India

National Sample Survey Office, NSSO

Participation and Expenditure in Education

National Sample Survey :: 64th Round :: Schedule-25.2 :: Participation and Expenditure on Education

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India (2007-2008)
Participation and Expenditure in Education

Overview

Type	Other Household Survey [hh/oth]
Identification	Schedule 25.2
Version	anonymised dataset for public distribution.
Series	64 round of National Sample Survey : Socio-Economic Survey

<u>Abstract</u>
Introduction:
This is the 64th round of NSS conducted from 1.7.2007 to 30.6.2008 The National Sample Survey (NSS), set up by the Government of India in 1950 to collect socio-economic data employing scientific sampling methods, will start its sixty-fourth round from 1st July 2007. The survey will continue up to 30th June 2008.

Subject Coverage:
The 64th round (July 2007-June 2008) of NSS covered the subjects of 'Employment-Unemployment and Migration', 'Participation and expenditure in Education' and 'Household Consumer Expenditure'. NSS 55th round (July 1999 - June 2000) and 49th round (January - June 1993) were the two latest rounds where migration was taken up as one of the subjects. Detailed information on education was collected in NSS 52nd round (July 1995 - June 1996), prior to which such information were collected during the 47th round of NSS (July - December 1991).

Geographical coverage:
The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

Period of survey and work programme:
The period of survey is from 1st July 2007 to 30th June 2008. The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 2007
sub-round 2 : October - December 2007
sub-round 3 : January - March 2008
sub-round 4 : April - June 2008

In each of these four sub-rounds equal number of sample villages/ blocks (FSUs) was covered to ensuring uniform spread of sample FSUs over the entire survey period.

Kind of Data	Sample survey data [ssd]
Unit of Analysis	Households and persons

Scope & Coverage

<u>Scope</u>
The survey collected data on household characteristics, demographic particulars of household members, education participation for the currently attending persons.

The scope of the Multiple Indicator Sample Survey includes:

- HOUSEHOLD:

Household characteristics, household size, principal industry (NIC-2004), principal occupation (NCO-2004), household type, religion, social group, land possessed, incurring any expendiyure during the current academic session/year on dependants aged 5-29 years studying away from home - if yes no such dependants with total expenditure, distance of nearest school having primary/upper primary/secondary level classes, household consumption expenditure (Rs.) during last 30 days out of purchase / home produced stock / receipts in exchage of goods and services / gifts and loans / free collection.

- PERSONS (All ages):
Relation to head, sex, marital status, educational level, educational enrolment & attendance status for persons aged 5-29 years.

- PERSONS (5-29 years) - Education particulars :
Age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year

- PERSONS (5-29 years) - Particulars of private expenditure (Course specific) :
Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, Amount of donation if any paid to whom

- PERSONS (5-29 years) - Particulars of currently not attending persos :
Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed, grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status

Keywords	Participation, Education, Expenditure

Geographic Coverage
The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

Universe
Households and members of the household

Producers & Sponsors

Primary Investigator(s)	National Sample Survey Office, NSSO
Funding Agency/ies	Govt. Of India Ministry of Statistics & Programme Implementation

Sampling

Sampling Procedure
Sample Design

Outline of sample design:
A stratified multi-stage design has been adopted for the 64th round survey. The first stage units (FSU) will be the 2001 census villages (Panchayat wards in case of Kerala) in the rural sector and Urban Frame Survey (UFS) blocks in the urban sector. However, for the newly declared towns and out growths (OGs) in census 2001 for

which UFS has not yet been done, each individual town/ OG will be considered as an FSU. The ultimate stage units (USU) will be households in both the sectors. In case of large FSUs i.e. villages/ towns/ blocks requiring hamlet-group (hg)/ sub-block (sb) formation, one intermediate stage will be the selection of two hgs/ sbs from each FSU.

Sampling Frame for First Stage Units:
For the rural sector, the list of 2001 census villages (Panchayat wards for Kerala) will constitute the sampling frame. For the urban sector, the list of latest available Urban Frame Survey (UFS) blocks and for non-UFS towns list of such towns/ OGs will be considered as the sampling frame.

Stratification:
Within each district of a State/ UT, generally speaking, two basic strata will be formed: i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district. However, within the urban areas of a district, if there are one or more towns with population 10 lakhs or more as per population census 2001 in a district, each of them will form a separate basic stratum and the remaining urban areas of the district will be considered as another basic stratum. For a few districts, particularly in case of Tamil Nadu, if total number of towns in the district for which UFS is not yet done exceeds certain number, all such towns taken together will form another basic stratum. Otherwise, they will be merged with the UFS towns for stratification.

Sub-stratification:

Rural sector:
If 'r' be the sample size allocated for a rural stratum, the number of sub-strata formed will be 'r/4'. The villages within a district as per frame will be first arranged in ascending order of population. Then sub-strata 1 to 'r/4' will be demarcated in such a way that each sub-stratum will comprise a group of villages of the arranged frame and have more or less equal population.

Urban sector:
If 'u' be the sample size for a urban stratum, 'u/4' number of sub-strata will be formed. The towns within a district, except those with population 10 lakhs or more and also the non-UFS towns, will be first arranged in ascending order of population. Next, UFS blocks of each town will be arranged by IV unit no. × block no. in ascending order. From this arranged frame of UFS blocks of all the towns, 'u/4' number of sub-strata will be formed in such a way that each sub-stratum will have more or less equal number of FSUs.

For towns with population 10 lakhs or more, the urban blocks will be first arranged by IV unit no. × block no. in ascending order. Then 'u/4' number of sub-strata will be formed in such a way that each sub-stratum will have more or less equal number of blocks.

All non-UFS towns taken together within the district will form one sub-stratum.

Total sample size (FSUs):
12688 FSUs for central sample and 13624 FSUs for state sample have been allocated at all-India level.

Allocation of total sample to States and UTs:
The total number of sample FSUs is allocated to the States and UTs in proportion to population as per census 2001 subject to a minimum sample allocation to each State/ UT. While doing so, the resource availability in terms of number of field investigators has been kept in view.

Allocation of State/ UT level sample to rural and urban sectors:
State/ UT level sample is allocated between two sectors in proportion to population as per census 2001 with 1.5 weightage to urban sector subject to the restriction that urban sample size for bigger states like Maharashtra, Tamil Nadu etc. should not exceed the rural sample size. A minimum of 8 FSUs is allocated to each state/ UT separately for rural and urban areas. Further the State level allocation for both rural and urban have been adjusted marginally in a few cases to ensure that each stratum gets a minimum allocation of 4 FSUs.

Allocation to strata:
Within each sector of a State/ UT, the respective sample size will be allocated to the different strata in proportion to the stratum population as per census 2001. Allocations at stratum level will be adjusted to a multiple of 4 with a minimum sample size of 4.

Selection of FSUs:
From each sub-stratum of a district of rural sector, four FSUs are selected with Probability Proportional to Size With Replacement (PPSWR), size being the population as per census 2001. For urban sector, from each sub-stratum four FSUs are selected by using Simple Random Sampling Without Replacement (SRSWOR) for UFS towns and by PPSWR in case of non-UFS towns with size being the population as per Census 2001. Within each sub-stratum, samples are drawn in the form of two independent sub-samples in both the rural and urban sectors.

Formation and selection of hamlet-groups/ sub-blocks:
In case hamlet-groups/ sub-blocks are to be formed in the sample FSU, the same done by more or less equalizing population. It is ensured that the hamlet-groups/ sub-blocks formed are clearly identifiable in terms of physical landmarks.

Two hamlet-groups (hg)/ sub-blocks (sb) are selected from a large FSU wherever hamlet-groups/ sub-blocks have been formed, by SRSWOR. Listing and selection of the households are done independently in the two selected hamlet-groups/ sub-blocks to be described as sample hg/ sb 1 and 2. The FSUs without hg/ sb formation will be treated as sample hg/ sb number 1.

Schedule 25.2 (participation and expenditure in education)

The listed households will be stratified into two SSS as under:

SSS 1: households having any member of age 5 - 29 years enrolled at primary and above level
SSS 2: other households

Response Rate
97% of households

Data Collection

Data Collection Dates	start 2007-07-01 end 2008-06-30
Time Period(s)	4: start 2007-07-01 4: end 2008-06-30
Data Collection Mode	Face-to-face [f2f]

Questionnaires
In the present round, Schedule 25.2 on participation and expenditure in education consists of 10 blocks. The first three blocks, viz., Block 0, Block 1 and Block 2 were used for recording identification of sample households and particulars of field operations, as practiced in previous rounds. The last three blocks, viz., Block 8, Block 9 and Block 10 were used to record the remarks of investigator/senior investigator, superintendent/ senior superintendent and other supervisory officer respectively. Block 3 was for recording the household characteristics like household size, principal industry, principal occupation, household type, religion, social group, land possessed, details of household expenditure for dependants studying away from home, distance from nearest school having primary/upper primary/secondary level classes and five questions for capturing household consumption expenditure etc. Block 4 was used for recording the demographic and other particulars of all the household members. Particulars of current educational attendance and current enrolment status for household member aged 5-29 years was also collected in Block 4. The education particulars of the household members, aged 5 years to 29 years, who were currently attending educational institutions at primary level and above were recorded in Block 5. In this block, information on course, level, class/grade/year, type of institution,

medium of instruction, etc., were collected for at most two courses. Block 6 was designed to collect particulars of private expenditure for the household members, whose educational particulars were collected in block 5. Here, the break-up of expenditure in detail of the basic course of each such member was collected along with the aggregate expenditure of the second course and all other courses (taken together), if any. Particulars of household members, aged 5 years to 29 years, who were currently not attending any educational institution, were collected in Block 7. In this block, information like whether ever enrolled, age at entry in school, age of discontinuation / dropping, etc. were recorded.

In a nutshell, the schedule consists of the following blocks:

Block 0: Descriptive identification of sample household
Block 1 : Identification of sample household
Block 2: Particulars of field operations.
Block 3 : Household characteristics
Block 4 : Demographic and other particulars of household members
Block 5: Education particulars of those aged 5-29 years who are currently attending at primary level and above
Block 6: Particulars of the private expenditure for those aged 5-29 years, who are currently attending at primary level and above
Block 7 : Particulars of currently not attending persons in the age group 5-29 years
Block 8: Remarks by investigator/senior investigator
Block 9 : Remarks by superintendent/ senior superintendent
Block 10: Remarks by other supervisory officer

Data Collector(s)	National sample survey Office (NSSO) , Ministry of planning &f Programme Implementation

Accessibility

Access Authority	Computer Centre (CC) , http://mospi.gov.in
Contact(s)	DDG, Computer Centre , http://mospi.gov.in

Access Conditions
Validated unit level data relating to various survey rounds are available on CD-ROMS which can be obtained from the Deputy Director General, Computer Centre, M/O Statistics and PI, East Block No. 10 R.K. Puram, New Delhi-110066 by remitting the price along with packaging and postal charges as well as giving an undertaking duly signed in a specified format.The amount is to be remitted by way of demand draft drawn in favour of Pay & Accounts Officer, Ministry of Statistics & Programme Implementation, payable at New Delhi.

Undertaking Form:
I, Dr./ Mr./ Ms.…………………………………son/daughter/wife of ……………………………
resident of …………………………………………………………………………………………..
…………………………………………………………..(full address) and presently working
as …………………………………......………in the…...………………………………………..
……………………………………………………………………………………..................
having obtained the data as detailed below:
Type of data : NSS / ASI / Economic Census / others (specify) ....
Details of data required:-
Year(s) /
Round-Schedule
Description of data Dimension of data required
(specify state(s) / All-India)
for the purpose of………………………………………………………………….........
hereby undertake to comply with the following terms and conditions:
(i) The confidentiality of the unit level data will be maintained and adequate precautions
would be taken for not disclosing the identity of the units directly or indirectly.

(ii) The data would be used after understanding the concepts, definitions, design and coverage of the survey for a proper appreciation of the limitations and nature of the data and for obtaining meaningful estimates and results.

(iii) The data obtained as above will not be passed on either wholly or partially with or without profit to any other data user or disseminator of data with or without commercial purpose.

(iv) The data user shall acknowledge the data source in the research output.

Signature……………………….................

Date………………. Name…………………………………… .

Rights & Disclaimer

Disclaimer

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Files Description

Dataset contains 6 file(s)

Block-1 & 2 Identification of sample household

# Cases	100581
# Variable(s)	35
File Structure	Type: relational Key(s): HHID (Household unique Identification number (Primary key))

File Content
NSS_64_25PT2_LVL_01_Block_01_and_02_Identification of sample household & Particulars of field operation

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Block-3 Household characteristics

# Cases	100581
# Variable(s)	41
File Structure	Type: relational Key(s): HHID (Household unique identification number(Primary key))

File Content
NSS_64_25PT2_LVL_02_Block_03_Household_Characteristics

Block-4 Demographic and other particulars of household members

# Cases	445960
# Variable(s)	50
File Structure	Type: relational Key(s): HHID (Household identification number) , PID (Household members identification number)

Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

# Cases	94524
# Variable(s)	77
File Structure	Type: relational Key(s): HHID (Household Identification Number (foreign key)) , PID (PID_ Household member Identification Number (foreign key))

Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

# Cases	94405
# Variable(s)	66
File Structure	Type: relational Key(s): HHID (HHID) , PID (PID)

Block-7 Particulars of currently not attending persons aged 5-29 years

# Cases	104176
# Variable(s)	60
File Structure	Type: relational Key(s): HHID (HHID) , PID (PID)

Variables List

Dataset contains 329 variable(s)

File Block-1 & 2 Identification of sample household

#	Name	Label	Type	Format	Valid	Invalid	Question
1	CENTRE_ROUN	Centre code, Round and Subfolder name	discrete	character-3	100581	0	-
2	FSU_SL_NO	FSU Serial No.	discrete	character-5	100581	0	-
3	ROUND	Round	discrete	character-2	100581	0	-
4	SCH_NO	Schedule Number	discrete	character-3	100581	0	-
5	SAMPLE	Sample	discrete	numeric-1.0	100581	0	-
6	SECTOR	Sector	discrete	numeric-1.0	100581	0	-
7	STATE	state	discrete	character-2	100581	0	-
8	REGION	Region	discrete	character-1	100581	0	-
9	DISTRICT	District	discrete	character-2	100581	0	-
10	STRATUM	Stratum	discrete	character-2	100581	0	-
11	SUB_STRATUM	Sub-Stratum no.	discrete	character-2	100581	0	-
12	SUB_ROUND	Sub-Round	discrete	character-1	100581	0	-
13	SUB_SAMPLE	Sub-sample	discrete	character-1	100581	0	-
14	FOD_SUB_REG	FOD-Sub-Region	discrete	character-4	100581	0	-
15	HG_SB_NO	Hg/Sb No.	discrete	character-1	100581	0	-
16	SSS_NO	Second-stage-stratum No.	discrete	character-1	100581	0	-
17	SAMPLE_HH_N	Sample Household No.	discrete	character-2	100580	0	-
18	LEVEL	Level	discrete	character-2	100581	0	-
19	FILLER	Filler	discrete	character-5	100581	0	-
20	INF_SL_NO	Informant Sl. No.	discrete	character-2	100581	0	-
21	RESP_CODE	Response Code	discrete	character-1	100581	0	-
22	SURVEY_CODE	Survey Code	discrete	numeric-1.0	100581	0	-
23	SUBST_CODE	Substitution Code	discrete	numeric-1.0	3017	97564	-
24	DATE_SURVEY	Date of Survey	discrete	character-6	100569	0	-
25	DATE_DESPAT(	Date of Dispatch	discrete	character-6	99744	0	-
26	TIME_TO_CAN\	Time of canvas Sch25.2(mins.)	continuous	numeric-3.0	100507	74	-
27	SPL_CH_OK	Special characters for OK stamp	discrete	character-1	0	0	-
28	BLANK	Blank	discrete	character-1	0	0	-
29	NSS	NSS	discrete	character-1	100581	0	-
30	NSC	NSC	discrete	character-1	100581	0	-
31	MLT	Multiplier	continuous	numeric-8.0	100581	0	-
32	HHID	Household unique Identification number (Primary key)	discrete	character-9	100581	0	-
33	weight	Weight	continuous	numeric-8.2	100581	0	-

File Block-1 & 2 Identification of sample household

#	Name	Label	Type	Format	Valid	Invalid	Question
34	region_code	state_region	discrete	character-3	100581	0	-
35	district_code	state_region_district	discrete	character-5	100581	0	-

File Block-3 Household characteristics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	CENTRE_ROUN	Centre code, Round and Subfolder name	discrete	character-3	100581	0	-
2	FSU_SL_NO	FSU Serial No.	discrete	character-5	100581	0	-
3	ROUND	Round	discrete	character-2	100581	0	-
4	SCH_NO	Schedule Number	discrete	character-3	100581	0	-
5	SAMPLE	Sample	discrete	character-1	100581	0	-
6	SECTOR	Sector	discrete	numeric-1.0	100581	0	-
7	STATE	State	discrete	character-2	100581	0	-
8	REGION	Region	discrete	character-1	100581	0	-
9	DISTRICT	District	discrete	character-2	100581	0	-
10	STRATUM	Stratum	discrete	character-2	100581	0	-
11	SUB_STRATUM	Sub-Stratum No.	discrete	character-2	100581	0	-
12	SUB_ROUND	Sub-Round	discrete	character-1	100581	0	-
13	SUB_SAMPLE	Sub-sample	discrete	character-1	100581	0	-
14	FOD_SUB_REG	FOD-Sub-Region	discrete	character-4	100581	0	-
15	HG_SB_NO	HG/SB No.	discrete	character-1	100581	0	-
16	SSS_NO	Second Stage Stratum	discrete	character-1	100581	0	-
17	SAMPLE_HH_N	Sample Household Number	discrete	character-2	100580	0	-
18	LEVEL	Level	discrete	character-2	100581	0	-
19	HH_SIZE	Household size	continuous	numeric-2.0	100581	0	-
20	NIC_2004_COD	NIC-2004 Code (5-digit)	discrete	character-5	94059	0	Principal industry (NIC - 2004)
21	NCO_2004	NCO-2004 Code (3-digit)	discrete	character-3	94040	0	Principal Occupation (NCO - 2004)
22	household_type	household_type_validated	discrete	numeric-2.0	100581	0	-
23	RELIGION	Religion	discrete	numeric-1.0	100581	0	Religion (code)
24	SOCIAL_GROU	Social Group	discrete	character-1	100581	0	Social group (code)
25	LAND_POSSES	Land Possessed code	discrete	character-2	100467	0	Land possessed as on date of survey (code)
26	HHD_INCUR_E	Household incurring expenditure for dependants	discrete	character-1	100581	0	Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home? (Yes-1, No-2)
27	NO_OF_SUCH_	No. of such dependants	discrete	numeric-2.0	4141	96440	If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?", Number of such dependants

File Block-3 Household characteristics

#	Name	Label	Type	Format	Valid	Invalid	Question
28	TOT_AMT_SEN	Total amount sent / to be sent (Rs.)	continuous	numeric-7.0	4141	96440	If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?", Total amount sent / to be sent (Rs.)
29	DIST_FROM_N	Distance from nearest school - Primary class	discrete	numeric-1.0	100206	375	Distance to nearest school having primary level classes (code)
30	DIST_FROM_U	Distance from nearest school - Upper primary class	discrete	numeric-1.0	100195	386	Distance to nearest school having upper primary level classes (code)
31	DIST_FROM_S	Distance from nearest school - Secondary class	discrete	numeric-1.0	100181	400	Distance to nearest school having secondary level classes (code)
32	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	continuous	numeric-5.0	100405	176	Household consumption expenditure (Rs.) during last 30 days out of : Purchase
33	HOME_PRODU	Consumption expenditure during last 30 days on Home produced stock (Rs.)	continuous	numeric-5.0	51180	49401	Household consumption expenditure (Rs.) during last 30 days out of : Home produced stock
34	RECPT_IN_EX_	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	continuous	numeric-5.0	18810	81771	Household consumption expenditure (Rs.) during last 30 days out of : Receipts in exchange of goods and services
35	GIFTS_AND_LC	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	continuous	numeric-5.0	23482	77099	Household consumption expenditure (Rs.) during last 30 days out of : Gifts and loans
36	FREE_COLLEC	Consumption expenditure during last 30 days on Free collections(Rs.)	continuous	numeric-4.0	52219	48362	Household consumption expenditure (Rs.) during last 30 days out of : Free collection
37	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	continuous	numeric-5.0	100578	3	Total Household consumption expenditure (Rs.) during last 30 days
38	HHID	Household unique identification number(Primary key)	discrete	character-9	100581	0	-
39	weight	weight_to_attach_while_est	continuous	numeric-8.2	100581	0	-
40	region_code	state_region	discrete	character-3	100581	0	-
41	district_code	state_region_district	discrete	character-5	100581	0	-

File Block-4 Demographic and other particulars of household members

#	Name	Label	Type	Format	Valid	Invalid	Question
1	CENTRE_ROUN	Centre code, Round and Subfolder name	discrete	character-3	445960	0	-
2	FSU_SL_NO	FSU Serial Number	discrete	character-5	445960	0	-
3	ROUND	Round	discrete	character-2	445960	0	-
4	SCH_NO	Schedule Number	discrete	character-3	445960	0	-
5	SAMPLE	Sample	discrete	character-1	445960	0	-
6	SECTOR	Sector	discrete	numeric-1.0	445960	0	-
7	STATE	State	discrete	character-2	445960	0	-

File Block-4 Demographic and other particulars of household members

#	Name	Label	Type	Format	Valid	Invalid	Question
8	REGION	Region	discrete	character-1	445960	0	-
9	DISTRICT	District	discrete	character-2	445960	0	-
10	STRATUM	Stratum	discrete	character-2	445960	0	-
11	SUB_STRATUM	Sub-Stratum no	discrete	character-2	445960	0	-
12	SUB_ROUND	Sub-round	discrete	character-1	445960	0	-
13	SUB_SAMPLE	Sub-sample	discrete	character-1	445960	0	-
14	FOD_SUB_REG	FOD-Sub-Region	discrete	character-4	445960	0	-
15	HG_SB_NO	Hg/Sb Number	discrete	character-1	445960	0	-
16	SSS_NO	Second Stage Stratum Number	discrete	character-1	445960	0	-
17	SAMPLE_HH_N	Sample Household Number	discrete	character-2	445956	0	-
18	LEVEL	Level	discrete	character-2	445960	0	-
19	PERSON_SL_N	Person Serial Number	discrete	character-2	445960	0	-
20	RELATION_TO_	Relation to Head	discrete	numeric-1.0	445960	0	-
21	SEX	Sex	discrete	numeric-1.0	445960	0	-
22	AGE	age in years	continuous	numeric-3.0	445960	0	-
23	MARITAL_STAT	Marital Status	discrete	numeric-1.0	445959	1	-
24	EDUCATION_LE	Educational Level	discrete	character-2	445851	0	-
25	STATUS_CURR	Status of current educational attendance	discrete	numeric-1.0	200866	245094	-
26	EDU_ENROL_S	Educational enrolment status	discrete	character-2	104057	0	-
27	HHID	Household identification number	discrete	character-9	445960	0	-
28	PID	Household members identification number	discrete	character-11	445960	0	-
29	weight	weight_to_attach_while_est	continuous	numeric-8.2	445960	0	-
30	region_code	state_region	discrete	character-3	445960	0	-
31	district_code	state_region_district	discrete	character-5	445960	0	-
32	HH_SIZE	Household size	continuous	numeric-2.0	445960	0	-
33	NIC_2004_COD	NIC-2004 Code (5-digit)	discrete	character-5	429309	0	-
34	NCO_2004	NCO-2004 Code (3-digit)	discrete	character-3	429159	0	-
35	household_type	household_type	discrete	numeric-2.0	445960	0	-
36	RELIGION	Religion	discrete	numeric-1.0	445960	0	-
37	SOCIAL_GROU	Social Group	discrete	character-1	445960	0	-
38	LAND_POSSES	Land Possessed code	discrete	character-2	445505	0	-
39	HHD_INCUR_E	Household incurring expenditure for dependants	discrete	character-1	445960	0	-
40	NO_OF_SUCH_	No. of such dependants	continuous	numeric-2.0	16952	429008	-
41	TOT_AMT_SEN	Total amount sent / to be sent (Rs.)	continuous	numeric-7.0	16958	429002	-

File Block-4 Demographic and other particulars of household members

#	Name	Label	Type	Format	Valid	Invalid	Question
42	DIST_FROM_NI	Distance from nearest school - Primary class	discrete	numeric-1.0	444470	1490	-
43	DIST_FROM_UI	Distance from nearest school - Upper primary class	discrete	numeric-1.0	444426	1534	-
44	DIST_FROM_SI	Distance from nearest school - Secondary class	discrete	numeric-1.0	444339	1621	-
45	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	continuous	numeric-5.0	445629	331	-
46	HOME_PRODU	Consumption expenditure during last 30 days on Home produced stock (Rs.)	continuous	numeric-5.0	246482	199478	-
47	RECPT_IN_EX_	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	continuous	numeric-5.0	86958	359002	-
48	GIFTS_AND_LO	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	continuous	numeric-5.0	108415	337545	-
49	FREE_COLLEC	Consumption expenditure during last 30 days on Free collections(Rs.)	continuous	numeric-4.0	240077	205883	-
50	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	continuous	numeric-5.0	445944	16	-

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
1	CENTRE_ROUN	Centre code, round and Subfolder name	discrete	character-3	94524	0	-
2	FSU_SL_NO	FSU Serial Number	discrete	character-5	94524	0	-
3	ROUND	Round	discrete	character-2	94524	0	-
4	SCH_NO	Schedule Number	discrete	character-3	94524	0	-
5	SAMPLE	Sample	discrete	character-1	94524	0	-
6	SECTOR	Sector	discrete	numeric-1.0	94524	0	-
7	STATE	State	discrete	character-2	94524	0	-
8	REGION	Region	discrete	character-1	94524	0	-
9	DISTRICT	District	discrete	character-2	94524	0	-
10	STRATUM	Stratum	discrete	character-2	94524	0	-
11	SUB_STRATUM	Sub-Stratum-Number	discrete	character-2	94524	0	-
12	SUB_ROUND	Sub-Round	discrete	character-1	94524	0	-
13	SUB_SAMPLE	Sub-sample	discrete	character-1	94524	0	-
14	FOD_SUB_REG	FOD-Sub-Region	discrete	character-4	94524	0	-
15	HG_SB_NO	Hg/Sb Number	discrete	character-1	94524	0	-

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
16	SSS_NO	Second Stage Stratum Number	discrete	character-1	94524	0	-
17	SAMPLE_HH_N	Sample Household Number	discrete	character-2	94524	0	-
18	LEVEL	Level	discrete	character-2	94524	0	-
19	PERSON_SL_N	Person Serial Number	discrete	character-2	94524	0	-
20	AGE	Age	continuous	numeric-2.0	94524	0	-
21	AGE_AT_SCHO	Age at entry in school	continuous	numeric-2.0	94524	0	-
22	NO_OF_COURS	Number of course attended	discrete	numeric-1.0	94524	0	-
23	COURSE_NO	Course Number	discrete	character-1	94524	0	-
24	TYPE_OF_CUR	Type of current education	discrete	numeric-1.0	94524	0	-
25	COURSE	Course	discrete	character-2	94519	0	-
26	LVL_CURR_ATT	Level of current attendence	discrete	character-2	94448	0	-
27	PRESENT_CLA	Present class/grade/year of study	discrete	numeric-2.0	94456	68	-
28	PREV_YR_CLA	Class/grade/year of study in previous year	discrete	numeric-2.0	88749	5775	-
29	TYPE_OF_INST	Type of institution	discrete	numeric-1.0	94416	108	-
30	NATURE_OF_IN	Nature of Institution	discrete	numeric-1.0	13817	80707	-
31	MEDIUM_INSTR	Medium of instruction	discrete	character-2	94460	0	-
32	TYPE_OF_COU	Type of course	discrete	character-1	94434	0	-
33	IS_EDU_FREE	Is education free	discrete	numeric-1.0	94524	0	-
34	TUTION_FEE_V	Whether tution fee waived	discrete	character-1	38052	0	-
35	ANNULAL_AMT	If tution fee waived, annual amount waived (Rs.)	continuous	numeric-5.0	2007	92517	-
36	REASON_FOR_	If tution fee waived, reason for waiver	discrete	character-1	2030	0	-
37	RECD_SCHOLA	Received scholarship / stipend	discrete	numeric-1.0	94524	0	-
38	ANNUAL_AMT_	If received Received scholarship / stipend, annual amount received (Rs.)	continuous	numeric-5.0	11006	83518	-
39	REASON_FOR_	If received Received scholarship / stipend, reason for receiving	discrete	numeric-1.0	10942	83582	-
40	RECD_TXT_BO	Received textbooks	discrete	numeric-1.0	94444	80	-
41	RECD_STATION	Received stationary	discrete	numeric-1.0	94373	151	-
42	MID_DAY_MEAI	Is free mid-day meal/tiffin/ nutrition provided	discrete	character-1	94521	0	-
43	AGENCY_PROV	If free mid-day meal/tiffin/ nutrition provided, agency	discrete	numeric-1.0	36159	58365	-

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
44	DIST_OF_INST	Distance of institution from place of residence	discrete	numeric-1.0	94366	158	-
45	MODE_OF_TRA	Mode of transport	discrete	numeric-1.0	94406	118	-
46	CONSESSION_	Whether consession received	discrete	numeric-1.0	8189	86335	-
47	CHANGE_ED_I	Changed educational institution in last 1 year	discrete	numeric-1.0	94524	0	-
48	HHID	Household Identification Number (foreign key)	discrete	character-9	94524	0	-
49	PID	PID_ Household member Identification Number (foreign key)	discrete	character-11	94524	0	-
50	weight	weight_to_attach_while_est	continuous	numeric-8.2	94524	0	-
51	region_code	state_region	discrete	character-3	94524	0	-
52	district_code	state_region_district	discrete	character-5	94524	0	-
53	RELATION_TO_	Relation to Head	discrete	numeric-1.0	94524	0	-
54	SEX	Sex	discrete	numeric-1.0	94524	0	-
55	MARITAL_STAT	Marital Status	discrete	numeric-1.0	94524	0	-
56	EDUCATION_LE	Educational Level	discrete	character-2	94524	0	-
57	STATUS_CURR	Status of current educational attendance	discrete	numeric-1.0	94524	0	-
58	EDU_ENROL_S	Educational enrolment status	discrete	character-2	0	0	-
59	HH_SIZE	Household size	continuous	numeric-2.0	94524	0	-
60	NIC_2004_COD	NIC-2004 Code (5-digit)	discrete	character-5	90439	0	-
61	NCO_2004	NCO-2004 Code (3-digit)	discrete	character-3	90385	0	-
62	household_type	household_type_validated	discrete	numeric-2.0	94524	0	-
63	RELIGION	Religion	discrete	numeric-1.0	94524	0	-
64	SOCIAL_GROU	Social Group	discrete	character-1	94524	0	-
65	LAND_POSSES	Land Possessed code	discrete	character-2	94416	0	-
66	HHD_INCUR_E	Household incurring expenditure for dependants	discrete	character-1	94524	0	-
67	NO_OF_SUCH_	No. of such dependants	discrete	numeric-2.0	4160	90364	-
68	TOT_AMT_SEN	Total amount sent / to be sent (Rs.)	continuous	numeric-7.0	4165	90359	-
69	DIST_FROM_NE	Distance from nearest school - Primary class	discrete	numeric-1.0	94366	158	-
70	DIST_FROM_UF	Distance from nearest school - Upper primary class	discrete	numeric-1.0	94347	177	-
71	DIST_FROM_SE	Distance from nearest school - Secondary class	discrete	numeric-1.0	94314	210	-

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
72	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	continuous	numeric-5.0	94434	90	-
73	HOME_PRODU	Consumption expenditure during last 30 days on Home produced stock (Rs.)	continuous	numeric-5.0	52714	41810	-
74	RECPT_IN_EX	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	continuous	numeric-5.0	17783	76741	-
75	GIFTS_AND_LO	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	continuous	numeric-5.0	24408	70116	-
76	FREE_COLLEC	Consumption expenditure during last 30 days on Free collections(Rs.)	continuous	numeric-4.0	49552	44972	-
77	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	continuous	numeric-8.0	94519	5	-

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
1	CENTRE_ROUN	Centre code, Round and Subfolder name	discrete	character-3	94405	0	-
2	FSU_SL_NO	FSU Serial Number	discrete	character-5	94405	0	-
3	ROUND	Round	discrete	character-2	94405	0	-
4	SCH_NO	Schedule Number	discrete	character-3	94405	0	-
5	SAMPLE	Sample	discrete	numeric-1.0	94405	0	-
6	SECTOR	Sector	discrete	numeric-1.0	94405	0	-
7	STATE	State	discrete	character-2	94405	0	-
8	REGION	Region	discrete	character-1	94405	0	-
9	DISTRICT	District	discrete	character-2	94405	0	-
10	STRATUM	Stratum	discrete	character-2	94405	0	-
11	SUB_STRATUM	Sub-stratum-Number	discrete	character-2	94405	0	-
12	SUB_ROUND	Sub-Round	discrete	character-1	94405	0	-
13	SUB_SAMPLE	Sub-sample	discrete	character-1	94405	0	-
14	FOD_SUB_REG	FOD-Sub-Region	discrete	character-4	94405	0	-
15	HG_SB_NO	Hg/Sb Number	discrete	character-1	94405	0	-
16	SSS_NO	Second-Stage-Stratum Number	discrete	character-1	94405	0	-
17	SAMPLE_HH_N	Sample Household Number	discrete	character-2	94405	0	-
18	LEVEL	Level	discrete	character-2	94405	0	-

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
19	PERSON_SL_N	Person serial number	discrete	character-2	94405	0	-
20	AGE	Age	discrete	numeric-2.0	94405	0	-
21	TUTION_FEE	Tution fee (Rs.)	continuous	numeric-6.0	34351	60054	-
22	EXAMINATION_	Examination fee(Rs.)	continuous	numeric-5.0	62824	31581	-
23	OTHER_FEES_	Other fees & payments (Rs.)	continuous	numeric-6.0	59181	35224	-
24	BOOKS	Books(Rs.)	continuous	numeric-5.0	61960	32445	-
25	STATIONERY	Stationery(Rs.)	continuous	numeric-5.0	92405	2000	-
26	UNIFORM	Uniform(Rs.)	continuous	numeric-5.0	63165	31240	-
27	TRANSPORT	Transport(Rs.)	continuous	numeric-5.0	19013	75392	-
28	HHID	HHID	discrete	character-9	94405	0	-
29	PID	PID	discrete	character-11	94405	0	-
30	weight	weight	continuous	numeric-8.2	94405	0	-
31	region_code	state_region	discrete	character-3	94405	0	-
32	district_code	state_region_district	discrete	character-5	94405	0	-
33	PRIVATE_COAC	Private coaching (Rs.)	continuous	numeric-3.0	20309	74096	-
34	OTHER_EXPEN	Other Expenditure (Rs.)	continuous	numeric-8.0	50568	43837	-
35	TOT_EXP_ON_	Total expenditure on course number1(items 3 to 11) (Rs.)	continuous	numeric-8.0	94221	184	-
36	TOT_EXP_ON_	Total expenditure on course no. 2 (Rs.)	continuous	numeric-6.0	1649	92756	-
37	TOT_EXP_ON_	Total expenditure on all other courses(Rs.)	discrete	numeric-4.0	604	93801	-
38	GRAND_TOTAL	Grand Total (Rs.)	continuous	numeric-8.0	94222	183	-
39	GIVEN_ANY_D(	Whether given any donation	discrete	numeric-1.0	94405	0	-
40	AMOUNT_PAID	Amount Paid (Rs.)	continuous	numeric-6.0	1503	92902	-
41	AGENCY_TO_V	Agency to whom paid	discrete	numeric-1.0	1478	92927	-
42	RELATION_TO_	Relation to Head	discrete	numeric-1.0	94405	0	-
43	SEX	Sex	discrete	numeric-1.0	94405	0	-
44	MARITAL_STAT	Marital Status	discrete	numeric-1.0	94405	0	-
45	EDUCATION_LE	Educational Level	discrete	character-2	94405	0	-
46	STATUS_CURR	Status of current educational attendance	discrete	numeric-1.0	94405	0	-
47	EDU_ENROL_S	Educational enrolment status	discrete	character-2	0	0	-
48	HH_SIZE	Household size	continuous	numeric-2.0	94405	0	-
49	NIC_2004_COD	NIC-2004 Code (5-digit)	discrete	character-5	90342	0	-
50	NCO_2004	NCO-2004 Code (3-digit)	discrete	character-3	90288	0	-
51	household_type	household_type_validated	discrete	numeric-2.0	94405	0	-
52	RELIGION	Religion	discrete	numeric-1.0	94405	0	-

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#	Name	Label	Type	Format	Valid	Invalid	Question
53	SOCIAL_GROU	Social Group	discrete	character-1	94405	0	-
54	LAND_POSSES	Land Possessed code	discrete	character-2	94297	0	-
55	HHD_INCUR_E:	Household incurring expenditure for dependants	discrete	character-1	94405	0	-
56	NO_OF_SUCH_	No. of such dependants	discrete	numeric-2.0	4150	90255	-
57	TOT_AMT_SEN	Total amount sent / to be sent (Rs.)	discrete	numeric-7.0	4155	90250	-
58	DIST_FROM_NI	Distance from nearest school - Primary class	discrete	numeric-1.0	94247	158	-
59	DIST_FROM_UI	Distance from nearest school - Upper primary class	discrete	numeric-1.0	94228	177	-
60	DIST_FROM_SI	Distance from nearest school - Secondary class	discrete	numeric-1.0	94195	210	-
61	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	continuous	numeric-5.0	94316	89	-
62	HOME_PRODU	Consumption expenditure during last 30 days on Home produced stock (Rs.)	continuous	numeric-5.0	52672	41733	-
63	RECPT_IN_EX_	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	continuous	numeric-5.0	17765	76640	-
64	GIFTS_AND_LC	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	continuous	numeric-5.0	24377	70028	-
65	FREE_COLLEC	Consumption expenditure during last 30 days on Free collections(Rs.)	continuous	numeric-4.0	49524	44881	-
66	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	continuous	numeric-8.0	94400	5	-

File Block-7 Particulars of currently not attending persons aged 5-29 years

#	Name	Label	Type	Format	Valid	Invalid	Question
1	CENTRE_ROUN	Centre code, round and subfolder name	discrete	character-3	104176	0	-
2	FSU_SL_NO	FSU Serial Number	discrete	character-5	104176	0	-
3	ROUND	Round	discrete	character-2	104176	0	-
4	SCH_NO	Schedule Number	discrete	character-3	104176	0	-
5	SAMPLE	Sample	discrete	character-1	104176	0	-
6	SECTOR	Sector	discrete	numeric-1.0	104176	0	-
7	STATE	State	discrete	character-2	104176	0	-
8	REGION	Region	discrete	character-1	104176	0	-

File Block-7 Particulars of currently not attending persons aged 5-29 years

#	Name	Label	Type	Format	Valid	Invalid	Question
9	DISTRICT	District	discrete	character-2	104176	0	-
10	STRATUM	Stratum	discrete	character-2	104176	0	-
11	SUB_STRATUM	Sub-Stratum number	discrete	character-2	104176	0	-
12	SUB_ROUND	Sub-Round	discrete	character-1	104176	0	-
13	SUB_SAMPLE	Sub-sample	discrete	character-1	104176	0	-
14	FOD_SUB_REG	FOD-Sub-Region	discrete	character-4	104176	0	-
15	HG_SB_NO	Hg/Sb Number	discrete	character-1	104176	0	-
16	SSS_NO	Second-stage-stratum number	discrete	character-1	104176	0	-
17	SAMPLE_HH_N	Sample Household number	discrete	character-2	104174	0	-
18	LEVEL	Level	discrete	character-2	104176	0	-
19	PERSON_SL_N	Person serial number	discrete	character-2	104176	0	-
20	AGE	Age	continuous	numeric-2.0	104176	0	-
21	WHETHER_EVE	Whether ever enrolled	discrete	numeric-1.0	104176	0	-
22	AGE_AT_FIRST	Age at first enrolment in school	continuous	numeric-2.0	76489	27687	-
23	EDU_LEVEL	Education level	discrete	character-2	76472	0	-
24	TYPE_OF_EDU	Type of education	discrete	numeric-1.0	76497	27679	-
25	WHETHER_CO	Whether completed	discrete	numeric-1.0	76488	27688	-
26	GRADE_CLASS	Grade / class completed before dropping	discrete	numeric-2.0	62072	42104	-
27	AGE_WHEN_DI	Age when discontinued/ dropped	continuous	numeric-2.0	76377	27799	-
28	TYPE_INSTT_L	Type of institution last attended	discrete	numeric-1.0	76414	27762	-
29	REASON_FOR_	Reason for never enrolling / discontinuing	discrete	character-2	104176	0	-
30	USUAL_PRINCI	Usual principal activity status	discrete	numeric-2.0	103951	225	-
31	HHID	HHID	discrete	character-9	104176	0	-
32	PID	PID	discrete	character-11	104176	0	-
33	weight	weight	continuous	numeric-8.2	104176	0	-
34	region_code	state_region	discrete	character-3	104176	0	-
35	district_code	state_region_district	discrete	character-5	104176	0	-
36	RELATION_TO_	Relation to Head	discrete	numeric-1.0	104176	0	-
37	SEX	Sex	discrete	numeric-1.0	104176	0	-
38	MARITAL_STAT	Marital Status	discrete	numeric-1.0	104176	0	-
39	EDUCATION_LE	Educational Level	discrete	character-2	104176	0	-
40	STATUS_CURR	Status of current educational attendance	discrete	numeric-1.0	104176	0	-
41	EDU_ENROL_S	Educational enrolment status	discrete	character-2	104057	0	-

File Block-7 Particulars of currently not attending persons aged 5-29 years

#	Name	Label	Type	Format	Valid	Invalid	Question
42	HH_SIZE	Household size	discrete	numeric-2.0	104176	0	-
43	NIC_2004_COD	NIC-2004 Code (5-digit)	discrete	character-5	101841	0	-
44	NCO_2004	NCO-2004 Code (3-digit)	discrete	character-3	101846	0	-
45	household_type	household_type_validated	discrete	numeric-2.0	104176	0	-
46	RELIGION	Religion	discrete	numeric-1.0	104176	0	-
47	SOCIAL_GROU	Social Group	discrete	character-1	104176	0	-
48	LAND_POSSES	Land Possessed code	discrete	character-2	104094	0	-
49	HHD_INCUR_E	Household incurring expenditure for dependants	discrete	character-1	104176	0	-
50	NO_OF_SUCH_	No. of such dependants	discrete	numeric-2.0	2484	101692	-
51	TOT_AMT_SEN	Total amount sent / to be sent (Rs.)	continuous	numeric-7.0	2473	101703	-
52	DIST_FROM_N	Distance from nearest school - Primary class	discrete	numeric-1.0	103817	359	-
53	DIST_FROM_UI	Distance from nearest school - Upper primary class	discrete	numeric-1.0	103813	363	-
54	DIST_FROM_SI	Distance from nearest school - Secondary class	discrete	numeric-1.0	103811	365	-
55	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	discrete	numeric-5.0	104127	49	-
56	HOME_PRODU	Consumption expenditure during last 30 days on Home produced stock (Rs.)	continuous	numeric-5.0	56934	47242	-
57	RECPT_IN_EX_	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	continuous	numeric-5.0	22070	82106	-
58	GIFTS_AND_LC	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	continuous	numeric-5.0	25095	79081	-
59	FREE_COLLEC	Consumption expenditure during last 30 days on Free collections(Rs.)	continuous	numeric-4.0	59524	44652	-
60	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	continuous	numeric-8.0	104175	1	-

Variables Description

Dataset contains329 variable(s)

File Block-1 & 2 Identification of sample household

#1 CENTRE_ROUND_SHIFT: Centre code, Round and Subfolder name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
000		100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#2 FSU_SL_NO: FSU Serial No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

#3 ROUND: Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
64		100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#4 SCH_NO: Schedule Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
252		100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SAMPLE: Sample

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Central	100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 SECTOR: Sector

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rural	63318		63.0%
2	Urban	37263		37.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 STATE: state

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (35 Modalities)

File Block-1 & 2 Identification of sample household

#8 REGION: Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		38803	38.6%
2		25104	25.0%
3		16553	16.5%
4		10018	10.0%
5		8759	8.7%
6		1344	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (70 Modalities)

#10 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (92 Modalities)

#11 SUB_STRATUM_NO: Sub-Stratum no.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		38978	38.8%
02		24401	24.3%
03		14189	14.1%
04		8067	8.0%
05		4837	4.8%
06		2962	2.9%
07		1915	1.9%
08		1175	1.2%
09		756	0.8%
10		636	0.6%
11		510	0.5%
12		312	0.3%
13		254	0.3%
14		256	0.3%
15		224	0.2%
16		128	0.1%
17		128	0.1%
18		127	0.1%
19		95	0.1%
20		94	0.1%

File Block-1 & 2 Identification of sample household

#11 SUB_STRATUM_NO: Sub-Stratum no.

Value	Label	Cases	Percentage
21		96	0.1%
22		94	0.1%
23		60	0.1%
24		63	0.1%
25		64	0.1%
26		64	0.1%
27		32	0.0%
28		32	0.0%
29		32	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SUB_ROUND: Sub-Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		25215	25.1%
2		25167	25.0%
3		25134	25.0%
4		25065	24.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SUB_SAMPLE: Sub-sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		50341	50.1%
2		50240	49.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 FOD_SUB_REGION: FOD-Sub-Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (193 Modalities)

#15 HG_SB_NO: Hg/Sb No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		75299	74.9%
2		25282	25.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SSS_NO: Second-stage-stratum No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

File Block-1 & 2 Identification of sample household

#16 SSS_NO: Second-stage-stratum No.

Value	Label	Cases	Percentage
1		50301	50.0%
2		50280	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 SAMPLE_HH_NO: Sample Household No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100580 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		37787	37.6%
02		37765	37.5%
03		12476	12.4%
04		12461	12.4%
05		41	0.0%
06		25	0.0%
07		14	0.0%
08		11	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LEVEL: Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		100581	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 FILLER: Filler

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
00000		100581	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 INF_SL_NO: Informant Sl. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Interviewer's instructions	The serial number (as recorded in column 1 of block 4 of the schedule) of the person, who will provide the bulk of information is to be entered here. It may be noted that under general circumstances, information are to be collected from the members of the household. However, under the compelling circumstances, if a major part of the information is collected from a person, who is not a member of the household, code '99' will be recorded against this item.

Value	Label	Cases	Percentage
01		24401	24.3%
02		13105	13.0%
03		2120	2.1%
04		1006	1.0%

File Block-1 & 2 Identification of sample household

#20 INF_SL_NO: Informant Sl. No.

Value	Label	Cases	Percentage
05		394	0.4%
06		227	0.2%
07		146	0.1%
08		73	0.1%
09		38	0.0%
1		34781	34.6%
10		43	0.0%
11		33	0.0%
12		15	0.0%
13		6	0.0%
14		6	0.0%
15		3	0.0%
16		4	0.0%
17		1	0.0%
18		2	0.0%
19		1	0.0%
2		18491	18.4%
3		2900	2.9%
4		1345	1.3%
5		525	0.5%
6		318	0.3%
7		203	0.2%
8		117	0.1%
9		56	0.1%
99		221	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#21 RESP_CODE: Response Code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Interviewer's instructions	This item will be filled in after collecting information for all items in the schedule. The entry is to be made in terms of codes on the basis of the impression formed by the investigator regarding the overall response of the informant. The codes are: informant co-operative and capable .... 1 informant co-operative but not capable .... 2 informant busy .... 3 informant reluctant .... 4 others 9

Value	Label	Cases	Percentage
1	informant co-operative and capable	81189	80.7%
2	informant co-operative but not capable	17441	17.3%
3	informant busy	1233	1.2%
4	informant reluctant	636	0.6%
9	others	82	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-1 & 2 Identification of sample household

#22 SURVEY_CODE: Survey Code

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Interviewer's instructions	Whether the originally selected sample household or a substitute household has been surveyed will be indicated against this item by recording code '1' if the originally selected household has been surveyed and code '2' if the substitute household has been surveyed. If neither the originally selected household nor a substitute household could be surveyed, i.e., if the sample household is a casualty, code '3' will be recorded. In case of a casualty only the blocks 0, 1, 2, 8,9 and 10 are to be filled up and on the top of the front page of the schedule the word 'CASUALTY' should be written in block capitals.

Value	Label	Cases	Percentage
1	original h.h. surveyed	97564	97.0%
2	substituted h.h. surveyed	3017	3.0%
3	casualty	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 SUBST_CODE: Substitution Code

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=3017 /-] [Invalid=97564 /-]

Value	Label	Cases	Percentage
1	informant busy	2378	78.8%
2	members away from home	361	12.0%
3	informant non- cooperative	152	5.0%
4		126	4.2%
9	Others	0	0.0%
Sysmiss		97564	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 DATE_SURVEY: Date of Survey

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100569 /-] [Invalid=0 /-]

Frequency table not shown (391 Modalities)

#25 DATE_DESPATCH: Date of Dispatch

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=99744 /-] [Invalid=0 /-]

Frequency table not shown (423 Modalities)

#26 TIME_TO_CANVAS_SCH: Time of canvas Sch25.2(mins.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100507 /-] [Invalid=74 /-] [Mean=72.253 /-] [StdDev=34.337 /-]

#27 SPL_CH_OK: Special characters for OK stamp

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

#28 BLANK: Blank

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

File Block-1 & 2 Identification of sample household

#29 NSS: NSS

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		223	0.2%
2		97741	97.2%
4		2617	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#30 NSC: NSC

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		24	0.0%
2		32	0.0%
3		558	0.6%
4		97350	96.8%
8		2617	2.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#31 MLT: Multiplier

Information	[Type= continuous] [Format=numeric] [Range= 1200-15919950] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

#32 HHID: Household unique Identification number (Primary key)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Definition	HHID stands for Household Identification number consisting of 9 characters obtained by joining FSU serial number, Hamlet-group/Sub-block number, Second statge stratum number, Household serial number. HHID is essential to identify any household record uniquely. It is useful for merging the household level records of various blocks properly.

#33 weight: Weight

Information	[Type= continuous] [Format=numeric] [Range= 6-79599.75] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-] [Mean=2212.253 /-] [StdDev=1846.328 /-]

#34 region_code: state_region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
	Frequency table not shown (123 Modalities)

#35 district_code: state_region_district

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
	Frequency table not shown (721 Modalities)

File Block-3 Household characteristics

#1 CENTRE_ROUND_SHIFT: Centre code, Round and Subfolder name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label		Cases	Percentage	
001			100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#2 FSU_SL_NO: FSU Serial No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

#3 ROUND: Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label		Cases	Percentage	
64			100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#4 SCH_NO: Schedule Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label		Cases	Percentage	
252			100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label		Cases	Percentage	
1			100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 SECTOR: Sector

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rural	63318		63.0%
2	Urban	37263	37.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 STATE: State

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (35 Modalities)

#8 REGION: Region

Information	[Type= discrete] [Format=character] [Missing=*]

File Block-3 Household characteristics

#8 REGION: Region

Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		38803	38.6%
2		25104	25.0%
3		16553	16.5%
4		10018	10.0%
5		8759	8.7%
6		1344	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (70 Modalities)

#10 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (92 Modalities)

#11 SUB_STRATUM_NO: Sub-Stratum No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		38978	38.8%
02		24401	24.3%
03		14189	14.1%
04		8067	8.0%
05		4837	4.8%
06		2962	2.9%
07		1915	1.9%
08		1175	1.2%
09		756	0.8%
10		636	0.6%
11		510	0.5%
12		312	0.3%
13		254	0.3%
14		256	0.3%
15		224	0.2%
16		128	0.1%
17		128	0.1%
18		127	0.1%
19		95	0.1%
20		94	0.1%
21		96	0.1%

File Block-3 Household characteristics

#11 SUB_STRATUM_NO: Sub-Stratum No.

Value	Label	Cases	Percentage
22		94	0.1%
23		60	0.1%
24		63	0.1%
25		64	0.1%
26		64	0.1%
27		32	0.0%
28		32	0.0%
29		32	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SUB_ROUND: Sub-Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		25215	25.1%
2		25167	25.0%
3		25134	25.0%
4		25065	24.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SUB_SAMPLE: Sub-sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		50341	50.1%
2		50240	49.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 FOD_SUB_REGION: FOD-Sub-Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Frequency table not shown (193 Modalities)

#15 HG_SB_NO: HG/SB No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		75299	74.9%
2		25282	25.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SSS_NO: Second Stage Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

File Block-3 Household characteristics

#16 SSS_NO: Second Stage Stratum

Value	Label	Cases	Percentage	
1		50301		50.0%
2		50280		50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 SAMPLE_HH_NO: Sample Household Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100580 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
01		37787		37.6%
02		37765		37.5%
03		12476		12.4%
04		12461		12.4%
05		41		0.0%
06		25		0.0%
07		14		0.0%
08		11		0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LEVEL: Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
02		100581		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 HH_SIZE: Household size

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Interviewer's instructions	Size refers to the number of members listed in the household. Actually, the total number of persons normally residing together (i.e., under the same roof) and taking food from the same kitchen (including temporary stay-aways and excluding temporary visitors and guests) will be recorded against this item. This number will tally with the last serial number in the column 1 of Block 4 i.e. 'Demographic Block'.

#20 NIC_2004_CODE: NIC-2004 Code (5-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94059 /-] [Invalid=0 /-]
Literal question	Principal industry (NIC - 2004)
Post-question	Description Code(5-digit)
Interviewer's instructions	Principal industry (NIC-2004): The description of the principal household industry is to be recorded. The description of the principal industry is to be recorded in as specific terms as possible based on the description given by the informant. In other words, the industry description is not to be copied from the NIC booklet if the informant's description gives a clearer idea of the industrial activity, which determines the principal industry of the household. The appropriate five-digit industry code of the NIC-2004 is to be recorded . For households deriving income from non-economic activities only, a dash (-) is to put against this item.

Frequency table not shown (1192 Modalities)

File Block-3 Household characteristics

#21 NCO_2004: NCO-2004 Code (3-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94040 /-] [Invalid=0 /-]
Literal question	Principal Occupation (NCO - 2004)
Post-question	Description Code (3 -digit)
Interviewer's instructions	The description of the principal household occupation is to be recorded. As in the case of principal household industry, the description of the principal occupation, too, is to be recorded in as specific terms as possible based on the description given by the informant. In other words, the occupation description should not be copied from the NCO booklet if the informant's description gives a clearer idea of the principal occupation pursued by the household. The appropriate three-digit occupation code of the NCO-2004 is to be recorded in the entry cell, which has been divided into three parts for recording each digit separately. For households deriving income from non-economic activities only, a dash (-) is to be put against this item.

Frequency table not shown (116 Modalities)

#22 household_type: household_type_validated

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Definition	Rural-Self-employed in non-agriculture - 11, Rural-Agricultural labour - 12, Rural-Other labour - 13, Rural-Self-employed in agriculture - 14, Rural-Others - 19 For urban areas, the household type codes are as follows: Urban-Self-employed - 21, Urban-Regular wage/salary earning - 22, Urban-Casual labour - 23, Urban-Others - 29

Value	Label	Cases	Percentage
1	No Response -Rural	10	0.0%
2	No response - Urban	12	0.0%
11	Rural: self-employed in non-agriculture	8890	8.8%
12	Rural: agricultural labour	16086	16.0%
13	Rural: other labour	7299	7.3%
14	Rural: self-employed in agriculture	23298	23.2%
19	Rural: others	7735	7.7%
21	Urban: self-employed	14590	14.5%
22	Urban: regular wage/salary earning	14133	14.1%
23	Urban: casual labour	4817	4.8%
29	Urban: others	3711	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 RELIGION: Religion

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Literal question	Religion (code)
Interviewer's instructions	The religion of the household is to be recorded in code. If different members of the household claim to belong to different religions, the religion of the head of the household will be considered as the religion of the household.

File Block-3 Household characteristics

#23 RELIGION: Religion

	The codes are: Hinduism .... 1 Jainism .... 5 Islam .... 2 Buddhism .... 6 Christianity .... 3 Zoroastrianism ...... 7 Sikhism .... 4 others 9

Value	Label	Cases	Percentage
1	Hinduism	78157	77.7%
2	Islam	11808	11.7%
3	Christianity	1805	1.8%
4	Sikhism	745	0.7%
5	Jainism	6636	6.6%
6	Buddhism	1120	1.1%
7	Zoroastrianism	303	0.3%
8	No Response	7	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 SOCIAL_GROUP: Social Group

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Literal question	Social group (code)
Interviewer's instructions	Whether or not the household belongs to scheduled tribe, scheduled caste or other backward class is to indicate in terms of the specified codes which are: Scheduled tribe - 1, Scheduled caste - 2, Other backward class - 3, Others - 9. Those who do not come under any one of the first three social groups will be assigned code 9, meant to cover all other categories. In case different members belong to different social groups, the group to which the head of the household belongs will be considered as the 'social group' of the household.

Value	Label	Cases	Percentage
1	scheduled tribe	13773	13.7%
2	scheduled caste	17720	17.6%
3	other backward class	37634	37.4%
9	others	31454	31.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#25 LAND_POSSESSED_CODE: Land Possessed code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100467 /-] [Invalid=0 /-]
Literal question	Land possessed as on date of survey (code)
Interviewer's instructions	The area of land possessed will include land 'owned', 'leased in' and 'land neither owned nor leased in' (i.e. encroached) by the household but exclude land 'leased out'. The total land area possessed by the household as on the date of survey is taken into account. A piece of land is considered to be owned by the household if permanent heritable possession with or without the right to transfer the title vests in a member or members of the household. Land held in owner-like possession say, under perpetual lease, hereditary tenure, long-term lease for 30 years or more, etc., will also be considered as land owned. For a piece of land under the possession of the

File Block-3 Household characteristics

#25 LAND_POSSESSED_CODE: Land Possessed code

	household, if the household lacks title of ownership and also does not have lease agreement for the use of land transacted, either verbally or in writing, such land will be considered as 'neither owned nor leased in'. In collecting information regarding land possessed, the actual position as obtained on the date of survey will be considered. It may be noted that the 'area of land possessed' to be recorded should not include the area of land owned, leased-in, etc. by the servants/ paying guests who are considered as normal members of the household.
	The total land area possessed by the household as on the date of survey will be worked out and recorded against this item in code. The codes
	class interval code
	less than 0.005 hectares 01
	0.005 to 0.01 " 02
	0.02 to 0.20 " 03
	0.21 to 0.40 " 04
	0.41 to 1.00 " 05
	1.01 to 2.00 " 06
	2.01 to 3.00 hectares 07
	3.01 to 4.00 " 08
	4.01 to 6.00 " 10
	6.01 to 8.00 " 11
	greater than 8.00 " 12
	(1 acre = 0.4047 hectare and 1 hectare = 10,000 sq. metre)

Value	Label	Cases	Percentage
01	less than 0.005……	24818	24.7%
02	0.005 - 0.01………	23012	22.9%
03	0.02 - 0.20 ……..	17059	17.0%
04	0.21 - 0.40 ……..	9924	9.9%
05	0.41 - 1.00………..	12832	12.8%
06	1.01 - 2.00 ……..	7868	7.8%
07	2.01 – 3.00……..	2571	2.6%
08	3.01 - 4.00 …….	1053	1.0%
10	4.01 – 6.00……..	695	0.7%
11	6.01 - 8.00 ……	286	0.3%
12	greater than 8.00	349	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 HHD_INCUR_EXP_FOR_DEPENDANTS: Household incurring expenditure for dependants

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Literal question	Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home? (Yes-1, No-2)
Interviewer's instructions	In a household, there may be one or more dependants, who are erstwhile members of the household staying away for educational purpose. If the household incurs any expenditure for such dependants then code 1, i.e., 'yes' is to be recorded here, otherwise code 2, i.e., 'no' should be recorded.

Value	Label	Cases	Percentage
1		4009	4.0%
2		96572	96.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=4141 /-] [Invalid=96440 /-]

File Block-3 Household characteristics

#27 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Pre-question	Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home? (Yes-1, No-2)
Literal question	If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?", Number of such dependants
Post-question	No of such dependants

Value	Label	Cases	Percentage
0		138	3.3%
1		2786	67.3%
2		944	22.8%
3		189	4.6%
4		50	1.2%
5		11	0.3%
6		4	0.1%
7		3	0.1%
8		2	0.0%
9		2	0.0%
11		3	0.1%
12		5	0.1%
13		1	0.0%
14		1	0.0%
16		1	0.0%
19		1	0.0%
Sysmiss		96440	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#28 TOT_AMT_SENT: Total amount sent / to be sent (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=4141 /-] [Invalid=96440 /-]
Pre-question	Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home? (Yes-1, No-2)
Literal question	If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?", Total amount sent / to be sent (Rs.)
Post-question	Total amount sent / to be sent (Rs.)

#29 DIST_FROM_NEAREST_PRIMARY_CLASS: Distance from nearest school - Primary class

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100206 /-] [Invalid=375 /-]
Literal question	Distance to nearest school having primary level classes (code)
Interviewer's instructions	To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/ upper primary or middle /secondary level school, which may or may not be different. The distance to be covered

File Block-3 Household characteristics

#29 DIST_FROM_NEAREST_PRIMARY_CLASS: Distance from nearest school - Primary class

	by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):
	
	 d <1km : 1; 1km <= d < 2 kms : 2;
	 2km <= d < 3 kms : 3;
	 3kms<= d < 5 kms : 4;
	 d >=5 kms: 5;

Value	Label	Cases	Percentage
1	d<1km	91789	91.6%
2	1km <= d <2kms	1194	1.2%
3	2kms<= d <3 kms	6896	6.9%
4	3kms<= d <5kms	122	0.1%
5	d>=5kms	205	0.2%
Sysmiss		375	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#30 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100195 /-] [Invalid=386 /-]
Literal question	Distance to nearest school having upper primary level classes (code)

Interviewer's instructions	To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/ upper primary or middle /secondary level school, which may or may not be different. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):
	
	 d <1km : 1; 1km <= d < 2 kms : 2;
	 2km <= d < 3 kms : 3;
	 3kms<= d < 5 kms : 4;
	 d >=5 kms: 5;

Value	Label	Cases	Percentage
1	d<1km	16313	16.3%
2	1km <= d <2kms	69526	69.4%
3	2kms<= d <3 kms	8158	8.1%
4	3kms<= d <5kms	2204	2.2%
5	d>=5kms	3994	4.0%
Sysmiss		386	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#31 DIST_FROM_SEC_CLASS: Distance from nearest school - Secondary class

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100181 /-] [Invalid=400 /-]
Literal question	Distance to nearest school having secondary level classes (code)
Interviewer's instructions	To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/ upper primary or middle /secondary level school, which may or may not be different. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):

File Block-3 Household characteristics

#31 DIST_FROM_SEC_CLASS: Distance from nearest school - Secondary class
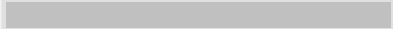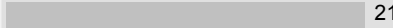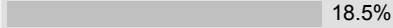

	d <1km : 1; 1km <= d < 2 kms : 2;
	2km <= d < 3 kms : 3;
	3kms<= d < 5 kms : 4;
	d >=5 kms: 5;
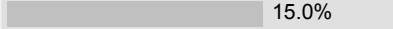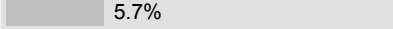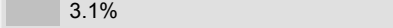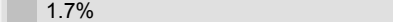
Value	Label	Cases	Percentage
1	d<1km	10668	10.6%
2	1km <= d <2kms	19293	19.3%
3	2kms<= d <3 kms	14305	14.3%
4	3kms<= d <5kms	44281	44.2%
5	d>=5kms	11634	11.6%
Sysmiss		400	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#32 PURCHASE: Consumption expenditure during last 30 days on Purchase (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=100405 /-] [Invalid=176 /-]
Pre-question	Household consumption expenditure (Rs.) during last 30 days out of :
Literal question	Household consumption expenditure (Rs.) during last 30 days out of : Purchase
Interviewer's instructions	Household consumer expenditure: Household consumer expenditure is the sum total of monetary values of all goods and services consumed (out of purchase or procured otherwise) by the household on domestic account during a specific reference period. The definition of household consumer expenditure and the procedure for evaluating it will be the same as for Schedule 1.0 . The household consumer expenditure during last 30 days is to be ascertained, through direct questions, out of the following five sources: 1) Purchase, 2) Home-grown/home-produced stock, 3) Receipt in exchange of goods and services, 4) Transfer receipts such as gifts, loans, charities, etc., 5) Free collection. These will be recorded in whole number in rupees against items 14 to 19. The total of items 14 to 18 will be recorded against item 19. The items of consumption are classified into four groups and three different approaches viz. (i) consumption approach, (ii) expenditure approach and (iii) first-use approach, are followed for defining consumption of items. The different items in the groups and the approaches followed for defining consumption of the four groups are as follows: Group Broad categories of items Definition of consumption for the items included in the group in the group I Food (other than 'cooked meals'), Consumption is the value of actual pan, tobacco & intoxicants and consumption during the reference fuel & light period. The value of home-produce will be imputed at the ex-farm or ex-factory rate. This should not include any element of distributive service charges. II Cooked meals, miscellaneous goods Expenditure incurred on the item and services including education, during the reference period. medical, rent, taxes and cess

File Block-3 Household characteristics

#32 PURCHASE: Consumption expenditure during last 30 days on Purchase (Rs.)

	III Clothing and footwear An item is consumed if it is brought into first-use during the reference period. The item may or may not be procured within the reference period. It can be procured by purchase, home-production, gift, charity, etc. IV Durable goods Expenditure incurred on the items for purchase or towards cost of raw materials and services for its construction and repair during the reference period. Consumption of an item during the last 30 days may be made out of one or more of several possible sources: namely, purchase, home produce, exchange of goods and services, gifts or charities, and free collection.

#33 HOME_PRODUCED_STOCK: Consumption expenditure during last 30 days on Home produced stock (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=51180 /-] [Invalid=49401 /-]
Pre-question	Household consumption expenditure (Rs.) during last 30 days out of :
Literal question	Household consumption expenditure (Rs.) during last 30 days out of : Home produced stock

#34 RECPT_IN_EX_GOODS_SERVICES: Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=18810 /-] [Invalid=81771 /-]
Pre-question	Household consumption expenditure (Rs.) during last 30 days out of :
Literal question	Household consumption expenditure (Rs.) during last 30 days out of : Receipts in exchange of goods and services

#35 GIFTS_AND_LOANS: Consumption expenditure during last 30 days on Gifts & Loans (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=23482 /-] [Invalid=77099 /-]
Pre-question	Household consumption expenditure (Rs.) during last 30 days out of :
Literal question	Household consumption expenditure (Rs.) during last 30 days out of : Gifts and loans

#36 FREE_COLLECTION: Consumption expenditure during last 30 days on Free collections(Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=52219 /-] [Invalid=48362 /-]
Pre-question	Household consumption expenditure (Rs.) during last 30 days out of :
Literal question	Household consumption expenditure (Rs.) during last 30 days out of : Free collection

#37 TOTAL: Consumption expenditure during last 30 days on Total (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]

File Block-3 Household characteristics

#37 TOTAL: Consumption expenditure during last 30 days on Total (Rs.)

Statistics [NW/ W]	[Valid=100578 /-] [Invalid=3 /-]
Pre-question	Household consumption expenditure (Rs.) during last 30 days out of :
Literal question	Total Household consumption expenditure (Rs.) during last 30 days

#38 HHID: Household unique identification number(Primary key)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Definition	HHID stands for Household Identification Number being the Primary key for identification of any household record uniquely. It contains 9 characters and obtained by joining FSU serial number(5 bytes), Hamlet group / Sub-block number(1 byte), Second stage stratum number(1 byte), Household serial number(2 bytes).

#39 weight: weight_to_attach_while_estimation

Information	[Type= continuous] [Format=numeric] [Range= 6-79599.75] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-] [Mean=2212.253 /-] [StdDev=1846.328 /-]
Definition	Primary key for the identification of a Household record uniquely. It is the combination of 4 fields in sequence as below : FSU Serial Number (5 bytes) Hamlet-Group / Sub-Block Number (1 byte) Second Stage Stratum Number (1 byte) Household Serial Number (2 bytes)

#40 region_code: state_region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Frequency table not shown (123 Modalities)	

#41 district_code: state_region_district

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=100581 /-] [Invalid=0 /-]
Frequency table not shown (721 Modalities)	

File Block-4 Demographic and other particulars of household members

#1 CENTRE_ROUND_SHIFT: Centre code, Round and Subfolder name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
002		100581	22.6%
003		93805	21.0%
004		82500	18.5%
005		66941	15.0%
006		44034	9.9%
007		25465	5.7%
008		13925	3.1%
009		7721	1.7%

File Block-4 Demographic and other particulars of household members

#1 CENTRE_ROUND_SHIFT: Centre code, Round and Subfolder name

Value	Label	Cases	Percentage
010		4319	1.0%
011		2580	0.6%
012		1551	0.3%
013		937	0.2%
014		601	0.1%
015		363	0.1%
016		236	0.1%
017		132	0.0%
018		88	0.0%
019		55	0.0%
020		36	0.0%
021		26	0.0%
022		18	0.0%
023		11	0.0%
024		7	0.0%
025		7	0.0%
026		7	0.0%
027		4	0.0%
028		3	0.0%
029		3	0.0%
030		3	0.0%
031		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#2 FSU_SL_NO: FSU Serial Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

#3 ROUND: Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
64		445960	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#4 SCH_NO: Schedule Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
252		445960	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

File Block-4 Demographic and other particulars of household members

#5 SAMPLE: Sample

Value	Label	Cases	Percentage
1	Central	445960	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 SECTOR: Sector

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rural	290171	65.1%
2	Urban	155789	34.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 STATE: State

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Frequency table not shown (35 Modalities)

#8 REGION: Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		169909	38.1%
2		111184	24.9%
3		74878	16.8%
4		43089	9.7%
5		40840	9.2%
6		6060	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Frequency table not shown (70 Modalities)

#10 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Frequency table not shown (92 Modalities)

#11 SUB_STRATUM_NO: Sub-Stratum no

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		173868	39.0%
02		109800	24.6%
03		63575	14.3%

File Block-4 Demographic and other particulars of household members

#11 SUB_STRATUM_NO: Sub-Stratum no

Value	Label	Cases	Percentage
04		35835	8.0%
05		21196	4.8%
06		12426	2.8%
07		8165	1.8%
08		4678	1.0%
09		3131	0.7%
10		2549	0.6%
11		2113	0.5%
12		1216	0.3%
13		1018	0.2%
14		980	0.2%
15		943	0.2%
16		515	0.1%
17		517	0.1%
18		515	0.1%
19		375	0.1%
20		384	0.1%
21		381	0.1%
22		396	0.1%
23		213	0.0%
24		238	0.1%
25		250	0.1%
26		289	0.1%
27		140	0.0%
28		140	0.0%
29		114	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SUB_ROUND: Sub-round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		112759	25.3%
2		111832	25.1%
3		110935	24.9%
4		110434	24.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SUB_SAMPLE: Sub-sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		223491	50.1%
2		222469	49.9%

File Block-4 Demographic and other particulars of household members

#13 SUB_SAMPLE: Sub-sample

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 FOD_SUB_REGION: FOD-Sub-Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Frequency table not shown (193 Modalities)

#15 HG_SB_NO: Hg/Sb Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		331450	74.3%
2		114510	25.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SSS_NO: Second Stage Stratum Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		265376	59.5%
2		180584	40.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 SAMPLE_HH_NO: Sample Household Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445956 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		168892	37.9%
02		168657	37.8%
03		54073	12.1%
04		53958	12.1%
05		188	0.0%
06		98	0.0%
07		51	0.0%
08		39	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LEVEL: Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
03		445960	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 PERSON_SL_NO: Person Serial Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

File Block-4 Demographic and other particulars of household members

#19 PERSON_SL_NO: Person Serial Number

Value	Label	Cases	Percentage
01		100581	22.6%
02		93805	21.0%
03		82500	18.5%
04		66941	15.0%
05		44034	9.9%
06		25465	5.7%
07		13925	3.1%
08		7721	1.7%
09		4319	1.0%
10		2580	0.6%
11		1551	0.3%
12		937	0.2%
13		601	0.1%
14		363	0.1%
15		236	0.1%
16		132	0.0%
17		88	0.0%
18		55	0.0%
19		36	0.0%
20		26	0.0%
21		18	0.0%
22		11	0.0%
23		7	0.0%
24		7	0.0%
25		7	0.0%
26		4	0.0%
27		3	0.0%
28		3	0.0%
29		3	0.0%
30		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 RELATION_TO_HEAD: Relation to Head

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]
Interviewer's instructions	Relation to head (code) : The relationship of each of the members to the head of the household will be recorded against the members listed in codes as follows : Relation to head (codes) : Self .... 1 Spouse of head ... 2 Married child ... 3 Spouse of married child ... 4 Unmarried child ... 5 Grandchild ... 6 Father/mother/father-in-law/mother-in-law ... 7 Brother/sister/brother-in-law/sister-in-law/other relatives ... 8

File Block-4 Demographic and other particulars of household members

#20 RELATION_TO_HEAD: Relation to Head

	Servant/employee/other non-relative ...9

Value	Label	Cases	Percentage
1	self	100580	22.6%
2	spouse of head	162066	36.3%
3	married child	80766	18.1%
4	spouse of married child	22039	4.9%
5	unmarried child	21835	4.9%
6	grandchild	33699	7.6%
7	father/mother/father-in-law/mother-in-law	11392	2.6%
8	brother/sister/brother-in-law/sister-in-law/other relatives	12768	2.9%
9	servants/employees/other non-relatives	815	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#21 SEX: Sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Male	216581	48.6%
2	Female	229379	51.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#22 AGE: age in years

Information	[Type= continuous] [Format=numeric] [Range= 0-100] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-] [Mean=27.722 /-] [StdDev=19.077 /-]
Interviewer's instructions	The age in completed years of all the members listed, will be ascertained and recorded . For infants below one year of age, '0' will be entered .

#23 MARITAL_STATUS: Marital Status

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=445959 /-] [Invalid=1 /-]
Interviewer's instructions	The marital status of each member will be recorded in this column. The codes are: Never married - 1, Currently married - 2, Widowed - 3, Divorced/separated - 4.

Value	Label	Cases	Percentage
1	married	214221	48.0%
2	currently married	208250	46.7%
3	widowed	21924	4.9%
4	divorced/separated	1564	0.4%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 EDUCATION_LEVEL: Educational Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445851 /-] [Invalid=0 /-]

File Block-4 Demographic and other particulars of household members

#24 EDUCATION_LEVEL: Educational Level

| Interviewer's instructions | Education level refers to the highest level successfully completed. For example, if a person has failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The Education level of each member is to be ascertained carefully before making entry here. A person is considered literate if he/she can read and write a simple message in any language with understanding. It will be essential to probe in detail whenever it is felt that the educational achievement of the person is not sufficient to accept the response, particularly if the person has not completed primary level of school education.

The codes to be given for various levels are as follows :

Not literate 01
Literate without any schooling: 02

Literate without formal schooling:
  through NFEC/ AIEP 03
  through TLC/AEC 04
  others 05

Literate with formal schooling including EGS:
  below primary 06
  primary 07
  middle 08
  secondary 10
  higher secondary 11
  diploma /certificate course 12
  graduate 13
  post graduate and above 14

A person, who can both read and write a simple message with understanding in at least one language is to be considered literate. Those who are not able to do so, are to be considered not literate and would be assigned code 01. Those who acquired this skill without attending any type of schooling would be assigned code 02. Some persons achieve literacy by attending Non-formal Education Courses (NFEC) or Alternative Innovative Education Programme (AIEP). Such persons will be given code 03. Persons, who have become literate through attending Total Literacy Campaign (TLC) or Adult Education Centres (AEC) are to be given code 04. Persons, who are literate through means other than formal schooling and not under above two categories, would be given code 05. Those, who are by definition literate through formal schooling including primary schools created under Education Guarantee Scheme (EGS) but who are yet to pass primary standard examination, would be assigned code 06. Similarly codes 07, 08, and 10 to 14 should be assigned to those who have passed the appropriate levels. The criteria for deciding primary, middle, secondary, etc. levels will be that followed in the concerned states/union territories. Persons who have attained proficiency in Oriental languages (e.g., Sanskrit, Persian, etc.) through formal but not through the general type of education will be classified appropriately at the equivalent level of general education standard. For them who have completed some diploma or certificate course in general or technical education, which is equivalent to below graduation level, code 12 will be assigned. Whereas, code 13 will be recorded for them who have obtained degree or diploma or certificate in general or technical education, which is equivalent to graduation level. Similarly, code 14 will be assigned for them who have obtained degree or diploma or certificate in general or technical education, which is equivalent to post-graduation level and above. |

Value	Label	Cases	Percentage	
01	not literate	153993		34.5%
02	literate without any schooling	2672	0.6%	
03	literate without formal schooling: through NFEC/AIEP	447	0.1%	
04	literate though TLC/ AEC	331	0.1%	
05	others	711	0.2%	
06	literate with formal schooling including EGS: below primary	74648		16.7%
07	primary	70323		15.8%
08	upper primary/middle	57481		12.9%
10	secondary	39163		8.8%
11	higher secondary	21014		4.7%
12	diploma/certificate course	2766	0.6%	

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#24 EDUCATION_LEVEL: Educational Level

Value	Label	Cases	Percentage	
13	graduate	17409		3.9%
14	postgraduate and above	4893		1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#25 STATUS_CURR_EDU_ATTENDANCE: Status of current educational attendance

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=200866 /-] [Invalid=245094 /-]
Interviewer's instructions	The current attendance status refers to whether the person is currently attending any educational institution or not. This is to be differentiated from current enrolment. Persons, who are temporally not attending due to reasons like illness, vacation etc. will be treated as currently attending. Same treatment would be applicable for the persons, who are awaiting their results after completing a particular course. The codes are to be given to identify the broad level of course/education currently attending. Those, who have never attended any educational institution, code 1 is to be provided. Those, who are not currently attending any educational institutions, would be given code 2. For those who are currently attending in NFEC/AIEP code 3 would be given. Similarly, code 4 is to be given for those attending TLC/AEC. The household members whose current educational attendance is not covered under any of the other categories should be given code 5. The non-formal education, the courses other than those coming under the scope of 'education' as defined in the beginning of this chapter etc. are to be considered under code 5. Those studying in Pre-primary level in Kindergarten, nursery etc. should be given code 6. Persons attending educational institutions in classes at primary level and above should be given code 7. The students attending institution under EGS should be given code 6 or 7 depending upon their current level of class.

Value	Label	Cases	Percentage	
1	Never attended	27684		13.8%
2	Ever attended but currently not attending	76492		38.1%
3	Currently attending in : NFEC/ AIEP	50		0.0%
4	Currently attending in :TLC/AEC	37		0.0%
5	Currently attending in : Other non-formal	114		0.1%
6	Currently attending in : Pre-primary (nursery / Kindergar	2084		1.0%
7	Currently attending in : primary (class I to IV/ V) and abo	94405		47.0%
8	upper primary/middle	0		0.0%
Sysmiss		245094		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 EDU_ENROL_STATUS: Educational enrolment status

Information	[Type= discrete] [Format=character] [Missing=*/**]
Statistics [NW/ W]	[Valid=104057 /-] [Invalid=0 /-]
Interviewer's instructions	While every person, who is attending an educational institution, is necessarily enrolled in that institution it may so happen that a person, who has enrolled in current academic session/ year is not currently attending the institution. In order to identify those persons, who are enrolled but currently not attending or never attended, their latest enrolment status should be noted. The codes are: Not enrolled ...01; Enrolled in : NFEC/ AIEP ...03, TLC/AEC ...04, Other non-formal ...05, Pre-primary (nursery/ Kindergarten, etc.) ...06, Primary (class I to IV/ V) ...07, Upper primary / middle ...08, Secondary ...10, Higher secondary ...11, Diploma or certificate (below graduate level) in: agriculture ...21, engineering/ technology ...22,

File Block-4 Demographic and other particulars of household members

#26 EDU_ENROL_STATUS: Educational enrolment status

medicine ...23, crafts ...24, other subjects ...29; Diploma or certificate (graduate and above level) in: agriculture ...31, engineering/ technology ...32, medicine ...33, crafts ...34 , other subjects ...39; Graduation level degree courses in: agriculture ...41, engineering/ technology ...42, medicine ...43, crafts ...44 , other subjects ...49; Post-graduation and above level degree courses in: agriculture ...51, engineering/ technology ...52, medicine ...53, crafts ...54 , other subjects ...59;

Value	Label	Cases	Percentage
01	Not enrolled	99927	96.0%
03	enrolled in :NFEC/ AIEP	0	0.0%
04	enrolled in :TLC/AEC	1	0.0%
05	enrolled in :Other non-formal	0	0.0%
06	enrolled in : below primary (nursery/ Kindergarten, etc.)	89	0.1%
07	enrolled in :primary (class I to IV/ V)	1111	1.1%
08	enrolled in :upper primary/middle	1244	1.2%
10	enrolled in : Secondary	835	0.8%
11	enrolled in :higher secondary	450	0.4%
21	enrolled in diploma or certificate (graduate & above leve	6	0.0%
22	enrolled in diploma or certificate (graduate & above level	3	0.0%
23	enrolled in diploma or certificate (graduate & above leve	2	0.0%
24	enrolled in diploma or certificate (graduate & above leve	0	0.0%
29	enrolled in diploma or certificate (graduate & above leve	20	0.0%
31	enrolled in diploma or certificate (graduate & above level	10	0.0%
32	enrolled in diploma or certificate (graduate & above leve	3	0.0%
33	enrolled in diploma or certificate (graduate & above level	1	0.0%
34	enrolled in diploma or certificate (graduate & above level	2	0.0%
39	enrolled in diploma or certificate (graduate & above level	50	0.0%
41	Graduation level degree courses in:agriculture	2	0.0%
42	enrolled inGraduation level degree courses : :engineering/	8	0.0%
43	Graduation level degree courses : Medicine	4	0.0%
44	Graduation level degree courses : crafts-44	0	0.0%
49	enrolled in : other subjects -	223	0.2%
51	enrolled in : Post-graduation and above degree courses in:a	3	0.0%
52	enrolled in : engineering/ technology	3	0.0%
53	enrolled in Post-graduation & above degree courses: medicin	0	0.0%
54	enrolled in Post-graduation & above degree courses:craft	0	0.0%
59	enrolled in Post-graduation & above degree courses: other s	60	0.1%

File Block-4 Demographic and other particulars of household members

#26 EDU_ENROL_STATUS: Educational enrolment status

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 HHID: Household identification number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

#28 PID: Household members identification number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]
Definition	PID stands for unique Personal Identification number, consisting of 11 characters obtained by joining HHID (9 bytes) and Personal serial numberin the sampled household (2 bytes).

#29 weight: weight_to_attach_while_estimation

Information	[Type= continuous] [Format=numeric] [Range= 6-79599.75] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-] [Mean=2267.531 /-] [StdDev=1759.231 /-]

#30 region_code: state_region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]
Frequency table not shown (123 Modalities)	

#31 district_code: state_region_district

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]
Frequency table not shown (721 Modalities)	

#32 HH_SIZE: Household size

Information	[Type= continuous] [Format=numeric] [Range= 1-30] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-] [Mean=5.514 /-] [StdDev=2.533 /-]

#33 NIC_2004_CODE: NIC-2004 Code (5-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=429309 /-] [Invalid=0 /-]
Frequency table not shown (977 Modalities)	

#34 NCO_2004: NCO-2004 Code (3-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=429159 /-] [Invalid=0 /-]
Frequency table not shown (116 Modalities)	

#35 household_type: household_type

Information	[Type= discrete] [Format=numeric] [Range= 1-29] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No Response -Rural	46	0.0%
2	No response - Urban	53	0.0%
11	Rural: self-employed in non-agriculture	42370	9.5%
12	Rural: agricultural labour	69939	15.7%

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#35 household_type: household_type

Value	Label	Cases	Percentage
13	Rural: other labour	32763	7.3%
14	Rural: self-employed in agriculture	116468	26.1%
19	Rural: others	28585	6.4%
21	Urban: self-employed	69122	15.5%
22	Urban: regular wage/salary earning	55873	12.5%
23	Urban: casual labour	20657	4.6%
29	Urban: others	10084	2.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#36 RELIGION: Religion

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Hinduism	340362	76.3%
2	Islam	58993	13.2%
3	Christianity	8415	1.9%
4	Sikhism	3309	0.7%
5	Jainism	28723	6.4%
6	Buddhism	4758	1.1%
7	Zoroastrianism	1381	0.3%
8	No Response	19	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#37 SOCIAL_GROUP: Social Group

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	scheduled tribe	61916	13.9%
2	scheduled caste	78490	17.6%
3	other backward class	170103	38.1%
9	others	135451	30.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#38 LAND_POSSESSED_CODE: Land Possessed code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445505 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	less than 0.005……	93538	21.0%
02	0.005 - 0.01………	98333	22.1%
03	0.02 - 0.20 ……….	75881	17.0%
04	0.21 - 0.40 ……….	45488	10.2%
05	0.41 - 1.00……….	62716	14.1%
06	1.01 - 2.00 ……..	41235	9.3%
07	2.01 – 3.00……..	14208	3.2%

File Block-4 Demographic and other particulars of household members

#38 LAND_POSSESSED_CODE: Land Possessed code

Value	Label	Cases	Percentage
08	3.01 - 4.00 …….	5786	1.3%
10	4.01 – 6.00……..	4055	0.9%
11	6.01 - 8.00 ……	1828	0.4%
12	greater than 8.00	2437	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#39 HHD_INCUR_EXP_FOR_DEPENDANTS: Household incurring expenditure for dependants

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=445960 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		16375	3.7%
2		429585	96.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#40 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Information	[Type= continuous] [Format=numeric] [Range= 0-19] [Missing=*]
Statistics [NW/ W]	[Valid=16952 /-] [Invalid=429008 /-]

#41 TOT_AMT_SENT: Total amount sent / to be sent (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=16958 /-] [Invalid=429002 /-] [Mean=26959.733 /-] [StdDev=50348.173 /-]

#42 DIST_FROM_NEAREST_PRIMARY_CLASS: Distance from nearest school - Primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=444470 /-] [Invalid=1490 /-]

Value	Label	Cases	Percentage
1	d<1km	407430	91.7%
2	1km <= d <2kms	5308	1.2%
3	2kms<= d <3 kms	30251	6.8%
4	3kms<= d <5kms	546	0.1%
5	d>=5kms	935	0.2%
Sysmiss		1490	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#43 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=444426 /-] [Invalid=1534 /-]

Value	Label	Cases	Percentage
1	d<1km	72032	16.2%
2	1km <= d <2kms	306439	69.0%
3	2kms<= d <3 kms	37222	8.4%
4	3kms<= d <5kms	10253	2.3%
5	d>=5kms	18480	4.2%
Sysmiss		1534	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-4 Demographic and other particulars of household members

#44 DIST_FROM_SEC_CLASS: Distance from nearest school - Secondary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=444339 /-] [Invalid=1621 /-]

Value	Label	Cases	Percentage
1	d<1km	49682	11.2%
2	1km <= d <2kms	84774	19.1%
3	2kms<= d <3 kms	65169	14.7%
4	3kms<= d <5kms	190199	42.8%
5	d>=5kms	54515	12.3%
Sysmiss		1621	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#45 PURCHASE: Consumption expenditure during last 30 days on Purchase (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-80000] [Missing=*]
Statistics [NW/ W]	[Valid=445629 /-] [Invalid=331 /-] [Mean=3561.518 /-] [StdDev=3129.23 /-]

#46 HOME_PRODUCED_STOCK: Consumption expenditure during last 30 days on Home produced stock (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-13000] [Missing=*]
Statistics [NW/ W]	[Valid=246482 /-] [Invalid=199478 /-] [Mean=919.15 /-] [StdDev=957.192 /-]

#47 RECPT_IN_EX_GOODS_SERVICES: Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-20000] [Missing=*]
Statistics [NW/ W]	[Valid=86958 /-] [Invalid=359002 /-] [Mean=241.355 /-] [StdDev=515.01 /-]

#48 GIFTS_AND_LOANS: Consumption expenditure during last 30 days on Gifts & Loans (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-60000] [Missing=*]
Statistics [NW/ W]	[Valid=108415 /-] [Invalid=337545 /-] [Mean=242.829 /-] [StdDev=720.192 /-]

#49 FREE_COLLECTION: Consumption expenditure during last 30 days on Free collections(Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-8000] [Missing=*]
Statistics [NW/ W]	[Valid=240077 /-] [Invalid=205883 /-] [Mean=248.319 /-] [StdDev=229.858 /-]

#50 TOTAL: Consumption expenditure during last 30 days on Total (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 1-80000] [Missing=*]
Statistics [NW/ W]	[Valid=445944 /-] [Invalid=16 /-] [Mean=4306.817 /-] [StdDev=3161.346 /-]

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#1 CENTRE_ROUND_SHIFT: Centre code, round and Subfolder name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (39 Modalities)

#2 FSU_SL_NO: FSU Serial Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#3 ROUND: Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
64		94524		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#4 SCH_NO: Schedule Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
252		94524		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Central	94524		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 SECTOR: Sector

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rural	60316		63.8%
2	Urban	34208	36.2%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 STATE: State

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (35 Modalities)

#8 REGION: Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		36538		38.7%
2		23353		24.7%
3		15885	16.8%	
4		8871	9.4%	
5		8569	9.1%	
6		1308	1.4%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#9 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (70 Modalities)

#10 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (92 Modalities)

#11 SUB_STRATUM_NO: Sub-Stratum-Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		37366	39.5%
02		23189	24.5%
03		13376	14.2%
04		7433	7.9%
05		4424	4.7%
06		2648	2.8%
07		1711	1.8%
08		974	1.0%
09		651	0.7%
10		512	0.5%
11		428	0.5%
12		251	0.3%
13		186	0.2%
14		195	0.2%
15		180	0.2%
16		107	0.1%
17		104	0.1%
18		114	0.1%
19		80	0.1%
20		75	0.1%
21		78	0.1%
22		89	0.1%
23		62	0.1%
24		57	0.1%
25		69	0.1%
26		60	0.1%
27		44	0.0%
28		32	0.0%
29		29	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

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#12 SUB_ROUND: Sub-Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		24132		25.5%
2		23711		25.1%
3		23483		24.8%
4		23198		24.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SUB_SAMPLE: Sub-sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		47306		50.0%
2		47218		50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 FOD_SUB_REGION: FOD-Sub-Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (193 Modalities)

#15 HG_SB_NO: Hg/Sb Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		70819		74.9%
2		23705	25.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SSS_NO: Second Stage Stratum Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		92665		98.0%
2		1859	2.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 SAMPLE_HH_NO: Sample Household Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
01		35691		37.8%
02		35474		37.5%

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#17 SAMPLE_HH_NO: Sample Household Number

Value	Label	Cases	Percentage
03		11660	12.3%
04		11596	12.3%
05		51	0.1%
06		30	0.0%
07		14	0.0%
08		8	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LEVEL: Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
04		94524	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 PERSON_SL_NO: Person Serial Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		1025	1.1%
02		2628	2.8%
03		30026	31.8%
04		25446	26.9%
05		17715	18.7%
06		8911	9.4%
07		4117	4.4%
08		1905	2.0%
09		1052	1.1%
10		695	0.7%
11		362	0.4%
12		239	0.3%
13		154	0.2%
14		95	0.1%
15		60	0.1%
16		24	0.0%
17		20	0.0%
18		16	0.0%
19		10	0.0%
20		4	0.0%
21		7	0.0%
22		7	0.0%
23		2	0.0%
24		2	0.0%

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#19 PERSON_SL_NO: Person Serial Number

Value	Label		Cases	Percentage
25			2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 AGE: Age

Information	[Type= continuous] [Format=numeric] [Range= 5-29] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-] [Mean=11.681 /-] [StdDev=4.26 /-]
Interviewer's instructions	The age in completed years of all the members listed, will be ascertained and recorded . For infants below one year of age, '0' will be entered .

#21 AGE_AT_SCHOOL_ENTRY: Age at entry in school

Information	[Type= continuous] [Format=numeric] [Range= 2-14] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-] [Mean=5.532 /-] [StdDev=0.808 /-]
Interviewer's instructions	Age at entry at school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I. In many states, there is a minimum age prescribed for admission to class I. However, the age is to be recorded as ascertained from the informant. Moreover, if a person is admitted for the first time at a higher class in the primary level then the age at that entry should be recorded.

#22 NO_OF_COURSE_ATTENDED: Number of course attended

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]
Interviewer's instructions	A person may attend more than one course simultaneously. In this item, the number of such courses is to be recorded. A course is a) a structured educational programme having a specified syllabus, duration, level, etc. and it should b) necessarily involves appearing in some kind of examination/performance appraisal for getting the degree/diploma/certificate or advancing to the next class/level. Depending upon the subjects covered and the mode of instruction, the courses can be categorised broadly as (a) general, (b) technical/professional and (c) vocational. For vocational courses, only those courses of duration 3 months or more should be considered. Moreover, for the purpose of this survey, only those courses covered under the definition of 'education' in the paragraph below should be considered. Curriculum in art, music or of similar nature conducted by individuals in their houses or unrecognised/ unaffiliated institutions or classes taken by private tutors should not be considered as a "course". The coverage of the 'education' includes: I. School education including those under Education Guarantee Scheme (EGS) commencing from class I to X or XII, as the case may be, irrespective of the recognition status of the educational institution, II. Higher secondary / Pre-university education leading to certificate/ diploma/ degree etc. It also includes enrolment in private unrecognised institutions, which have regular classes and following the syllabus and pattern of the education as in recognised schools or colleges and which sponsor students for public examinations as private or external candidates, III. General University education, whether full time or part time, leading to certificate/ diploma/ degree etc. The Universities not recognised by University Grant Commission will not be covered, IV. Correspondence courses conducted by Universities, Deemed Universities or Institutions, authorised by competent authorities for awarding regular degrees or diplomas or certificates, V. Higher secondary / Pre-university / Under-graduate/ Post-graduate / Professional/ Technical education leading to certificate/diploma/degree etc. conducted by recognised open university/schools, VI. Technical or Professional courses, leading to degree/diploma/certificates, conducted by Universities, Deemed Universities or institutes like, National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television Institute of India, Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science, etc. or Institutions, authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI) etc., VII. Professional courses conducted by Institutes like The Institute of Chartered Accountants of India, The

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#22 NO_OF_COURSE_ATTENDED: Number of course attended

	Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc.,
	VIII. All types of vocational courses of duration three months or more · , conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes,etc., authorised by competent authorities
	IX. All the courses at primary level and above, whether recognised or not, conducted by recognised educational institutions and which are not covered under above-mentioned categories.
	The following courses shall be specifically excluded:
	· Art, music and similar type of courses conducted by individuals in their houses or unrecognised/ unaffiliated institutions,
	· Classes taken by Private tutors,
	· Education in nursery/Kindergartens/Preparatory levels except for their enrolment statuses and dropout / discontinuance statuses ·
	· The non-formal system of education being implemented through various programs by government or other agencies except for their enrolment statuses and dropout / discontinuance statuses

Value	Label	Cases	Percentage
1		94286	99.7%
2		232	0.2%
3		4	0.0%
4		2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 COURSE_NO: Course Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]
Interviewer's instructions	Though a person may be attending more than two courses, information for items 6 to 29 are to be collected only for two courses. Necessary entries have already been made in the schedule for this purpose. The entries against the column corresponding to course no. 1 should be for 'basic course'.
	When the number of courses a particular member is undertaking is more than one, the basic course should be determined using the following rules -
	· If an individual is pursuing more than one course then the course, which is in the highest level, should be considered as the basic course.
	·If all the courses simultaneously pursued currently are in the same level then the course of the general education should be the basic course
	·In absence of any general education, the course, which involves higher cost, should be taken as the basic course.
	·If a person is enrolled both in regular course and course through distance learning then regular course should be treated as the basic course irrespective of the cost involved.
	For example: if a person undergoes MSc and DOEACC A-level courses simultaneously then MSc is to be taken as basic course.
	If an individual is pursuing more than two courses then the basic course should be taken as first course in the way as suggested. After the first course is selected then from the remaining courses, the course, which involves highest cost, should be taken as the second course.

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#23 COURSE_NO: Course Number

Value	Label	Cases	Percentage	
1		94405		99.9%
2		119	0.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 TYPE_OF_CURR_EDN: Type of current education

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]
Interviewer's instructions	Type of current education refers to whether the education followed is a general course, technical/professional course or vocational course. Codes 1 to 3 should be suitably used. The definitions of the three types of courses are Type of Education: Education is broadly divided into three categories: (i) general education and (ii) technical and professional education and (iii) vocational education. General education, in this survey, includes general school education from the primary to the higher secondary level, normal university education for a degree whereas technical/professional courses involve the hands on training in addition to theoretical classes. Education like Engineering, Medicine, Agriculture, Management, Chartered Accountancy, Cost Accountancy etc are examples of technical/ professional courses. The education which aims at imparting training in very specific fields through providing significant 'hands on' experience in acquiring necessary skill, which will make them employable or create for them opportunities of self employment and the degree/ diploma/ certificate awarded by the institute should have recognition by State/ Central Government/ public sector or similar employers are included under vocational education. Education offered by ITIs, polytechnics, etc. are examples of vocational courses.

Value	Label	Cases	Percentage	
1	general	92515		97.9%
2	professional/technical	1752	1.9%	
3	vocational	257	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#25 COURSE: Course

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94519 /-] [Invalid=0 /-]
Interviewer's instructions	The course indicates the broad subject for which the person is currently attending. The definition of course should be in accordance with that given in paragraph 1.7.22.The codes for this item is as follows : Course: A course is a) a structured educational programme having a specified syllabus, duration, level, etc. and it should b) necessarily involves appearing in some kind of examination/performance appraisal for getting the degree/diploma/certificate or advancing to the next class/level. Depending upon the subjects covered and the mode of instruction, the courses can be categorised broadly as (a) general, (b) technical/professional and (c) vocational. For the purpose of this survey, only those courses covered under the definition of 'education' as below shall be considered. For the purpose of this survey, 'education' will cover only the following: I. School education including those under Education Guarantee Scheme (EGS) commencing from class I to X or XII, as the case may be, irrespective of the recognition status of the educational institution, II. Higher secondary / Pre-university education leading to certificate/ diploma/ degree etc. It also includes enrolment in private unrecognised institutions, which have regular classes and following the syllabus and pattern of the education as in recognised schools or colleges and which sponsor students for public examinations as private or external candidates, III. General University education, whether full time or part time, leading to certificate/ diploma/ degree etc. The Universities not recognised by University Grant Commission will not be covered, IV. Correspondence courses conducted by Universities, Deemed Universities or Institutions, authorised by competent authorities for awarding regular degrees or diplomas or certificates, V. Higher secondary / Pre-university / Under-graduate/ Post-graduate / Professional/ Technical education leading to certificate/diploma/degree etc. conducted by recognised open university/schools, VI. Technical or Professional courses, leading to degree/diploma/certificates, conducted by Universities, Deemed Universities or institutes like, National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television Institute of India, Lok Nayak Jayaprakash Narayan

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#25 COURSE: Course

National Institute of Criminology and Forensic Science, etc. or Institutions, authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI) etc.,

VII. Professional courses conducted by Institutes like The Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc.,

VIII. All types of vocational courses of duration three months or more

· , conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes,etc., authorised by competent authorities

IX. All the courses at primary level and above, whether recognised or not, conducted by recognised educational institutions and which are not covered under above-mentioned categories.

The following courses shall be specifically excluded:

· Art, music and similar type of courses conducted by individuals in their houses or unrecognised/ unaffiliated institutions,

· Classes taken by Private tutors,

·
·

· Education in nursery/Kindergartens/Preparatory levels except for their enrolment statuses and dropout / discontinuance statuses

· .

· The non-formal system of education being implemented through various programs by government or other agencies except for their enrolment statuses and dropout / discontinuance statuses

· .

The course code is as below :

General course (upto class X) ...01
Arts/Humanities 02
Science 03
Commerce 04
Medicine 05
Engineering 06
Agriculture 07
Law 08
Management 10
Education 11
Chartered Accountancy and similar courses ...12
IT/computer courses:
 At basic level 13
 With minimum entry requirement secondary/higher
 secondary ....…14
 With minimum entry requirement graduation 15
 With minimum entry requirement post graduation 16
 Others 17
 vocational 18
 others 19

For school education upto class X for which generally no specialisation is available code 01 will be given. . Here the term is restricted upto the education in class X. After class X the courses can be coded according to the broad classification as above. Arts and humanities i.e code 02 is applicable for broad subjects like History, Classical studies, Cultural and Media studies, Literature, Music, Philosophy, Popular Culture, Geography etc. Science i.e code '03' is applicable for subjects like Physics, Chemistry, Mathematical Sciences, Biological Sciences, Geology, Economics etc. However, for subjects like Geography, Economics etc. it should be verified that whether that subject is treated as science or arts in the institute, where the member is studying. For subjects related to Commerce, code '04' is applicable. Codes '05' and '06' are applicable to subjects related to Medical Sciences and Engineering, respectively. Subjects like Apicultures, Sericulture, Agricultural philosophy, Aquaculture, Agronomy and Horticulture, Soil science, etc. should be covered under Agriculture i.e Code '07'. Codes '08' and '10' are applicable to subjects related to Law and Management, respectively. Code '11' is for Education, which covers subjects related to the profession of

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#25 COURSE: Course

	teaching. Code '12' relates to subjects like Chartered Accountancy, Cost Accountancy, Company Secretariate, etc. Keeping in view the large number of persons participating in Information Technology (IT) courses, details about such courses will be collected appropriately in codes 14 to 17 on the basis of the eligibility criteria for admission in such courses. All the vocational courses excluding those relating to IT should be given code 18. Others should be coded as 19

Value	Label	Cases	Percentage
01	general course (upto class X)	81510	86.2%
02	arts/humanities	6263	6.6%
03	science	2636	2.8%
04	commerce	1654	1.7%
05	medicine	124	0.1%
06	engineering	595	0.6%
07	agriculture	46	0.0%
08	law	47	0.0%
10	management	151	0.2%
11	education	139	0.1%
12	chartered accountancy and similar courses	40	0.0%
13	IT/computer courses: at basic level	72	0.1%
14	IT/computer courses : With minimum entry requirement second	418	0.4%
15	IT/computer courses : With minimum entry requirement graduat	275	0.3%
16	IT/computer courses : With minimum entry requirement post g	38	0.0%
17	IT/computer courses, others	53	0.1%
18	vocational	257	0.3%
19	others	201	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 LVL_CURR_ATTENDENCE: Level of current attendence

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94448 /-] [Invalid=0 /-]
Interviewer's instructions	It is the level of education in which the household member is currently attending. For example, if he/she is attending class III the codes for primary level should be used. The codes for this item are given below: Primary (class I to IV/ V) ...07, Upper primary/Middle ...08, Secondary ...10, Higher secondary ...11, Diploma or certificate (below graduate level) in: Agriculture ...21, Engineering/ technology ...22, Medicine ...23, Crafts ...24, Other subjects ...29; Diploma or certificate (graduate and above level) in: Agriculture ...31, Engineering/ technology ...32, Medicine ...33, Crafts ...34 , Other subjects ...39; Graduation level degree courses in: Agriculture ...41,

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#26 LVL_CURR_ATTENDENCE: Level of current attendence

	Engineering/ technology ...42, Medicine ...43, Crafts ...44 , Other subjects ...49; Post-graduation and above level degree courses in: Agriculture ...51, Engineering/ technology ...52, Medicine ...53, Crafts ...54 , Other subjects ...59;

Value	Label	Cases	Percentage
07	primary (class I to IV/ V)	45351	48.0%
08	upper primary/middle	23204	24.6%
10	secondary	12198	12.9%
11	higher secondary	7055	7.5%
21	diploma or certificate (below graduate level) in: agricultur	43	0.0%
22	engineering/ technology	468	0.5%
23	medicine	60	0.1%
24	crafts	27	0.0%
29	other subjects	759	0.8%
31	diploma or certificate (graduate and above level) in: agric	24	0.0%
32	engineering/ technology	232	0.2%
33	medicine	28	0.0%
34	crafts	7	0.0%
39	other subjects	629	0.7%
41	Graduation level degree courses in:agriculture	17	0.0%
42	engineering/ technology	317	0.3%
43	medicine	39	0.0%
44	crafts	14	0.0%
49	other subjects	3286	3.5%
51	Post-graduation and above degree courses in:agriculture	9	0.0%
52	engineering/ technology	52	0.1%
53	medicine	7	0.0%
54	crafts	3	0.0%
59	other subjects	619	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 PRESENT_CLASS_GR_YRS_STUDY: Present class/grade/year of study

Information	[Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*]
Statistics [NW/ W]	[Valid=94456 /-] [Invalid=68 /-]
Interviewer's instructions	The class or the grade or the year, the member of the household, currently attending should be recorded here. For a student studying in any class upto class X the entry should correspond to that class (to be recorded in numeric). For example, for a student studying in class VI the entry will be 6. For further higher level of study the no. of years of study after class 10 should be added to 10 without taking the repetition, if any. For example a student in 2nd year of higher secondary course should get 10+2=12 irrespective of the name by which the higher secondary course is known in the state. Again, a first year degree student will get 10+3=13. and one doing, say, M.A. second year will get 12+3+2=17. The no. of years in graduation level for Engineering, Medical, etc. are more than 3 years. This fact should be appropriately kept in view while making entries for such courses. For some courses like Chartered Accountancy etc. one may take more number of years to complete than the minimum prescribed. In such cases, number of years to be counted as per the

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#27 PRESENT_CLASS_GR_YRS_STUDY: Present class/grade/year of study

	minimum duration prescribed. To summarise, the working rule for entry for this item is entry = class when class <=10 = 10 + (no. of completed academic years after 10) +1, Illustrative example: A household member in the age-group 5-29 is simultaneously doing two courses, namely, M.Com (2nd year) and a graduation level computer course.(1st year). Here, M.Com is his/her 'basic course' i.e. course 1. Now, for course 1, Entry in item 9 = 10+(2+3+1)+1 = 17 And for course 2, Entry = 10+(2)+1 = 13 (.) implies completed academic years

Value	Label	Cases	Percentage
1	Class I	10271	10.9%
2	Class II	11041	11.7%
3	Class III	9621	10.2%
4	Class IV	8380	8.9%
5	Class V	8064	8.5%
6	Class VI	7621	8.1%
7	Class VII	7207	7.6%
8	Class VIII	6333	6.7%
9	Class IX	6482	6.9%
10	Class X	5689	6.0%
11	1 year over Class X	3952	4.2%
12	2 year over Class X	3380	3.6%
13	3 year over Class X	2343	2.5%
14	4 year over Class X	1792	1.9%
15	5 year over Class X	1240	1.3%
16	6 year over Class X	661	0.7%
17	7 year over Class X	278	0.3%
18	8 year over Class X	81	0.1%
19	9 year over class X	13	0.0%
20	10 year over class X	6	0.0%
21	11 year over class X	1	0.0%
Sysmiss		68	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#28 PREV_YR_CLASS_GR_YRS_STUDY: Class/grade/year of study in previous year

Information	[Type= discrete] [Format=numeric] [Range= 0-20] [Missing=*]
Statistics [NW/ W]	[Valid=88749 /-] [Invalid=5775 /-]
Interviewer's instructions	This field is intended to collect the information on the repeaters i.e. the person taking more than one academic session(usually one year) in passing a particular class. The method of recording the entry for this item will be same as that of Present class/grade/year of study above. This item is to be canvassed for the basic course only.

Value	Label	Cases	Percentage
0	No Response	3517	4.0%
1	Class I	12122	13.7%
2	Class II	9630	10.9%

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#28 PREV_YR_CLASS_GR_YRS_STUDY: Class/grade/year of study in previous year

Value	Label	Cases	Percentage
3	Class III	8325	9.4%
4	Class IV	8004	9.0%
5	Class V	7673	8.6%
6	Class VI	7167	8.1%
7	Class VII	6269	7.1%
8	Class VIII	6459	7.3%
9	Class IX	5494	6.2%
10	Class X	4227	4.8%
11	1 year over Class X	3381	3.8%
12	2 years over Class X	2404	2.7%
13	3 years over Class X	1780	2.0%
14	4 years over Class X	1251	1.4%
15	5 years over Class X	661	0.7%
16	6 years over Class X	283	0.3%
17	7 years over Class X	79	0.1%
18	8 years over Class X	16	0.0%
19	9 years over class X	5	0.0%
20	10 years over class X	2	0.0%
Sysmiss		5775	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 TYPE_OF_INSTT: Type of institution

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94416 /-] [Invalid=108 /-]
Interviewer's instructions	The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body either receiving or not receiving government aid. Thus, the type may be (a) Government, (b) Local body, (c) Private aided or (d) Private unaided. The informant may not be in a position to provide this information correctly. In such cases code 5 is applicable Otherwise codes 1,2,3 or 4 should be given appropriately. All schools/institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by Municipal Corporations, Municipal Committees, Notified area committees, Zilla Parishads, Panchayat Samitis, Cantonment boards, etc. will be treated as local body institutions. Private aided institution is one, which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one, which is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body. Here, appropriate type of institute should be entered. The code should be used as below: Government .... 1 Local Body............................ 2 Private aided .... 3 Private un-aided ....4 Not known 5

Value	Label	Cases	Percentage
1	government	59625	63.2%
2	local body	4130	4.4%
3	private aided	11359	12.0%
4	private un-aided	18721	19.8%
5	not known	581	0.6%

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#29 TYPE_OF_INSTT: Type of institution

Value	Label	Cases	Percentage
Sysmiss		108	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#30 NATURE_OF_INSTT: Nature of Institution

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=13817 /-] [Invalid=80707 /-]
Interviewer's instructions	Nature of institution means whether the school/institution is recognized or not. A recognized school/institution is one in which the course(s) of study followed is/are prescribed or recognized by the Govt. or any other agency authorised in this behalf by the Central or State Government. It also satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. If the household member is studying in primary or upper primary/middle level in private unaided educational institutions, codes 1, 2 or 3 should be suitably used. Code 3 will be given only when it is not possible to clearly record the nature of the institution. However, the investigator should try to find the status from well-informed persons in the locality whenever the household is not in a position to supply the information. Not known code should be given only in exceptional cases when all efforts fail

Value	Label	Cases	Percentage
1	recognised –1;	10474	75.8%
2	unrecognised-2,	1635	11.8%
3	not known-3	1708	12.4%
Sysmiss		80707	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#31 MEDIUM_INSTRUCTION: Medium of instruction

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94460 /-] [Invalid=0 /-]
Interviewer's instructions	Medium of instruction for the course for which the student is enrolled is to be recorded here. In case, subjects are taught in more than one medium, as in the case of many central schools, the medium for largest number of subjects is to be considered. The medium is to be coded as follows: Hindi -01, English -02, Assamese -03, Bengali -04, Bodo -05, Dogri -06, Gujarati -07, Kannada -08, Kashmiri -10, Konkani-11, Maithili-12, Malayalam -13, Manipuri-14, Marathi -15, Nepali -16, Oriya -17, Punjabi -18, Sanskrit -20, Santhali -21, Sindhi -22, Tamil -23, Telugu -24, Urdu -25, Others -29

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#31 MEDIUM_INSTRUCTION: Medium of instruction

Value	Label	Cases	Percentage
01	Hindi	36116	38.2%
02	English	22182	23.5%
03	Assamese	1661	1.8%
04	Bengali	6998	7.4%
05	Bodo	19	0.0%
06	Dogri	6	0.0%
07	Gujarati	3670	3.9%
08	Kannada	2583	2.7%
10	Kashmiri	85	0.1%
11	Konkani	34	0.0%
12	Maithili	47	0.0%
13	Malayalam	1345	1.4%
14	Manipuri	448	0.5%
15	Marathi	5267	5.6%
16	Nepali	58	0.1%
17	Oriya	3020	3.2%
18	Punjabi	1387	1.5%
20	Sanskrit	24	0.0%
21	Santhali	1	0.0%
22	Sindhi	6	0.0%
23	Tamil	3551	3.8%
24	Telugu	3737	4.0%
25	Urdu	1162	1.2%
29	others	1053	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#32 TYPE_OF_COURSE: Type of course

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94434 /-] [Invalid=0 /-]
Interviewer's instructions	Depending on whether the course enrolled is a part-time course or full-time course or distance learning codes 1,2 or 3 is to be entered based on code list as below : Part time .... 1 Full time .... 2 Distance learning 3

Value	Label	Cases	Percentage
1	part time	2122	2.2%
2	full time	91809	97.2%
3	distance learning	503	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#33 IS_EDU_FREE: Is education free

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

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#33 IS_EDU_FREE: Is education free

Interviewer's instructions	Tuition fee is generally not charged in Govt. schools in most of the states and also in private schools in some of the states upto certain level of education. There are some schools where students are not required to pay tuition fee. Nevertheless, a fixed some of money is to be paid such as development fee, library fee. Education in such schools should be considered as free. This item is applicable to the institution as a whole and not to the specific situation obtaining for the student.

Value	Label	Cases	Percentage
1	yes	56477	59.7%
2	No	38047	40.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#34 TUTION_FEE_WAIVED: Whether tution fee waived

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=38052 /-] [Invalid=0 /-]
Interviewer's instructions	In those institutions, where the education is not free, it is to be ascertained whether the student is waived from paying tuition fee or not. Even where the education is not free, tuition fee may be waived for some students on special consideration. If he/she is fully exempted then code 1 will be entered. Where partly exempted code 2 will be given and if no exemption is provided then code 3 will be recorded. If code 1 or 2 is reported in this item only then entries are to be made in items (i) Annual amount waived in Rs. and (ii) Reason for waiver .

Value	Label	Cases	Percentage
0	No Response	5	0.0%
1	yes: Fully	1235	3.2%
2	Partly	748	2.0%
3	No	36064	94.8%
4	No response	0	0.0%
6	No Response	0	0.0%
8	No Response	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#35 ANNULAL_AMT_WAIVED: If tution fee waived, annual amount waived (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-55000] [Missing=*]
Statistics [NW/ W]	[Valid=2007 /-] [Invalid=92517 /-] [Mean=1055.02 /-] [StdDev=2812.258 /-]
Interviewer's instructions	If the member is enjoying full or part waiver of tuition fee, the amount of waiver for the current academic year will be recorded in nearest rupees (in whole no.). Obviously, the amount will have to be imputed for the part of the academic year yet to be completed on the date of survey.

#36 REASON_FOR_WAIVER: If tution fee waived, reason for waiver

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2030 /-] [Invalid=0 /-]
Interviewer's instructions	Tuition fee waived is generally given by virtue of the student belonging to some special category like underprivileged class etc. The category under which the fee is being exempted will be given as the reason for exemption. These are : Scheduled tribe ... 1 Scheduled caste ... 2 Other backward class ... 3 Handicapped ... 4 Merit ... 5 Financially weak ... 6

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#36 REASON_FOR_WAIVER: If tution fee waived, reason for waiver

	Others ... 9 If tuition fee waiver is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.

Value	Label	Cases	Percentage
0	No response	2	0.1%
1	ST	282	13.9%
2	SC	641	31.6%
3	OBC	571	28.1%
4	Handicapped	3	0.1%
5	Merit	28	1.4%
6	Financially weak	118	5.8%
9	Others	385	19.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#37 RECD_SCHOLARSHIP_STIPEND: Received scholarship / stipend

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]
Interviewer's instructions	Students in some cases are awarded scholarship or stipend in cash to continue their studies. If the member received or is due to receive such benefit during the academic year, code -1 will be recorded here. Otherwise, entry will be 2. Loan scholarships will not be considered. The items : (i) Annual amount of scholarship/stipend received (Rs.) and (ii) Reason for receiving scholarship / stipend are to be filled in only if the student is receiving any scholarship or stipend

Value	Label	Cases	Percentage
1	Yes	11006	11.6%
2	No	83518	88.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#38 ANNUAL_AMT_SCHOLARSHIP_STIPEND_R: If received Received scholarship / stipend, annual amount received (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 1-55000] [Missing=*]
Statistics [NW/ W]	[Valid=11006 /-] [Invalid=83518 /-] [Mean=668.444 /-] [StdDev=1427.379 /-]
Interviewer's instructions	Here the amount (Rs. in whole no.) of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

#39 REASON_FOR_SCHOLAR_ETC_RECD: If received Received scholarship / stipend, reason for receiving

Information	[Type= discrete] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=10942 /-] [Invalid=83582 /-]
Interviewer's instructions	The reason why the student is receiving the scholarship/stipend will be entered here. The codes to be used are as below : Scheduled tribe ... 1 Scheduled caste ... 2 Other backward class ... 3 Handicapped ... 4 Merit ... 5 Financially weak ... 6 Others ... 9

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#39 REASON_FOR_SCHOLAR_ETC_RECD: If received Received scholarship / stipend, reason for receiving

	If scholarship / stipend is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.

Value	Label	Cases	Percentage
0		3	0.0%
1	ST	2509	22.9%
2	SC	3596	32.9%
3	OBC	4112	37.6%
4	Handicapped	3	0.0%
5	Merit	78	0.7%
6	Financially weak	233	2.1%
9	Others	408	3.7%
Sysmiss		83582	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#40 RECD_TXT_BOOKS: Received textbooks

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=94444 /-] [Invalid=80 /-]
Interviewer's instructions	This item is to record whether the student is receiving text books for the course from the institution, charitable organisation, individuals etc. all free(code-1), some free (code-2), all subsidised(code-3), some subsidised(code-4), some free and some subsidised (code-5). In case, no such benefit is received, code 6 will be recorded.

Value	Label	Cases	Percentage
1	all free	36477	38.6%
2	some free	7106	7.5%
3	all subsidised	442	0.5%
4	some subsidised	377	0.4%
5	some free and some subsidised	208	0.2%
6	no	49834	52.8%
Sysmiss		80	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#41 RECD_STATIONERY: Received stationary

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=94373 /-] [Invalid=151 /-]
Interviewer's instructions	Similar to item on Received textbooks? (code), the receipt of stationery materials for the studies is to be recorded here. Stationery will include notebooks, writing materials and other instruments for the use in the class or for the study. The codes to be used as below : all free(code-1), some free (code-2), all subsidised(code-3), some subsidised(code-4), some free and some subsidised (code-5). In case, no such benefit is received, code 6 will be recorded.

Value	Label	Cases	Percentage
1	all free	2572	2.7%
2	some free	4441	4.7%
3	all subsidised	187	0.2%
4	some subsidised	80	0.1%

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#41 RECD_STATIONERY: Received stationary

Value	Label	Cases	Percentage
5	some free and some subsidised	149	0.2%
6	no	86944	92.1%
Sysmiss		151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#42 MID_DAY_MEAL_ETC_RECD: Is free mid-day meal/tiffin/nutrition provided

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94521 /-] [Invalid=0 /-]
Interviewer's instructions	There are schools, which provide food to all or some students as mid-day meal, tiffin etc., free. If such food is regularly received in the school by the students, code 1 is to be recorded. Institutions, which run canteen facilities where the students can merely purchase the food of their choice, should not be considered even though they may be subsidised to some extent. For recording 1(for Yes to "Is free mid-day meal/tiffin/nutrition provided?), the food supplied must be similar to all students.

Value	Label	Cases	Percentage
1	Yes	36372	38.5%
2	No	58149	61.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#43 AGENCY_PROVIDED: If free mid-day meal/tiffin/nutrition provided, agency

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=36159 /-] [Invalid=58365 /-]
Interviewer's instructions	If code 1(Yes) is reported against the item "Is free mid-day meal/tiffin/nutrition provided ? " , then it is to be ascertained if the mid-day meal/tiffin/nutrition is provided by the Government (code : 1) or by other agency (code : 2).

Value	Label	Cases	Percentage
1	Govt.	35575	98.4%
2	Others	581	1.6%
3	No Response	2	0.0%
8	No esponse	1	0.0%
Sysmiss		58365	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#44 DIST_OF_INSTT: Distance of institution from place of residence

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94366 /-] [Invalid=158 /-]
Interviewer's instructions	The distance to be covered by the usual way of transport in the normal course to reach the educational institution, where currently attending, from the place of residence should be recorded. The following codes are to be used for recording the distance(d) : d <1km : 1 1km <= d < 2 kms : 2 2kms<= d < 3 kms : 3 3kms<= d < 5 kms : 4 d >=5 kms : 5

Value	Label	Cases	Percentage
1	d<1km	57025	60.4%

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#44 DIST_OF_INSTT: Distance of institution from place of residence

Value	Label	Cases	Percentage
2	1km <= d <2kms	14785	15.7%
3	2kms<= d <3 kms	7852	8.3%
4	3kms<= d <5kms	5115	5.4%
5	d>=5kms	9589	10.2%
Sysmiss		158	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#45 MODE_OF_TRANSPORT: Mode of transport

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=94406 /-] [Invalid=118 /-]
Interviewer's instructions	The mode of going to the school/institution i.e. the type of transport used will be entered in this item. The codes to be used for various modes of transport are as follows: On foot ...1 School/institution bus ...2 Public transport ...3 Bicycle ...4 Others ...5 If more than one mode is used then the one, which covers the maximum distance for most part of the year, is to be considered. Public transport will include both rail and road transport. If transport is provided by public sector undertakings for children of their employees etc. they may be considered under others.

Value	Label	Cases	Percentage
1	on foot	71151	75.4%
2	school/institution bus	3819	4.0%
3	public transport	8297	8.8%
4	bicycle	7173	7.6%
9	others	3966	4.2%
Sysmiss		118	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#46 CONSESSION_RECD: Whether consession received

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=8189 /-] [Invalid=86335 /-]
Interviewer's instructions	Generally students enjoy concessional fare in public transport for attending educational institutions. For students availing public transport facilities, it is to be inquired whether they have received any concession.

Value	Label	Cases	Percentage
1	Yes	4352	53.1%
2	No	3837	46.9%
Sysmiss		86335	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#47 CHANGE_ED_INSTT_LAST_YR: Changed educational institution in last 1 year

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]
Interviewer's instructions	A student may change his educational institution during last one year. In this item it is intended to capture the type of such change or shift i.e. whether the student is shifting from Govt. to private educational institutions or vice versa. The codes to be used are:

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#47 CHANGE_ED_INSTT_LAST_YR: Changed educational institution in last 1 year

No ...1
Yes: Govt. to Private ...2
Private to Govt ...3
Govt to Govt ...4
Private to Private...5

Value	Label	Cases	Percentage	
1	No	86867		91.9%
2	yes: govt. to private	1678		1.8%
3	private to govt	952		1.0%
4	govt to govt	3517		3.7%
5	private to private	1510		1.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#48 HHID: Household Identification Number (foreign key)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

#49 PID: PID_ Household member Identification Number (foreign key)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

#50 weight: weight_to_attach_while_estimated_values

Information	[Type= continuous] [Format=numeric] [Range= 6-79599.75] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-] [Mean=2559.037 /-] [StdDev=1950.11 /-]

#51 region_code: state_region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (123 Modalities)

#52 district_code: state_region_district

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Frequency table not shown (721 Modalities)

#53 RELATION_TO_HEAD: Relation to Head

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	self	1025		1.1%
2	spouse of head	77072		81.5%
3	married child	63		0.1%
4	spouse of married child	228		0.2%
5	unmarried child	150		0.2%
6	grandchild	13410		14.2%
7	father/mother/father-in-law/mother-in-law	33		0.0%

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#53 RELATION_TO_HEAD: Relation to Head

Value	Label	Cases	Percentage
8	brother/sister/brother-in-law/sister-in-law/other relatives	2465	2.6%
9	servants/employees/other non-relatives	78	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#54 SEX: Sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Male	42317	44.8%
2	Female	52207	55.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#55 MARITAL_STATUS: Marital Status

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	married	554	0.6%
2	currently married	93961	99.4%
3	widowed	4	0.0%
4	divorced/separated	5	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#56 EDUCATION_LEVEL: Educational Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	not literate	0	0.0%
02	literate without any schooling	0	0.0%
03	literate without formal schooling: through NFEC/AIEP	0	0.0%
04	literate though TLC/ AEC	0	0.0%
05	others	0	0.0%
06	literate with formal schooling including EGS: below primary	45354	48.0%
07	primary	23207	24.6%
08	upper primary/middle	12206	12.9%
10	secondary	7375	7.8%
11	higher secondary	5031	5.3%
12	diploma/certificate course	221	0.2%
13	graduate	1017	1.1%
14	postgraduate and above	113	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#57 STATUS_CURR_EDU_ATTENDANCE: Status of current educational attendance

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

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#57 STATUS_CURR_EDU_ATTENDANCE: Status of current educational attendance

Value	Label	Cases	Percentage
1	Never attended	0	0.0%
2	Ever attended but currently not attending	0	0.0%
3	Currently attending in : NFEC/ AIEP	0	0.0%
4	Currently attending in :TLC/AEC	0	0.0%
5	Currently attending in : Other non-formal	0	0.0%
6	Currently attending in : Pre-primary (nursery / Kindergar	0	0.0%
7	Currently attending in : primary (class I to IV/ V) and abo	94524	100.0%
8	upper primary/middle	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#58 EDU_ENROL_STATUS: Educational enrolment status

Information	[Type= discrete] [Format=character] [Missing=*/*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	Not enrolled		
03	enrolled in :NFEC/ AIEP		
04	enrolled in :TLC/AEC		
05	enrolled in :Other non-formal		
06	enrolled in : below primary (nursery/ Kindergarten, etc.)		
07	enrolled in :primary (class I to IV/ V)		
08	enrolled in :upper primary/middle		
10	enrolled in : Secondary		
11	enrolled in :higher secondary		
21	enrolled in diploma or certificate (graduate & above leve		
22	enrolled in diploma or certificate (graduate & above level		
23	enrolled in diploma or certificate (graduate & above leve		
24	enrolled in diploma or certificate (graduate & above leve		
29	enrolled in diploma or certificate (graduate & above leve		
31	enrolled in diploma or certificate (graduate & above level		
32	enrolled in diploma or certificate (graduate & above leve		
33	enrolled in diploma or certificate (graduate & above level		
34	enrolled in diploma or certificate (graduate & above level		
39	enrolled in diploma or certificate (graduate & above level		
41	Graduation level degree courses in:agriculture		
42	enrolled inGraduation level degree courses : :engineering/		
43	Graduation level degree courses : Medicine		
44	Graduation level degree courses : crafts-44		
49	enrolled in : other subjects -		
51	enrolled in : Post-graduation and above degree courses in:a		
52	enrolled in : engineering/ technology		
53	enrolled in Post-graduation & above degree courses: medicin		
54	enrolled in Post-graduation & above degree courses:craft		

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#58 EDU_ENROL_STATUS: Educational enrolment status

Value	Label	Cases	Percentage
59	enrolled in Post-graduation & above degree courses: other s		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#59 HH_SIZE: Household size

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

#60 NIC_2004_CODE: NIC-2004 Code (5-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=90439 /-] [Invalid=0 /-]

Frequency table not shown (867 Modalities)

#61 NCO_2004: NCO-2004 Code (3-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=90385 /-] [Invalid=0 /-]

Frequency table not shown (116 Modalities)

#62 household_type: household_type_validated

Information	[Type= discrete] [Format=numeric] [Range= 1-29] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No Response -Rural	9	0.0%
2	No response - Urban	11	0.0%
11	Rural: self-employed in non-agriculture	9191	9.7%
12	Rural: agricultural labour	13082	13.8%
13	Rural: other labour	6427	6.8%
14	Rural: self-employed in agriculture	24833	26.3%
19	Rural: others	6774	7.2%
21	Urban: self-employed	14897	15.8%
22	Urban: regular wage/salary earning	12816	13.6%
23	Urban: casual labour	3897	4.1%
29	Urban: others	2587	2.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#63 RELIGION: Religion

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Hinduism	72311	76.5%
2	Islam	11954	12.6%
3	Christianity	1734	1.8%
4	Sikhism	760	0.8%
5	Jainism	6374	6.7%
6	Buddhism	1078	1.1%

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#63 RELIGION: Religion

Value	Label	Cases	Percentage
7	Zoroastrianism	308	0.3%
8	No Response	5	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#64 SOCIAL_GROUP: Social Group

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	scheduled tribe	12969	13.7%
2	scheduled caste	16151	17.1%
3	other backward class	36369	38.5%
9	others	29035	30.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#65 LAND_POSSESSED_CODE: Land Possessed code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94416 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	less than 0.005……	19404	20.6%
02	0.005 - 0.01………	20443	21.7%
03	0.02 - 0.20 ……….	15967	16.9%
04	0.21 - 0.40 ……….	9883	10.5%
05	0.41 - 1.00……….	13409	14.2%
06	1.01 - 2.00 ……..	9249	9.8%
07	2.01 – 3.00……..	3146	3.3%
08	3.01 - 4.00 …….	1256	1.3%
10	4.01 – 6.00……..	833	0.9%
11	6.01 - 8.00 ……	352	0.4%
12	greater than 8.00	474	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#66 HHD_INCUR_EXP_FOR_DEPENDANTS: Household incurring expenditure for dependants

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94524 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		4044	4.3%
2		90480	95.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#67 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=4160 /-] [Invalid=90364 /-]

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#67 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Value	Label	Cases	Percentage
0		123	3.0%
1		3068	73.8%
2		709	17.0%
3		159	3.8%
4		60	1.4%
5		14	0.3%
6		5	0.1%
8		7	0.2%
9		1	0.0%
11		5	0.1%
12		4	0.1%
13		1	0.0%
14		1	0.0%
19		3	0.1%
Sysmiss		90364	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#68 TOT_AMT_SENT: Total amount sent / to be sent (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=4165 /-] [Invalid=90359 /-]

#69 DIST_FROM_NEAREST_PRIMARY_CLASS: Distance from nearest school - Primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94366 /-] [Invalid=158 /-]

Value	Label	Cases	Percentage
1	d<1km	86307	91.5%
2	1km <= d <2kms	1125	1.2%
3	2kms<= d <3 kms	6597	7.0%
4	3kms<= d <5kms	112	0.1%
5	d>=5kms	225	0.2%
Sysmiss		158	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#70 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94347 /-] [Invalid=177 /-]

Value	Label	Cases	Percentage
1	d<1km	15318	16.2%
2	1km <= d <2kms	65536	69.5%
3	2kms<= d <3 kms	7758	8.2%
4	3kms<= d <5kms	1947	2.1%
5	d>=5kms	3788	4.0%
Sysmiss		177	

File Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

#70 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#71 DIST_FROM_SEC_CLASS: Distance from nearest school - Secondary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94314 /-] [Invalid=210 /-]

Value	Label	Cases	Percentage	
1	d<1km	10465		11.1%
2	1km <= d <2kms	18187		19.3%
3	2kms<= d <3 kms	13707		14.5%
4	3kms<= d <5kms	40935		43.4%
5	d>=5kms	11020		11.7%
Sysmiss		210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#72 PURCHASE: Consumption expenditure during last 30 days on Purchase (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94434 /-] [Invalid=90 /-]

#73 HOME_PRODUCED_STOCK: Consumption expenditure during last 30 days on Home produced stock (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=52714 /-] [Invalid=41810 /-]

#74 RECPT_IN_EX_GOODS_SERVICES: Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=17783 /-] [Invalid=76741 /-]

#75 GIFTS_AND_LOANS: Consumption expenditure during last 30 days on Gifts & Loans (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=24408 /-] [Invalid=70116 /-]

#76 FREE_COLLECTION: Consumption expenditure during last 30 days on Free collections(Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=49552 /-] [Invalid=44972 /-]

#77 TOTAL: Consumption expenditure during last 30 days on Total (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94519 /-] [Invalid=5 /-]

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#1 CENTRE_ROUND_SHIFT: Centre code, Round and Subfolder name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Frequency table not shown (54 Modalities)

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#2 FSU_SL_NO: FSU Serial Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

#3 ROUND: Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
64		94405	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#4 SCH_NO: Schedule Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
252		94405	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SAMPLE: Sample

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Central	94405	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 SECTOR: Sector

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Rural	60287	63.9%
2	Urban	34118	36.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 STATE: State

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Frequency table not shown (35 Modalities)

#8 REGION: Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		36500	38.7%
2		23319	24.7%
3		15857	16.8%
4		8863	9.4%

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#8 REGION: Region

Value	Label	Cases	Percentage
5		8560	9.1%
6		1306	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]
	Frequency table not shown (70 Modalities)

#10 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]
	Frequency table not shown (92 Modalities)

#11 SUB_STRATUM_NO: Sub-stratum-Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		37321	39.5%
02		23164	24.5%
03		13357	14.1%
04		7423	7.9%
05		4419	4.7%
06		2644	2.8%
07		1708	1.8%
08		973	1.0%
09		649	0.7%
10		512	0.5%
11		427	0.5%
12		251	0.3%
13		185	0.2%
14		195	0.2%
15		180	0.2%
16		107	0.1%
17		104	0.1%
18		114	0.1%
19		80	0.1%
20		74	0.1%
21		78	0.1%
22		89	0.1%
23		62	0.1%
24		57	0.1%
25		69	0.1%

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#11 SUB_STRATUM_NO: Sub-stratum-Number

Value	Label	Cases	Percentage
26		60	0.1%
27		43	0.0%
28		32	0.0%
29		28	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SUB_ROUND: Sub-Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		24089	25.5%
2		23668	25.1%
3		23465	24.9%
4		23183	24.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SUB_SAMPLE: Sub-sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		47247	50.0%
2		47158	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 FOD_SUB_REGION: FOD-Sub-Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Frequency table not shown (193 Modalities)

#15 HG_SB_NO: Hg/Sb Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		70720	74.9%
2		23685	25.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SSS_NO: Second-Stage-Stratum Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		92549	98.0%
2		1856	2.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

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#17 SAMPLE_HH_NO: Sample Household Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		35657	37.8%
02		35437	37.5%
03		11637	12.3%
04		11571	12.3%
05		51	0.1%
06		30	0.0%
07		14	0.0%
08		8	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LEVEL: Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
05		94405	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 PERSON_SL_NO: Person serial number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		1016	1.1%
02		2616	2.8%
03		29982	31.8%
04		25413	26.9%
05		17706	18.8%
06		8905	9.4%
07		4115	4.4%
08		1902	2.0%
09		1052	1.1%
10		694	0.7%
11		362	0.4%
12		239	0.3%
13		154	0.2%
14		95	0.1%
15		60	0.1%
16		24	0.0%
17		20	0.0%
18		16	0.0%
19		10	0.0%

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#19 PERSON_SL_NO: Person serial number

Value	Label	Cases	Percentage
20		4	0.0%
21		7	0.0%
22		7	0.0%
23		2	0.0%
24		2	0.0%
25		2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 AGE: Age

Information	[Type= discrete] [Format=numeric] [Range= 5-29] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-] [Mean=11.671 /-] [StdDev=4.253 /-]

Value	Label	Cases	Percentage
5		2750	2.9%
6		6905	7.3%
7		7608	8.1%
8		9534	10.1%
9		6314	6.7%
10		9725	10.3%
11		5886	6.2%
12		9062	9.6%
13		6225	6.6%
14		6607	7.0%
15		5516	5.8%
16		4932	5.2%
17		3473	3.7%
18		3512	3.7%
19		1727	1.8%
20		1946	2.1%
21		921	1.0%
22		743	0.8%
23		401	0.4%
24		257	0.3%
25		162	0.2%
26		85	0.1%
27		55	0.1%
28		41	0.0%
29		18	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#21 TUTION_FEE: Tution fee (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-550000] [Missing=*]
Statistics [NW/ W]	[Valid=34351 /-] [Invalid=60054 /-] [Mean=2967.034 /-] [StdDev=7961.147 /-]
Interviewer's instructions	For this item, the total amount of expenditure for the academic year/session should be calculated on the basis of specified monthly/bi-monthly/quarterly/half-yearly/annual rates. The amount to be paid for the remaining

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#21 TUTION_FEE: Tution fee (Rs.)

	academic year is to be imputed on some objective basis. The total amount of such fees, actually paid or to be paid is to be recorded here in nearest rupees in whole number. For example, if the tuition fees of Rupees 300 have been paid till the date of the survey for one quarter, the entry to be recorded should be Rupees 1200 by imputing the remaining tuition fee for the next three quarters of the academic session. If the academic session of the course is of duration less than one-year imputation should be done only for the remaining duration of the course.

#22 EXAMINATION_FEE: Examination fee(Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-82800] [Missing=*]
Statistics [NW/ W]	[Valid=62824 /-] [Invalid=31581 /-] [Mean=184.912 /-] [StdDev=647.284 /-]
Interviewer's instructions	This should include the fees for appearing examination which may be one time or on periodical basis. The total amount of such fees, actually paid or to be paid is to be recorded here in nearest rupees in whole number.

#23 OTHER_FEES_PAYMENTS: Other fees & payments (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-252700] [Missing=*]
Statistics [NW/ W]	[Valid=59181 /-] [Invalid=35224 /-] [Mean=585.669 /-] [StdDev=2544.832 /-]
Interviewer's instructions	This item includes development fees, session charge, library fees, games fees, laboratory fees and other similar payments, which may be one time or on periodical basis. The method of imputation should be the same as in item 3. Donations and capitation fees should not be recorded under this item and they should be recorded together in item 16 to 18 of this block.

#24 BOOKS: Books(Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-35000] [Missing=*]
Statistics [NW/ W]	[Valid=61960 /-] [Invalid=32445 /-] [Mean=558.303 /-] [StdDev=791.19 /-]
Interviewer's instructions	The amount of expenditure on books should be estimated on the basis of expected requirements during the current academic year. Books will include textbooks, reference books, journals, periodicals etc. required for the purpose of the study. If a same book is used for more than one course, currently the member is undergoing, then the expenditure on it should be taken only once with highest priority to the basic course and then to the second course. Books are usually purchased at the beginning of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, a fairly accurate figure of total expenditure on this item can be obtained.

#25 STATIONERY: Stationery(Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-50000] [Missing=*]
Statistics [NW/ W]	[Valid=92405 /-] [Invalid=2000 /-] [Mean=294.747 /-] [StdDev=445.062 /-]
Interviewer's instructions	This item will include expenditure in that academic session/year on stationery and other appliances, instruments, tools and equipments etc. exclusively required for pursuing the particular course. This will cover items like notebook, pen, pencil, eraser, geometry box, instruments required for engineering courses or medical courses or vocational courses, etc. For the courses on Information Technology and related courses, possession of personal computer is sometimes basic requirement. In such situation the expenditure incurred on purchasing the personal computer and its accessories will be also included. It should be taken care that the article should be purchased in that academic year and used exclusively for the purpose of the course. If a same stationery is used for more than one course, currently the member is undergoing, then the expenditure on it should be taken only once with highest priority to the basic course and then to the second course. Like books, bulk of these stationary articles is also purchased at the early part of the academic session. However, the requirement of stationeries and their purchases are sometimes sudden in nature. Keeping a note on this fact, probing should be done in such a fashion that along with the expenditure on already purchased articles the intended/expected expenditure on the items, required for the remaining part of the session can be captured.

#26 UNIFORM: Uniform(Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-10000] [Missing=*]
Statistics [NW/ W]	[Valid=63165 /-] [Invalid=31240 /-] [Mean=480.87 /-] [StdDev=411.035 /-]

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#26 UNIFORM: Uniform(Rs.)

Interviewer's instructions	The expenditure on school dresses, aprons, P.T. dresses, specific uniforms, etc. required exclusively for the purpose of the course and purchased or to be purchased during the current academic year/session should be taken against this item.

#27 TRANSPORT: Transport(Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 0-21500] [Missing=*]
Statistics [NW/ W]	[Valid=19013 /-] [Invalid=75392 /-] [Mean=1273.381 /-] [StdDev=1649.126 /-]
Interviewer's instructions	Expenditure on transport may vary from season to season. Further, during vacation expenditure on this item may be nil. Considering these factors and on the basis of the actual expenditure incurred so far during the academic year, the expenditure on this account for the entire academic year is to be estimated. The cost incurred on purchasing bicycle, motorcycle, car etc., even if used predominantly for commuting to educational institution, should not be covered under this item. However, the expenditure on running these vehicles such as petrol, diesel, minor repair and maintenance, etc. should be included. If the vehicle is used for other purposes also then, the entries should be made by apportioning the expenses for commuting to educational institution

#28 HHID: HHID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

#29 PID: PID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

#30 weight: weight

Information	[Type= continuous] [Format=numeric] [Range= 6-79599.75] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-] [Mean=2559.339 /-] [StdDev=1950.253 /-]

#31 region_code: state_region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]
Frequency table not shown (123 Modalities)	

#32 district_code: state_region_district

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]
Frequency table not shown (721 Modalities)	

#33 PRIVATE_COACHING: Private coaching (Rs.)

Information	[Type= continuous] [Format=numeric] [Range= 1-349] [Missing=*]
Statistics [NW/ W]	[Valid=20309 /-] [Invalid=74096 /-]
Interviewer's instructions	Expenses for private coaching/tuition should cover all expenses for teaching at home or at any other place by a single tutor or by more than one. Private coaching may be obtained individually or in a group. If two students of a household are coached by same tutor, the payment made should be halved and shown against each student. The total of such expenses already made and expected to be made in the remaining academic year is to be recorded here.
Frequency table not shown (349 Modalities)	

#34 OTHER_EXPENDITURE: Other Expenditure (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#34 OTHER_EXPENDITURE: Other Expenditure (Rs.)

Statistics [NW/ W]	[Valid=50568 /-] [Invalid=43837 /-]
Interviewer's instructions	In this item, other expenses not covered in the above items and relating to the education of the household member for the academic year should be recorded. This may include expenses for study tours etc. However, expenses for social gathering, picnics, etc. are not to be covered.

#35 TOT_EXP_ON_COURSE_1: Total expenditure on course number1(items 3 to 11) (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94221 /-] [Invalid=184 /-]
Interviewer's instructions	The total (items 3 to 11) of the expenditures on the basic course_1 for various items for the current academic year should be added and recorded under this item.

#36 TOT_EXP_ON_COURSE_NO2: Total expenditure on course no. 2 (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=1649 /-] [Invalid=92756 /-]
Interviewer's instructions	The total of the expenditures on various items (as taken in items 3 to 11 for the basic course) for the current academic year for the course no. 2, as in item 5 of block 5, should be obtained and recorded under this item

#37 TOT_EXP_ON_ALL_OTHER_COURSES: Total expenditure on all other courses(Rs.)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=604 /-] [Invalid=93801 /-]
Interviewer's instructions	The total of the expenditures on various items (as taken in items 3 to 11 for the basic course) for the current academic year for all the courses except course no.1 and 2, as in item 5 of block 5, should be obtained and recorded under this item.

Value	Label	Cases	Percentage
0		601	99.5%
750		1	0.2%
4000		1	0.2%
5000		1	0.2%
Sysmiss		93801	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#38 GRAND_TOTAL: Grand Total (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94222 /-] [Invalid=183 /-]
Interviewer's instructions	The sum total of entries in item no.s 12(i.e total expenditure on course-no. 1),13 (i.e total expenditure on course no. 2)and 14 (i.e total expenditure on all other courses)should be recorded under this item.

#39 GIVEN_ANY_DONATION: Whether given any donation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]
Interviewer's instructions	Generally donations are accepted by many institutions at the time of admission of the student to a particular level. However, for this item, all donations paid, whether for seeking admission or for continuing the education, during the academic year is to be considered. Capitation fee charged by the institution will also be considered.

Value	Label	Cases	Percentage
1	Yes	1459	1.5%
2	No	92946	98.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#40 AMOUNT_PAID: Amount Paid (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=1503 /-] [Invalid=92902 /-]
Interviewer's instructions	If code '1-Yes' is given in item 16 (Whether given any donation (yes-1, No-2), the amount of donation paid is to be recorded.

#41 AGENCY_TO_WHOM_PAID: Agency to whom paid

Information	[Type= discrete] [Format=numeric] [Range= 0-3] [Missing=*]
Statistics [NW/ W]	[Valid=1478 /-] [Invalid=92927 /-]
Interviewer's instructions	If code '1-Yes' is given in item 16 (Whether given any donation (yes-1, No-2), the amount of donation paid is to be recorded.and the agency to whom paid are to be recorded in rupees (whole no.) and in code respectively. The codes to be used are: - Institution/management …1, Other organisations ...…. 2, Individuals ….............. 3.

Value	Label	Cases	Percentage
0	No RESPONSE OR NA	22	1.5%
1	Institution / Management	1344	90.9%
2	Other Institution	68	4.6%
3	Individuals	44	3.0%
Sysmiss		92927	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#42 RELATION_TO_HEAD: Relation to Head

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	self	1016	1.1%
2	spouse of head	76973	81.5%
3	married child	63	0.1%
4	spouse of married child	228	0.2%
5	unmarried child	150	0.2%
6	grandchild	13404	14.2%
7	father/mother/father-in-law/mother-in-law	33	0.0%
8	brother/sister/brother-in-law/sister-in-law/other relatives	2461	2.6%
9	servants/employees/other non-relatives	77	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#43 SEX: Sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Male	42270	44.8%
2	Female	52135	55.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#44 MARITAL_STATUS: Marital Status

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	married	553		0.6%
2	currently married	93843		99.4%
3	widowed	4		0.0%
4	divorced/separated	5		0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#45 EDUCATION_LEVEL: Educational Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
01	not literate	0		0.0%
02	literate without any schooling	0		0.0%
03	literate without formal schooling: through NFEC/AIEP	0		0.0%
04	literate though TLC/ AEC	0		0.0%
05	others	0		0.0%
06	literate with formal schooling including EGS: below primary	45354		48.0%
07	primary	23205		24.6%
08	upper primary/middle	12202		12.9%
10	secondary	7346		7.8%
11	higher secondary	4966		5.3%
12	diploma/certificate course	217		0.2%
13	graduate	1003		1.1%
14	postgraduate and above	112		0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#46 STATUS_CURR_EDU_ATTENDANCE: Status of current educational attendance

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Never attended	0		0.0%
2	Ever attended but currently not attending	0		0.0%
3	Currently attending in : NFEC/ AIEP	0		0.0%
4	Currently attending in :TLC/AEC	0		0.0%
5	Currently attending in : Other non-formal	0		0.0%
6	Currently attending in : Pre-primary (nursery / Kindergar	0		0.0%
7	Currently attending in : primary (class I to IV/ V) and abo	94405		100.0%
8	upper primary/middle	0		0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#47 EDU_ENROL_STATUS: Educational enrolment status

Information	[Type= discrete] [Format=character] [Missing=*/*]

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#47 EDU_ENROL_STATUS: Educational enrolment status

Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
Value	**Label**	**Cases**	**Percentage**
01	Not enrolled		
03	enrolled in :NFEC/ AIEP		
04	enrolled in :TLC/AEC		
05	enrolled in :Other non-formal		
06	enrolled in : below primary (nursery/ Kindergarten, etc.)		
07	enrolled in :primary (class I to IV/ V)		
08	enrolled in :upper primary/middle		
10	enrolled in : Secondary		
11	enrolled in :higher secondary		
21	enrolled in diploma or certificate (graduate & above leve		
22	enrolled in diploma or certificate (graduate & above level		
23	enrolled in diploma or certificate (graduate & above leve		
24	enrolled in diploma or certificate (graduate & above leve		
29	enrolled in diploma or certificate (graduate & above leve		
31	enrolled in diploma or certificate (graduate & above level		
32	enrolled in diploma or certificate (graduate & above leve		
33	enrolled in diploma or certificate (graduate & above level		
34	enrolled in diploma or certificate (graduate & above level		
39	enrolled in diploma or certificate (graduate & above level		
41	Graduation level degree courses in:agriculture		
42	enrolled inGraduation level degree courses : :engineering/		
43	Graduation level degree courses : Medicine		
44	Graduation level degree courses : crafts-44		
49	enrolled in : other subjects -		
51	enrolled in : Post-graduation and above degree courses in:a		
52	enrolled in : engineering/ technology		
53	enrolled in Post-graduation & above degree courses: medicin		
54	enrolled in Post-graduation & above degree courses:craft		
59	enrolled in Post-graduation & above degree courses: other s		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#48 HH_SIZE: Household size

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

#49 NIC_2004_CODE: NIC-2004 Code (5-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=90342 /-] [Invalid=0 /-]
	Frequency table not shown (867 Modalities)

#50 NCO_2004: NCO-2004 Code (3-digit)

Information	[Type= discrete] [Format=character] [Missing=*]

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#50 NCO_2004: NCO-2004 Code (3-digit)

Statistics [NW/ W]	[Valid=90288 /-] [Invalid=0 /-]

Frequency table not shown (116 Modalities)

#51 household_type: household_type_validated

Information	[Type= discrete] [Format=numeric] [Range= 1-29] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No Response -Rural	9	0.0%
2	No response - Urban	11	0.0%
11	Rural: self-employed in non-agriculture	9185	9.7%
12	Rural: agricultural labour	13079	13.9%
13	Rural: other labour	6424	6.8%
14	Rural: self-employed in agriculture	24826	26.3%
19	Rural: others	6764	7.2%
21	Urban: self-employed	14872	15.8%
22	Urban: regular wage/salary earning	12772	13.5%
23	Urban: casual labour	3894	4.1%
29	Urban: others	2569	2.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#52 RELIGION: Religion

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Hinduism	72222	76.5%
2	Islam	11936	12.6%
3	Christianity	1733	1.8%
4	Sikhism	760	0.8%
5	Jainism	6366	6.7%
6	Buddhism	1076	1.1%
7	Zoroastrianism	307	0.3%
8	No Response	5	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#53 SOCIAL_GROUP: Social Group

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	scheduled tribe	12963	13.7%
2	scheduled caste	16142	17.1%
3	other backward class	36334	38.5%
9	others	28966	30.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#54 LAND_POSSESSED_CODE: Land Possessed code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94297 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	less than 0.005……	19369	20.5%
02	0.005 - 0.01………	20408	21.6%
03	0.02 - 0.20 ……….	15942	16.9%
04	0.21 - 0.40 ……….	9871	10.5%
05	0.41 - 1.00………..	13405	14.2%
06	1.01 - 2.00 ……..	9243	9.8%
07	2.01 – 3.00……..	3144	3.3%
08	3.01 - 4.00 …….	1256	1.3%
10	4.01 – 6.00……..	833	0.9%
11	6.01 - 8.00 ……	352	0.4%
12	greater than 8.00	474	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#55 HHD_INCUR_EXP_FOR_DEPENDANTS: Household incurring expenditure for dependants

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=94405 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		4034	4.3%
2		90371	95.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#56 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=4150 /-] [Invalid=90255 /-]

Value	Label	Cases	Percentage
0		123	3.0%
1		3058	73.7%
2		709	17.1%
3		159	3.8%
4		60	1.4%
5		14	0.3%
6		5	0.1%
8		7	0.2%
9		1	0.0%
11		5	0.1%
12		4	0.1%
13		1	0.0%
14		1	0.0%
19		3	0.1%
Sysmiss		90255	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#57 TOT_AMT_SENT: Total amount sent / to be sent (Rs.)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=4155 /-] [Invalid=90250 /-]

Frequency table not shown (359 Modalities)

#58 DIST_FROM_NEAREST_PRIMARY_CLASS: Distance from nearest school - Primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94247 /-] [Invalid=158 /-]

Value	Label	Cases	Percentage	
1	d<1km	86198		91.5%
2	1km <= d <2kms	1123	1.2%	
3	2kms<= d <3 kms	6590	7.0%	
4	3kms<= d <5kms	112	0.1%	
5	d>=5kms	224	0.2%	
Sysmiss		158		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#59 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94228 /-] [Invalid=177 /-]

Value	Label	Cases	Percentage	
1	d<1km	15300	16.2%	
2	1km <= d <2kms	65444		69.5%
3	2kms<= d <3 kms	7751	8.2%	
4	3kms<= d <5kms	1946	2.1%	
5	d>=5kms	3787	4.0%	
Sysmiss		177		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#60 DIST_FROM_SEC_CLASS: Distance from nearest school - Secondary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=94195 /-] [Invalid=210 /-]

Value	Label	Cases	Percentage	
1	d<1km	10459	11.1%	
2	1km <= d <2kms	18163	19.3%	
3	2kms<= d <3 kms	13692	14.5%	
4	3kms<= d <5kms	40863		43.4%
5	d>=5kms	11018	11.7%	
Sysmiss		210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#61 PURCHASE: Consumption expenditure during last 30 days on Purchase (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94316 /-] [Invalid=89 /-]

File Block-6 Particulars of private expenditure for those aged 5-29 yearts who are currently attending at primary level and above

#62 HOME_PRODUCED_STOCK: Consumption expenditure during last 30 days on Home produced stock (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=52672 /-] [Invalid=41733 /-]

#63 RECPT_IN_EX_GOODS_SERVICES: Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=17765 /-] [Invalid=76640 /-]

#64 GIFTS_AND_LOANS: Consumption expenditure during last 30 days on Gifts & Loans (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=24377 /-] [Invalid=70028 /-]

#65 FREE_COLLECTION: Consumption expenditure during last 30 days on Free collections(Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=49524 /-] [Invalid=44881 /-]

#66 TOTAL: Consumption expenditure during last 30 days on Total (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=94400 /-] [Invalid=5 /-]

File Block-7 Particulars of currently not attending persons aged 5-29 years

#1 CENTRE_ROUND_SHIFT: Centre code, round and subfolder name

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Frequency table not shown (64 Modalities)

#2 FSU_SL_NO: FSU Serial Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

#3 ROUND: Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
64		104176	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#4 SCH_NO: Schedule Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
252		104176	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Block-7 Particulars of currently not attending persons aged 5-29 years

#5 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		104176		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 SECTOR: Sector

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Rural	70030		67.2%
2	Urban	34146		32.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 STATE: State

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Frequency table not shown (35 Modalities)

#8 REGION: Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		38856		37.3%
2		25541		24.5%
3		17798		17.1%
4		9957		9.6%
5		10577		10.2%
6		1447		1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Frequency table not shown (70 Modalities)

#10 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Frequency table not shown (92 Modalities)

#11 SUB_STRATUM_NO: Sub-Stratum number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
01		40625		39.0%

File Block-7 Particulars of currently not attending persons aged 5-29 years

#11 SUB_STRATUM_NO: Sub-Stratum number

Value	Label	Cases	Percentage
02		25514	24.5%
03		15143	14.5%
04		8307	8.0%
05		5033	4.8%
06		2774	2.7%
07		1886	1.8%
08		1131	1.1%
09		713	0.7%
10		606	0.6%
11		482	0.5%
12		258	0.2%
13		244	0.2%
14		229	0.2%
15		229	0.2%
16		115	0.1%
17		93	0.1%
18		122	0.1%
19		79	0.1%
20		91	0.1%
21		73	0.1%
22		88	0.1%
23		52	0.0%
24		47	0.0%
25		62	0.1%
26		84	0.1%
27		42	0.0%
28		37	0.0%
29		17	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SUB_ROUND: Sub-Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		27039	26.0%
2		26184	25.1%
3		25755	24.7%
4		25198	24.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SUB_SAMPLE: Sub-sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

File Block-7 Particulars of currently not attending persons aged 5-29 years

#13 SUB_SAMPLE: Sub-sample

Value	Label	Cases	Percentage	
1		52454		50.4%
2		51722		49.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 FOD_SUB_REGION: FOD-Sub-Region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Frequency table not shown (192 Modalities)

#15 HG_SB_NO: Hg/Sb Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		76467		73.4%
2		27709	26.6%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SSS_NO: Second-stage-stratum number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		40302	38.7%	
2		63874		61.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 SAMPLE_HH_NO: Sample Household number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104174 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
01		39923		38.3%
02		39981		38.4%
03		12114	11.6%	
04		12070	11.6%	
05		41	0.0%	
06		21	0.0%	
07		14	0.0%	
08		10	0.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LEVEL: Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
07		104176		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

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#19 PERSON_SL_NO: Person serial number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		9182	8.8%
02		19722	18.9%
03		26399	25.3%
04		21043	20.2%
05		10067	9.7%
06		6833	6.6%
07		4559	4.4%
08		2783	2.7%
09		1410	1.4%
10		775	0.7%
11		524	0.5%
12		333	0.3%
13		209	0.2%
14		125	0.1%
15		71	0.1%
16		48	0.0%
17		33	0.0%
18		20	0.0%
19		7	0.0%
20		9	0.0%
21		9	0.0%
22		2	0.0%
23		1	0.0%
24		2	0.0%
25		2	0.0%
26		4	0.0%
27		1	0.0%
29		2	0.0%
30		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 AGE: Age

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-] [Mean=20.793 /-] [StdDev=5.86 /-]

#21 WHETHER_EVER_ENROLLED: Whether ever enrolled

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]
Interviewer's instructions	It is to be inquired for each person eligible for this block. If the person was ever enrolled code 1 will be entered in this item otherwise code 2 should be given.

Value	Label	Cases	Percentage
1	Yes	76507	73.4%

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#21 WHETHER_EVER_ENROLLED: Whether ever enrolled

Value	Label	Cases	Percentage
2	No	27669	26.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#22 AGE_AT_FIRST_ENROL_IN_SCHOOL: Age at first enrolment in school

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=76489 /-] [Invalid=27687 /-] [Mean=5.629 /-] [StdDev=0.773 /-]
Interviewer's instructions	Age at entry at school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I. In many states, there is a minimum age prescribed for admission to class I. However, the age is to be recorded as ascertained from the informant. Moreover, if a person is admitted for the first time at a higher class in the primary level then the age at that entry should be recorded

#23 EDU_LEVEL: Education level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=76472 /-] [Invalid=0 /-]
Interviewer's instructions	The level of the course where the household member was last enrolled should be recorded as per the codes given in below. Through NFEC/ AIEP ...03 Through TLC/AEC ...04 Others ....05 Literate with formal schooling including EGS: Below primary ....06 Primary ....07 Upper primary/middle ....08 Secondary ....10 Higher secondary ....11 Diploma /certificate course ...12 Graduate ....13 Post graduate and above ...14

Value	Label	Cases	Percentage
03	enrolled in :NFEC/ AIEP	3	0.0%
04	TLC/AEC	13	0.0%
05	other non-formal	18	0.0%
06	formal schooling including EGS: below primary	1210	1.6%
07	primary	17272	22.6%
08	upper primary/middle	21041	27.5%
10	secondary	19465	25.5%
11	higher secondary	9103	11.9%
12	diploma/certificate course	1022	1.3%
13	graduate	5833	7.6%
14	postgraduate and above	1492	2.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 TYPE_OF_EDUCATION: Type of education

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=76497 /-] [Invalid=27679 /-]
Interviewer's instructions	Depending on whether the last course attended was a general or technical/professional or vocational course, code 1 or 2 or 3 will be entered against this item. Education is broadly divided into three categories: (i) general education and (ii) technical and professional

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#24 TYPE_OF_EDUCATION: Type of education

	education and (iii) vocational education. General education, in this survey, includes general school education from the primary to the higher secondary level, normal university education for a degree whereas technical/ professional courses involve the hands on training in addition to theoretical classes. Education like Engineering, Medicine, Agriculture, Management, Chartered Accountancy, Cost Accountancy etc are examples of technical/ professional courses. The education which aims at imparting training in very specific fields through providing significant 'hands on' experience in acquiring necessary skill, which will make them employable or create for them opportunities of self employment and the degree/ diploma/ certificate awarded by the institute should have recognition by State/ Central Government/ public sector or similar employers are included under vocational education. Education offered by ITIs, polytechnics, etc. are examples of vocational courses.

Value	Label	Cases	Percentage
1	general	74863	97.9%
2	professional/technical	1366	1.8%
3	vocational	268	0.4%
Sysmiss		27679	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#25 WHETHER_COMPLETED: Whether completed

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=76488 /-] [Invalid=27688 /-]
Interviewer's instructions	It is to be ascertained whether the household member has completed the level where he last enrolled or not. For example, if a person enrols in higher secondary level and completes it then the entry should be 1. If he had discontinued in class 11 or 12, then entry should be 2.

Value	Label	Cases	Percentage
1	Yes	38753	50.7%
2	No	37735	49.3%
Sysmiss		27688	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 GRADE_CLASS_BEFORE_DROPPING: Grade / class completed before dropping

Information	[Type= discrete] [Format=numeric] [Range= 0-51] [Missing=*]
Statistics [NW/ W]	[Valid=62072 /-] [Invalid=42104 /-] [Mean=6.969 /-] [StdDev=2.511 /-]
Interviewer's instructions	This item is applicable for the household members for whom the last class attended was class X or below. Here, exact class/grade in which he/she dropped/discontinued should recorded.

Value	Label	Cases	Percentage
0		103	0.2%
1		847	1.4%
2		1885	3.0%
3		3538	5.7%
4		5142	8.3%
5		9060	14.6%
6		3967	6.4%
7		6650	10.7%
8		9565	15.4%
9		8787	14.2%
10		12499	20.1%
11		10	0.0%
12		3	0.0%
13		5	0.0%

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#26 GRADE_CLASS_BEFORE_DROPPING: Grade / class completed before dropping

Value	Label	Cases	Percentage
14		2	0.0%
15		1	0.0%
17		1	0.0%
18		2	0.0%
31		1	0.0%
39		1	0.0%
51		3	0.0%
Sysmiss		42104	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 AGE_WHEN_DISCONT_DROPPED: Age when discontinued/dropped

Information	[Type= continuous] [Format=numeric] [Range= 4-29] [Missing=*]
Statistics [NW/ W]	[Valid=76377 /-] [Invalid=27799 /-] [Mean=14.689 /-] [StdDev=3.719 /-]
Interviewer's instructions	An ever-enrolled student currently not pursuing the education may be due to either: (i) he/ she has discontinued after completing the last level of education for which he/ she was enrolled or (ii) he/ she has discontinued education before attaining a specific level. For the first category, for example, if a person has completed the middle level but does not enroll for the next higher level of education, he/ she is not considered as a dropout. It is considered as a case of discontinuation. However, if the person enrolls for the secondary level but does not complete it, then he/ she is considered a dropout. For this survey, dropouts and discontinuance will be treated alike

#28 TYPE_INSTT_LAST_ATTENDED: Type of institution last attended

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=76414 /-] [Invalid=27762 /-]
Interviewer's instructions	The type of institution refers to the type of management by which the institution is run. The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body either receiving or not receiving government aid. Thus, the type may be (a) Government, (b) Local body, (c) private aided or (d) private unaided. The informant may not be in a position to provide this information correctly. In such cases code 5 is applicable Otherwise codes 1,2,3 or 4 should be given appropriately. All schools/institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by Municipal Corporations, Municipal Committees, Notified area committees, Zilla Parishads, Panchayat Samitis, Cantonment boards, etc. will be treated as local body institutions. Private aided institution is one, which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one, which is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body. Here, appropriate type of institute should be entered.

Value	Label	Cases	Percentage
1	Govt	61572	80.6%
2	local body	3787	5.0%
3	private aided	7463	9.8%
4	private unaided	3179	4.2%
5	not known	413	0.5%
Sysmiss		27762	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 REASON_FOR_NEVER_ENROLING_DISCON: Reason for never enrolling / discontinuing

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]
Interviewer's instructions	The reason for never enrolling/discontinuing/dropping out any educational institution is to be recorded for

File Block-7 Particulars of currently not attending persons aged 5-29 years

#29 REASON_FOR_NEVER_ENROLING_DISCON: Reason for never enrolling / discontinuing

each of the persons eligible for this Block. For those who have completed their education, no detailed probing is to be made. In other cases where it is felt that the person is of school going age or has discontinued his education for any reason, detailed probing is necessary for making entry in this item. Codes 01 to 12 are applicable to any person whereas codes 13 and 14 are applicable to "never enrolled" members only. Similarly, codes 15-18 and 20-21 are applicable for "ever enrolled" and "female" members respectively. The codes are as follows

Applicable for any person :
Parent not interested in studies 01
Inadequate number of teachers 02
School is far off 03
To work for wage / salary..................... 04
For participating in other economic activities .05
To look after younger siblings 06
To attend other domestic chores 07
Financial constraints 08
Timings of educational institution not suitable 10
For helping in household enterprises..............11
Language / medium of instruction used unfamiliar 12

Applicable for "never enrolled" cases only

No tradition in the community 13
Education not considered necessary 14

Applicable for "Ever enrolled " cases only

Child not interested in studies 15
Unable to cope up or failure in studies............ 16
Unfriendly atmosphere at school 17
Completed desired level / class 18

Applicable for female students only

Non-availability of lady teacher 20
Non-availability of ladies toilet 21

Others 29

Value	Label	Cases	Percentage
01	parent not interested in studies	15021	14.4%
02	inadequate number of teachers	57	0.1%
03	school is far off	2207	2.1%
04	to work for wage/salary	4413	4.2%
05	for participating in other economic activities	5280	5.1%
06	to look after younger siblings	829	0.8%
07	to attend other domestic chores	4730	4.5%
08	financial constraints	21909	21.0%
10	timings of educational institution not suitable	118	0.1%
11	for helping in household enterprises	2825	2.7%
12	Language/medium of instruction used unfamiliar	76	0.1%
13	No tradition in the community	1320	1.3%
14	education not considered necessary	6187	5.9%
15	child not interested in studies	14643	14.1%
16	unable to cope up or failure in studies	8555	8.2%
17	unfriendly atmosphere at school	219	0.2%
18	completed desired level/class	8464	8.1%

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#29 REASON_FOR_NEVER_ENROLING_DISCON: Reason for never enrolling / discontinuing

Value	Label	Cases	Percentage
20	non-availability of lady teacher	51	0.0%
21	non-availability of ladies toilet	27	0.0%
29	others	7245	7.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#30 USUAL_PRINCIPAL_ACT_STATUS: Usual principal activity status

Information	[Type= discrete] [Format=numeric] [Range= 11-97] [Missing=*]
Statistics [NW/ W]	[Valid=103951 /-] [Invalid=225 /-]
Interviewer's instructions	he broad principal usual activity status is to be recorded in codes in this item for each of the members currently not attending educational institutions. The codes for this item are as follows : worked in h.h. enterprise (self-employed): Own account worker ...11 Employer ...12 Worked as helper in h.h. enterprise (unpaid family worker) ...21 Worked as regular salaried/ wage employee ...31 Worked as casual wage labour: in public works ....41 in other types of work ....51 Did not work but was seeking and/or available for work ....81 Attended educational institution ...91 Attended domestic duties only ...92 Attended domestic duties and was also engaged in free collection of goods (vegetables, roots, firewood, cattle feed, etc.), sewing, tailoring, weaving, etc. for household use ...93 rentiers, pensioners , remittance recipients, etc. ...94, not able to work due to disability ...95, others (including begging, prostitution, etc.) ...97.

Value	Label	Cases	Percentage
11	worked in h.h. enterprise (self-employed):own account worker	8848	8.5%
12	employer-12,	149	0.1%
21	worked as helper in h.h. enterprise (unpaid family worker)	15023	14.5%
31	worked as regular salaried/ wage employee -31,	8416	8.1%
41	worked as casual wage labour: in public works -41,	262	0.3%
51	in other types of work -51;	19849	19.1%
81	did not work but was seeking and/or available for work -81,	4820	4.6%
91	attended educational institution -91,	54	0.1%
92	attended domestic duties only -92,	25868	24.9%
93	attended domestic duties and was also engaged in free collec	10432	10.0%
94	rentiers, pensioners , remittance recipients, etc. -94,	44	0.0%
95	not able to work due to disability -95,	525	0.5%
97	others (including begging, prostitution, etc.) -97	9661	9.3%
Sysmiss		225	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#31 HHID: HHID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

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#32 PID: PID

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

#33 weight: weight

Information	[Type= continuous] [Format=numeric] [Range= 6-79599.75] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-] [Mean=2191.353 /-] [StdDev=1688.853 /-]

#34 region_code: state_region

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]
Frequency table not shown (123 Modalities)	

#35 district_code: state_region_district

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]
Frequency table not shown (721 Modalities)	

#36 RELATION_TO_HEAD: Relation to Head

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	self	9182	8.8%
2	spouse of head	48258	46.3%
3	married child	14970	14.4%
4	spouse of married child	9370	9.0%
5	unmarried child	13892	13.3%
6	grandchild	3427	3.3%
7	father/mother/father-in-law/mother-in-law	63	0.1%
8	brother/sister/brother-in-law/sister-in-law/other relatives	4579	4.4%
9	servants/employees/other non-relatives	435	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#37 SEX: Sex

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Male	52800	50.7%
2	Female	51376	49.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#38 MARITAL_STATUS: Marital Status

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	married	46819	44.9%
2	currently married	56701	54.4%

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#38 MARITAL_STATUS: Marital Status

Value	Label	Cases	Percentage
3	widowed	333	0.3%
4	divorced/separated	323	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#39 EDUCATION_LEVEL: Educational Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	not literate	27226	26.1%
02	literate without any schooling	505	0.5%
03	literate without formal schooling: through NFEC/AIEP	20	0.0%
04	literate though TLC/ AEC	22	0.0%
05	others	65	0.1%
06	literate with formal schooling including EGS: below primary	9294	8.9%
07	primary	21970	21.1%
08	upper primary/middle	18447	17.7%
10	secondary	12621	12.1%
11	higher secondary	6517	6.3%
12	diploma/certificate course	957	0.9%
13	graduate	5107	4.9%
14	postgraduate and above	1425	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#40 STATUS_CURR_EDU_ATTENDANCE: Status of current educational attendance

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Never attended	27684	26.6%
2	Ever attended but currently not attending	76492	73.4%
3	Currently attending in : NFEC/ AIEP	0	0.0%
4	Currently attending in :TLC/AEC	0	0.0%
5	Currently attending in : Other non-formal	0	0.0%
6	Currently attending in : Pre-primary (nursery / Kindergar	0	0.0%
7	Currently attending in : primary (class I to IV/ V) and abo	0	0.0%
8	upper primary/middle	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#41 EDU_ENROL_STATUS: Educational enrolment status

Information	[Type= discrete] [Format=character] [Missing=*/**]
Statistics [NW/ W]	[Valid=104057 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01	Not enrolled	99927	96.0%
03	enrolled in :NFEC/ AIEP	0	0.0%
04	enrolled in :TLC/AEC	1	0.0%

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#41 EDU_ENROL_STATUS: Educational enrolment status

Value	Label	Cases	Percentage
05	enrolled in :Other non-formal	0	0.0%
06	enrolled in : below primary (nursery/ Kindergarten, etc.)	89	0.1%
07	enrolled in :primary (class I to IV/ V)	1111	1.1%
08	enrolled in :upper primary/middle	1244	1.2%
10	enrolled in : Secondary	835	0.8%
11	enrolled in :higher secondary	450	0.4%
21	enrolled in diploma or certificate (graduate & above leve	6	0.0%
22	enrolled in diploma or certificate (graduate & above level	3	0.0%
23	enrolled in diploma or certificate (graduate & above leve	2	0.0%
24	enrolled in diploma or certificate (graduate & above leve	0	0.0%
29	enrolled in diploma or certificate (graduate & above leve	20	0.0%
31	enrolled in diploma or certificate (graduate & above level	10	0.0%
32	enrolled in diploma or certificate (graduate & above leve	3	0.0%
33	enrolled in diploma or certificate (graduate & above level	1	0.0%
34	enrolled in diploma or certificate (graduate & above level	2	0.0%
39	enrolled in diploma or certificate (graduate & above level	50	0.0%
41	Graduation level degree courses in:agriculture	2	0.0%
42	enrolled inGraduation level degree courses : :engineering/	8	0.0%
43	Graduation level degree courses : Medicine	4	0.0%
44	Graduation level degree courses : crafts-44	0	0.0%
49	enrolled in : other subjects -	223	0.2%
51	enrolled in : Post-graduation and above degree courses in:a	3	0.0%
52	enrolled in : engineering/ technology	3	0.0%
53	enrolled in Post-graduation & above degree courses: medicin	0	0.0%
54	enrolled in Post-graduation & above degree courses:craft	0	0.0%
59	enrolled in Post-graduation & above degree courses: other s	60	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#42 HH_SIZE: Household size

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		1203	1.2%
2		4297	4.1%
3		12193	11.7%
4		20110	19.3%
5		19620	18.8%
6		15732	15.1%
7		10973	10.5%
8		7555	7.3%
9		4474	4.3%
10		2879	2.8%
11		1830	1.8%
12		1046	1.0%

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#42 HH_SIZE: Household size

Value	Label	Cases	Percentage
13		850	0.8%
14		484	0.5%
15		379	0.4%
16		150	0.1%
17		152	0.1%
18		75	0.1%
19		41	0.0%
20		43	0.0%
21		38	0.0%
22		22	0.0%
25		11	0.0%
26		2	0.0%
29		10	0.0%
30		7	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#43 NIC_2004_CODE: NIC-2004 Code (5-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=101841 /-] [Invalid=0 /-]

Frequency table not shown (885 Modalities)

#44 NCO_2004: NCO-2004 Code (3-digit)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=101846 /-] [Invalid=0 /-]

Frequency table not shown (116 Modalities)

#45 household_type: household_type_validated

Information	[Type= discrete] [Format=numeric] [Range= 1-29] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	No Response -Rural	14	0.0%
2	No response - Urban	13	0.0%
11	Rural: self-employed in non-agriculture	10180	9.8%
12	Rural: agricultural labour	19012	18.2%
13	Rural: other labour	9056	8.7%
14	Rural: self-employed in agriculture	26399	25.3%
19	Rural: others	5369	5.2%
21	Urban: self-employed	15274	14.7%
22	Urban: regular wage/salary earning	11610	11.1%
23	Urban: casual labour	5822	5.6%
29	Urban: others	1427	1.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#46 RELIGION: Religion

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]

File Block-7 Particulars of currently not attending persons aged 5-29 years

#46 RELIGION: Religion

Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	Hinduism	78136		75.0%
2	Islam	16606		15.9%
3	Christianity	2039		2.0%
4	Sikhism	668		0.6%
5	Jainism	5430		5.2%
6	Buddhism	1086		1.0%
7	Zoroastrianism	209		0.2%
8	No Response	2		0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#47 SOCIAL_GROUP: Social Group

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1	scheduled tribe	14453		13.9%
2	scheduled caste	20502		19.7%
3	other backward class	40750		39.1%
9	others	28471		27.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#48 LAND_POSSESSED_CODE: Land Possessed code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104094 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
01	less than 0.005……	23535		22.6%
02	0.005 - 0.01………	23583		22.7%
03	0.02 - 0.20 ………..	17116		16.4%
04	0.21 - 0.40 ………..	10146		9.7%
05	0.41 - 1.00………..	14108		13.6%
06	1.01 - 2.00 ……..	9138		8.8%
07	2.01 – 3.00……..	3179		3.1%
08	3.01 - 4.00 …….	1324		1.3%
10	4.01 – 6.00……..	959		0.9%
11	6.01 - 8.00 ……	462		0.4%
12	greater than 8.00	544		0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#49 HHD_INCUR_EXP_FOR_DEPENDANTS: Household incurring expenditure for dependants

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=104176 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage	
1		2332		2.2%
2		101844		97.8%

File Block-7 Particulars of currently not attending persons aged 5-29 years

#49 HHD_INCUR_EXP_FOR_DEPENDANTS: Household incurring expenditure for dependants

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#50 NO_OF_SUCH_DEPENDANTS: No. of such dependants

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=2484 /-] [Invalid=101692 /-]

Value	Label	Cases	Percentage
0		154	6.2%
1		1791	72.1%
2		405	16.3%
3		87	3.5%
4		25	1.0%
5		6	0.2%
6		5	0.2%
7		2	0.1%
8		3	0.1%
9		4	0.2%
11		1	0.0%
12		1	0.0%
Sysmiss		101692	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#51 TOT_AMT_SENT: Total amount sent / to be sent (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=2473 /-] [Invalid=101703 /-]

#52 DIST_FROM_NEAREST_PRIMARY_CLASS: Distance from nearest school - Primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=103817 /-] [Invalid=359 /-]

Value	Label	Cases	Percentage
1	d<1km	95540	92.0%
2	1km <= d <2kms	1174	1.1%
3	2kms<= d <3 kms	6787	6.5%
4	3kms<= d <5kms	134	0.1%
5	d>=5kms	182	0.2%
Sysmiss		359	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#53 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=103813 /-] [Invalid=363 /-]

Value	Label	Cases	Percentage
1	d<1km	16953	16.3%
2	1km <= d <2kms	70872	68.3%
3	2kms<= d <3 kms	8930	8.6%
4	3kms<= d <5kms	2605	2.5%
5	d>=5kms	4453	4.3%

File Block-7 Particulars of currently not attending persons aged 5-29 years

#53 DIST_FROM_UPPER_PRIMARY_CLASS: Distance from nearest school - Upper primary class

Value	Label	Cases	Percentage
Sysmiss		363	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#54 DIST_FROM_SEC_CLASS: Distance from nearest school - Secondary class

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=103811 /-] [Invalid=365 /-]

Value	Label	Cases	Percentage
1	d<1km	11978	11.5%
2	1km <= d <2kms	19613	18.9%
3	2kms<= d <3 kms	15455	14.9%
4	3kms<= d <5kms	42857	41.3%
5	d>=5kms	13908	13.4%
Sysmiss		365	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#55 PURCHASE: Consumption expenditure during last 30 days on Purchase (Rs.)

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=104127 /-] [Invalid=49 /-]

#56 HOME_PRODUCED_STOCK: Consumption expenditure during last 30 days on Home produced stock (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=56934 /-] [Invalid=47242 /-]

#57 RECPT_IN_EX_GOODS_SERVICES: Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=22070 /-] [Invalid=82106 /-]

#58 GIFTS_AND_LOANS: Consumption expenditure during last 30 days on Gifts & Loans (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=25095 /-] [Invalid=79081 /-]

#59 FREE_COLLECTION: Consumption expenditure during last 30 days on Free collections(Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=59524 /-] [Invalid=44652 /-]

#60 TOTAL: Consumption expenditure during last 30 days on Total (Rs.)

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=104175 /-] [Invalid=1 /-]