Correspondence courses conducted by private agencies for diplomas/certificates in various subjects.

Status of current enrolment (STAT_CUR_ENROLMENT)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 371608
Invalid: 0

Description

Status of current enrolment (STAT_CUR_ENROLMENT)

File: BLOCK 3 Demographic particulars of all persons

The current attendance status refers to whether a person is currently attending any educational institution or not. While every person who is attending an educational institution is necessarily enrolled in that institution, it may so happen that a person

who is enrolled is not currently attending the institution. While most of the official educational statistics are based on enrolment, the NSSO Survey, because of its household approach, bases its analysis on the current attendance status.

Pre question

status of current attendance (code)

Literal question

Current enrollment status (code)

Interviewer instructions

While every person who is attending an educational institution is necessarily enrolled in such an institution, it may happen that a person who is enrolled is not currently attending the institution. In order to identify persons who are enrolled but currently not attending, it is to be ascertained if the person is currently enrolled. Enrollment status codes will be given as per the instructions mentioned for status of current attendance codes.

Blank (BLANK)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 0

Invalid: 0

Sample (SAMPLE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 371608

Invalid: 0

Sector (SECTOR)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 371608

Invalid: 0

Stratum (STRATUM)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete

Format: character

Width: 2

Valid cases: 371608

Invalid: 0

District (DISTRICT)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 2	

Sub Sample (SUB_SAMPLE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 1	

Update code (UPDATE_CODE)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Multiplier (Subround 1/2) (MULTIPLIER_SUB_RND)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: numeric	Invalid: 0
Width: 9	
Decimals: 2	

Multiplier (Combined) (MULTIPLIER_COMB)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: numeric	Invalid: 0
Width: 8	
Decimals: 2	

Household identification number (hhid)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete	Valid cases: 371608
Format: character	Invalid: 0
Width: 23	

Person unique identification number (pid)

File: BLOCK 3 Demographic particulars of all persons

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 371608
Invalid: 0

Description

pid consists of 26 characters obtained by joining hhid number & person serial number & it is meant for unique identification of a person.

(SL_NO)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Valid cases: 0

Format: character

Invalid: 0

Width: 1

Description

This is the serial number of the observation

Round Schedule (ROUND_SCH)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Valid cases: 92311

Format: character

Invalid: 0

Width: 3

State (STATE)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Valid cases: 92311

Format: character

Invalid: 0

Width: 2

Description

State (STATE)

File: BLOCK 4 Education particulars...

this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Region (REGION)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Sub Round (SUB_ROUND)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

Sub Round (SUB_ROUND)**File: BLOCK 4 Education particulars...**

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

Flot No. (FLOT_NO)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 5	

Village / Bl. Srl. No. (VILL_SL_NO)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 5	

Hg. / Sb / Sample Vill / Bl. No. (HG_SB_NO)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 3	

Second statge stratum (SECOND_STG_STRM)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Household number (HH_NO)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 2	

Level No. (LVL_NO)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 2	

Sl. no. of person (SL_NO_PERSON)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 3	

Zero filler (ZERO_FILLER)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Age (AGE)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 24
Range: 5-24	Mean: 11.9
	Standard deviation: 4

Literal question

Age (years)

Interviewer instructions

The age of the person as recorded in block 3 is to be copied here .

Age at entry at school (AGE_AT_SCHOOL_ENTRY)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 91728
Format: numeric	Invalid: 583
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
	Mean: 5.5
	Standard deviation: 1

Description

age at entry at school

Literal question

Age at entry at school (AGE_AT_SCHOOL_ENTRY)

File: BLOCK 4 Education particulars...

Age at entry at school

Interviewer instructions

Age at entry at school is the age in completed years, at which the person started attending the primary level class. Generally this will be the age at which the child is admitted to class I. In many states there is a minimum age prescribed for admission to class I. However the age is to be recorded as ascertained from the informant.

Type of current education (TYPE_CUR_EDUCATION)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

Education is broadly divided into two categories:

(i) general education and (ii) technical and vocational education.

General education, in this survey, includes general school education from the primary to the higher secondary level, normal university education for a degree including professional education like Engineering, Medicine, Agriculture, etc. Other technical

and vocational courses like those offered by ITIs, polytechnics, etc., are included under technical and vocational education.

Literal question

Type of current education

Interviewer instructions

Type of current education refers to whether the education followed is a general course or a technical course. Code 1 or 2 will be accordingly given. Normal university education for a degree including those in engineering, medicine, agriculture, law etc. are to be treated as general education course only for this schedule.

For general education : course (COURSE)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

The course indicates the broad subject for which the person is currently enrolled

Pre question

type of current education

Literal question

For general education : course

Post question

level of course

Interviewer instructions

For general education : course (COURSE)

File: BLOCK 4 Education particulars...

The course indicates the broad subject for which the person is currently enrolled. These are coded as follows :

General course -1
 Arts/humanities -2
 Science -3
 Commerce -4
 Medicine -5
 Engineering -6
 Agriculture -7
 Other -9

For school education upto class X for which generally no specialisation is available code 1 will be given. After class X the courses can be coded according to the broad classification as above.

For general education : Level (LVL_EDUCATION)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 92311
 Invalid: 0

Description

It refers to the different stages of educational attainment.

The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.

Pre question

Course (code)

Literal question

For general education : Level

Post question

class / year of study

Interviewer instructions

The level of the course for which the person is currently enrolled will be coded as per the codes for level of education as given in block 3. These are again given for easy reference.

not literate -01
 literate :
 without formal schooling -02
 below primary -03
 primary -04
 middle -05
 secondary -06
 higher secondary -07
 diploma /certificate course -08
 graduate -09
 post graduate and above -10

The codes 1, 2 and 3 will not be applicable for this item as the coverage for this block will be only primary and post primary education.

For general education : Class / year of study (CLASS_YR_OF_STUDY)

File: BLOCK 4 Education particulars...

For general education : Class / year of study (CLASS_YR_OF_STUDY) File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 2	

Description

The class or the year for which he/she is currently enrolled will be recorded

Pre question

level of course

Literal question

For general education : Class / year of study

Interviewer instructions

The class or the year for which he/she is currently enrolled will be recorded. For example for a student studying in class VI the entry will be 6. For higher secondary course 11 or 12 will be entry irrespective of the name by which the higher secondary course is known in the state. For those enrolled in degree course the year is to be entered in numbers. Thus a first year degree student will get the level as 9 in item 5.2 and year in item 5.3 as 1. Similarly one doing, say, M.A. second year will get level code as 10 and year as 2. These entries should be recorded with great care as item 5.2 and 5.3 are closely related and becomes meaningful only when correctly coded and read together.

Nature of institution (NATURE_OF_INST) File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

This refers to whether the institution is recognised or not. A recognised school/ institution is one in which the course(s) of study followed is/are prescribed or recognised by the Government or a university or a Board constituted by law or by any other agency authorised in this behalf by the central or state government. It also satisfies one or more of the authorities, e.g.

Directorate of education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.

Literal question

Nature of institution (code)

Interviewer instructions

Nature of institution means whether the school/institution is recognized or not. A recognized school/institution is one in which the course(s) of study followed is/are prescribed or recognized by the Govt. or a University or a board constituted by law or by any other agency authorised in this behalf by the Central or State Government. It also satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.

Codes to given are :

recognized - 1, unrecognized - 2, not known - 3

Code 3 will be given only when it is not possible to clearly record the status of the institution. However the investigator should try to find the status from well informed persons in the locality whenever the household is not in a position to supply the information. Not known code should be given only in exceptional cases when all efforts fail.

Type of institution (TYPE_OF_INST) File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Type of institution (TYPE_OF_INST)

File: BLOCK 4 Education particulars...

Description

The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body receiving government aid.

Literal question

Type of institution (code)

Interviewer instructions

The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body receiving government aid. Thus the type may be (a) Government, (b) Local body, (c) private aided or (d) private unaided. coded 1,2,3 or 4 will be given respectively as the case may be. All schools/institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by municipal corporations, municipal committees, notified area committees, zilla parishads, panchayat samitis, cantonment boards, etc. will be treated as local body institutions. Private aided institution is one which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one which is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body.

Type of course (TYPE_OF_COURSE)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

type of course part-time or full - time

Literal question

Type of course (part-time - 1, full - time - 2)

Interviewer instructions

type of course (part-time - 1, full - time - 2) : Code 1 or 2 will be entered depending on whether the course enrolled is a part-time course or full-time course.

Medium of instruction (MEDIUM_OF_INSTRUCTION)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

Medium of instruction for the course for which the student is enrolled is to be recorded here

Literal question

Medium of instruction (code)

Interviewer instructions

Medium of instruction (MEDIUM_OF_INSTRUCTION)

File: BLOCK 4 Education particulars...

Medium of instruction for the course for which the student is enrolled is to be recorded here. In case subjects are taught in more than one medium, as in the case of many central schools, for example, the medium for largest number of subjects is to be considered. the medium is to be coded as follows :

Hindi - 1
 English - 2
 predominant language of the state/ut - 3
 others - 9

When the medium of instruction is Hindi or English, code 1 or 2 may be recorded respectively. If the predominant language of the state/ut happens to be Hindi, then code 1 may be recorded if the medium of instruction is also in Hindi. In certain cases there may both be a predominant language to be identified easily. the medium of instruction in such cases may be recorded as 'others' if it is not Hindi or English.

Education free (EDUCATION_FREE)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

Education is free of tuition fee in government schools in most of the states and also in private schools in some states up to certain levels of education. There are some schools where students up to a certain level are not required to pay tuition fees. Nevertheless, a fixed sum of money has to be paid such as development fee, library fee, etc. Education in such schools is still considered to be free. This applies to the institution as a whole and not to the specific situation obtaining for the student.

Literal question

Is education free ?

Post question

if not free then whether tuition fee exempted ?

Interviewer instructions

Educations is free of tuition fee in Govt. schools in most of the states and also in private schools in some of the states upto certain level of education. there are some schools where students are not required to pay tuition fee. Never-the-less, a fixed some of money is to be paid such as development fee, library fee. Education in such schools should still be considered as free. This item apply to the institution as a whole and not to the specific situation obtaining for the student.

Whether tuition fee exempted (WHTHR_TUTION_FEE_EXEMPTED)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

This refers to exemption from payment of tuition fees granted to some students on some special consideration in those institutions where it is reported that the education is not free. The exemption may be full or partial.

Pre question

is education free ?

Literal question

if not free, whether tuition fee exempted ?

Post question

Whether tuition fee exempted (WHTHR_TUTION_FEE_EXEMPTED)

File: BLOCK 4 Education particulars...

annual amount exempted ?
&
reason for exemption ?

Interviewer instructions

If education is not free, whether tuition fee exempted (yes : fully-1, partly -2; no-3)
In those institutions where it is reported that the education is not free, it is to be ascertained if the enrolled student is exempted from paying tuition fee or not. Even where the education is not free, some students may be exempted from paying tuition fee on special consideration. If he/she is full exempted then code 1 will be entered. Where partly exempted code 2 will be given and if no exemption is provided then code 3 will be recorded.

Annual amount exempted (ANNUAL_AMT_EXEMPTED)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 2462
Format: numeric	Invalid: 89849
Width: 5	Minimum: 0
Decimals: 0	Maximum: 24000
	Mean: 283.2
	Standard deviation: 810.9

Description

If the member is enjoying full or part exemption from paying tuition fee, the amount of exemption for the current academic year will be recorded in nearest rupees.

Pre question

whether tuition fee is exempted ?

Literal question

Annual amount exempted (Rs.)

Interviewer instructions

If the member is enjoying full or part exemption from paying tuition fee, the amount of exemption for the current academic year will be recorded in nearest rupees. Obviously, the amount will have to be imputed for the part of the academic year yet to be completed on the date of survey. A cross 'x' mark will be put in this and the next item when no entries are required to be made.

Reason for exemption (REASON_FOR_EXEMPTION)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

Tuition fee exemption is generally given by virtue of the student belonging to some special category like backward class etc. The category under which the fee is being exempted will be given as the reason for exemption.

Pre question

whether tuition fee is exempted ?

Literal question

Reason for exemption (code)

Interviewer instructions

Reason for exemption (REASON_FOR_EXEMPTION)

File: BLOCK 4 Education particulars...

Tuition fee exemption is generally given by virtue of the student belonging to some special category like backward class etc. The category under which the fee is being exempted will be given as the reason for exemption

codes are to be given in following manner

- 1 ST
- 2 SC
- 3 OBC
- 4 handicapped
- 5 merit
- 6 financially weak
- 9 others

If tuition fee exemption is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.

Scholarship / stipend received (SCHOLARSHIP_STIPEND_RECDD)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

Students in some cases are awarded scholarship or stipend in cash to continue their studies

Literal question

Received scholarship / stipend ? (yes-1, no-2)

Post question

amount of scholarship ?
&
reason for receiving the scholarship ?

Interviewer instructions

Received scholarship/stipend (yes-1, no-2) : Students in some cases are awarded scholarship or stipend in cash to continue their studies. If the member received or is due to receive such benefit during the academic year, code -1 will be recorded here. Otherwise entry will be 2. Loan scholarships will not be considered.

Amount received (AMOUNT_SCHOL_RECDD)

File: BLOCK 4 Education particulars...

Overview

Type: Continuous	Valid cases: 6653
Format: numeric	Invalid: 85658
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9000
	Mean: 323.5
	Standard deviation: 503.8

Description

Here the amount of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

Pre question

Received scholarship/stipend (yes-1, no-2)

Literal question

If received scholarship / stipend, amount received (Rs.)

Interviewer instructions

Amount received (AMOUNT_SCHOL_RECDD)**File: BLOCK 4 Education particulars...**

If received scholarship / stipend (code 1 in item 13) : The sub items 14.1 and 14.2 of this item are to be filled in only if the student is receiving any scholarship or stipend. Otherwise a 'x' mark may be put in the space provided for entry
Here the amount of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

Reason for receiving (REASON_FOR_RECEIVING)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 6772

Invalid: 0

Description

the reason why the student is receiving the scholarship/stipend will be entered here

Pre question

Received scholarship/stipend (yes-1, no-2)

Literal question

If received scholarship / stipend, Reason for receiving (code)

Interviewer instructions

The reason why the student is receiving the scholarship/stipend will be entered here.

The reason codes are to be given in following manner

1 ST

2 SC

3 OBC

4 handicapped

5 merit

6 financially weak

9 others

Received text books (RECEIVED_TEXT_BOOKS)**File: BLOCK 4 Education particulars...****Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

This item is to record whether the student is receiving any text book for the course from the institution agency either free, or subsidised.

Literal question

Received text books ? (free-1, subsidised -2, no -3)

Interviewer instructions

Received text books ? (free-1, subsidised -2, no -3) : This item is to record whether the student is receiving any text book for the course from the institution agency either free, or subsidised.

Received stationary (RECEIVED_STATIONARY)**File: BLOCK 4 Education particulars...****Overview**

Received stationery (RECEIVED_STATIONARY)

File: BLOCK 4 Education particulars...

Type: Discrete

Valid cases: 92311

Format: character

Invalid: 0

Width: 1

Description

Received any stationery ? (free -1, subsidised -2, no -3)

Literal question

Received stationery ? (free -1, subsidised -2, no -3)

Interviewer instructions

Received any stationery ? (free -1, subsidised -2, no -3) : the receipt of stationery material for the studies is to be recorded here. Stationery will include notebooks, writing material and other instruments for the use in the class.

Is mid-day meal provided (IS_MID_DAY_MEAL_PROVIDED)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Valid cases: 92311

Format: character

Invalid: 0

Width: 1

Description

There are schools which provide standard food to all or some students as mid-day meal, tiffin etc., free or at subsidised rate

Literal question

Is mid-day meal/tiffin/nutrition provided ? (yes -1, no -2)

Interviewer instructions

There are schools which provide standard food to all or some students as mid-day meal, tiffin etc., free or at subsidised rate. If such food is regularly received in the school by the student member, code 1 will be recorded. Institutions which run canteen facilities where the students can merely purchase the food of their choice should not be considered even though they may be subsidised to some extent. For recording 1, the food supplied must be similar to all students and payment if any should be periodical and not every day.

If provided, agency (IF_PROVIDED_AGENCY)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Valid cases: 92311

Format: character

Invalid: 0

Width: 1

Description

if the mid-day meal/tiffin/nutrition is provided by the Government of not.

Pre question

Is mid-day meal/tiffin/nutrition provided (yes -1, no -2)

Literal question

if mid-day meal/tiffin/nutrition is provided, Agency (Govt-1, Others-2)

Interviewer instructions

If mid-day meal/tiffin/nutrition is provided, then it is to be ascertained if the mid-day meal/tiffin/nutrition is provided by the Government of not.

Mode of transport (MODE_OF_TRANSPORT)

File: BLOCK 4 Education particulars...

Mode of transport (MODE_OF_TRANSPORT)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

The mode of going to the school/institution i.e. the type of transport used will be entered in this item

Literal question

Mode of transport (code)

Post question

if mode of transport is public then whether the concession is received or not ?

Interviewer instructions

The mode of going to the school/institution i.e. the type of transport used will be entered in this item. The codes to be used for various modes of transport are as follows :

On foot - 1
 School/institution bus - 2
 Public transport - 3
 Others - 4

If more than one mode is used then the one which covers the maximum distance for most part of the year is to be considered. Public transport will include both rail and road transport. If transport is provided by public sector undertakings for children of their employees etc. they may be considered under others.

concession received (CONCESSION_RECDD)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Description

Generally students enjoy concessional fare in public transport for attending educational institutions.

Pre question

mode of transport ?

Literal question

any concession received (yes -1, no -2) if mode of transport code=3 (i.e others) ?

Interviewer instructions

Generally students enjoy concessional fare in public transport for attending educational institutions. For those students availing public transport it is to be inquired if they received any concession.

Amount received (AMOUNT_CONC_RECDD)

File: BLOCK 4 Education particulars...

Overview

Type: Continuous	Valid cases: 3765
Format: numeric	Invalid: 88546
Width: 4	Minimum: 1
Decimals: 0	Maximum: 9600
	Mean: 493.3
	Standard deviation: 542

Description

annual amount of concession is to be ascertained and recorded in rupees if mode of transport is public.

Amount received (AMOUNT_CONC_RECD)

File: BLOCK 4 Education particulars...

Pre question

any concession received (yes -1, no -2) if mode of transport is public ?

Literal question

If concession received, amount of concession received

Interviewer instructions

For those students who were enjoying transport concession the annual amount of concession is to be ascertained and recorded in rupees.

Blank (BLANK)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 31

Valid cases: 92311

Invalid: 0

Sample (SAMPLE)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Sector (SECTOR)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Stratum (STRATUM)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Valid cases: 92311

Invalid: 0

District (DISTRICT)

File: BLOCK 4 Education particulars...

Overview

District (DISTRICT)

File: BLOCK 4 Education particulars...

Type: Discrete
Format: character
Width: 2Valid cases: 92311
Invalid: 0

Sub Sample (SUB_SAMPLE)

File: BLOCK 4 Education particulars...

OverviewType: Discrete
Format: character
Width: 1Valid cases: 92311
Invalid: 0

Update code (UPDATE_CODE)

File: BLOCK 4 Education particulars...

OverviewType: Discrete
Format: character
Width: 1Valid cases: 0
Invalid: 0

Multiplier (Subround 1/2) (MULTIPLIER_SUB_RND)

File: BLOCK 4 Education particulars...

OverviewType: Discrete
Format: numeric
Width: 9
Decimals: 2Valid cases: 92311
Invalid: 0

Multiplier (Combined) (MULTIPLIER_COMB)

File: BLOCK 4 Education particulars...

OverviewType: Discrete
Format: numeric
Width: 8
Decimals: 2Valid cases: 92311
Invalid: 0

Household Identification Number (hhid)

File: BLOCK 4 Education particulars...

OverviewType: Discrete
Format: character
Width: 23Valid cases: 92311
Invalid: 0

Person Identification Number (pid)

File: BLOCK 4 Education particulars...

Overview

Type: Discrete
Format: character
Width: 26

Valid cases: 92311
Invalid: 0

Serial number (SL_NO)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Round Schedule (ROUND_SCH)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 92311
Invalid: 0

State (STATE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 92311
Invalid: 0

Description

State (STATE)

File: BLOCK 5 Particulars of private expenditure

this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Region (REGION)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Sub Round (SUB_ROUND)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Description

Sub Round (SUB_ROUND)

File: BLOCK 5 Particulars of private expenditure

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995

sub-round 2 : October - December 1995

sub-round 3 : January - March 1996

sub-round 4 : April - June 1996

Flot No. (FLOT_NO)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 92311

Invalid: 0

Village / Bl. Srl. No. (VILL_SL_NO)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 92311

Invalid: 0

Hg / Sb / Sample Village / Bl. No. (HG_SB_NO)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 92311

Invalid: 0

2nd. stage stratum (SECOND_STG_STRM)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 92311

Invalid: 0

Household Number (HH_NO)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete

Format: character

Width: 2

Valid cases: 92311

Invalid: 0

Level No. (LVL_NO)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 2	

Serial no. of person (SL_NO_PERSON)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 3	

Interviewer instructions

The serial number of each of the persons below the age of 25 years and enrolled in primary and post primary classes will be copied from block 3.

Zero filler (ZERO_FILLER)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete	Valid cases: 92311
Format: character	Invalid: 0
Width: 1	

Age (AGE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete	Valid cases: 92311
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 24
	Mean: 11.9
	Standard deviation: 4

Interviewer instructions

The age of each of the persons below the age of 25 years and enrolled in primary and post primary classes will be copied from block 3.

Total expenditure for the academic year on Tuition fee (TOT_EXP_TUTION_FEE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 25113
Format: numeric	Invalid: 67198
Width: 5	Minimum: 0
Decimals: 0	Maximum: 60000
	Mean: 661.8
	Standard deviation: 1274.5

Total expenditure for the academic year on Tuition fee (TOT_EXP_TUTION_FEE)

File: BLOCK 5 Particulars of private expenditure

Description

expenditure on tuition fees

Literal question

Total expenditure for the current academic year (Rs.) :: tuition fee

Interviewer instructions

For items like tuition fee and examination fee etc. the total amount of expenditure for the academic year will be calculated on the basis of specified rates. Other fee and payments will include development fee, session charge, library fee, games fee, laboratory fees and similar payments, may be one time or on periodical basis. Donations and capita fee will be recorded separately in item 5 of this block.

Total expenditure for the academic year on Examination fee (TOT_EXP_EXAM_FEE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 60502
Format: numeric	Invalid: 31809
Width: 4	Minimum: 0
Decimals: 0	Maximum: 7000
	Mean: 56.3
	Standard deviation: 114.6

Description

expenditure on exam fees

Literal question

Total expenditure for the current academic year (Rs.) :: examination fee

Interviewer instructions

For items like tuition fee and examination fee etc. the total amount of expenditure for the academic year will be calculated on the basis of specified rates. Other fee and payments will include development fee, session charge, library fee, games fee, laboratory fees and similar payments, may be one time or on periodical basis. Donations and capita fee will be recorded separately in item 5 of this block.

Total expenditure for the academic year on Other fees and pays (TOT_EXP_OTHR_FEES_PAYS)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 58111
Format: numeric	Invalid: 34200
Width: 5	Minimum: 0
Decimals: 0	Maximum: 30000
	Mean: 138.4
	Standard deviation: 409.5

Description

expenditure on other fees payments

Literal question

Total expenditure for the current academic year (Rs.) :: other fees and payments

Interviewer instructions

Total expenditure for the academic year on Other fees and pays (TOT_EXP_OTHR_FEES_PAYS)

File: BLOCK 5 Particulars of private expenditure

For items like tuition fee and examination fee etc. the total amount of expenditure for the academic year will be calculated on the basis of specified rates. Other fee and payments will include development fee, session charge, library fee, games fee, laboratory fees and similar payments, may be one time or on periodical basis. Donations and capita fee will be recorded separately in item 5 of this block.

Total expenditure for the academic year on Books (TOT_EXP_BOOKS)

File: BLOCK 5 Particulars of private expenditure

Overview	
Type: Continuous	Valid cases: 78092
Format: numeric	Invalid: 14219
Width: 5	Minimum: 0
Decimals: 0	Maximum: 15000
	Mean: 211.3
	Standard deviation: 257
Description	
Total expenditure for current academic year (Rs.) on books	
Literal question	
Total expenditure for the current academic year (Rs.) :: books	
Interviewer instructions	
The amount of expenditure on books, stationery and other appliances, instruments and uniform will have to be estimated on the basis of expected requirements of these articles during the current academic year. Books are usually purchased at the beginning of the session. Bulk of other stationary articles are also purchased at the early part of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, total expenditure can be obtained fairly accurately.	

Total expenditure for the academic year on Stationaries (TOT_EXP_STATIONARIES)

File: BLOCK 5 Particulars of private expenditure

Overview	
Type: Continuous	Valid cases: 89479
Format: numeric	Invalid: 2832
Width: 5	Minimum: 0
Decimals: 0	Maximum: 24000
	Mean: 135.2
	Standard deviation: 171.3
Description	
Total expenditure for current academic year (Rs.) for stationary	
Literal question	
Total expenditure for the current academic year (Rs.) :: stationery	
Interviewer instructions	
The amount of expenditure on books, stationery and other appliances, instruments and uniform will have to be estimated on the basis of expected requirements of these articles during the current academic year. Books are usually purchased at the beginning of the session. Bulk of other stationary articles are also purchased at the early part of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, total expenditure can be obtained fairly accurately.	

Total expenditure for the academic year on Uniforms (TOT_EXP_UNIFORMS)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 56622
Format: numeric	Invalid: 35689
Width: 4	Minimum: 0
Decimals: 0	Maximum: 5000
	Mean: 325.1
	Standard deviation: 227.8

Description

Total expenditure for current academic year (Rs.) on uniforms

Literal question

Total expenditure for the current academic year (Rs.) :: uniform

Interviewer instructions

The amount of expenditure on books, stationery and other appliances, instruments and uniform will have to be estimated on the basis of expected requirements of these articles during the current academic year. Books are usually purchased at the beginning of the session. Bulk of other stationary articles are also purchased at the early part of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, total expenditure can be obtained fairly accurately.

Total expenditure for the academic year on Transport charges (TOT_EXP_TPT_CHARGES)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 11715
Format: numeric	Invalid: 80596
Width: 4	Minimum: 0
Decimals: 0	Maximum: 8000
	Mean: 542.4
	Standard deviation: 595.1

Description

the amount of money spent on transport in a year

Literal question

Total expenditure for the current academic year (Rs.) :: private coaching / tuition

Interviewer instructions

Expenditure on transport may vary from season to season and during vacation expenditure on this item may be nil. Considering these factors and on the basis of the actual expenditure incurred so far during the academic year, the expenditure on this account for the academic year is to be estimated.

Total expenditure for the academic year on Private coaching / tuition (TOT_EXP_COACHING_TUITION)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 18496
Format: numeric	Invalid: 73815
Width: 5	Minimum: 0
Decimals: 0	Maximum: 35000
	Mean: 802.3
	Standard deviation: 1076.3

Total expenditure for the academic year on Private coaching / tuition (TOT_EXP_COACHING_TUITION)

File: BLOCK 5 Particulars of private expenditure

Description

the amount of money spent on private tutio/coaching in a year

Literal question

amount spent on Private coaching/tuition

Interviewer instructions

Expenses for private coaching/tuition will cover all expenses for teaching at home or at any other place by a single tutor or by more than one. Private coaching may be obtained singly or in a group. If two students of a household are coached by one tutor, the payment made should be halved and each half should be shown against each student.

Total expenditure for the academic year on other expenditures (TOT_OTHER_EXPS)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 46452
Format: numeric	Invalid: 45859
Width: 5	Minimum: 0
Decimals: 0	Maximum: 16000
	Mean: 115.6
	Standard deviation: 255.3

Description

this is the amont spent as an extra sum of money on some other activities which can't be covered in the list because the list is exhaustive....

Literal question

Total expenditure for the current academic year (Rs.) :: other expenditure

Interviewer instructions

In this item other expenses but not covered in the above and relating to the education for the academic year should be recorded. This may include expenses for study tours etc. However expenses for social gathering, picnics/excursions etc. are not to be covered.

Total expenditure for the academic year (TOTAL_EXPENDITURES)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous	Valid cases: 91452
Format: numeric	Invalid: 859
Width: 5	Minimum: 0
Decimals: 0	Maximum: 67000
	Mean: 1111.8
	Standard deviation: 1608.2

Description

total expenditure

Literal question

Total expenditure for the current academic year (Rs.) :: total expenditure

Interviewer instructions

The total of the expenditures for various item for the current academic year will be obtained and recorded here

Whether any donation paid (ANY_DONATION_PAID) File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 92311
Invalid: 0

Description

Generally donations are accepted by many institutions at the time of admission of the student to a particular level.

Literal question

whether any donation paid ? (yes-1, no-2)

Post question

if donation is paid then the amount of donation & agency to whom it is paid?

Interviewer instructions

Generally donations are accepted by many institutions at the time of admission of the student to a particular level. However, for this item, all donations paid, whether for seeking admission or for continuing the education, during the academic year is to be considered. Capita fee charges by the institution will also be considered.

If donation paid, amount paid (Rs.) (AMOUNT_PAID) File: BLOCK 5 Particulars of private expenditure

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 2022
Invalid: 90289
Minimum: 0
Maximum: 200000
Mean: 1428.7
Standard deviation: 8694.3

Description

amount of donation paid

Pre question

whether any donation paid ?

Literal question

if donation paid then how much

Interviewer instructions

the amount of donation paid are to be recorded in rupees .

If donation paid, agency to whom paid (AGENCY_TO_WHOM_PAID) File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 92311
Invalid: 0

Description

the agency to whom the donation has been paid

Pre question

whether any donation paid ?

Literal question

if donation paid then to whom

Interviewer instructions

The agency to whom paid are to be coded. The codes to be used are :- institution/management - 1, other organisations - 2, individuals - 3.

Blank (BLANK)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Sample (SAMPLE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 92311
 Invalid: 0

Sector (SECTOR)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 92311
 Invalid: 0

Stratum (STRATUM)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 92311
 Invalid: 0

District (DISTRICT)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 92311
 Invalid: 0

Sub sample (SUB_SAMPLE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 92311
 Invalid: 0

Update code (UPDATE_CODE)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Multiplier (Subround 1 / 2) (MULTIPLIER_SUB_RND)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 2

Valid cases: 92311
 Invalid: 0

Multiplier (Combined) (MULTIPLIER_COMB)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 92311
 Invalid: 0

Household identification number (HHID)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 92311
 Invalid: 0

Person identification number (PID)

File: BLOCK 5 Particulars of private expenditure

Overview

Type: Discrete
 Format: character
 Width: 26

Valid cases: 92311
 Invalid: 0

Serial Number (SL_NO)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Round Schedule (ROUND_SCH)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 2554
Invalid: 0

State (STATE)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 2554
Invalid: 0

Description

State (STATE)

File: BLOCK 6 Particulars of expenditure on dependants

this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Region (REGION)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2554

Invalid: 0

Sub Round (SUB_ROUND)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2554

Invalid: 0

Description

Sub Round (SUB_ROUND)

File: BLOCK 6 Particulars of expenditure on dependants

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995

sub-round 2 : October - December 1995

sub-round 3 : January - March 1996

sub-round 4 : April - June 1996

Flot No. (FLOT_NO)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 2554

Invalid: 0

Village / Bl. Srl. No. (VILL_SL_NO)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 2554

Invalid: 0

Hg / Sb / Sample Vill / Bl. No. (HG_SB_NO)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 2554

Invalid: 0

2nd stage stratum (SECOND_STG_STRM)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 2554

Invalid: 0

Household Number (HH_NO)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete

Format: character

Width: 2

Valid cases: 2554

Invalid: 0

Level No. (LVL_NO)

File: BLOCK 6 Particulars of expenditure on dependants

OverviewType: Discrete
Format: character
Width: 2Valid cases: 2554
Invalid: 0**Serial Number of person (SL_NO_PERSON)**

File: BLOCK 6 Particulars of expenditure on dependants

OverviewType: Discrete
Format: character
Width: 3Valid cases: 2554
Invalid: 0**Zero filler (ZERO_FILLER)**

File: BLOCK 6 Particulars of expenditure on dependants

OverviewType: Discrete
Format: character
Width: 1Valid cases: 2554
Invalid: 0**Relation to head (REL_TO_HEAD)**

File: BLOCK 6 Particulars of expenditure on dependants

OverviewType: Discrete
Format: character
Width: 1Valid cases: 2554
Invalid: 0**Description**

The relationship of the dependent to the head of the household will be reported using the same coding followed for listing household members.

Literal question

relation to the head

Interviewer instructions

The relationship of the dependent to the head of the household will be reported using the same coding followed for listing household members.

- 1 self
- 2 spouse of head
- 3 married child
- 4 spouse of married child
- 5 unmarried child
- 6 grand child
- 7 father /mother/father-in-law/mother-in-law
- 8 brother/sister/brother-in-law/sister-in-law/other relatives
- 9 servant/employee/other non relative

Sex (SEX)

File: BLOCK 6 Particulars of expenditure on dependants

Sex (SEX)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2554
Invalid: 0

Literal question

Sex

Interviewer instructions

The sex of the dependent will be recorded as 1 for male and 2 for female.

Course (code) (COURSE_CODE)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2554
Invalid: 0

Description

the type of course the person has taken

Literal question

Course

Interviewer instructions

The course for which the dependent is studying outside will be reported here. These are the same as the ones used in block 4.

1 general course
2 arts/humanities
3 science
4 commerce
5 medicine
6 engineering
7 agriculture
8 not applicable (N/A)
9 others
0 NR

Level (code) (LEVEL_CODE)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 2554
Invalid: 0

Description

It refers to the different stages of educational attainment.

The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.

Literal question

Level

Interviewer instructions

Level (code) (LEVEL_CODE)

File: BLOCK 6 Particulars of expenditure on dependants

The level of the course for which the person is currently enrolled will be coded as per the codes for level of education as given in block 3. These are again given for easy reference.

not literate -01
 literate :
 without formal schooling -02
 below primary -03
 primary -04
 middle -05
 secondary -06
 higher secondary -07
 diploma /certificate course -08
 graduate -09
 post graduate and above -10

The codes 1, 2 and 3 will not be applicable for this item as the coverage for this block will be only primary and post primary education.

Annual expenditure on Fees (ANNUAL_EXP_FEES)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Continuous	Valid cases: 1768
Format: numeric	Invalid: 786
Width: 6	Minimum: 0
Decimals: 0	Maximum: 110000
	Mean: 1501.8
	Standard deviation: 4339.9

Description

Particulars of expenditure on dependents studying away from home for fees

Literal question

Annual expenditure (Rs.) :: fees

Interviewer instructions

Annual expenditure on fees, boarding, lodging, books and others : These five columns are meant for recording the various expenses in the above broad headings. For recording these expenses the actual payment made by the household or required to be made is to be recorded as per the instructions given for block 5.

Annual expenditure on Boarding (ANNUAL_EXP_BOARDING)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Continuous	Valid cases: 1269
Format: numeric	Invalid: 1285
Width: 5	Minimum: 0
Decimals: 0	Maximum: 72000
	Mean: 3452.8
	Standard deviation: 3463.8

Description

Particulars of expenditure on dependents studying away from home for boarding

Literal question

Annual expenditure (Rs.) :: boarding

Interviewer instructions

For recording these expenses the actual payment made by the household are required to be made & is to be recorded The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

Annual expenditure on Lodging (ANNUAL_EXP_LODGING)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Continuous	Valid cases: 1024
Format: numeric	Invalid: 1530
Width: 5	Minimum: 0
Decimals: 0	Maximum: 51600
	Mean: 2041.6
	Standard deviation: 2541

Description

Particulars of expenditure on dependents studying away from home for lodging

Literal question

Annual expenditure (Rs.) :: lodging

Interviewer instructions

For recording these expenses the actual payment made by the household are required to be made & is to be recorded. The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

Annual expenditure on Books (ANNUAL_EXP_BOOKS)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Continuous	Valid cases: 2092
Format: numeric	Invalid: 462
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12000
	Mean: 712.5
	Standard deviation: 984.5

Description

Particulars of expenditure on dependents studying away from home on books

Literal question

Annual expenditure (Rs.) :: books

Interviewer instructions

For recording these expenses the actual payment made by the household are required to be made & is to be recorded. The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

Annual expenditure on Others (ANNUAL_EXP_OTHERS)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Continuous	Valid cases: 2274
Format: numeric	Invalid: 280
Width: 5	Minimum: 2
Decimals: 0	Maximum: 70000
	Mean: 1314
	Standard deviation: 2778.8

Description

Particulars of expenditure on dependents studying away from home on other things

Literal question

Annual expenditure (Rs.) :: others

Interviewer instructions

Annual expenditure on Others (ANNUAL_EXP_OTHERS)

File: BLOCK 6 Particulars of expenditure on dependants

For recording these expenses the actual payment made by the household are required to be made & is to be recorded. The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

Blank (BLANK)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Sample (SAMPLE)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2554
Invalid: 0

Sector (SECTOR)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2554
Invalid: 0

Stratum (STRATUM)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 2554
Invalid: 0

District (DISTRICT)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 2554
Invalid: 0

Sub sample (SUB_SAMPLE)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 2554
 Invalid: 0

Update code (UPDATE_CODE)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Multiplier (sub round 1 / 2) (MULTIPLIER_SUB_RND)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 2554
 Invalid: 0

Multiplier (combined) (MULTIPLIER_COMB)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 2554
 Invalid: 0

Household Identification Number (hhid)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 2554
 Invalid: 0

Person Identification Number (PID)

File: BLOCK 6 Particulars of expenditure on dependants

Overview

Type: Discrete
 Format: character
 Width: 26

Valid cases: 2554
 Invalid: 0

Serial Number (SL_NO)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Round Schedule (ROUND_SCH)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 66226
Invalid: 0

State (STATE)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 66226
Invalid: 0

Description

State (STATE)

File: BLOCK 7 Particulars of currently not attending persons...

this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Region (REGION)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 66226

Invalid: 0

Sub Round (SUB_ROUND)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 66226

Invalid: 0

Description

Sub Round (SUB_ROUND)**File: BLOCK 7 Particulars of currently not attending persons...**

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

Flot No. (FLOT_NO)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 5	

Village / Bl. Srl. No. (VILL_SL_NO)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 5	

Hg/Sb/Sample Vill/ Bl. No. (HG_SB_NO)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 3	

2nd. stage stratum (SECOND_STG_STRM)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 1	

Household Number (HH_NO)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 2	

Level Number (LVL_NO)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 66226
Invalid: 0

Serial No. of person (SL_NO_PERSON)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 66226
Invalid: 0

Literal question

Serial no. of person

Interviewer instructions

The serial number of persons falling within the age group 5-24 years will be copied from block 3. It may be noted that the current attendance status of persons are recorded in column (8) of block 3 and they will have code 1 in that column for being considered in this block.

Zero filler (ZERO_FILLER)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 66226
Invalid: 0

Age (AGE)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0

Valid cases: 66226
Invalid: 0
Minimum: 5
Maximum: 24
Mean: 16
Standard deviation: 5.8

Literal question

Age

Interviewer instructions

The age of persons falling within the age group 5-24 years will be copied from block 3. It may be noted that the current attendance status of persons are recorded in column (8) of block 3 and they will have code 1 in that column for being considered in this block.

Reason for not attending (REASON_FOR_NOT_ATTENDING)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Reason for not attending (REASON_FOR_NOT_ATTENDING)

File: BLOCK 7 Particulars of currently not attending persons...

Type: Discrete
Format: character
Width: 2

Valid cases: 66226
Invalid: 0

Description

The reason for not attending any educational institution is to be recorded for each of the persons not attending

Literal question

Reason for not attending (code)

Interviewer instructions

The reason for not attending any educational institution is to be recorded for each of the persons not attending. For those who have completed their education, no detailed probing is to be made. In other cases where it is felt that the person is of school going age or has discontinued his education, for any reason detailed probing is necessary for making entry in this item. The reasons are coded as follows .

- 01 no tradition in the community
- 02 child not interested in studies
- 03 parents not interested in studies
- 04 unable to cope up or failure in studies
- 05 unfriendly atmosphere at school
- 06 education not considered useful
- 07 schooling/higher education facilities not available conveniently
- 08 to work for wage/salary
- 09 for participation in other economic activities
- 10 to look after younger siblings
- 11 to attend to other domestic chores
- 12 financial constraints
- 13 completed the desired level
- 14 awaiting admission for the next level
- 19 others

Ever enrolled (EVER_ENROLLED)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 66226
Invalid: 0

Description

It is to be inquired from each person listed in this block if the person was ever enrolled.

Literal question

ever enrolled ? (yes-1, no-2)

Post question

if enrolled then the details of last course attended i.e
type of education ?
level of education?
level of education completed ?
when dropped out ?
reason for dropping out ?

Interviewer instructions

It is to be inquired from each person listed in this block if the person was ever enrolled. Code 1 or 2 will be entered in this item. In case the answer is yes, then item 5 (meant for details of last course attended) will be filled for that person. If not, item 6(i.e Reason for never enrolled) and 7 (i.e Usual Activity status) will be filled for him/her. Being taught by private tutor or attending kindergarten or nursery school should not be treated as school enrollment.

Type of education (TYPE_OF_EDUCATION)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 66226
Invalid: 0

Description

Depending on whether the last course attended is a general or technical course code 1 or 2 will be entered against this item.

Pre question

ever enrolled ? (yes-1, no-2)

Literal question

If enrolled, details of last course attended

type of education (gen-1, tech-2)

Interviewer instructions

Depending on whether the last course attended is a general or technical course code 1 or 2 will be entered against this item.

1 general
2 technical

The criteria for identifying the type of course will be as given in block 4.

Level code (LEVEL_CODE)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 66226
Invalid: 0

Description

It refers to the different stages of educational attainment.

The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.

Pre question

type of education

Literal question

level (code)

Post question

whether completed the level of education

Interviewer instructions

Level code (LEVEL_CODE)

File: BLOCK 7 Particulars of currently not attending persons...

The level of the course the person last attended will be coded as per the codes for level of education

- 01 not literate
- 02 literate : without formal schooling
- 03 below primary
- 04 primary
- 05 middle
- 06 secondary
- 07 higher secondary
- 08 diploma/certificate course
- 09 graduate
- 10 post graduate & above

The codes 1 and 2 will not be applicable for this item. The level of education of the last course attended will not necessarily match with the corresponding entry in block 3.

Whether completed (WHETHER_COMPLETED)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 1	

Description

upto what level the perso has completed his/her education

Pre question

level of education

Literal question

whether completed ? (yes-1, no-2)

Post question

if not completed then the age at which dropped out & the reason for dropping out

Interviewer instructions

whether completed : It is to be ascertained if the answer is no for this item, then items 5.4.1 [i.e age when dropped out (in years)] and 5.4.2 [i.e reason for dropping out] are to be filled in.

Persons enrolled or attended a specific level but did not complete that level successfully are termed as drop outs.

Age when dropped out (AGE_DROPPED_OUT)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 18873
Format: numeric	Invalid: 47353
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
	Mean: 13.1
	Standard deviation: 3.5

Description

age at which dropped out.

Pre question

whether the desired level of education completed ?

Literal question

Age when dropped out (years)

Age when dropped out (AGE_DROPPED_OUT)

File: BLOCK 7 Particulars of currently not attending persons...

Interviewer instructions

A person is treated as dropped out when he/she has not successfully completed that particular level. The age in completed years when the person dropped out is to be recorded in this item.

Reason for dropping out (REASON_DROP_OUT)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete

Valid cases: 66226

Format: character

Invalid: 0

Width: 2

Description

it may be due to a particular reason that has to be explained in representation of a code.

Pre question

whether the desired level of education completed ?

Literal question

Reason for dropping out (code)

Interviewer instructions

reason for dropping out (code) : The reason for not completing the last course is to be entered here .

- 01 no tradition in the community
- 02 child not interested in studies
- 03 parents not interested in studies
- 04 unable to cope up or failure in studies
- 05 unfriendly atmosphere at school
- 06 education not considered useful
- 07 schooling/higher education facilities not available conveniently
- 08 to work for wage/salary
- 09 for participation in other economic activities
- 10 to look after younger siblings
- 11 to attend to other domestic chores
- 12 financial constraints
- 13 completed the desired level
- 14 awaiting admission for the next level
- 19 others

Code 13 will however not be applicable in this case.

Age at entry at school (AGE_AT_SCHOOL_ENTRY)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete

Valid cases: 32455

Format: numeric

Invalid: 33771

Width: 2

Minimum: 0

Decimals: 0

Maximum: 16

Mean: 5.7

Standard deviation: 0.9

Description

age at which the person started formal education

Pre question

ever enrolled ? (1=yes, 2=no)

Literal question

Age at entry at school (AGE_AT_SCHOOL_ENTRY)

File: BLOCK 7 Particulars of currently not attending persons...

Age at entry at school (years)

Interviewer instructions

The completed age at which the person got admitted to the school is to be entered in this item.

No. of years of schooling (NO_YRS_OF_SCHOOLING)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 32495
Format: numeric	Invalid: 33731
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
	Mean: 8
	Standard deviation: 3.4

Description

total number of years spent in the school education including the higher secondary course which will be treated as part of school education .

Pre question

ever enrolled ? (1=yes, 2=no)

Literal question

no. of years of schooling

Interviewer instructions

This refers to the total number of years spent in the school education including the higher secondary course which will be treated as part of school education . It is possible that a person had more years of schooling than the duration of the courses completed due to failures.

If never enrolled, Reason (IF_NEVER_ENROLLED_REASON)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 2	

Description

it refers to the reason as to why a person hasn't enrolled for any formal education.

Literal question

if never enrolled, reason (code)

Interviewer instructions

If never enrolled, Reason (IF_NEVER_ENROLLED_REASON)**File: BLOCK 7 Particulars of currently not attending persons...**

For persons who have never enrolled in any schools, for formal education, the reason for non-enrollment is to be entered here.

codes are to assigned for different reasons as follows:

- 01 no tradition in the community
- 02 child not interested in studies
- 03 parents not interested in studies
- 04 unable to cope up or failure in studies
- 05 unfriendly atmosphere at school
- 06 education not considered useful
- 07 schooling/higher education facilities not available conveniently
- 08 to work for wage/salary
- 09 for participation in other economic activities
- 10 to look after younger siblings
- 11 to attend to other domestic chores
- 12 financial constraints
- 13 completed the desired level
- 14 awaiting admission for the next level
- 19 others

Usual activity (USUAL_ACTIVITY)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete

Format: character

Width: 1

Valid cases: 66226

Invalid: 0

Description

The broad principal usual activity status is to be recorded in this item for each of the members currently not attending.

Literal question

Usual activity status (code)

Interviewer instructions

The broad principal usual activity status is to be recorded in this item for each of the members currently not attending. the codes are given as follows:

- 1 self employed : in agriculture
- 2 self employed : in non agriculture
- 3 regular employee
- 4 casual labour : in agriculture
- 5 casual labour : in non agriculture
- 6 unemployed
- 7 students
- 8 domestic studies
- 9 others

Blank (BLANK)**File: BLOCK 7 Particulars of currently not attending persons...****Overview**

Type: Discrete

Format: character

Width: 3

Valid cases: 4

Invalid: 0

Sample (SAMPLE)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 1	

Sector (SECTOR)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 1	

Stratum (STRATUM)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 2	

District (DISTRICT)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 2	

Sub sample (SUB_SAMPLE)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 66226
Format: character	Invalid: 0
Width: 1	

Update code (UPDATE_CODE)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Multiplier (Sub round 1 / 2) (MULTIPLIER_SUB_RND)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 2

Valid cases: 66226
 Invalid: 0

Multiplier (combined) (MULTIPLIER_COMB)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 66226
 Invalid: 0

Household Identification Number (hhid)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 66226
 Invalid: 0

Person Identification Number (pid)

File: BLOCK 7 Particulars of currently not attending persons...

Overview

Type: Discrete
 Format: character
 Width: 26

Valid cases: 66226
 Invalid: 0

Serial number (SL_NO)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Round Schedule (ROUND_SCH)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 1185264
Invalid: 0

State (STATE)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 1185264
Invalid: 0

Description

State (STATE)

File: WORKSHEET for household consumer expenditure

this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Region (REGION)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1185264

Invalid: 0

Sub round (SUB_ROUND)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1185264

Invalid: 0

Description

Sub round (SUB_ROUND)**File: WORKSHEET for household consumer expenditure**

The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

Flot No. (FLOT_NO)**File: WORKSHEET for household consumer expenditure****Overview**

Type: Discrete	Valid cases: 1185264
Format: character	Invalid: 0
Width: 5	

Village / Bl. Srl. No. (VILL_SL_NO)**File: WORKSHEET for household consumer expenditure****Overview**

Type: Discrete	Valid cases: 1185264
Format: character	Invalid: 0
Width: 5	

Hg / Sb / Sample vill / Bl. No. (HG_SB_NO)**File: WORKSHEET for household consumer expenditure****Overview**

Type: Discrete	Valid cases: 1185264
Format: character	Invalid: 0
Width: 3	

2nd. stage stratum (SECOND_STG_STRM)**File: WORKSHEET for household consumer expenditure****Overview**

Type: Discrete	Valid cases: 1185264
Format: character	Invalid: 0
Width: 1	

Household Number (HH_NO)**File: WORKSHEET for household consumer expenditure****Overview**

Type: Discrete	Valid cases: 1185264
Format: character	Invalid: 0
Width: 2	

Level No. (LVL_NO)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 1185264
 Invalid: 0

Serial no of items (SL_NO_ITEM)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 1185264
 Invalid: 0

Literal question

Item-group

Zero filler (ZERO_FILLER)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 1185264
 Invalid: 0

Home grown (HOME_GROWN)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 6

Valid cases: 82184
 Invalid: 0

Literal question

Value of last 30 days consumption :: Home grown

Other (OTHER)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 6

Valid cases: 416332
 Invalid: 0

Total (TOTAL)

File: WORKSHEET for household consumer expenditure

Overview

Total (TOTAL)

File: WORKSHEET for household consumer expenditure

Type: Discrete
 Format: character
 Width: 6

Valid cases: 1184282
 Invalid: 0

Blank (BLANK)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Sample (SAMPLE)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 1185264
 Invalid: 0

Sector (SECTOR)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 1185264
 Invalid: 0

Sector (STRATUM)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 1185264
 Invalid: 0

District (DISTRICT)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 1185264
 Invalid: 0

Sub sample (SUB_SAMPLE)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 1185264
 Invalid: 0

Update code (UPDATE_CODE)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

Multiplier (Subround 1 / 2) (MULTIPLIER_SUB_RND)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: numeric
 Width: 9
 Decimals: 2

Valid cases: 1185264
 Invalid: 0

Multiplier (combined) (MULTIPLIER_COMB)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 2

Valid cases: 1185264
 Invalid: 0

Household Identification Number (hhid)

File: WORKSHEET for household consumer expenditure

Overview

Type: Discrete
 Format: character
 Width: 23

Valid cases: 1185264
 Invalid: 0

Documentation

Questionnaires

Schedule 25.2 : PARTICIPATION IN EDUCATION

Title Schedule 25.2 : PARTICIPATION IN EDUCATION
Country India
Language English
Filename schedule_52_25.2.doc

Reports

Attending an Educational institution in India : Its Level, Nature and Cost :: NSS Fifty-second Round :: July 1995 - June 1996

Title Attending an Educational institution in India : Its Level, Nature and Cost :: NSS Fifty-second Round :: July 1995 - June 1996
Country India
Language English
Filename 439_final.pdf

IHSN report NSS 52nd. round (July 1995 - June 1996) Schedule 25.2 : Participation in education

Title IHSN report NSS 52nd. round (July 1995 - June 1996) Schedule 25.2 : Participation in education
Country India
Language English
Filename IHSN_REPORT_NSSO_52_SCH_25pt2_PARTICIPATION IN EDUCATION_LUD_21november2011.pdf

Other materials

SAMPLING & ESTIMATION PROCEDURES

Title SAMPLING & ESTIMATION PROCEDURES
Country India
Language English
Filename Estimation Procedure_52.pdf

State code list

Title State code list
Country India
Language English
Filename State Codes_52.doc

Instructions to Field staff

Title Instructions to Field staff
Country India
Language English
Filename Instrn._52_25.2.doc

District code list (NSS 52 round)

Title District code list (NSS 52 round)
Country India
Language English
Filename nss_52_round_district_region_state_code1.xls

General Instruction to Field staff

Title General Instruction to Field staff
Country India
Language English
Filename Instrn._General_52.doc
