

India

National Sample Survey Office, NSSO

**Participation in Education :: NSS
52nd. round :: July 1995 - July 1996**

**National Sample Survey :: 52nd Round (July-1995 to
June-1996):: Schedule- 25.2 :: PARTICIPATION IN EDUCATION**

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India (1995-1996)

Participation in Education :: NSS 52nd. round :: July 1995 - July 1996

Overview	
Type	Other Household Survey [hh/oth]
Identification	IND-MOSPI-NSSO-NSS-52-25.2-1995-V2.
Version	Production Date: 2011-10-31 -v2.1: Anonymised dataset for public distribution.
Series	52 round of National Sample Survey : Socio-Economic Survey
<p>Abstract</p> <p>Introduction: This is the 52nd round of NSS conducted from 1.7.1995 to 30.6.1996 . The National Sample Survey (NSS), set up by the Government of India in 1950 to collect socio-economic data employing scientific sampling methods. The third survey on social consumption. Two topics, viz. utilisation of the public distribution system and utilisation of family planning services, were dropped as these were covered in the NSS 50th round and by a nationwide survey by the Ministry of Health and Family Welfare, respectively.</p> <p>Subject Coverage: The four main topics covered in the 52nd round are:</p> <ul style="list-style-type: none"> (i) Utilisation of maternity and child health care services (ii) Morbidity and utilisation of medical services (iii) Problems of aged persons (iv) Participation in education <p>In addition, the topics of household consumer expenditure and employment unemployment were covered as is usual with every round.</p> <p>Geographical coverage: The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.</p> <p>Period of survey and work programme: The period of survey is from 1.7.1995 to 30.6.1996.</p> <p>The survey period is divided into four sub-rounds of three months' duration each as follows:</p> <ul style="list-style-type: none"> sub-round 1 : July - September 1995 sub-round 2 : October - December 1995 sub-round 3 : January - March 1996 sub-round 4 : April - June 1996 <p>In each of these four sub-rounds equal number of sample villages/ blocks (FSUs) was covered to ensuring uniform spread of sample FSUs over the entire survey period.</p>	
Kind of Data	Sample survey data [ssd]

Unit of Analysis	Households and household members.
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Scope & Coverage

Scope

The survey collected data on household characteristics, demographic particulars of household members, education participation for the currently attending persons.

The scope of the Multiple Indicator Sample Survey includes:

- IDENTIFICATION OF SAMPLE HOUSEHOLD:

Sample(Central, State), Sector(Rural, Urban), FOD sub region, found number, schedule number, state region, stratum number, district code, sub sample, sub round, serial number of sample village/block, hamlet group/sub block number, second stage stratum number, sample household number, serial number of informant, response code, reason for substitution of original household.

- HOUSEHOLD PARTICULARS

Household size, social group, expenditure on members staying away from home, average monthly expenditure, monthly per capita consumption expenditure, distance to nearest primary school

- DEMOGRAPHIC PARTICULARS OF PERSONS IN HOUSEHOLD

Serial number of person, name, relation to head, sex, age, literate, education level, status of current attendance, current enrolment status.

- EDUCATION PARTICULARS FOR CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Serial number of person, age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year

- PARTICULARS OF PRIVATE EXPENDITURE OF CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY

Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, amount of donation if any paid to whom.

- PARTICULARS OF EXPENDITURE ON DEPENDANTS STUDYING AWAY FROM HOME

Name, relation, sex, course, level, fees, boarding, lodging, books, others

- PARTICULARS OF CURRENTLY NOT ATTENDING PERSONS

Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed, grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status, number of years of schooling

Keywords

Participation, Education, Expenditure, School Enrollment, School Attendance, Course, Nature of institution, Type of institution, Medium of Instruction, Mode of transport, Reason for fee exemption, Donation, Not attending reason, Drop out reason, Never enrolled reason, Usual activity status

Geographic Coverage

The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

Universe

Households and members of the household

Producers & Sponsors

Primary Investigator(s)	National Sample Survey Office, NSSO
Funding Agency/ies	Govt. Of India Ministry of Statistics & Programme Implementation

Sampling**Sampling Procedure**

Sample Design

General:

A stratified two-stage design was adopted in this round. The first-stage units were the census villages for the rural areas (panchayat wards in case of Kerala) and the NSSO Urban Frame Survey(UFS) blocks for the urban areas. The second stage units were the households in both the cases.

Sampling Frame for First-Stage Units (FSUs):

The list of census villages of the 1991 census (1981 census list for Jammu & Kashmir) constituted the sampling frame for the rural areas. For Kerala, however, the list of panchayat wards was used as the sampling frame for the selection of first stage units in the rural areas. For Nagaland, the villages located within 5 km of a bus route constituted the sampling frame, whereas for Andaman & Nicobar Islands, the list of 'accessible' villages formed the sampling frame. For the urban areas, the list of NSSO Urban Frame Survey(UFS) blocks has been used as the sampling frame.

Stratification:

For the socio-economic surveys of the NSSO, each state or union territory (u.t.) is divided into one or more agro-climatic regions by grouping contiguous districts which are similar with respect to population density and crop pattern. In Gujarat, however, some districts are subdivided for the purpose of region formation on the basis of location of dry areas and the distribution of tribal population in the state. In all, there are 78 regions covering the entire geographical area of the country.

Stratification for Rural areas:

In the rural areas, each district within a region was treated as a separate stratum. However, if the 1991 census population of the district was found to be greater than or equal to 2 million (1.8 million population as per 1981 census for Jammu & Kashmir), the district was split into two or more strata, by grouping contiguous tehsils to form strata. In Gujarat, in the case of districts extending over more than one NSS region, the part of a district falling within each NSS region formed a separate stratum.

Stratification for Urban areas :

In the urban areas, strata were formed, within each NSS region, by grouping towns on the basis of the population of towns. The urban strata were formed as shown in Table.

Table: Composition of urban strata in an NSS region

Stratum No. Population size class (as per 1991 census) of towns

- 1 all towns with population less than 50,000
- 2 all towns with population 50,000 - 1, 99,999
- 3 all towns with population 2, 00,000 - 9, 99,999
- 4, 5... each city with population 10,00,000 or more

Allocation of First Stage Units (FSUs):

A sample of 13,000 FSUs (rural & urban combined) was selected as the 'central sample' at the all-India level. The sample size of FSUs (rural & urban combined) for the central sample for a state/u.t. was allocated to its rural and urban areas considering the relative sizes of the rural and urban population with double weightage to the urban areas. The state level rural sample size was allocated to the rural strata in proportion to their rural population figures as per the census. Similarly, urban sample size of the state/u.t. was allocated to the urban strata in proportion to urban population figures as per the census. All the stratum-level allocations were adjusted to multiples of 8 as far as possible (otherwise to multiples of 4) in order to allocate them equally in each sub-sample x sub-round combination (2 sub-samples x 4 sub-rounds).

Selection of First-Stage Units:

The sample FSUs in the rural areas were selected circular systematically with equal probability. In the Union Territory of Daman & Diu, the district Diu consists of only two villages. These two were selected for the survey in both the central and the state sample. Sample blocks in the urban areas were also selected circular systematically with equal probability. Sample FSUs of both the rural and urban areas were selected in the form of two independent sub-samples. The only departure from the general procedure of selection of FSUs was made for the rural areas of Arunachal Pradesh for which the procedure of cluster sampling was followed. The nucleus villages were selected circular systematically with equal probability, in the form of two independent sub-samples. A cluster, generally of 4 to 6 villages, was formed around each nucleus village.

Selection of Hamlet-Groups/ Sub-Blocks (for 'large' FSUs only):

A large FSU was divided into a suitable number of hamlet-groups/ sub-blocks having equal population content. Two hamlet-groups were selected from each large FSU in the rural areas and only one sub-block was selected from each large FSU of the urban areas.

Selection of Households (Second-Stage Units):

In each of the selected FSUs, three different enquiries, viz. "Survey on Health Care", "Survey on Participation in Education" and "Survey on Consumer Expenditure", were conducted on three independent samples of the households. For the present enquiry, i.e. survey on education, a sample of 6 households was selected for the detailed enquiry. However, before selection, the listed households were first grouped into two second-stage strata. The composition of the second-stage strata and the number of sample households selected from each of them are shown in following table.

Table: Second-stage stratum composition and number of households selected

No. Second-stage stratum Composition selected Number of households

- 1 households with at least one member of age group 5-24 3
years and studying in post-primary level
- 2 remaining households 3

Response Rate

100% of households

Data Collection	
Data Collection Dates	start 1995-07-01 end 1996-06-30
Time Period(s)	4: start 1995-07-01 4: end 1996-06-30
Data Collection Mode	Face-to-face [f2f]
<p>Questionnaires</p> <p>In the present round, Schedule 25.2 on participation and expenditure in education consists of following 7 blocks which comprised of questions on:</p> <p>BLOCK 1 - IDENTIFICATION OF SAMPLE HOUSEHOLD: Sample(Central, State), Sector(Rural, Urban), FOD sub region, found number, schedule number, state region, stratum number, district code, sub sample, sub round, serial number of sample village/block, hamlet group/sub block number, second stage stratum number, sample household number, serial number of informant, response code, reason for substitution of original household.</p> <p>BLOCK 2 - HOUSEHOLD PARTICULARS size, social group, expenditure on members staying away from home, average monthly expenditure, monthly per capita consumption expenditure, distance to nearest primary school</p> <p>BLOCK 3 - DEMOGRAPHIC PARTICULARS OF PERSONS IN HOUSEHOLD serial number, name, relation to head, sex, age, literate, education level, status of current attendance, current enrolment status.</p> <p>BLOCK 4 - EDUCATION PARTICULARS FOR CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY Serial number, age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year</p> <p>BLOCK 5 - PARTICULARS OF PRIVATE EXPENDITURE OF CURRENTLY ATTENDING AT PRIMARY & POST PRIMARY Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, Amount of donation if any paid to whom.</p> <p>BLOCK 6 - PARTICULARS OF EXPENDITURE ON DEPENDANTS STUDYING AWAY FROM HOME Name, relation, sex, course, level, fees, boarding, lodging, books, others</p> <p>BLOCK 7 - PARTICULARS OF CURRENTLY NOT ATTENDING PERSONS Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed, grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status, number of years of schooling</p>	
Data Collector(s)	National sample survey Office (NSSO) , Ministry of planning & Programme Implementation

Accessibility	
Access Authority	Computer Centre (CC) , http://mospi.gov.in
Contact(s)	ADG, SDRD, M/O Statistics & PI, G/O India , http://mospi.gov.in DDG, Computer Centre, CSO, M/O Statistics & PI, G/O India , http://mospi.gov.in
Access Conditions	
Validated unit level data relating to various survey rounds are available on CD-ROMS which can be obtained from the Deputy Director General, Computer Centre, M/O Statistics and PI, East Block No. 10 R.K. Puram, New Delhi-110066 by remitting the price along with packaging and postal charges as well as giving an undertaking duly signed in a specified format. The amount is to be remitted by way of demand draft drawn in favour of Pay & Accounts Officer, Ministry of Statistics & Programme Implementation, payable at New Delhi. For more details (including Price list , undertaking form etc) may kindly visit Ministry of Statistics & Programme Implementation web site (http://mospi.gov.in).	

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Disclaimer	
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Files Description

Dataset contains 7 file(s)

BLOCK 1 & 2 Identification & household particulars	
# Cases	72883
# Variable(s)	35
File Structure	Type: relational Key(s): hhid (Household unique identification number - Primary key)
File Content Identification particulars of sample household : In these two blocks the identification particulars of the sample households are to be recorded. As the contents of these blocks are the same as in other schedules, the instructions for filling up these two blocks are the same as those for blocks 0 and 1 of schedule 25.0 and they may be referred.	
Producer CC, MOS&PI	

BLOCK 3 Demographic particulars of all persons	
# Cases	371608
# Variable(s)	31
File Structure	Type: relational Key(s): hhid (Household identification number) , pid (Person unique identification number)
File Content Demographic particulars of all persons in the household : Used to record the demographic details of the members of the household like relation to head, age, sex, literacy, education level, status of current enrollment/and attendance.	
Producer CC, MOS&PI	

BLOCK 4 Education particulars...	
# Cases	92311
# Variable(s)	48
File Structure	Type: relational Key(s): hhid (Household Identification Number) , pid (Person Identification Number)
File Content education particulars for currently attending in primary & post-primary (for persons in 5-24 years age group) : In this block particulars of the course which the person is attending and the extent of benefits being received will be recorded. Also an attempt will be made to collect the nature and type of the institution imparting the education as also the medium of education followed. The coverage of this block will be limited to person in the age group 5 years and above and below 25 years and are currently attending.	
Producer CC, MOS&PI	

BLOCK 5 Particulars of private expenditure	
# Cases	92311
# Variable(s)	38
File Structure	Type: relational Key(s): HHID (Household identification number) , PID (Person identification number)
File Content Particulars of private expenditure of currently attending at primary and post primary (for persons in the 5-24 years age group) :	
This block is meant to record all the expenditures incurred and/or to be incurred during the current academic year by the student member. The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.	
Producer CC, MOS&PI	

BLOCK 6 Particulars of expenditure on dependants	
# Cases	2554
# Variable(s)	33
File Structure	Type: relational Key(s): hhid (Household Identification Number)
File Content Particulars of expenditure on dependents studying away from home :	
This block is meant to take into account the expenditure made by the household towards meeting the needs of dependents studying away from home. Whenever a household reports any such expenditure in block 2, item 3, then this block will be filled in.	
Producer CC, MOS&PI	

BLOCK 7 Particulars of currently not attending persons...	
# Cases	66226
# Variable(s)	36
File Structure	Type: relational Key(s): hhid (Household Identification Number) , pid (Person Identification Number)
File Content particulars of currently not attending persons in the age group 5-24 years	
Producer CC, MOS&PI	

WORKSHEET for household consumer expenditure	
# Cases	1185264
# Variable(s)	26
File Structure	Type: relational

Key(s): hhid (Household Identification Number)

File Content

The worksheet used for estimating the household consumer expenditure is also to be attached to the schedule

Producer

CC, MOS&PI

Variables List

Dataset contains 247 variable(s)

File BLOCK 1 & 2 Identification & household particulars							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	Serial Number	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	72883	0	-
3	STATE	State	discrete	character-2	72883	0	state to which a person belongs
4	REGION	Region	discrete	character-1	72883	0	region to which a person belongs
5	SUB_ROUND	Sub Round	discrete	character-1	72883	0	-
6	FLOT_NO	Folt No.	discrete	character-5	72883	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	72883	0	-
8	HG_SB_NO	Hg / sb / sample vill / bl. no.	discrete	character-3	72883	0	-
9	SECOND_STG	2nd stage stratum / schedule type	discrete	character-1	72883	0	second stage stratum number ?
10	HH_NO	Household Number	discrete	character-2	72883	0	-
11	LVL_NO	Level No.	discrete	character-2	72883	0	-
12	ZERO_FILLER	Zero filler	discrete	character-4	72883	0	-
13	SL_NO_INF	Srl. No. of informant	discrete	character-3	72852	0	-
14	EDUCATION_LVL	Education level	discrete	character-2	72883	0	general education level of informant
15	RESPONSE_CODE	Response code	discrete	character-1	72874	0	response code
16	SURVEY_CODE	Survey code	discrete	character-1	72860	0	survey code
17	REASON_FOR_SUBSTITUTION	Reason for substitution	discrete	character-1	72883	0	reason for substitution of original household
18	HH_SIZE	Household size	continuous	numeric-2.0	72883	0	size of the household
19	SOCIAL_GRP	Social group	discrete	character-1	72883	0	social group
20	HH_INCUR_ANY_EXPENDITURE	Household incurred any expenditure	discrete	character-1	72883	0	Is the hh incurring any expenditure for dependents studying away from home ?
21	AVG_M_HH_EXPENDITURE	Average monthly household expenditure	continuous	numeric-5.0	72883	0	Average monthly household expenditure(Rs.)
22	MPCE	Monthly per capita expenditure	discrete	numeric-7.2	72876	7	Monthly per capita expenditure (Rs 0.00)
23	DIST_PRIMARY	Distance to nearest primary school	discrete	character-1	72883	0	Distance to nearest primary school
24	BLANK	Blank	discrete	character-9	72883	0	-
25	SAMPLE	Sample	discrete	character-1	72883	0	Sample
26	SECTOR	Sector	discrete	character-1	72883	0	Sector
27	STRATUM	Stratum	discrete	character-2	72883	0	Stratum no.
28	DISTRICT	District	discrete	character-2	72883	0	District code
29	SUB_SAMPLE	Sub sample	discrete	character-1	72883	0	Sub-sample
30	UPDATE_CODE	Update code	discrete	character-1	0	0	-
31	MULTIPLIER_S	Multiplier (Subround 1/2)	discrete	numeric-9.2	72883	0	-

File BLOCK 1 & 2 Identification & household particulars							
#	Name	Label	Type	Format	Valid	Invalid	Question
32	MULTIPLIER_C	Multiplier (Combined)	discrete	numeric-8.2	72883	0	-
33	hhid	Household unique identification number - Primary key	discrete	character-23	72883	0	-
34	state_region	State_region	discrete	character-3	72883	0	-
35	state_region_dis	State_region_district	discrete	character-5	72883	0	-

File BLOCK 3 Demographic particulars of all persons							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	Serial Number	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	371608	0	-
3	STATE	State	discrete	character-2	371608	0	-
4	REGION	Region	discrete	character-1	371608	0	-
5	SUB_ROUND	Sub Round	discrete	character-1	371608	0	-
6	FLOT_NO	Flot No.	discrete	character-5	371608	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	371608	0	-
8	HG_SB_NO	Hg/Sb/Sample vill / Bl. No.	discrete	character-3	371608	0	-
9	SECOND_STG	2nd. stage stratum	discrete	character-1	371608	0	-
10	HH_NO	Household No.	discrete	character-2	371608	0	-
11	LVL_NO	Level No.	discrete	character-2	371608	0	-
12	SL_NO_PERSO	Serial no. of person	discrete	character-3	371608	0	Serial no. of person in the household
13	ZERO_FILLER	zero filler	discrete	character-1	371608	0	-
14	RELN_TO_HEA	Relation to head	discrete	character-1	371608	0	Relation to head (code)
15	SEX	Sex	discrete	character-1	371608	0	sex
16	AGE	Age	continuous	numeric-2.0	371468	140	Age
17	LITERATE	Literate	discrete	character-1	371608	0	Literate
18	EDUCATION_LE	Education level	discrete	character-2	371608	0	Education level
19	STAT_CUR_AT	Status of current attendance	discrete	character-1	371608	0	Status of current attendance (code)
20	STAT_CUR_EN	Status of current enrolment	discrete	character-1	371608	0	Current enrollment status (code)
21	BLANK	Blank	discrete	character-1	0	0	-
22	SAMPLE	Sample	discrete	character-1	371608	0	-
23	SECTOR	Sector	discrete	character-1	371608	0	-
24	STRATUM	Stratum	discrete	character-2	371608	0	-
25	DISTRICT	District	discrete	character-2	371608	0	-
26	SUB_SAMPLE	Sub Sample	discrete	character-1	371608	0	-
27	UPDATE_CODE	Update code	discrete	character-1	0	0	-
28	MULTIPLIER_SI	Multiplier (Subround 1/2)	discrete	numeric-9.2	371608	0	-
29	MULTIPLIER_C	Multiplier (Combined)	discrete	numeric-8.2	371608	0	-

File BLOCK 3 Demographic particulars of all persons							
#	Name	Label	Type	Format	Valid	Invalid	Question
30	hhid	Household identification number	discrete	character-23	371608	0	-
31	pid	Person unique identification number	discrete	character-26	371608	0	-

File BLOCK 4 Education particulars...							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	-	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	92311	0	-
3	STATE	State	discrete	character-2	92311	0	-
4	REGION	Region	discrete	character-1	92311	0	-
5	SUB_ROUND	Sub Round	discrete	character-1	92311	0	-
6	FLOT_NO	Flot No.	discrete	character-5	92311	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	92311	0	-
8	HG_SB_NO	Hg. / Sb / Sample Vill / Bl. No.	discrete	character-3	92311	0	-
9	SECOND_STG	Second statge stratum	discrete	character-1	92311	0	-
10	HH_NO	Household number	discrete	character-2	92311	0	-
11	LVL_NO	Level No.	discrete	character-2	92311	0	-
12	SL_NO_PERSON	Sl. no. of person	discrete	character-3	92311	0	-
13	ZERO_FILLER	Zero filler	discrete	character-1	92311	0	-
14	AGE	Age	discrete	numeric-2.0	92311	0	Age (years)
15	AGE_AT_SCHOL	Age at entry at school	discrete	numeric-2.0	91728	583	Age at entry at school
16	TYPE_CUR_ED	Type of current education	discrete	character-1	92311	0	Type of current education
17	COURSE	For general education : course	discrete	character-1	92311	0	For general education : course
18	LVL_EDUCATION	For general education : Level	discrete	character-2	92311	0	For general education : Level
19	CLASS_YR_OF_STUDY	For general education : Class / year of study	discrete	character-2	92311	0	For general education : Class / year of study
20	NATURE_OF_INSTITUTION	Nature of institution	discrete	character-1	92311	0	Nature of institution (code)
21	TYPE_OF_INSTITUTION	Type of institution	discrete	character-1	92311	0	Type of institution (code)
22	TYPE_OF_COURSE	Type of course	discrete	character-1	92311	0	Type of course (part-time - 1, full - time - 2)
23	MEDIUM_OF_INSTRUCTION	Medium of instruction	discrete	character-1	92311	0	Medium of instruction (code)
24	EDUCATION_FREE	Education free	discrete	character-1	92311	0	Is education free ?
25	WHTHR_TUITION_EXEMPTED	Whether tuition fee exempted	discrete	character-1	92311	0	if not free, whether tuition fee exempted ?
26	ANNUAL_AMT_EXEMPTED	Annual amount exempted	discrete	numeric-5.0	2462	89849	Annual amount exempted (Rs.)
27	REASON_FOR_EXEMPTION	Reason for exemption	discrete	character-1	92311	0	Reason for exemption (code)
28	SCHOLARSHIP_RECEIVED	Scholarship / stipend received	discrete	character-1	92311	0	Received scholarship / stipend ? (yes-1, no-2)

File BLOCK 4 Education particulars...							
#	Name	Label	Type	Format	Valid	Invalid	Question
29	AMOUNT_SCH	Amount received	continuous	numeric-4.0	6653	85658	If received scholarship / stipend, amount received (Rs.)
30	REASON_FOR	Reason for receiving	discrete	character-1	6772	0	If received scholarship / stipend, Reason for receiving (code)
31	RECEIVED_TE	Received text books	discrete	character-1	92311	0	Received text books ? (free-1, subsidised -2, no -3)
32	RECEIVED_STA	Received stationary	discrete	character-1	92311	0	Received stationery ? (free -1, subsidised -2, no -3)
33	IS_MID_DAY_M	Is mid-day meal provided	discrete	character-1	92311	0	Is mid-day meal/tiffin/nutrition provided ? (yes -1, no -2)
34	IF_PROVIDED	If provided, agency	discrete	character-1	92311	0	if mid-day meal/tiffin/nutrition is provided, Agency (Govt-1, Others-2)
35	MODE_OF_TRA	Mode of transport	discrete	character-1	92311	0	Mode of transport (code)
36	CONCESSION	concession received	discrete	character-1	92311	0	any concession received (yes -1, no -2) if mode of transport code=3 (i.e others) ?
37	AMOUNT_CON	Amount received	continuous	numeric-4.0	3765	88546	If concession received, amount of concession received
38	BLANK	Blank	discrete	character-31	92311	0	-
39	SAMPLE	Sample	discrete	character-1	92311	0	-
40	SECTOR	Sector	discrete	character-1	92311	0	-
41	STRATUM	Stratum	discrete	numeric-2.0	92311	0	-
42	DISTRICT	District	discrete	character-2	92311	0	-
43	SUB_SAMPLE	Sub Sample	discrete	character-1	92311	0	-
44	UPDATE_CODE	Update code	discrete	character-1	0	0	-
45	MULTIPLIER_S	Multiplier (Subround 1/2)	discrete	numeric-9.2	92311	0	-
46	MULTIPLIER_C	Multiplier (Combined)	discrete	numeric-8.2	92311	0	-
47	hhid	Household Identification Number	discrete	character-23	92311	0	-
48	pid	Person Identification Number	discrete	character-26	92311	0	-

File BLOCK 5 Particulars of private expenditure							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	Serial number	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	92311	0	-
3	STATE	State	discrete	character-2	92311	0	-
4	REGION	Region	discrete	character-1	92311	0	-
5	SUB_ROUND	Sub Round	discrete	character-1	92311	0	-
6	FLOT_NO	Flot No.	discrete	character-5	92311	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	92311	0	-
8	HG_SB_NO	Hg / Sb / Sample Village / Bl. No.	discrete	character-3	92311	0	-

File BLOCK 5 Particulars of private expenditure							
#	Name	Label	Type	Format	Valid	Invalid	Question
9	SECOND_STG	2nd. stage stratum	discrete	character-1	92311	0	-
10	HH_NO	Household Number	discrete	character-2	92311	0	-
11	LVL_NO	Level No.	discrete	character-2	92311	0	-
12	SL_NO_PERSON	Serial no. of person	discrete	character-3	92311	0	-
13	ZERO_FILLER	Zero filler	discrete	character-1	92311	0	-
14	AGE	Age	discrete	numeric-2.0	92311	0	-
15	TOT_EXP_TUT	Total expenditure for the academic year on Tuition fee	continuous	numeric-5.0	25113	67198	Total expenditure for the current academic year (Rs.) :: tuition fee
16	TOT_EXP_EXA	Total expenditure for the academic year on Examination fee	continuous	numeric-4.0	60502	31809	Total expenditure for the current academic year (Rs.) :: examination fee
17	TOT_EXP_OTH	Total expenditure for the academic year on Other fees and pays	continuous	numeric-5.0	58111	34200	Total expenditure for the current academic year (Rs.) :: other fees and payments
18	TOT_EXP_BOO	Total expenditure for the academic year on Books	continuous	numeric-5.0	78092	14219	Total expenditure for the current academic year (Rs.) :: books
19	TOT_EXP_STA	Total expenditure for the academic year on Stationaries	continuous	numeric-5.0	89479	2832	Total expenditure for the current academic year (Rs.) :: stationery
20	TOT_EXP_UNIF	Total expenditure for the academic year on Uniforms	continuous	numeric-4.0	56622	35689	Total expenditure for the current academic year (Rs.) :: uniform
21	TOT_EXP_TPT	Total expenditure for the academic year on Transport charges	continuous	numeric-4.0	11715	80596	Total expenditure for the current academic year (Rs.) :: private coaching / tuition
22	TOT_EXP_COA	Total expenditure for the academic year on Private coaching / tuition	continuous	numeric-5.0	18496	73815	amount spent on Private coaching/ tuition
23	TOT_OTHER_E	Total expenditure for the academic year on other expenditures	continuous	numeric-5.0	46452	45859	Total expenditure for the current academic year (Rs.) :: other expenditure
24	TOTAL_EXPEN	Total expenditure for the academic year	continuous	numeric-5.0	91452	859	Total expenditure for the current academic year (Rs.) :: total expenditure
25	ANY_DONATIO	Whether any donation paid	discrete	character-1	92311	0	whether any donation paid ? (yes-1, no-2)
26	AMOUNT_PAID	If donation paid, amount paid (Rs.)	continuous	numeric-6.0	2022	90289	if donation paid then how much
27	AGENCY_TO_V	If donation paid, agency to whom paid	discrete	character-1	92311	0	if donation paid then to whom
28	BLANK	Blank	discrete	character-1	0	0	-
29	SAMPLE	Sample	discrete	character-1	92311	0	-
30	SECTOR	Sector	discrete	character-1	92311	0	-
31	STRATUM	Stratum	discrete	character-2	92311	0	-
32	DISTRICT	District	discrete	character-2	92311	0	-
33	SUB_SAMPLE	Sub sample	discrete	character-1	92311	0	-
34	UPDATE_CODE	Update code	discrete	character-1	0	0	-

File BLOCK 5 Particulars of private expenditure							
#	Name	Label	Type	Format	Valid	Invalid	Question
35	MULTIPLIER_S	Multiplier (Subround 1 / 2)	discrete	numeric-9.2	92311	0	-
36	MULTIPLIER_C	Multiplier (Combined)	discrete	numeric-8.2	92311	0	-
37	HHID	Household identification number	discrete	character-23	92311	0	-
38	PID	Person identification number	discrete	character-26	92311	0	-

File BLOCK 6 Particulars of expenditure on dependants							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	Serial Number	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	2554	0	-
3	STATE	State	discrete	character-2	2554	0	-
4	REGION	Region	discrete	character-1	2554	0	-
5	SUB_ROUND	Sub Round	discrete	character-1	2554	0	-
6	FLOT_NO	Flot No.	discrete	character-5	2554	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	2554	0	-
8	HG_SB_NO	Hg / Sb / Sample Vill / Bl. No.	discrete	character-3	2554	0	-
9	SECOND_STG	2nd stage stratum	discrete	character-1	2554	0	-
10	HH_NO	Household Number	discrete	character-2	2554	0	-
11	LVL_NO	Level No.	discrete	character-2	2554	0	-
12	SL_NO_PERSON	Serial Number of person	discrete	character-3	2554	0	-
13	ZERO_FILLER	Zero filler	discrete	character-1	2554	0	-
14	REL_TO_HEAD	Relation to head	discrete	character-1	2554	0	relation to the head
15	SEX	Sex	discrete	character-1	2554	0	Sex
16	COURSE_CODE	Course (code)	discrete	character-1	2554	0	Course
17	LEVEL_CODE	Level (code)	discrete	character-2	2554	0	Level
18	ANNUAL_EXP	Annual expenditure on Fees	continuous	numeric-6.0	1768	786	Annual expenditure (Rs.) :: fees
19	ANNUAL_EXP	Annual expenditure on Boarding	continuous	numeric-5.0	1269	1285	Annual expenditure (Rs.) :: boarding
20	ANNUAL_EXP	Annual expenditure on Lodging	continuous	numeric-5.0	1024	1530	Annual expenditure (Rs.) :: lodging
21	ANNUAL_EXP	Annual expenditure on Books	continuous	numeric-5.0	2092	462	Annual expenditure (Rs.) :: books
22	ANNUAL_EXP	Annual expenditure on Others	continuous	numeric-5.0	2274	280	Annual expenditure (Rs.) :: others
23	BLANK	Blank	discrete	character-1	0	0	-
24	SAMPLE	Sample	discrete	character-1	2554	0	-
25	SECTOR	Sector	discrete	character-1	2554	0	-
26	STRATUM	Stratum	discrete	character-2	2554	0	-
27	DISTRICT	District	discrete	character-2	2554	0	-

File BLOCK 6 Particulars of expenditure on dependants							
#	Name	Label	Type	Format	Valid	Invalid	Question
28	SUB_SAMPLE	Sub sample	discrete	character-1	2554	0	-
29	UPDATE_CODE	Update code	discrete	character-1	0	0	-
30	MULTIPLIER_S	Multiplier (sub round 1 / 2)	discrete	numeric-8.2	2554	0	-
31	MULTIPLIER_C	Multiplier (combined)	discrete	numeric-8.2	2554	0	-
32	hhid	Household Identification Number	discrete	character-23	2554	0	-
33	PID	Person Identification Number	discrete	character-26	2554	0	-

File BLOCK 7 Particulars of currently not attending persons...							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	Serial Number	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	66226	0	-
3	STATE	State	discrete	character-2	66226	0	-
4	REGION	Region	discrete	character-1	66226	0	-
5	SUB_ROUND	Sub Round	discrete	character-1	66226	0	-
6	FLOT_NO	Flot No.	discrete	character-5	66226	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	66226	0	-
8	HG_SB_NO	Hg/Sb/Sample Vill/ Bl. No.	discrete	character-3	66226	0	-
9	SECOND_STG	2nd. stage stratum	discrete	character-1	66226	0	-
10	HH_NO	Household Number	discrete	character-2	66226	0	-
11	LVL_NO	Level Number	discrete	character-2	66226	0	-
12	SL_NO_PERSON	Serial No. of person	discrete	character-3	66226	0	Serial no. of person
13	ZERO_FILLER	Zero filler	discrete	character-1	66226	0	-
14	AGE	Age	discrete	numeric-2.0	66226	0	Age
15	REASON_FOR	Reason for not attending	discrete	character-2	66226	0	Reason for not attending (code)
16	EVER_ENROLL	Ever enrolled	discrete	character-1	66226	0	ever enrolled ? (yes-1, no-2)
17	TYPE_OF_EDU	Type of education	discrete	character-1	66226	0	If enrolled, details of last course attended type of education (gen-1, tech-2)
18	LEVEL_CODE	Level code	discrete	character-2	66226	0	level (code)
19	WHETHER_CO	Whether completed	discrete	character-1	66226	0	whether completed ? (yes-1, no-2)
20	AGE_DROPPED	Age when dropped out	discrete	numeric-2.0	18873	47353	Age when dropped out (years)
21	REASON_DROP	Reason for dropping out	discrete	character-2	66226	0	Reason for dropping out (code)
22	AGE_AT_SCHO	Age at entry at school	discrete	numeric-2.0	32455	33771	Age at entry at school (years)
23	NO_YRS_OF_S	No. of years of schooling	discrete	numeric-2.0	32495	33731	no. of years of schooling
24	IF_NEVER_ENF	If never enrolled, Reason	discrete	character-2	66226	0	if never enrolled, reason (code)
25	USUAL_ACTIVI	Usual activity	discrete	character-1	66226	0	Usual activity status (code)
26	BLANK	Blank	discrete	character-3	4	0	-
27	SAMPLE	Sample	discrete	character-1	66226	0	-

File BLOCK 7 Particulars of currently not attending persons...							
#	Name	Label	Type	Format	Valid	Invalid	Question
28	SECTOR	Sector	discrete	character-1	66226	0	-
29	STRATUM	Stratum	discrete	character-2	66226	0	-
30	DISTRICT	District	discrete	character-2	66226	0	-
31	SUB_SAMPLE	Sub sample	discrete	character-1	66226	0	-
32	UPDATE_CODE	Update code	discrete	character-1	0	0	-
33	MULTIPLIER_S	Multiplier (Sub round 1 / 2)	discrete	numeric-9.2	66226	0	-
34	MULTIPLIER_C	Multiplier (combined)	discrete	numeric-8.2	66226	0	-
35	hhid	Household Identification Number	discrete	character-23	66226	0	-
36	pid	Person Identification Number	discrete	character-26	66226	0	-

File WORKSHEET for household consumer expenditure							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	SL_NO	Serial number	discrete	character-1	0	0	-
2	ROUND_SCH	Round Schedule	discrete	character-3	1185264	0	-
3	STATE	State	discrete	character-2	1185264	0	-
4	REGION	Region	discrete	character-1	1185264	0	-
5	SUB_ROUND	Sub round	discrete	character-1	1185264	0	-
6	FLOT_NO	Flot No.	discrete	character-5	1185264	0	-
7	VILL_SL_NO	Village / Bl. Srl. No.	discrete	character-5	1185264	0	-
8	HG_SB_NO	Hg / Sb / Sample vill / Bl. No.	discrete	character-3	1185264	0	-
9	SECOND_STG	2nd. stage stratum	discrete	character-1	1185264	0	-
10	HH_NO	Household Number	discrete	character-2	1185264	0	-
11	LVL_NO	Level No.	discrete	character-2	1185264	0	-
12	SL_NO_ITEM	Serial no of items	discrete	character-3	1185264	0	Item-group
13	ZERO_FILLER	Zero filler	discrete	character-1	1185264	0	-
14	HOME_GROWN	Home grown	discrete	character-6	82184	0	Value of last 30 days consumption :: Home grown
15	OTHER	Other	discrete	character-6	416332	0	-
16	TOTAL	Total	discrete	character-6	1184282	0	-
17	BLANK	Blank	discrete	character-1	0	0	-
18	SAMPLE	Sample	discrete	character-1	1185264	0	-
19	SECTOR	Sector	discrete	character-1	1185264	0	-
20	STRATUM	Sector	discrete	character-2	1185264	0	-
21	DISTRICT	District	discrete	character-2	1185264	0	-
22	SUB_SAMPLE	Sub sample	discrete	character-1	1185264	0	-
23	UPDATE_CODE	Update code	discrete	character-1	0	0	-

File WORKSHEET for household consumer expenditure							
#	Name	Label	Type	Format	Valid	Invalid	Question
24	MULTIPLIER_S1	Multiplier (Subround 1 / 2)	discrete	numeric-9.2	1185264	0	-
25	MULTIPLIER_C1	Multiplier (combined)	discrete	numeric-8.2	1185264	0	-
26	hhid	Household Identification Number	discrete	character-23	1185264	0	-

Variables Description

Dataset contains 247 variable(s)

File BLOCK 1 & 2 Identification & household particulars			
#1 SL_NO: Serial Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
Definition	This is the serial number of the observation		
Universe	a block of variables on education related to the population aged 5 to 24 year		
Source	these are given in accordance to the survey taken by the surveyor		
#2 ROUND_SCH: Round Schedule			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Definition	this is the schedule number of a round		
Universe	a block of variables on education related to the population aged 5 to 24 year		
Source	assigned in a pre defined manner by the surveyor		
Value	Label	Cases	Percentage
523		72883	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#3 STATE: State			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Definition	this is a code which specifies to which state the person belongs		
Universe	a block of variables on education related to the population aged 5 to 24 year		
Source	these codes are first created & then assigned in accordance to the household where it is surveyed		
Literal question	state to which a person belongs		
Interviewer's instructions	<p>All the states/u.t.s excepting Andaman & Nicobar Islands., Dadra and Nagar Haveli and Lakshadweep are expected to participate in this round at least on an equal matching sample basis.</p> <p>02 Andhra Pradesh 04 Assam 05 Bihar 07 Gujarat 08 Haryana 09 Himachal Pradesh 10 Jammu & Kashmir 11 Karnataka 12 Kerala 13 Madhya Pradesh 14 Maharashtra 15 Manipur 16 Meghalaya 18 Nagaland 19 Orissa 20 Punjab 21 Rajasthan 22 Sikkim 23 Tamil Nadu 24 Tripura 25 Uttar Pradesh 26 West Bengal 27 A & N Islands</p>		

File BLOCK 1 & 2 Identification & household particulars

#3 STATE: State

03 Arunachal Pradesh
28 Chandigarh
29 Dadra & Nagar Haveli
31 Delhi
06 Goa
32 Lakshdweep
17 Mizoram
33 Pondicherry
30 Daman & Diu
-- Chattigarh
-- Jharkhand
-- Uttaranchal

Frequency table not shown (32 Modalities)

#4 REGION: Region

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Definition region to which a person belongs

Universe a block of variables on education related to the population aged 5 to 24 year

Source person interviewed

Literal question region to which a person belongs

Value	Label	Cases	Percentage
1		28564	39.2%
2		18547	25.4%
3		12581	17.3%
4		9222	12.7%
5		2732	3.7%
6		685	0.9%
7		552	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub Round

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Definition The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
sub-round 2 : October - December 1995
sub-round 3 : January - March 1996
sub-round 4 : April - June 1996

Universe a block of variables on education related to the population aged 5 to 24 year

Interviewer's instructions to include a particular observation in the subround as per the definition

Value	Label	Cases	Percentage
1	July - September 1995	18382	25.2%
2	October - December 1995	18146	24.9%
3	January - March 1996	18187	25.0%
4	April - June 1996	18168	24.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 1 & 2 Identification & household particulars																			
#6 FLOT_NO: Folt No.																			
Information	[Type= discrete] [Format=character] [Missing=*]																		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]																		
Universe	a block of variables on education related to the population aged 5 to 24 year																		
#7 VILL_SL_NO: Village / Bl. Srl. No.																			
Information	[Type= discrete] [Format=character] [Missing=*]																		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]																		
Universe	a block of variables on education related to the population aged 5 to 24 year																		
#8 HG_SB_NO: Hg / sb / sample vill / bl. no.																			
Information	[Type= discrete] [Format=character] [Missing=*]																		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]																		
Definition	In a large village there exists usually a few localities or pickets where to houses of the village tend to cluster together. These are called 'hamlets'																		
Universe	a block of variables on education related to the population aged 5 to 24 year																		
Interviewer's instructions	<p>With a view to controlling the work load mainly at the stage of listing of households, hamlet-groups/sub-block selection will be resorted to in FSU's having 'large' population. A village/block having present population 1200 or more (600 or more for rural areas of H.P., Sikkim and Punch. Rajouri, Udhampur and Doda districts of J & K) will be divided into a certain number(D) of sub-divisions called 'hamlet-groups' (rural) /'sub-blocks' (urban). In the rural sector, two hamlet-groups will be selected circular systematically and the survey will be confined only to the selected hamlet-groups considering them as one unit. In the urban sector, however, only one sub-block will be selected for the purpose.</p> <p>The investigator will first ascertain the approximate present population of the sample village/block at the time of survey. This has to be ascertained mainly from the knowledgeable individuals by putting certain probing questions. The starting point can be the 1991 census population. In the case of large difference with the 1991 census population, it may be asked : whether there has been any abnormal influx into or exodus from the FSU after 1991 census and if so, what is the approximate increase or decrease of population ascribable to such events; whether any new settlements have come up after 1991 census and if so what is the approximate population of the same, and so on. If it is not possible to know the present population or the 1991 census population, 1981 census population may be used for the purpose. The number of hamlet-groups/sub-blocks to be formed (D) will be decided as follows :</p> <p>Table : Number of hamlet-groups (h.g)/sub-blocks (s.b) to be formed (D).</p> <table border="0"> <tr> <td>rural samples</td> <td>urban samples</td> </tr> <tr> <td>app. present popu value* of D</td> <td>app. present popu value of D</td> </tr> <tr> <td>(1) (2) (3) (4)</td> <td>(1) (2) (3) (4)</td> </tr> <tr> <td>less than 1200 1 (i.e.no h.g. formation)</td> <td>less than 1200 1 (i.e.no s.b. formation)</td> </tr> <tr> <td>1200 - 1799 4</td> <td>1200 - 1999 2</td> </tr> <tr> <td>1800 - 2199 5</td> <td>2000 - 2799 3</td> </tr> <tr> <td>2200 - 2599 6</td> <td>2800 - 3599 4</td> </tr> <tr> <td>2600 - 2999 7</td> <td>3600 - 4399 5</td> </tr> <tr> <td>(and so on)</td> <td>(and so on)</td> </tr> </table> <p>* Note : For rural areas of Himachal Pradesh, Sikkim and Punch, Rajouri, Udhampur and Doda districts of Jammu & Kashmir, the values of D will be D=1 for population less than 600; D=4 for population 600 to 1199; D=5 for population 1200 to 1499; D=6 for population 1500 to 1799 and so on.</p> <p>Formation of hamlet-groups : In a large village there exists usually a few localities or pickets where to houses of the village tend to cluster together. These are called 'hamlets'. In case there are no such recognised hamlets in the village, the census sub-divisions of the village (e.g. enumeration blocks or groups of census house numbers or geographically distinct blocks of houses) may be treated as 'hamlets'. Large hamlets may be divided artificially to achieve equality of population content for the purpose of hamlet-group formation</p>	rural samples	urban samples	app. present popu value* of D	app. present popu value of D	(1) (2) (3) (4)	(1) (2) (3) (4)	less than 1200 1 (i.e.no h.g. formation)	less than 1200 1 (i.e.no s.b. formation)	1200 - 1799 4	1200 - 1999 2	1800 - 2199 5	2000 - 2799 3	2200 - 2599 6	2800 - 3599 4	2600 - 2999 7	3600 - 4399 5	(and so on)	(and so on)
rural samples	urban samples																		
app. present popu value* of D	app. present popu value of D																		
(1) (2) (3) (4)	(1) (2) (3) (4)																		
less than 1200 1 (i.e.no h.g. formation)	less than 1200 1 (i.e.no s.b. formation)																		
1200 - 1799 4	1200 - 1999 2																		
1800 - 2199 5	2000 - 2799 3																		
2200 - 2599 6	2800 - 3599 4																		
2600 - 2999 7	3600 - 4399 5																		
(and so on)	(and so on)																		

File BLOCK 1 & 2 Identification & household particulars

#8 HG_SB_NO: Hg / sb / sample vill / bl. no.

The procedure for formation of hamlet-groups is best described, perhaps, by listing sequentially the steps involved. These are as follows :

(i) Identify the hamlets as described above.

(ii) Ascertain approximate present population of each of the hamlets.

(iii) Draw a notional map in block 2 showing the approximate location of the hamlets and number them in a serpentine order starting from the north-west corner and proceeding southwards. While drawing this map, uninhabited area (non-abadi area) of the village will be included as part of the nearby hamlet, so that no area of the village is left out. The boundaries of the hamlets may be defined with the help of some landmarks like canals, footpaths, railway lines, roads, cadastral survey plot numbers etc., so that it would be possible to identify and locate the geographical boundaries of the hamlet-groups to be formed in the village.

(iv) List the hamlets in order of their numbering and indicate the present population content in terms of percentages.

(v) Grouping the hamlets into 'D' hamlet-groups is then to be done. The criteria to be adopted for hamlet-group formation are equality of population content and geographical contiguity. (Numbering of hamlets is not to be adopted as a guideline for grouping). In case there is a conflict between the two aspects, 'geographical contiguity' is to be given priority. Indicate the grouping in the map.

Value	Label	Cases	Percentage
000		72883	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 SECOND_STG_STRM: 2nd stage stratum / schedule type

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	second stage stratum number ?
Interviewer's instructions	<p>no. composition no. of households to be selected</p> <p>1 households reporting at least one member in the age group 3 5-24 years as currently enrolled at post-primary level*</p> <p>2 remaining households 3</p> <p>* Hospitalisation : A case of hospitalisation means availing of medical services by any member of the household (including the one who died during the reference period) as an indoor patient in any hospital. Hospital covers public/ private hospital, community health centers, primary health centers (if provided with beds), nursing homes, etc.</p> <p>* Enrollment at post-primary level : A member will be considered to be currently enrolled at post-primary level if he/she is enrolled for studies at any education level above the level primary. Primary level means classed up to I to IV or I to V standard depending upon the system followed in the state/ u.t. Thus students studying in, say , class VI/ class VIII or in the level of education: secondary/ higher secondary/ graduate/ post-graduate will be considered to be currently enrolled at post-primary level.</p>

Value	Label	Cases	Percentage
1		34959	48.0%
2		37924	52.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#10 HH_NO: Household Number

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]

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#10 HH_NO: Household Number

Value	Label	Cases	Percentage
01		24002	32.9%
02		23804	32.7%
03		23631	32.4%
04		629	0.9%
05		482	0.7%
06		334	0.5%
20		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 LVL_NO: Level No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		72883	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 ZERO_FILLER: Zero filler

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0000		72883	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 SL_NO_INF: Srl. No. of informant

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72852 /-] [Invalid=0 /-]

Frequency table not shown (60 Modalities)

#14 EDUCATION_LVL: Education level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]

Definition
It refers to the different stages of educational attainment.
The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.

Universe
a block of variables on education related to the population aged 5 to 24 year

Literal question
general education level of informant

Interviewer's instructions
Education level refers to the highest level successfully completed. This means that if that if a person has say, failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The codes to be given for various levels are as follows :

not literate -01
literate :
without formal schooling -02
below primary -03
primary -04
middle -05

File BLOCK 1 & 2 Identification & household particulars

#14 EDUCATION_LVL: Education level

secondary -06
higher secondary -07
diploma /certificate course -08
graduate -09
post graduate and above -10

For most of the formal education courses, with which this schedule is concerned, coding in the above fashion will not create any difficulties. However when a person has undertaken a course which is not in the formal schooling/ university stream coding has to be done with some care. When such a course is after higher secondary and the course is above higher secondary in standard, then code 8 may be given if they fall below the graduate level. In other cases the level of the course has to be identified as one falling in to any one of the above categories. For school education upto class XI it is known that different patterns exist in different stages. In this survey, for the purpose of identifying and recording the levels, the pattern followed in the respective stages are to be considered as mentioned below :

Educational pattern in States/Union Territories

Sl. no. State/ut primary stage upper primary stage(middle) secondary stage Hr. Sec. stage Hr. Sec. attached to Degree college

(1) (2) (3) (4) (5) (6) (7)

1. Andhra Pradesh I-V VI-VII VIII-X XI-XII
2. Arunachal Pradesh I-V VI-VIII IX-X XI-XII
3. Assam I-IV V-VII VIII-X XI-XII YES
4. Bihar I-V VI-VIII IX-X XI-XII YES
5. Goa I-IV V-VII VIII-X XI-XII YES
6. Gujarat * I-IV V-VII VIII-X XI-XII
7. Haryana I-V VI-VIII IX-X XI-XII YES
8. Himachal Pradesh I-V VI-VIII IX-X XI-XII YES
9. Jammu & Kashmir I-V VI-VIII IX-X XI-XII
10. Karnataka I-IV V-VII VIII-X XI-XII YES
11. Kerala I-IV V-VII VIII-X XI-XII YES
12. Madhya Pradesh I-V VI-VIII IX-X XI-XII
13. Maharashtra I-IV V-VII VIII-X XI-XII YES
14. Manipur I-V VI-VIII IX-X XI-XII
15. Meghalaya I-IV V-VIII IX-X XI-XII YES
16. Mizoram I-IV V-VII VIII-X XI-XII YES
17. Nagaland I-IV V-VIII IX-X XI-XII YES
18. Orissa I-V VI-VIII IX-X XI-XII YES
19. Punjab I-V VI-VIII IX-X XI-XII YES
20. Rajasthan I-V VI-VIII IX-X XI-XII
21. Sikkim I-V VI-VIII IX-X XI-XII
22. Tamil Nadu I-V VI-VIII IX-X XI-XII
23. Tripura I-V VI-VIII IX-X XI-XII
24. Uttar Pradesh I-V VI-VIII IX-X XI-XII
25. West Bengal** I-V VI-VIII IX-X XI-XII YES
26. A & N Islands I-V VI-VIII IX-X XI-XII
27. Chandigarh I-V VI-VIII IX-X XI-XII
28. D & N Haveli I-IV V-VII VIII-X XI-XII
29. Daman & Diu I-IV V-VII VIII-X XI-XII
30. Delhi I-V VI-VIII IX-X XI-XII
31. Lakshadweep I-IV V-VII VIII-X XI-XII
32. Pondicherry I-V VI-VIII IX-X XI-XII

* (Composite primary stage consisting of classes I-VII)

** (More than 90% primary schools have classes I-IV)

Value	Label	Cases	Percentage
00		181	0.2%
01	not literate	27504	37.7%
02	literate : without formal schooling	1427	2.0%
03	below primary	6523	8.9%
04	primary	11162	15.3%
05	middle	10617	14.6%

File BLOCK 1 & 2 Identification & household particulars

#14 EDUCATION_LVL: Education level

Value	Label	Cases	Percentage
06	secondary	7237	9.9%
07	higher secondary	3560	4.9%
08	diploma/certificarte course	374	0.5%
09	graduate	3561	4.9%
10	post graduate & above	737	1.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#15 RESPONSE_CODE: Response code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72874 /-] [Invalid=0 /-]
Definition	it defines the type of response received by the surveyor in the form of a code as specified
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	response code
Interviewer's instructions	Codes are to given in following manner 1 informant co-operative & capable 2 informant co-operative & but not capable 3 informant busy 4 informant reluctant 9 others

Value	Label	Cases	Percentage
0		1	0.0%
1	informant co-operative & capable	56849	78.0%
2	informant co-operative & but not capable	13926	19.1%
3	informant busy	1312	1.8%
4	informant reluctant	669	0.9%
9	others	117	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 SURVEY_CODE: Survey code

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72860 /-] [Invalid=0 /-]
Definition	gives the information whether the household was surveyed or not
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	survey code
Interviewer's instructions	The codes are to assigned in following manner 1 original household surveyed 2 substituted household surveyed 3 nothing surveyed

Value	Label	Cases	Percentage
1	original household surveyed	71054	97.5%
2	substituted household surveyed	1804	2.5%
3	nothing surveyed	0	0.0%
9	others	2	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 1 & 2 Identification & household particulars

#17 REASON_FOR_SUBST: Reason for substitution

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]
Definition	reason for substitution of original household
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	reason for substitution of original household
Interviewer's instructions	The codes are to assigned in following manner 1 household member : not available 2 household member : unwilling 9 others

Value	Label	Cases	Percentage
0		71072	97.5%
1	household member : not available	1375	1.9%
2	household member : unwilling	255	0.3%
9	others	181	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 HH_SIZE: Household size

Information	[Type= continuous] [Format=numeric] [Range= 1-49] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-] [Mean=5.102 /-] [StdDev=2.551 /-]
Definition	Size refers to the number of members listed in the household. The exact number of members normally resident in the household including temporary stay aways but excluding visitors and guests will be recorded against this item. This number will tally with the number of persons listed in the demographic block
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	size of the household
Interviewer's instructions	Size refers to the number of members listed in the household. The exact number of members normally resident in the household including temporary stay aways but excluding visitors and guests will be recorded against this item. This number will tally with the number of persons listed in the demographic block (i.e. block 3).

#19 SOCIAL_GR: Social group

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]
Definition	it is the social group to which a person belongs.
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	social group
Interviewer's instructions	The social group indicates one of the following :- scheduled tribe, scheduled caste, or others. The group to which the head of the household belongs will be recorded here as the social group of the household. The entry will be in codes. For scheduled tribe, code 1 and for scheduled caste, code 2 will be given. For those not belonging to the scheduled category, code 3 will be given.

Value	Label	Cases	Percentage
0		24	0.0%
1	S.T.	9568	13.1%
2	S.C.	12002	16.5%
9	others	51289	70.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 1 & 2 Identification & household particulars			
#20 HH_INCUR_ANY_EXP: Household incurred any expenditure			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Definition	household incurring any expenditure for dependents studying away from home		
Universe	a block of variables on education related to the population aged 5 to 24 year		
Literal question	Is the hh incurring any expenditure for dependents studying away from home ?		
Interviewer's instructions	Is the hh incurring any expenditure for dependents studying away from home ? : The purpose of this query is to identify those households which are incurring expenditure for education of children/other dependents of the head of the household staying in hostels or with others away from household, for which the details are needed to be collected in block 6. Thus persons who would have been members of the hh but for their staying away from pursuing studies only will be considered. Obviously these dependents will not be listed as hh members. It is not necessary that the expenditure is incurred by the head of the hh. It may be by any member of the hh. Contributions by hh members for education of persons who are not dependents will not be taken into accounts. Code 1 or 2 will be recorded depending on whether the hh is incurring any expenditure or not. As the block 6 is to be filled in only for persons age 5-24 years, this item will be covered only if the dependents happen to belong to this age group		
Value	Label	Cases	Percentage
1	yes	2017	2.8%
2	no	70866	97.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#21 AVG_M_HH_EXP: Average monthly household expenditure			
Information	[Type= continuous] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-] [Mean=2047.599 /-] [StdDev=1352.989 /-]		
Definition	Average monthly household expenditure(Rs.)		
Universe	a block of variables on education related to the population aged 5 to 24 year		
Literal question	Average monthly household expenditure(Rs.)		
Interviewer's instructions	Average monthly household expenditure(Rs.) : The average monthly expenditure of the hh worked out using the worksheet provided for this purpose is to be recorded against this item in whole rupees.		
#22 MPCE: Monthly per capita expenditure			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=72876 /-] [Invalid=7 /-]		
Definition	monthly per capita expenditure in Rs 0.00		
Literal question	Monthly per capita expenditure (Rs 0.00)		
Interviewer's instructions	The mpce will be obtained by dividing the average monthly household expenditure by the household size. the entry will be made in two decimals.		
#23 DIST_PRIMARY_SCHOOL: Distance to nearest primary school			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Definition	distance from the primary school		
Universe	a block of variables on education related to the population aged 5 to 24 year		
Literal question	Distance to nearest primary school		
Interviewer's instructions	To find the availability of a primary school within a reasonable distance from the household, the convenient distance to the nearest such school from the hh is to be ascertained. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance : less than 1 kilometer - 1 1 to less than 2 kilometer - 2		

File BLOCK 1 & 2 Identification & household particulars

#23 DIST_PRIMARY_SCHOOL: Distance to nearest primary school

2 to less than 5 kilometer - 3
5 kilometers and above - 4

Value	Label	Cases	Percentage
0		242	0.3%
1	< 1 km	61123	83.9%
2	1 - 2 kms	8471	11.6%
3	2 - 5 kms	2398	3.3%
4	3.5 kms and above	649	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 BLANK: Blank

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Frequency table not shown (129 Modalities)

#25 SAMPLE: Sample

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Literal question Sample

Value	Label	Cases	Percentage
1	central	72883	100.0%
2	state	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 SECTOR: Sector

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Literal question Sector

Value	Label	Cases	Percentage
1	rural	43076	59.1%
2	urban	29807	40.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 STRATUM: Stratum

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Literal question Stratum no.

Frequency table not shown (97 Modalities)

#28 DISTRICT: District

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=72883 /-] [Invalid=0 /-]

Literal question District code

Frequency table not shown (63 Modalities)

File BLOCK 1 & 2 Identification & household particulars			
#29 SUB_SAMPLE: Sub sample			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Literal question	Sub-sample		
Value	Label	Cases	Percentage
1		36403	49.9%
2		36480	50.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#30 UPDATE_CODE: Update code			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#31 MULTIPLIER_SUB_RND: Multiplier (Subround 1/2)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
#32 MULTIPLIER_COMB: Multiplier (Combined)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
#33 hhid: Household unique identification number - Primary key			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Definition	It is a primary key for identifying the household uniquely. It consists of 23 characters & is obtained by joining the fields like round schedule, state region, sub round, flat no., village number, hamlet group, second stage stratum number, household number.		
Universe	a block of variables on education related to the population aged 5 to 24 year		
#34 state_region: State_region			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Universe	a block of variables on education related to the population aged 5 to 24 year		
<i>Frequency table not shown (78 Modalities)</i>			
#35 state_region_district: State_region_district			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=72883 /-] [Invalid=0 /-]		
Universe	a block of variables on education related to the population aged 5 to 24 year		
<i>Frequency table not shown (521 Modalities)</i>			
File BLOCK 3 Demographic particulars of all persons			
#1 SL_NO: Serial Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
Definition	This is the serial number of the observation		

File BLOCK 3 Demographic particulars of all persons

#2 ROUND_SCH: Round Schedule

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
523		371608	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#3 STATE: State

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Definition this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Frequency table not shown (32 Modalities)

#4 REGION: Region

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		137556	37.0%
2		96303	25.9%

File BLOCK 3 Demographic particulars of all persons**#4 REGION: Region**

Value	Label	Cases	Percentage
3		65258	17.6%
4		51395	13.8%
5		14276	3.8%
6		3582	1.0%
7		3238	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]
Definition	The survey period is divided into four sub-rounds of three months' duration each as follows: sub-round 1 : July - September 1995 sub-round 2 : October - December 1995 sub-round 3 : January - March 1996 sub-round 4 : April - June 1996

Value	Label	Cases	Percentage
1	July - September 1995	93657	25.2%
2	October - December 1995	92234	24.8%
3	January - March 1996	93123	25.1%
4	April - June 1996	92594	24.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 FLOT_NO: Flot No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]

#7 VILL_SL_NO: Village / BI. Srl. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]

#8 HG_SB_NO: Hg/Sb/Sample vill / BI. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
000		371608	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 SECOND_STG_STRM: 2nd. stage stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		205167	55.2%
2		166441	44.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 3 Demographic particulars of all persons

#10 HH_NO: Household No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		123156	33.1%
02		121374	32.7%
03		120684	32.5%
04		2803	0.8%
05		2123	0.6%
06		1465	0.4%
20		3	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 LVL_NO: Level No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
02		371608	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SL_NO_PERSON: Serial no. of person

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Definition A running serial number will be given in this column for each member of the sample household starting with the head of the household. The other members will be listed in the usual fashion with the spouse of the head and their children following and the non-relatives at the end.

Literal question Serial no. of person in the household

Interviewer's instructions A running serial number will be given in this column for each member of the sample household starting with the head of the household. The other members will be listed in the usual fashion with the spouse of the head and their children following and the non-relatives at the end.

Frequency table not shown (51 Modalities)

#13 ZERO_FILLER: zero filler

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		371608	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 RELN_TO_HEAD: Relation to head

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Definition The relationship of each of the members to the head of the household will be recorded against the members listed in codes

Literal question Relation to head (code)

Interviewer's instructions The relationship of each of the members to the head of the household will be recorded against the members listed in codes as follows :

File BLOCK 3 Demographic particulars of all persons

#14 RELN_TO_HEAD: Relation to head

Relation to head (codes) :

- 1 self
- 2 spouse of head
- 3 married child
- 4 spouse of married child
- 5 unmarried child
- 6 grand child
- 7 father /mother/father-in-law/mother-in-law
- 8 brother/sister/brother-in-law/sister-in-law/other relatives
- 9 servant/employee/other non relative

Value	Label	Cases	Percentage
0		42	0.0%
1	self	73039	19.7%
2	spouse of head	60431	16.3%
3	married child	16402	4.4%
4	spouse of married child	15733	4.2%
5	unmarried child	152831	41.1%
6	grand child	26707	7.2%
7	father /mother/father-in-law/mother-in-law	9198	2.5%
8	brother/sister/brother-in-law/sister-in-law/other relatives	16439	4.4%
9	servant/employee/other non relative	786	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#15 SEX: Sex

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]
Definition	the sex of each member is to be recorded
Literal question	sex
Interviewer's instructions	The sex of each member is to be recorded with code 1 for male and code 2 for female.

Value	Label	Cases	Percentage
1	male	194546	52.4%
2	female	177062	47.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 AGE: Age

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=371468 /-] [Invalid=140 /-] [Mean=25.298 /-] [StdDev=18.293 /-]
Definition	age of the member
Literal question	Age
Interviewer's instructions	The age of the members will be recorded in completed years in two digits. If any member has reported age greater than 99, the age will be recorded as 99 years for them.

#17 LITERATE: Literate

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]
Definition	A person is considered a literate if he/she can read and write a simple sentence in any language with understanding

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#17 LITERATE: Literate

Literal question	Literate		
Interviewer's instructions	Literate (yes-1, no-2) : The literacy status of each member is to be ascertained carefully before making entry here. A person is considered a literate if he/she can read and write a simple sentence in any language with understanding. For children below 5 years this question need not be asked and code 2 may be recorded for them. For others it will be essential to probe in detail whenever it is felt that the educational achievement of the person is not sufficient to accept the response as it is particularly if the person has not completed primary level of school education. Mere questions like if the person has attended school is not considered enough. To obtain consistent estimates of literacy, the concepts adopted in the 47th round survey is to be followed strictly.		
Value	Label	Cases	Percentage
0		62	0.0%
1	yes	222278	59.8%
2	no	149268	40.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 EDUCATION_LEVEL: Education level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]
Definition	It refers to the different stages of educational attainment. The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.
Universe	a block of variables on education related to the population aged 5 to 24 year
Literal question	Education level
Interviewer's instructions	<p>Education level refers to the highest level successfully completed. This means that if that if a person has say, failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The codes to be given for various levels are as follows :</p> <p>01 not literate 02 literate : without formal schooling 03 below primary 04 primary 05 middle 06 secondary 07 higher secondary 08 diploma/certificate course 09 graduate 10 post graduate & above</p> <p>For most of the formal education courses, with which this schedule is concerned, coding in the above fashion will not create any difficulties. However when a person has undertaken a course which is not in the formal schooling/ university stream coding has to be done with some care. When such a course is after higher secondary and the course is above higher secondary in standard, then code 8 may be given if they fall below the graduate level. In other cases the level of the course has to be identified as one falling in to any one of the above categories. For school education upto class XI it is known that different patterns exist in different stages. In this survey, for the purpose of identifying and recording the levels, the pattern followed in the respective stages are to be considered. These are as below :</p> <p>Educational pattern in States/Union Territories Sl. no. State/ut primary stage upper primary stage(middle) secondary stage Hr. Sec. stage Hr. Sec. attached to Degree college (1) (2) (3) (4) (5) (6) (7) 1. Andhra Pradesh I-V VI-VII VIII-X XI-XII 2. Arunachal Pradesh I-V VI-VIII IX-X XI-XII 3. Assam I-IV V-VII VIII-X XI-XII YES 4. Bihar I-V VI-VIII IX-X XI-XII YES</p>

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#18 EDUCATION_LEVEL: Education level

5. Goa I-IV V-VII VIII-X XI-XII YES
 6. Gujarat * I-IV V-VII VIII-X XI-XII
 7. Haryana I-V VI-VIII IX-X XI-XII YES
 8. Himachal Pradesh I-V VI-VIII IX-X XI-XII YES
 9. Jammu & Kashmir I-V VI-VIII IX-X XI-XII
 10. Karnataka I-IV V-VII VIII-X XI-XII YES
 11. Kerala I-IV V-VII VIII-X XI-XII YES
 12. Madhya Peadesh I-V VI-VIII IX-X XI-XII
 13. Maharashtra I-IV V-VII VIII-X XI-XII YES
 14. Manipur I-V VI-VIII IX-X XI-XII
 15. Meghalaya I-IV V-VIII IX-X XI-XII YES
 16. Mizoram I-IV V-VII VIII-X XI-XII YES
 17. Nagaland I-IV V-VIII IX-X XI-XII YES
 18. Orissa I-V VI-VIII IX-X XI-XII YES
 19. Punjab I-V VI-VIII IX-X XI-XII YES
 20. Rajasthan I-V VI-VIII IX-X XI-XII
 21. Sikkim I-V VI-VIII IX-X XI-XII
 22. Tamil Nadu I-V VI-VIII IX-X XI-XII
 23. Tripura I-V VI-VIII IX-X XI-XII
 24. Uttar Pradesh I-V VI-VIII IX-X XI-XII
 25. West Bengal** I-V VI-VIII IX-X XI-XII YES
 26. A & N Islands I-V VI-VIII IX-X XI-XII
 27. Chandigarh I-V VI-VIII IX-X XI-XII
 28. D & N Haveli I-IV V-VII VIII-X XI-XII
 29. Daman & Diu I-IV V-VII VIII-X XI-XII
 30. Delhi I-V VI-VIII IX-X XI-XII
 31. Lakshadweep I-IV V-VII VIII-X XI-XII
 32. Pondicherry I-V VI-VIII IX-X XI-XII
- * (Composite primary stage consisting of classes I-VII)
 ** (More than 90% primary schools have classes I-IV)

Value	Label	Cases	Percentage
00		120	0.0%
01	not literate	149194	40.1%
02	literate : without formal schooling	4518	1.2%
03	below primary	58793	15.8%
04	primary	59626	16.0%
05	middle	46623	12.5%
06	secondary	26394	7.1%
07	higher secondary	12506	3.4%
08	diploma/certificarte course	1145	0.3%
09	graduate	10728	2.9%
10	post graduate & above	1961	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 STAT_CUR_ATTENDANCE: Status of current attendance

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]
Definition	The current attendance status refers to whether a person is currently attending any educational institution or not. While every person who is attending an educational institution is necessarily enrolled in that institution, it may so happen that a person who is enrolled is not currently attending the institution. While most of the official educational statistics are based on enrolment, the NSSO Survey, because of its household approach, bases its analysis on the current attendance status.
Literal question	Status of current attendance (code)
Interviewer's instructions	The current attendance status refers to whether the person is currently attending any educational institution or not. Persons who are temporally not attending due to reasons like illness, vacation etc. will be treated as

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#19 STAT_CUR_ATTENDANCE: Status of current attendance

currently attending. So also will be persons who are awaiting their results after completing a particular course. The codes are to be given to identify the broad level of course/ education currently attending. Those who are not currently attending any educational institutions will be given code 1. For currently attending preprimary level code 2 will be given. Similarly code 3 is to be given for primary and code 4 for attending post-primary. Preprimary will generally apply for children attending kinder garten/ nursery etc. though they are not covered in the subsequent blocks. As the non-formal education is not proposed to be covered in this survey, persons attending non-formal education classes are not to be considered and code 1 may be given to such persons. Similarly for persons attending courses other than those coming under the scope of formal education as defined below are not to be considered as currently attending and code 1 is to be recorded for such persons.

The formal education include :

I School education commencing from class I to X or XII as the case may be.

II Higher secondary/Pre-university/University education leading to certificate/diploma/degree etc., including enrollment in private unrecognised institutions having regular classes and following the syllabus and pattern of education as in schools or colleges and which sponsors students for school or university examinations as private/ external candidates.

III Professional courses conducted by recognised Universities or Institutions deemed to be Universities.

IV Technical/Vocational courses conducted by Government bodies/Institutions where a regular course of study is followed.

V Correspondence courses conducted by recognised universities for awarding regular degree/diplomas or certificate courses.

Specifically excluded will be :

Education in nursery/Kinder gartens/Preparatory levels except for their enrollment statuses.

Typewriting/Shorthand classes conducted by institutions and which sponsors students for Govt. recognised examinations.

Technical/Vocational or other general courses organised by private agencies/institutions, whether full time or part time.

Correspondence courses conducted by private agencies for diplomas/certificates in various subjects.

Value	Label	Cases	Percentage
0		194	0.1%
1	not currently attending/enrolled	274900	74.0%
2	attending/enrolled in pre primary	3609	1.0%
3	attending/enrolled in primary	40194	10.8%
4	attending/enrolled post primary	52711	14.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 STAT_CUR_ENROLMENT: Status of current enrolment

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=371608 /-] [Invalid=0 /-]
Definition	The current attendance status refers to whether a person is currently attending any educational institution or not. While every person who is attending an educational institution is necessarily enrolled in that institution, it may so happen that a person who is enrolled is not currently attending the institution. While most of the official educational statistics are based on enrolment, the NSSO Survey, because of its household approach, bases its analysis on the current attendance status.
Pre-question	status of current attendance (code)
Literal question	Current enrollment status (code)

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#20 STAT_CUR_ENROLMENT: Status of current enrolment

Interviewer's instructions	While every person who is attending an educational institution is necessarily enrolled in such an institution, it may happen that a person who is enrolled is not currently attending the institution. In order to identify persons who are enrolled but currently not attending, it is to be ascertained if the person is currently enrolled. Enrollment status codes will be given as per the instructions mentioned for status of current attendance codes.
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Value	Label	Cases	Percentage
0		96977	26.1%
1	not currently attending/enrolled	274255	73.8%
2	attending/enrolled in pre primary	83	0.0%
3	attending/enrolled in primary	70	0.0%
4	attending/enrolled post primary	223	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#21 BLANK: Blank

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

#22 SAMPLE: Sample

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	central	371608	100.0%
2	state	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 SECTOR: Sector

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	rural	228684	61.5%
2	urban	142924	38.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 STRATUM: Stratum

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Frequency table not shown (97 Modalities)

#25 DISTRICT: District

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Frequency table not shown (63 Modalities)

#26 SUB_SAMPLE: Sub Sample

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		185307	49.9%

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#26 SUB_SAMPLE: Sub Sample

Value	Label	Cases	Percentage
2		186301	50.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 UPDATE_CODE: Update code

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

#28 MULTIPLIER_SUB_RND: Multiplier (Subround 1/2)

Information [Type= discrete] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

#29 MULTIPLIER_COMB: Multiplier (Combined)

Information [Type= discrete] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

#30 hhid: Household identification number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

#31 pid: Person unique identification number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=371608 /-] [Invalid=0 /-]

Definition pid consists of 26 characters obtained by joining hhid number & person serial number & it is meant for unique identification of a person.

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#1 SL_NO

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

Definition This is the serial number of the observation

#2 ROUND_SCH: Round Schedule

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
523		92311	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#3 STATE: State

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Definition this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05

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#3 STATE: State

4. Gujarat 07
 5. Haryana 08
 6. Himachal Pradesh 09
 7. Jammu & Kashmir 10
 8. Karnataka 11
 9. Kerala 12
 10. Madhya Pradesh 13
 11. Maharashtra 14
 12. Manipur 15
 13. Meghalaya 16
 14. Nagaland 18
 15. Orissa 19
 16. Punjab 20
 17. Rajasthan 21
 18. Sikkim 22
 19. Tamil Nadu 23
 20. Tripura 24
 21. Uttar Pradesh 25
 22. West Bengal 26
 23. A & N Islands 27
 24. Arunachal Pradesh 03
 25. Chandigarh 28
 26. Dadra & Nagar Haveli 29
 27. Delhi 31
 28. Goa 06
 29. Lakshdweep 32
 30. Mizoram 17
 31. Pondicherry 33
 32. Daman & Diu 30
 33. Chattigarh --
 34. Jharkhand --
 35. Uttaranchal --

Frequency table not shown (32 Modalities)

#4 REGION: Region

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		35536	38.5%
2		23711	25.7%
3		15810	17.1%
4		12111	13.1%
5		3568	3.9%
6		783	0.8%
7		792	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub Round

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Definition The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

File BLOCK 4 Education particulars...**#5 SUB_ROUND: Sub Round**

Value	Label	Cases	Percentage
1	July - September 1995	22868	24.8%
2	October - December 1995	22688	24.6%
3	January - March 1996	23386	25.3%
4	April - June 1996	23369	25.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 FLOT_NO: Flot No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

#7 VILL_SL_NO: Village / BI. Srl. No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

#8 HG_SB_NO: Hg. / Sb / Sample Vill / BI. No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
000		92311	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 SECOND_STG_STRM: Second stage stratum

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		75476	81.8%
2		16835	18.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#10 HH_NO: Household number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		30983	33.6%
02		30619	33.2%
03		30225	32.7%
04		225	0.2%
05		154	0.2%
06		105	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 LVL_NO: Level No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

File BLOCK 4 Education particulars...**#11 LVL_NO: Level No.**

Value	Label	Cases	Percentage
03		92311	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SL_NO_PERSON: SI. no. of person

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Frequency table not shown (40 Modalities)

#13 ZERO_FILLER: Zero filler

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		92311	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 AGE: Age

Information [Type= discrete] [Format=numeric] [Range= 5-24] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-] [Mean=11.906 /-] [StdDev=3.981 /-]

Literal question Age (years)

Interviewer's instructions The age of the person as recorded in block 3 is to be copied here .

Value	Label	Cases	Percentage
5		2332	2.5%
6		5069	5.5%
7		6101	6.6%
8		7966	8.6%
9		6213	6.7%
10		9364	10.1%
11		6713	7.3%
12		10264	11.1%
13		7483	8.1%
14		7481	8.1%
15		6174	6.7%
16		5070	5.5%
17		3043	3.3%
18		3545	3.8%
19		1610	1.7%
20		1738	1.9%
21		803	0.9%
22		683	0.7%
23		388	0.4%
24		271	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 4 Education particulars...			
#15 AGE_AT_SCHOOL_ENTRY: Age at entry at school			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=91728 /-] [Invalid=583 /-] [Mean=5.54 /-] [StdDev=1.004 /-]		
Definition	age at entry at school		
Literal question	Age at entry at school		
Interviewer's instructions	Age at entry at school is the age in completed years, at which the person started attending the primary level class. Generally this will be the age at which the child is admitted to class I. In many states there is a minimum age prescribed for admission to class I. However the age is to be recorded as ascertained from the informant.		
Value	Label	Cases	Percentage
0		8	0.0%
1		100	0.1%
2		47	0.1%
3		1299	1.4%
4		5379	5.9%
5		42547	46.4%
6		31801	34.7%
7		7112	7.8%
8		2401	2.6%
9		601	0.7%
10		293	0.3%
11		53	0.1%
12		52	0.1%
13		16	0.0%
14		6	0.0%
15		9	0.0%
16		2	0.0%
19		1	0.0%
21		1	0.0%
Sysmiss		583	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#16 TYPE_CUR_EDUCATION: Type of current education			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	Education is broadly divided into two categories: (i) general education and (ii) technical and vocational education. General education, in this survey, includes general school education from the primary to the higher secondary level, normal university education for a degree including professional education like Engineering, Medicine, Agriculture, etc. Other technical and vocational courses like those offered by ITIs, polytechnics, etc., are included under technical and vocational education.		
Literal question	Type of current education		
Interviewer's instructions	Type of current education refers to whether the education followed is a general course or a technical course. Code 1 or 2 will be accordingly given. Normal university education for a degree including those in engineering, medicine, agriculture, law etc. are to be treated as general education course only for this schedule.		
Value	Label	Cases	Percentage
1	general	91920	99.6%

File BLOCK 4 Education particulars...

#16 TYPE_CUR_EDUCATION: Type of current education

Value	Label	Cases	Percentage
2	technical	391	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 COURSE: For general education : course

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	The course indicates the broad subject for which the person is currently enrolled
Pre-question	type of current education
Literal question	For general education : course
Post-question	level of course
Interviewer's instructions	<p>The course indicates the broad subject for which the person is currently enrolled. These are coded as follows :</p> <p>General course -1 Arts/humanities -2 Science -3 Commerce -4 Medicine -5 Engineering -6 Agriculture -7 Other -9</p> <p>For school education upto class X for which generally no specialisation is available code 1 will be given. After class X the courses can be coded according to the broad classification as above.</p>

Value	Label	Cases	Percentage
0		184	0.2%
1	general course	84484	91.5%
2	arts/humanities	3675	4.0%
3	science	1781	1.9%
4	commerce	1079	1.2%
5	medicine	104	0.1%
6	engineering	229	0.2%
7	agriculture	22	0.0%
8		1	0.0%
9	others	752	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 LVL_EDUCATION: For general education : Level

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	<p>It refers to the different stages of educational attainment.</p> <p>The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.</p>
Pre-question	Course (code)
Literal question	For general education : Level
Post-question	class / year of study

File BLOCK 4 Education particulars...

#18 LVL_EDUCATION: For general education : Level

Interviewer's instructions	<p>The level of the course for which the person is currently enrolled will be coded as per the codes for level of education as given in block 3. These are again given for easy reference.</p> <p>not literate -01 literate : without formal schooling -02 below primary -03 primary -04 middle -05 secondary -06 higher secondary -07 diploma /certificate course -08 graduate -09 post graduate and above -10</p> <p>The codes 1, 2 and 3 will not be applicable for this item as the coverage for this block will be only primary and post primary education.</p>
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Value	Label	Cases	Percentage
00		185	0.2%
01	not literate	0	0.0%
02	literate : without formal schooling	0	0.0%
03	below primary	1	0.0%
04	primary	39912	43.2%
05	middle	26989	29.2%
06	secondary	15018	16.3%
07	higher secondary	5943	6.4%
08	diploma/certificate course	608	0.7%
09	graduate	3211	3.5%
10	post graduate & above	444	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 CLASS_YR_OF_STUDY: For general education : Class / year of study

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	The class or the year for which he/she is currently enrolled will be recorded
Pre-question	level of course
Literal question	For general education : Class / year of study
Interviewer's instructions	<p>The class or the year for which he/she is currently enrolled will be recorded. For example for a student studying in class VI the entry will be 6. For higher secondary course 11 or 12 will be entry irrespective of the name by which the higher secondary course is known in the state. For those enrolled in degree course the year is to be entered in numbers. Thus a first year degree student will get the level as 9 in item 5.2 and year in item 5.3 as 1. Similarly one doing, say, M.A. second year will get level code as 10 and year as 2. These entries should be recorded with great care as item 5.2 and 5.3 are closely related and becomes meaningful only when correctly coded and read together.</p>

Value	Label	Cases	Percentage
00		1307	1.4%
01		10488	11.4%
02		10659	11.5%
03		9617	10.4%
04		7968	8.6%
05		8803	9.5%

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#19 CLASS_YR_OF_STUDY: For general education : Class / year of study

Value	Label	Cases	Percentage
06		9734	10.5%
07		7900	8.6%
08		7748	8.4%
09		5826	6.3%
10		6408	6.9%
11		2729	3.0%
12		3124	3.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 NATURE_OF_INST: Nature of institution

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	This refers to whether the institution is recognised or not. A recognised school/ institution is one in which the course(s) of study followed is/are prescribed or recognised by the Government or a university or a Board constituted by law or by any other agency authorised in this behalf by the central or state government. It also satisfies one or more of the authorities, e.g. Directorate of education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.
Literal question	Nature of institution (code)
Interviewer's instructions	Nature of institution means whether the school/institution is recognized or not. A recognized school/institution is one in which the course(s) of study followed is/are prescribed or recognized by the Govt. or a University or a board constituted by law or by any other agency authorised in this behalf by the Central or State Government. It also satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any. Codes to given are : recognized - 1, unrecognized - 2, not known - 3 Code 3 will be given only when it is not possible to clearly record the status of the institution. However the investigator should try to find the status from well informed persons in the locality whenever the household is not in a position to supply the information. Not known code should be given only in exceptional cases when all efforts fail.

Value	Label	Cases	Percentage
1	recognized	87873	95.2%
2	unrecognized	2992	3.2%
3	not known	1446	1.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#21 TYPE_OF_INST: Type of institution

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body receiving government aid.
Literal question	Type of institution (code)
Interviewer's instructions	The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body receiving government aid. Thus the type may be (a) Government, (b) Local body, (c) private aided or (d) private unaided. coded 1,2,3 or 4 will be given respectively as the case may be. All schools/ institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by municipal corporations, municipal committees, notified area committees, zilla parishads, panchayat samitis, cantonment boards, etc. will be treated as local body institutions. Private aided institution is one which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one which

File BLOCK 4 Education particulars...

#21 TYPE_OF_INST: Type of institution

is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body.

Value	Label	Cases	Percentage
0		452	0.5%
1	government	58711	63.6%
2	local body	6336	6.9%
3	private aided	17316	18.8%
4	private unaided	9496	10.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#22 TYPE_OF_COURSE: Type of course

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	type of course part-time or full - time
Literal question	Type of course (part-time - 1, full - time - 2)
Interviewer's instructions	type of course (part-time - 1, full - time - 2) : Code 1 or 2 will be entered depending on whether the course enrolled is a part-time course or full-time course.

Value	Label	Cases	Percentage
0		498	0.5%
1	part time	2802	3.0%
2	full time	89011	96.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 MEDIUM_OF_INSTRUCTION: Medium of instruction

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	Medium of instruction for the course for which the student is enrolled is to be recorded here
Literal question	Medium of instruction (code)
Interviewer's instructions	<p>Medium of instruction for the course for which the student is enrolled is to be recorded here. In case subjects are taught in more than one medium, as in the case of many central schools, for example, the medium for largest number of subjects is to be considered. the medium is to be coded as follows :</p> <p>Hindi - 1 English - 2 predominant language of the state/ut - 3 others - 9</p> <p>When the medium of instruction is Hindi or English, code 1 or 2 may be recorded respectively. If the predominant language of the state/ut happens to be Hindi, then code 1 may be recorded if the medium of instruction is also in Hindi. In certain cases there may both be a predominant language to be identified easily. the medium of instruction in such cases may be recorded as 'others' if it is not Hindi or English.</p>

Value	Label	Cases	Percentage
1	hindi	34102	36.9%
2	english	15059	16.3%
3	pre dominant language of the state/U.T.	40625	44.0%
9	others	2525	2.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

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#24 EDUCATION_FREE: Education free			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	Education is free of tuition fee in government schools in most of the states and also in private schools in some states up to certain levels of education. There are some schools where students up to a certain level are not required to pay tuition fees. Nevertheless, a fixed sum of money has to be paid such as development fee, library fee, etc. Education in such schools is still considered to be free. This applies to the institution as a whole and not to the specific situation obtaining for the student.		
Literal question	Is education free ?		
Post-question	if not free then whether tuition fee exempted ?		
Interviewer's instructions	Educations is free of tuition fee in Govt. schools in most of the states and also in private schools in some of the states upto certain level of education. there are some schools where students are not required to pay tuition fee. Never-the-less, a fixed some of money is to be paid such as development fee, library fee. Education in such schools should still be considered as free. This item apply to the institution as a whole and not to the specific situation obtaining for the student.		
Value	Label	Cases	Percentage
1	yes	61180	66.3%
2	no	31131	33.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#25 WHTHR_TUTION_FEE_EXEMPTED: Whether tuition fee exempted			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	This refers to exemption from payment of tuition fees granted to some students on some special consideration in those institutions where it is reported that the education is not free. The exemption may be full or partial.		
Pre-question	is education free ?		
Literal question	if not free, whether tuition fee exempted ?		
Post-question	annual amount exempted ? & reason for exemption ?		
Interviewer's instructions	If education is not free, whether tuition fee exempted (yes : fully-1, partly -2; no-3) In those institutions where it is reported that the education is not free, it is to be ascertained if the enrolled student is exempted from paying tuition fee or not. Even where the education is not free, some students may be exempted from paying tuition fee on special consideration. If he/she is full exempted then code 1 will be entered. Where partly exempted code 2 will be given and if no exemption is provided then code 3 will be recorded.		
Value	Label	Cases	Percentage
0		61180	66.3%
1	fully	1659	1.8%
2	partly	802	0.9%
3	no	28670	31.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#26 ANNUAL_AMT_EXEMPTED: Annual amount exempted			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=2462 /-] [Invalid=89849 /-] [Mean=283.17 /-] [StdDev=810.926 /-]		
Definition	If the member is enjoying full or part exemption from paying tuition fee, the amount of exemption for the current academic year will be recorded in nearest rupees.		

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#26 ANNUAL_AMT_EXEMPTED: Annual amount exempted			
Pre-question	whether tuition fee is exempted ?		
Literal question	Annual amount exempted (Rs.)		
Interviewer's instructions	If the member is enjoying full or part exemption from paying tuition fee, the amount of exemption for the current academic year will be recorded in nearest rupees. Obviously, the amount will have to be imputed for the part of the academic year yet to be completed on the date of survey. A cross 'x' mark will be put is this and the next item when no entries are required to be made.		
<i>Frequency table not shown (233 Modalities)</i>			
#27 REASON_FOR_EXEMPTION: Reason for exemption			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	Tuition fee exemption is generally given by virtue of the student belonging to some special category like backward class etc. The category under which the fee is being exempted will be given as the reason for exemption.		
Pre-question	whether tuition fee is exempted ?		
Literal question	Reason for exemption (code)		
Interviewer's instructions	Tuition fee exemption is generally given by virtue of the student belonging to some special category like backward class etc. The category under which the fee is being exempted will be given as the reason for exemption codes are to be given in following manner 1 ST 2 SC 3 OBC 4 handicapped 5 merit 6 financially weak 9 others If tuition fee exemption is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.		
Value	Label	Cases	Percentage
0		89414	96.9%
1	ST	380	0.4%
2	SC	624	0.7%
3	OBC	176	0.2%
4	handicapped	7	0.0%
5	merit	23	0.0%
6	financially weak	749	0.8%
9	others	938	1.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#28 SCHOLARSHIP_STIPEND_REC'D: Scholarship / stipend received			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	Students in some cases are awarded scholarship or stipend in cash to continue their studies		
Literal question	Received scholarship / stipend ? (yes-1, no-2)		
Post-question	amount of scholarship ? & reason for receiving the scholarship ?		

File BLOCK 4 Education particulars...

#28 SCHOLARSHIP_STIPEND_RECDD: Scholarship / stipend received

Interviewer's instructions Received scholarship/stipend (yes-1, no-2) : Students in some cases are awarded scholarship or stipend in cash to continue their studies. If the member received or is due to receive such benefit during the academic year, code -1 will be recorded here. Otherwise entry will be 2. Loan scholarships will not be considered.

Value	Label	Cases	Percentage
1	yes	6648	7.2%
2	no	85663	92.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 AMOUNT_SCHOL_RECDD: Amount received

Information [Type= continuous] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=6653 /-] [Invalid=85658 /-] [Mean=323.474 /-] [StdDev=503.787 /-]

Definition Here the amount of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

Pre-question Received scholarship/stipend (yes-1, no-2)

Literal question If received scholarship / stipend, amount received (Rs.)

Interviewer's instructions If received scholarship / stipend (code 1 in item 13) : The sub items 14.1 and 14.2 of this item are to be filled in only if the student is receiving any scholarship or stipend. Otherwise a 'x' mark may be put in the space provided for entry
Here the amount of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

#30 REASON_FOR_RECEIVING: Reason for receiving

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=6772 /-] [Invalid=0 /-]

Definition the reason why the student is receiving the scholarship/stipend will be entered here

Pre-question Received scholarship/stipend (yes-1, no-2)

Literal question If received scholarship / stipend, Reason for receiving (code)

Interviewer's instructions The reason why the student is receiving the scholarship/stipend will be entered here.
The reasonn codes are to be given in following manner
1 ST
2 SC
3 OBC
4 handicapped
5 merit
6 financially weak
9 others

Value	Label	Cases	Percentage
1	ST	1957	28.9%
2	SC	3081	45.5%
3	OBC	945	14.0%
4	handicapped	25	0.4%
5	merit	175	2.6%
6	financially weak	239	3.5%
9	others	350	5.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#31 RECEIVED_TEXT_BOOKS: Received text books

Information [Type= discrete] [Format=character] [Missing=*]

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#31 RECEIVED_TEXT_BOOKS: Received text books			
Statistics [NW/ W]		[Valid=92311 /-] [Invalid=0 /-]	
Definition		This item is to record whether the student is receiving any text book for the course from the institution agency either free, or subsidised.	
Literal question		Received text books ? (free-1, subsidised -2, no -3)	
Interviewer's instructions		Received text books ? (free-1, subsidised -2, no -3) : This item is to record whether the student is receiving any text book for the course from the institution agency either free, or subsidised.	
Value	Label	Cases	Percentage
1	free	19126	20.7%
2	subsidised	1656	1.8%
3	no	71529	77.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#32 RECEIVED_STATIONARY: Received stationary			
Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=92311 /-] [Invalid=0 /-]	
Definition		Received any stationery ? (free -1, subsidised -2, no -3)	
Literal question		Received stationery ? (free -1, subsidised -2, no -3)	
Interviewer's instructions		Received any stationery ? (free -1, subsidised -2, no -3) : the receipt of stationery material for the studies is to be recorded here. Stationery will include notebooks, writing material and other instruments for the use in the class.	
Value	Label	Cases	Percentage
1	free	2376	2.6%
2	subsidised	1639	1.8%
3	no	88296	95.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#33 IS_MID_DAY_MEAL_PROVIDED: Is mid-day meal provided			
Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=92311 /-] [Invalid=0 /-]	
Definition		There are schools which provide standard food to all or some students as mid-day meal, tiffin etc., free or at subsidised rate	
Literal question		Is mid-day meal/tiffin/nutrition provided ? (yes -1, no -2)	
Interviewer's instructions		There are schools which provide standard food to all or some students as mid-day meal, tiffin etc., free or at subsidised rate. If such food is regularly received in the school by the student member, code 1 will be recorded. Institutions which run canteen facilities where the students can merely purchase the food of their choice should not be considered even though they may be subsidised to some extent. For recording 1, the food supplied must be similar to all students and payment if any should be periodical and not every day.	
Value	Label	Cases	Percentage
1	yes	13760	14.9%
2	no	78551	85.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#34 IF_PROVIDED_AGENCY: If provided, agency			
Information		[Type= discrete] [Format=character] [Missing=*]	
Statistics [NW/ W]		[Valid=92311 /-] [Invalid=0 /-]	
Definition		if the mid-day meal/tiffin/nutrition is provided by the Government of not.	
Pre-question		Is mid-day meal/tiffin/nutrition provided (yes -1, no -2)	

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#34 IF_PROVIDED_AGENCY: If provided, agency

Literal question	if mid-day meal/tiffin/nutrition is provided, Agency (Govt-1, Others-2)
Interviewer's instructions	If mid-day meal/tiffin/nutrition is provided, then it is to be ascertained if the mid-day meal/tiffin/nutrition is provided by the Government of not.

Value	Label	Cases	Percentage
0		78551	85.1%
1	government	13115	14.2%
2	others	645	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#35 MODE_OF_TRANSPORT: Mode of transport

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	The mode of going to the school/institution i.e. the type of transport used will be entered in this item
Literal question	Mode of transport (code)
Post-question	if mode of transport is public then whether the concession is received or not ?
Interviewer's instructions	<p>The mode of going to the school/institution i.e. the type of transport used will be entered in this item. The codes to be used for various modes of transport are as follows :</p> <p>On foot - 1 School/institution bus - 2 Public transport - 3 Others - 4</p> <p>If more than one mode is used then the one which covers the maximum distance for most part of the year is to be considered. Public transport will include both rail and road transport. If transport is provided by public sector undertakings for children of their employees etc. they may be considered under others.</p>

Value	Label	Cases	Percentage
1	on foot	72880	79.0%
2	school/institutional bus	1484	1.6%
3	public transport	6897	7.5%
9	others	11050	12.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#36 CONCESSION_RECDD: concession received

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	Generally students enjoy concessional fare in public transport for attending educational institutions.
Pre-question	mode of transport ?
Literal question	any concession received (yes -1, no -2) if mode of transport code=3 (i.e others) ?
Interviewer's instructions	Generally students enjoy concessional fare in public transport for attending educational institutions. For those students availing public transport it is to be inquired if they received any concession.

Value	Label	Cases	Percentage
0		85414	92.5%
1	yes	3765	4.1%
2	no	3132	3.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 4 Education particulars...			
#37 AMOUNT_CONC_RECD: Amount received			
Information	[Type= continuous] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=3765 /-] [Invalid=88546 /-] [Mean=493.306 /-] [StdDev=542.027 /-]		
Definition	annual amount of concession is to be ascertained and recorded in rupees if mode of transport is public.		
Pre-question	any concession received (yes -1, no -2) if mode of transport is public ?		
Literal question	If concession received, amount of concession received		
Interviewer's instructions	For those students who were enjoying transport concession the annual amount of concession is to be ascertained and recorded in rupees.		
#38 BLANK: Blank			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#39 SAMPLE: Sample			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	central	92311	100.0%
2	state	0	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#40 SECTOR: Sector			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	rural	52964	57.4%
2	urban	39347	42.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#41 STRATUM: Stratum			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
<i>Frequency table not shown (92 Modalities)</i>			
#42 DISTRICT: District			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
<i>Frequency table not shown (63 Modalities)</i>			
#43 SUB_SAMPLE: Sub Sample			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		46010	49.8%
2		46301	50.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

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#44 UPDATE_CODE: Update code			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#45 MULTIPLIER_SUB_RND: Multiplier (Subround 1/2)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#46 MULTIPLIER_COMB: Multiplier (Combined)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#47 hhid: Household Identification Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#48 pid: Person Identification Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
File BLOCK 5 Particulars of private expenditure			
#1 SL_NO: Serial number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#2 ROUND_SCH: Round Schedule			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
523		92311	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#3 STATE: State			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	<p>this is a code which specifies to which state the person belongs</p> <p>S.No. States Codes</p> <ol style="list-style-type: none"> 1. Andhra Pradesh 02 2. Assam 04 3. Bihar 05 4. Gujarat 07 5. Haryana 08 6. Himachal Pradesh 09 7. Jammu & Kashmir 10 8. Karnataka 11 9. Kerala 12 10. Madhya Pradesh 13 11. Maharashtra 14 12. Manipur 15 13. Meghalaya 16 14. Nagaland 18 		

File BLOCK 5 Particulars of private expenditure

#3 STATE: State

15. Orissa 19
 16. Punjab 20
 17. Rajasthan 21
 18. Sikkim 22
 19. Tamil Nadu 23
 20. Tripura 24
 21. Uttar Pradesh 25
 22. West Bengal 26
 23. A & N Islands 27
 24. Arunachal Pradesh 03
 25. Chandigarh 28
 26. Dadra & Nagar Haveli 29
 27. Delhi 31
 28. Goa 06
 29. Lakshdweep 32
 30. Mizoram 17
 31. Pondicherry 33
 32. Daman & Diu 30
 33. Chattigarh --
 34. Jharkhand --
 35. Uttaranchal --

Frequency table not shown (32 Modalities)

#4 REGION: Region

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		35536	38.5%
2		23711	25.7%
3		15810	17.1%
4		12111	13.1%
5		3568	3.9%
6		783	0.8%
7		792	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub Round

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=92311 /-] [Invalid=0 /-]

Definition The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

Value	Label	Cases	Percentage
1	July - September 1995	22868	24.8%
2	October - December 1995	22688	24.6%
3	January - March 1996	23386	25.3%
4	April - June 1996	23369	25.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 5 Particulars of private expenditure			
#6 FLOT_NO: Flot No.			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#7 VILL_SL_NO: Village / BI. Srl. No.			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#8 HG_SB_NO: Hg / Sb / Sample Village / BI. No.			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
000		92311	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#9 SECOND_STG_STRM: 2nd. stage stratum			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		75476	81.8%
2		16835	18.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#10 HH_NO: Household Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
01		30983	33.6%
02		30619	33.2%
03		30225	32.7%
04		225	0.2%
05		154	0.2%
06		105	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#11 LVL_NO: Level No.			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
04		92311	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#12 SL_NO_PERSON: Serial no. of person			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Interviewer's instructions	The serial number of each of the persons below the age of 25 years and enrolled in primary and post primary classes will be copied from block 3.		

File BLOCK 5 Particulars of private expenditure			
#12 SL_NO_PERSON: Serial no. of person			
<i>Frequency table not shown (40 Modalities)</i>			
#13 ZERO_FILLER: Zero filler			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		92311	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#14 AGE: Age			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-] [Mean=11.906 /-] [StdDev=3.981 /-]		
Interviewer's instructions	The age of each of the persons below the age of 25 years and enrolled in primary and post primary classes will be copied from block 3.		
Value	Label	Cases	Percentage
5		2332	2.5%
6		5069	5.5%
7		6101	6.6%
8		7966	8.6%
9		6213	6.7%
10		9364	10.1%
11		6713	7.3%
12		10264	11.1%
13		7483	8.1%
14		7481	8.1%
15		6174	6.7%
16		5070	5.5%
17		3043	3.3%
18		3545	3.8%
19		1610	1.7%
20		1738	1.9%
21		803	0.9%
22		683	0.7%
23		388	0.4%
24		271	0.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#15 TOT_EXP_TUTION_FEE: Total expenditure for the academic year on Tuition fee			
Information	[Type= continuous] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=25113 /-] [Invalid=67198 /-] [Mean=661.784 /-] [StdDev=1274.52 /-]		
Definition	expenditure on tution fees		
Literal question	Total expenditure for the current academic year (Rs.) :: tuition fee		
Interviewer's instructions	For items like tuition fee and examination fee etc. the total amount of expenditure for the academic year will be calculated on the basis of specified rates. Other fee and payments will include development fee, session charge, library fee, games fee, laboratory fees and similar payments, may be one time or on periodical basis. Donations and capita fee will be recorded separately in item 5 of this block.		

File BLOCK 5 Particulars of private expenditure	
#16 TOT_EXP_EXAM_FEE: Total expenditure for the academic year on Examination fee	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=60502 /-] [Invalid=31809 /-] [Mean=56.292 /-] [StdDev=114.624 /-]
Definition	expenditure on exam fees
Literal question	Total expenditure for the current academic year (Rs.) :: examination fee
Interviewer's instructions	For items like tuition fee and examination fee etc. the total amount of expenditure for the academic year will be calculated on the basis of specified rates. Other fee and payments will include development fee, session charge, library fee, games fee, laboratory fees and similar payments, may be one time or on periodical basis. Donations and capita fee will be recorded separately in item 5 of this block.
#17 TOT_EXP_OTHR_FEES_PAYS: Total expenditure for the academic year on Other fees and pays	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=58111 /-] [Invalid=34200 /-] [Mean=138.447 /-] [StdDev=409.466 /-]
Definition	expenditure on other fees payments
Literal question	Total expenditure for the current academic year (Rs.) :: other fees and payments
Interviewer's instructions	For items like tuition fee and examination fee etc. the total amount of expenditure for the academic year will be calculated on the basis of specified rates. Other fee and payments will include development fee, session charge, library fee, games fee, laboratory fees and similar payments, may be one time or on periodical basis. Donations and capita fee will be recorded separately in item 5 of this block.
#18 TOT_EXP_BOOKS: Total expenditure for the academic year on Books	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=78092 /-] [Invalid=14219 /-] [Mean=211.294 /-] [StdDev=256.989 /-]
Definition	Total expenditure for current academic year (Rs.) on books
Literal question	Total expenditure for the current academic year (Rs.) :: books
Interviewer's instructions	The amount of expenditure on books, stationery and other appliances, instruments and uniform will have to be estimated on the basis of expected requirements of these articles during the current academic year. Books are usually purchased at the beginning of the session. Bulk of other stationary articles are also purchased at the early part of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, total expenditure can be obtained fairly accurately.
#19 TOT_EXP_STATIONARIES: Total expenditure for the academic year on Stationaries	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=89479 /-] [Invalid=2832 /-] [Mean=135.179 /-] [StdDev=171.34 /-]
Definition	Total expenditure for current academic year (Rs.) for stationary
Literal question	Total expenditure for the current academic year (Rs.) :: stationery
Interviewer's instructions	The amount of expenditure on books, stationery and other appliances, instruments and uniform will have to be estimated on the basis of expected requirements of these articles during the current academic year. Books are usually purchased at the beginning of the session. Bulk of other stationary articles are also purchased at the early part of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, total expenditure can be obtained fairly accurately.
#20 TOT_EXP_UNIFORMS: Total expenditure for the academic year on Uniforms	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=56622 /-] [Invalid=35689 /-] [Mean=325.086 /-] [StdDev=227.755 /-]
Definition	Total expenditure for current academic year (Rs.) on uniforms
Literal question	Total expenditure for the current academic year (Rs.) :: uniform

File BLOCK 5 Particulars of private expenditure	
#20 TOT_EXP_UNIFORMS: Total expenditure for the academic year on Uniforms	
Interviewer's instructions	The amount of expenditure on books, stationery and other appliances, instruments and uniform will have to be estimated on the basis of expected requirements of these articles during the current academic year. Books are usually purchased at the beginning of the session. Bulk of other stationary articles are also purchased at the early part of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, total expenditure can be obtained fairly accurately.
#21 TOT_EXP_TPT_CHARGES: Total expenditure for the academic year on Transport charges	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=11715 /-] [Invalid=80596 /-] [Mean=542.413 /-] [StdDev=595.079 /-]
Definition	the amount of money spent on transport in a year
Literal question	Total expenditure for the current academic year (Rs.) :: private coaching / tuition
Interviewer's instructions	Expenditure on transport may vary from season to season and during vacation expenditure on this item may be nil. Considering these factors and on the basis of the actual expenditure incurred so far during the academic year, the expenditure on this account for the academic year is to be estimated.
#22 TOT_EXP_COACHING_TUITION: Total expenditure for the academic year on Private coaching / tuition	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=18496 /-] [Invalid=73815 /-] [Mean=802.285 /-] [StdDev=1076.313 /-]
Definition	the amount of money spent on private tuton/coaching in a year
Literal question	amount spent on Private coaching/tuition
Interviewer's instructions	Expenses for private coaching/tuition will cover all expenses for teaching at home or at any other place by a single tutor or by more than one. Private coaching may be obtained singly or in a group. If two students of a household are coached by one tutor, the payment made should be halved and each half should be shown against each student.
#23 TOT_OTHER_EXPS: Total expenditure for the academic year on other expenditures	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=46452 /-] [Invalid=45859 /-] [Mean=115.553 /-] [StdDev=255.318 /-]
Definition	this is the amont spent as an extra sum of money on some other activities which can't be covered in the list because the list is exhaustive....
Literal question	Total expenditure for the current academic year (Rs.) :: other expenditure
Interviewer's instructions	In this item other expenses but not covered in the above and relating to the education for the academic year should be recorded. This may include expenses for study tours etc. However expenses for social gathering, picnics/excursions etc. are not to be covered.
#24 TOTAL_EXPENDITURES: Total expenditure for the academic year	
Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=91452 /-] [Invalid=859 /-] [Mean=1111.836 /-] [StdDev=1608.186 /-]
Definition	total expenditure
Literal question	Total expenditure for the current academic year (Rs.) :: total expenditure
Interviewer's instructions	The total of the expenditures for various item for the current academic year will be obtained and recorded here
#25 ANY_DONATION_PAID: Whether any donation paid	
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]
Definition	Generally donations are accepted by many institutions at the time of admission of the student to a particular level.
Literal question	whether any donation paid ? (yes-1, no-2)

File BLOCK 5 Particulars of private expenditure			
#25 ANY_DONATION_PAID: Whether any donation paid			
Post-question	if donation is paid then the amount of donation & agency to whom it is paid?		
Interviewer's instructions	Generally donations are accepted by many institutions at the time of admission of the student to a particular level. However, for this item, all donations paid, whether for seeking admission or for continuing the education, during the academic year is to be considered. Capita fee charges by the institution will also be considered.		
Value	Label	Cases	Percentage
1	yes	2019	2.2%
2	no	90292	97.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#26 AMOUNT_PAID: If donation paid, amount paid (Rs.)			
Information	[Type= continuous] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=2022 /-] [Invalid=90289 /-] [Mean=1428.739 /-] [StdDev=8694.261 /-]		
Definition	amount of donation paid		
Pre-question	whether any donation paid ?		
Literal question	if donation paid then how much		
Interviewer's instructions	the amount of donation paid are to be recorded in rupees .		
#27 AGENCY_TO_WHOM_PAID: If donation paid, agency to whom paid			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Definition	the agency to whom the donation has been paid		
Pre-question	whether any donation paid ?		
Literal question	if donation paid then to whom		
Interviewer's instructions	The agency to whom paid are to be coded. The codes to be used are :- institution/management - 1, other organisations - 2, individuals - 3.		
Value	Label	Cases	Percentage
0		90347	97.9%
1	institution/management	1707	1.8%
2	other organisation	152	0.2%
3	individuals	105	0.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#28 BLANK: Blank			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#29 SAMPLE: Sample			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	central	92311	100.0%
2	state	0	0.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

File BLOCK 5 Particulars of private expenditure			
#30 SECTOR: Sector			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	rural	52964	57.4%
2	urban	39347	42.6%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#31 STRATUM: Stratum			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
<i>Frequency table not shown (97 Modalities)</i>			
#32 DISTRICT: District			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
<i>Frequency table not shown (63 Modalities)</i>			
#33 SUB_SAMPLE: Sub sample			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		46010	49.8%
2		46301	50.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#34 UPDATE_CODE: Update code			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#35 MULTIPLIER_SUB_RND: Multiplier (Subround 1 / 2)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#36 MULTIPLIER_COMB: Multiplier (Combined)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#37 HHID: Household identification number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		
#38 PID: Person identification number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=92311 /-] [Invalid=0 /-]		

File BLOCK 6 Particulars of expenditure on dependants			
#1 SL_NO: Serial Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#2 ROUND_SCH: Round Schedule			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
523		2554	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#3 STATE: State			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		
Definition	<p>this is a code which specifies to which state the person belongs</p> <p>S.No. States Codes</p> <ol style="list-style-type: none"> 1. Andhra Pradesh 02 2. Assam 04 3. Bihar 05 4. Gujarat 07 5. Haryana 08 6. Himachal Pradesh 09 7. Jammu & Kashmir 10 8. Karnataka 11 9. Kerala 12 10. Madhya Pradesh 13 11. Maharashtra 14 12. Manipur 15 13. Meghalaya 16 14. Nagaland 18 15. Orissa 19 16. Punjab 20 17. Rajasthan 21 18. Sikkim 22 19. Tamil Nadu 23 20. Tripura 24 21. Uttar Pradesh 25 22. West Bengal 26 23. A & N Islands 27 24. Arunachal Pradesh 03 25. Chandigarh 28 26. Dadra & Nagar Haveli 29 27. Delhi 31 28. Goa 06 29. Lakshdweep 32 30. Mizoram 17 31. Pondicherry 33 32. Daman & Diu 30 33. Chattigarh -- 34. Jharkhand -- 35. Uttaranchal -- 		
<i>Frequency table not shown (32 Modalities)</i>			
#4 REGION: Region			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		

File BLOCK 6 Particulars of expenditure on dependants

#4 REGION: Region

Value	Label	Cases	Percentage
1		1035	40.5%
2		568	22.2%
3		409	16.0%
4		395	15.5%
5		115	4.5%
6		24	0.9%
7		8	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub Round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]
Definition	The survey period is divided into four sub-rounds of three months' duration each as follows: sub-round 1 : July - September 1995 sub-round 2 : October - December 1995 sub-round 3 : January - March 1996 sub-round 4 : April - June 1996

Value	Label	Cases	Percentage
1	July - September 1995	732	28.7%
2	October - December 1995	685	26.8%
3	January - March 1996	592	23.2%
4	April - June 1996	545	21.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 FLOT_NO: Flot No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]
<i>Frequency table not shown (773 Modalities)</i>	

#7 VILL_SL_NO: Village / BI. Srl. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

#8 HG_SB_NO: Hg / Sb / Sample Vill / BI. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
000		2554	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 SECOND_STG_STRM: 2nd stage stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		1690	66.2%

File BLOCK 6 Particulars of expenditure on dependants

#9 SECOND_STG_STRM: 2nd stage stratum

Value	Label	Cases	Percentage
2		864	33.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#10 HH_NO: Household Number

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
01		844	33.0%
02		795	31.1%
03		855	33.5%
04		22	0.9%
05		20	0.8%
06		18	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 LVL_NO: Level No.

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
05		2554	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SL_NO_PERSON: Serial Number of person

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
001		2007	78.6%
002		433	17.0%
003		85	3.3%
004		20	0.8%
005		6	0.2%
006		1	0.0%
007		1	0.0%
011		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 ZERO_FILLER: Zero filler

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		2554	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 REL_TO_HEAD: Relation to head

Information	[Type= discrete] [Format=character] [Missing=*]		
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File BLOCK 6 Particulars of expenditure on dependants

#14 REL_TO_HEAD: Relation to head

Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]
Definition	The relationship of the dependent to the head of the household will be reported using the same coding followed for listing household members.
Literal question	relation to the head
Interviewer's instructions	The relationship of the dependent to the head of the household will be reported using the same coding followed for listing household members. 1 self 2 spouse of head 3 married child 4 spouse of married child 5 unmarried child 6 grand child 7 father /mother/father-in-law/mother-in-law 8 brother/sister/brother-in-law/sister-in-law/other relatives 9 servant/employee/other non relative

Value	Label	Cases	Percentage
0	NR	1	0.0%
1	self	38	1.5%
2	spouse of head	1	0.0%
3	married child	32	1.3%
4	spouse of married child	7	0.3%
5	unmarried child	2180	85.4%
6	grand child	166	6.5%
7	father /mother/father-in-law/mother-in-law	5	0.2%
8	brother/sister/brother-in-law/sister-in-law/other relatives	119	4.7%
9	servant/employee/other non relative	5	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#15 SEX: Sex

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]
Literal question	Sex
Interviewer's instructions	The sex of the dependent will be recorded as 1 for male and 2 for female.

Value	Label	Cases	Percentage
0	NR	6	0.2%
1	male	1804	70.6%
2	female	744	29.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 COURSE_CODE: Course (code)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]
Definition	the type of course the person has taken
Literal question	Course
Interviewer's instructions	The course for which the dependent is studying outside will be reported here. These are the same as the ones used in block 4. 1 general course

File BLOCK 6 Particulars of expenditure on dependants

#16 COURSE_CODE: Course (code)

2 arts/humanities
3 science
4 commerce
5 medicine
6 engineering
7 agriculture
8 not applicable (N/A)
9 others
0 NR

Value	Label	Cases	Percentage
0	NR	23	0.9%
1	general course	1477	57.8%
2	arts/humanities	283	11.1%
3	science	212	8.3%
4	commerce	89	3.5%
5	medicine	102	4.0%
6	engineering	163	6.4%
7	agriculture	48	1.9%
8	not applicable (N/A)	0	0.0%
9	others	157	6.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 LEVEL_CODE: Level (code)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]
Definition	It refers to the different stages of educational attainment. The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.
Literal question	Level
Interviewer's instructions	The level of the course for which the person is currently enrolled will be coded as per the codes for level of education as given in block 3. These are again given for easy reference. not literate -01 literate : without formal schooling -02 below primary -03 primary -04 middle -05 secondary -06 higher secondary -07 diploma /certificate course -08 graduate -09 post graduate and above -10 The codes 1, 2 and 3 will not be applicable for this item as the coverage for this block will be only primary and post primary education.

Value	Label	Cases	Percentage
00	NR	34	1.3%
01	not literate	0	0.0%
02	literate : without formal schooling	0	0.0%

File BLOCK 6 Particulars of expenditure on dependants

#17 LEVEL_CODE: Level (code)

Value	Label	Cases	Percentage
03	below primary	248	9.7%
04	primary	380	14.9%
05	middle	504	19.7%
06	secondary	408	16.0%
07	higher secondary	420	16.4%
08	diploma/certificate course	147	5.8%
09	graduate	329	12.9%
10	post graduate & above	84	3.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 ANNUAL_EXP_FEES: Annual expenditure on Fees

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=1768 /-] [Invalid=786 /-] [Mean=1501.788 /-] [StdDev=4339.921 /-]
Definition	Particulars of expenditure on dependents studying away from home for fees
Literal question	Annual expenditure (Rs.) :: fees
Interviewer's instructions	Annual expenditure on fees, boarding, lodging, books and others : These five columns are meant for recording the various expenses in the above broad headings. For recording these expenses the actual payment made by the household or required to be made is to be recorded as per the instructions given for block 5.

#19 ANNUAL_EXP_BOARDING: Annual expenditure on Boarding

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=1269 /-] [Invalid=1285 /-] [Mean=3452.827 /-] [StdDev=3463.848 /-]
Definition	Particulars of expenditure on dependents studying away from home for boarding
Literal question	Annual expenditure (Rs.) :: boarding
Interviewer's instructions	For recording these expenses the actual payment made by the household are required to be made & is to be recorded The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

#20 ANNUAL_EXP_LODGING: Annual expenditure on Lodging

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=1024 /-] [Invalid=1530 /-] [Mean=2041.579 /-] [StdDev=2541.009 /-]
Definition	Particulars of expenditure on dependents studying away from home for lodging
Literal question	Annual expenditure (Rs.) :: lodging
Interviewer's instructions	For recording these expenses the actual payment made by the household are required to be made & is to be recorded The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

#21 ANNUAL_EXP_BOOKS: Annual expenditure on Books

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=2092 /-] [Invalid=462 /-] [Mean=712.533 /-] [StdDev=984.498 /-]
Definition	Particulars of expenditure on dependents studying away from home on books
Literal question	Annual expenditure (Rs.) :: books
Interviewer's instructions	For recording these expenses the actual payment made by the household are required to be made & is to be recorded

File BLOCK 6 Particulars of expenditure on dependants

#21 ANNUAL_EXP_BOOKS: Annual expenditure on Books

The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

#22 ANNUAL_EXP_OTHERS: Annual expenditure on Others

Information	[Type= continuous] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=2274 /-] [Invalid=280 /-] [Mean=1313.966 /-] [StdDev=2778.836 /-]
Definition	Particulars of expenditure on dependents studying away from home on other things
Literal question	Annual expenditure (Rs.) :: others
Interviewer's instructions	For recording these expenses the actual payment made by the household are required to be made & is to be recorded The amount will be recorded in nearest rupees. Obviously some imputation will have to be made for the portion of the academic year left on the date of survey on an objective basis.

#23 BLANK: Blank

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

#24 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	central	2554	100.0%
2	state	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#25 SECTOR: Sector

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	rural	1736	68.0%
2	urban	818	32.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 STRATUM: Stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

Frequency table not shown (91 Modalities)

#27 DISTRICT: District

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

Frequency table not shown (63 Modalities)

#28 SUB_SAMPLE: Sub sample

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=0 /-]

File BLOCK 6 Particulars of expenditure on dependants

#28 SUB_SAMPLE: Sub sample

Value	Label	Cases	Percentage
1		1266	49.6%
2		1288	50.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 UPDATE_CODE: Update code

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

#30 MULTIPLIER_SUB_RND: Multiplier (sub round 1 / 2)

Information [Type= discrete] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=2554 /-] [Invalid=0 /-]

#31 MULTIPLIER_COMB: Multiplier (combined)

Information [Type= discrete] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=2554 /-] [Invalid=0 /-]

#32 hhid: Household Identification Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=2554 /-] [Invalid=0 /-]

#33 PID: Person Identification Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=2554 /-] [Invalid=0 /-]

File BLOCK 7 Particulars of currently not attending persons...

#1 SL_NO: Serial Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

#2 ROUND_SCH: Round Schedule

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
523		66226	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#3 STATE: State

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Definition this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09

File BLOCK 7 Particulars of currently not attending persons...**#3 STATE: State**

7. Jammu & Kashmir 10
 8. Karnataka 11
 9. Kerala 12
 10. Madhya Pradesh 13
 11. Maharashtra 14
 12. Manipur 15
 13. Meghalaya 16
 14. Nagaland 18
 15. Orissa 19
 16. Punjab 20
 17. Rajasthan 21
 18. Sikkim 22
 19. Tamil Nadu 23
 20. Tripura 24
 21. Uttar Pradesh 25
 22. West Bengal 26
 23. A & N Islands 27
 24. Arunachal Pradesh 03
 25. Chandigarh 28
 26. Dadra & Nagar Haveli 29
 27. Delhi 31
 28. Goa 06
 29. Lakshdweep 32
 30. Mizoram 17
 31. Pondicherry 33
 32. Daman & Diu 30
 33. Chattigarh --
 34. Jharkhand --
 35. Uttaranchal --

Frequency table not shown (32 Modalities)

#4 REGION: Region

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		22041	33.3%
2		17989	27.2%
3		12004	18.1%
4		10135	15.3%
5		2619	4.0%
6		783	1.2%
7		655	1.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub Round

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Definition The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 1995
 sub-round 2 : October - December 1995
 sub-round 3 : January - March 1996
 sub-round 4 : April - June 1996

Value	Label	Cases	Percentage
1	July - September 1995	17179	25.9%

File BLOCK 7 Particulars of currently not attending persons...**#5 SUB_ROUND: Sub Round**

Value	Label	Cases	Percentage
2	October - December 1995	16562	25.0%
3	January - March 1996	16314	24.6%
4	April - June 1996	16171	24.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 FLOT_NO: Flot No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

#7 VILL_SL_NO: Village / BI. Srl. No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

#8 HG_SB_NO: Hg/Sb/Sample Vill/ BI. No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
000		66226	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 SECOND_STG_STRM: 2nd. stage stratum

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		28161	42.5%
2		38065	57.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#10 HH_NO: Household Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		21676	32.7%
02		21343	32.2%
03		21137	31.9%
04		896	1.4%
05		680	1.0%
06		493	0.7%
20		1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 LVL_NO: Level Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

File BLOCK 7 Particulars of currently not attending persons...**#11 LVL_NO: Level Number**

Value	Label	Cases	Percentage
06		66226	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SL_NO_PERSON: Serial No. of person

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]
Literal question	Serial no. of person
Interviewer's instructions	The serial number of persons falling within the age group 5-24 years will be copied from block 3. It may be noted that the current attendance status of persons are recorded in column (8) of block 3 and they will have code 1 in that column for being considered in this block.

Frequency table not shown (36 Modalities)

#13 ZERO_FILLER: Zero filler

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0		66226	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 AGE: Age

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-] [Mean=15.962 /-] [StdDev=5.768 /-]
Literal question	Age
Interviewer's instructions	The age of persons falling within the age group 5-24 years will be copied from block 3. It may be noted that the current attendance status of persons are recorded in column (8) of block 3 and they will have code 1 in that column for being considered in this block.

Value	Label	Cases	Percentage
5		4377	6.6%
6		2991	4.5%
7		1755	2.7%
8		2240	3.4%
9		1102	1.7%
10		2403	3.6%
11		947	1.4%
12		2610	3.9%
13		1683	2.5%
14		2430	3.7%
15		3240	4.9%
16		3731	5.6%
17		3048	4.6%
18		6602	10.0%
19		3254	4.9%
20		7632	11.5%
21		3277	4.9%
22		6474	9.8%

File BLOCK 7 Particulars of currently not attending persons...

#14 AGE: Age

Value	Label	Cases	Percentage
23		3507	5.3%
24		2923	4.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#15 REASON_FOR_NOT_ATTENDING: Reason for not attending

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]
Definition	The reason for not attending any educational institution is to be recorded for each of the persons not attending
Literal question	Reason for not attending (code)
Interviewer's instructions	<p>The reason for not attending any educational institution is to be recorded for each of the persons not attending. For those who have completed their education, no detailed probing is to be made. In other cases where it is felt that the person is of school going age or has discontinued his education, for any reason detailed probing is necessary for making entry in this item. The reasons are coded as follows .</p> <p>01 no tradition in the community 02 child not interested in studies 03 parents not interested in studies 04 unable to cope up or failure in studies 05 unfriendly atmosphere at school 06 education not considered useful 07 schooling/higher education facilities not available conveniently 08 to work for wage/salary 09 for participation in other economic activities 10 to look after younger siblings 11 to attend to other domestic chores 12 financial constraints 13 completed the desired level 14 awaiting admission for the next level 19 others</p>

Value	Label	Cases	Percentage
01	no tradition in the community	1343	2.0%
02	child not interested in studies	12009	18.1%
03	parents not interested in studies	9986	15.1%
04	unable to cope up or failure in studies	4268	6.4%
05	unfriendly atmosphere at school	143	0.2%
06	education not considered useful	1149	1.7%
07	schooling/higher education facilities not available conveniently	1953	2.9%
08	to work for wage/salary	3526	5.3%
09	for participation in other economic activities	6445	9.7%
10	to look after younger siblings	648	1.0%
11	to attend to other domestic chores	5236	7.9%
12	financial constraints	7336	11.1%
13	completed the desired level	2819	4.3%
14	awaiting admission for the next level	1170	1.8%
19	others	8195	12.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 EVER_ENROLLED: Ever enrolled

Information	[Type= discrete] [Format=character] [Missing=*]
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File BLOCK 7 Particulars of currently not attending persons...			
#16 EVER_ENROLLED: Ever enrolled			
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]		
Definition	It is to be inquired from each person listed in this block if the person was ever enrolled.		
Literal question	ever enrolled ? (yes-1, no-2)		
Post-question	if enrolled then the details of last course attended i.e type of education ? level of education? level of education completed ? when dropped out ? reason for dropping out ?		
Interviewer's instructions	It is to be inquired from each person listed in this block if the person was ever enrolled. Code 1 or 2 will be entered in this item. In case the answer is yes, then item 5 (meant for details of last course attended) will be filled for that person. If not, item 6(i.e Reason for never enrolled) and 7 (i.e Usual Activity status) will be filled for him/her. Being taught by private tutor or attending kindergarten or nursery school should not be treated as school enrollment.		
Value	Label	Cases	Percentage
1	yes	35264	53.2%
2	no	30962	46.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#17 TYPE_OF_EDUCATION: Type of education			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]		
Definition	Depending on whether the last course attended is a general or technical course code 1 or 2 will be entered against this item.		
Pre-question	ever enrolled ? (yes-1, no-2)		
Literal question	If enrolled, details of last course attended type of education (gen-1, tech-2)		
Interviewer's instructions	Depending on whether the last course attended is a general or technical course code 1 or 2 will be entered against this item. 1 general 2 technical The criteria for identifying the type of course will be as given in block 4.		
Value	Label	Cases	Percentage
0		30965	46.8%
1	general	34453	52.0%
2	technical	808	1.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#18 LEVEL_CODE: Level code			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]		
Definition	It refers to the different stages of educational attainment. The levels are (i) not literate, (ii) literate without formal schooling, (iii) below primary, (iv) primary, (v) middle, (vi) secondary, (vii) higher secondary, (viii) diploma/ certificate, (ix) graduate, and, (x) postgraduate and above. It may be noted that if a person has successfully passed the final year of a given level, then and only then will he/she be considered to have attained that level of education. For example, the level attained by a person studying in Class IX will be middle but the level at which he/she is currently studying is secondary.		
Pre-question	type of education		

File BLOCK 7 Particulars of currently not attending persons...

#18 LEVEL_CODE: Level code

Literal question	level (code)
Post-question	whether completed the level of education
Interviewer's instructions	<p>The level of the course the person last attended will be coded as per the codes for level of education</p> <p>01 not literate 02 literate : without formal schooling 03 below primary 04 primary 05 middle 06 secondary 07 higher secondary 08 diploma/certificarte course 09 graduate 10 post graduate & above</p> <p>The codes 1 and 2 will not be applicble for this item. The level of education of the last course attended will not necessarily match with the corresponding entry in block 3.</p>

Value	Label	Cases	Percentage
00		30963	46.8%
01	not literate	117	0.2%
02	literate : without formal schooling	41	0.1%
03	below primary	1050	1.6%
04	primary	9332	14.1%
05	middle	9327	14.1%
06	secondary	9691	14.6%
07	higher secondary	3472	5.2%
08	diploma/certificarte course	679	1.0%
09	graduate	1173	1.8%
10	post graduate & above	381	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 WHETHER_COMPLETED: Whether completed

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]
Definition	upto what level the perso has completed his/her education
Pre-question	level of education
Literal question	whether completed ? (yes-1, no-2)
Post-question	if not completed then the age at which dropped out & the reason for dropping out
Interviewer's instructions	<p>whether completed : It is to be ascertained if the answer is no for this item, then items 5.4.1 [i.e age when dropped out (in years)] and 5.4.2 [i.e reason for dropping out] are to be filled in.</p> <p>Persons enrolled or attended a specific level but did not complete that level successfully are termed as drop outs.</p>

Value	Label	Cases	Percentage
0		32048	48.4%
1	yes	15251	23.0%
2	no	18927	28.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 AGE_DROPPED_OUT: Age when dropped out

Information	[Type= discrete] [Format=numeric] [Missing=*]
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File BLOCK 7 Particulars of currently not attending persons...**#20 AGE_DROPPED_OUT: Age when dropped out**

Statistics [NW/ W]	[Valid=18873 /-] [Invalid=47353 /-] [Mean=13.13 /-] [StdDev=3.481 /-]
Definition	age at which dropped out.
Pre-question	whether the desired level of education completed ?
Literal question	Age when dropped out (years)
Interviewer's instructions	A person is treated as dropped out when he/she has not successfully completed that particular level. The age in completed years when the person dropped out is to be recorded in this item.

Value	Label	Cases	Percentage
0		4	0.0%
1		25	0.1%
2		16	0.1%
3		14	0.1%
4		11	0.1%
5		78	0.4%
6		261	1.4%
7		548	2.9%
8		991	5.3%
9		1201	6.4%
10		1598	8.5%
11		1411	7.5%
12		1877	9.9%
13		1684	8.9%
14		1874	9.9%
15		2282	12.1%
16		1892	10.0%
17		1260	6.7%
18		910	4.8%
19		391	2.1%
20		323	1.7%
21		127	0.7%
22		72	0.4%
23		21	0.1%
24		2	0.0%
Sysmiss		47353	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#21 REASON_DROP_OUT: Reason for dropping out

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]
Definition	it may be due to a particular reason that has to be explained in representation of a code.
Pre-question	whether the desired level of education completed ?
Literal question	Reason for dropping out (code)
Interviewer's instructions	reason for dropping out (code) : The reason for not completing the last course is to be entered here . 01 no tradition in the community 02 child not interested in studies

File BLOCK 7 Particulars of currently not attending persons...

#21 REASON_DROP_OUT: Reason for dropping out

03 parents not interested in studies
 04 unable to cope up or failure in studies
 05 unfriendly atmosphere at school
 06 education not considered useful
 07 schooling/higher education facilities not available conveniently
 08 to work for wage/salary
 09 for participation in other economic activities
 10 to look after younger siblings
 11 to attend to other domestic chores
 12 financial constraints
 13 completed the desired level
 14 awaiting admission for the next level
 19 others

Code 13 will however not be applicable in this case.

Value	Label	Cases	Percentage
00		47844	72.2%
01	no tradition in the community	96	0.1%
02	child not interested in studies	4515	6.8%
03	parents not interested in studies	1509	2.3%
04	unable to cope up or failure in studies	4743	7.2%
05	unfriendly atmosphere at school	77	0.1%
06	education not considered useful	279	0.4%
07	schooling/higher education facilities not available conveniently	369	0.6%
08	to work for wage/salary	828	1.3%
09	for participation in other economic activities	1506	2.3%
10	to look after younger siblings	203	0.3%
11	to attend to other domestic chores	897	1.4%
12	financial constraints	2189	3.3%
13	completed the desired level	0	0.0%
14	awaiting admission for the next level	0	0.0%
19	others	1171	1.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#22 AGE_AT_SCHOOL_ENTRY: Age at entry at school

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=32455 /-] [Invalid=33771 /-] [Mean=5.701 /-] [StdDev=0.904 /-]
Definition	age at which the person started formal education
Pre-question	ever enrolled ? (1=yes, 2=no)
Literal question	Age at entry at school (years)
Interviewer's instructions	The completed age at which the person got admitted to the school is to be entered in this item.

Value	Label	Cases	Percentage
0		3	0.0%
1		6	0.0%
2		5	0.0%
3		81	0.2%

File BLOCK 7 Particulars of currently not attending persons...**#22 AGE_AT_SCHOOL_ENTRY: Age at entry at school**

Value	Label	Cases	Percentage
4		517	1.6%
5		14429	44.5%
6		13125	40.4%
7		3071	9.5%
8		897	2.8%
9		182	0.6%
10		93	0.3%
11		13	0.0%
12		17	0.1%
13		6	0.0%
14		2	0.0%
15		6	0.0%
16		2	0.0%
Sysmiss		33771	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 NO_YRS_OF_SCHOOLING: No. of years of schooling

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=32495 /-] [Invalid=33731 /-] [Mean=7.96 /-] [StdDev=3.442 /-]
Definition	total number of years spent in the school education including the higher secondary course which will be treated as part of school education .
Pre-question	ever enrolled ? (1=yes, 2=no)
Literal question	no. of years of schooling
Interviewer's instructions	This refers to the total number of years spent in the school education including the higher secondary course which will be treated as part of school education . It is possible that a person had more years of schooling than the duration of the courses completed due to failures.

Value	Label	Cases	Percentage
0		132	0.4%
1		492	1.5%
2		990	3.0%
3		1700	5.2%
4		2249	6.9%
5		3675	11.3%
6		2376	7.3%
7		2823	8.7%
8		3541	10.9%
9		2412	7.4%
10		4954	15.2%
11		1970	6.1%
12		2592	8.0%
13		836	2.6%
14		575	1.8%
15		722	2.2%
16		236	0.7%

File BLOCK 7 Particulars of currently not attending persons...

#23 NO_YRS_OF_SCHOOLING: No. of years of schooling

Value	Label	Cases	Percentage
17		157	0.5%
18		49	0.2%
19		13	0.0%
22		1	0.0%
Sysmiss		33731	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#24 IF_NEVER_ENROLLED_REASON: If never enrolled, Reason

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]
Definition	it refers to the reason as to why a person hasn't enrolled for any formal education.
Literal question	if never enrolled, reason (code)
Interviewer's instructions	<p>For persons who have never enrolled in any schools, for formal education, the reason for non-enrollment is to be entered here. codes are to assigned for different reasons as follows:</p> <p>01 no tradition in the community 02 child not interested in studies 03 parents not interested in studies 04 unable to cope up or failure in studies 05 unfriendly atmosphere at school 06 education not considered useful 07 schooling/higher education facilities not available conveniently 08 to work for wage/salary 09 for participation in other economic activities 10 to look after younger siblings 11 to attend to other domestic chores 12 financial constraints 13 completed the desired level 14 awaiting admission for the next level 19 others</p>

Value	Label	Cases	Percentage
00		34556	52.2%
01	no tradition in the community	1123	1.7%
02	child not interested in studies	5789	8.7%
03	parents not interested in studies	8746	13.2%
04	unable to cope up or failure in studies	17	0.0%
05	unfriendly atmosphere at school	2	0.0%
06	education not considered useful	846	1.3%
07	schooling/higher education facilities not available conveniently	1336	2.0%
08	to work for wage/salary	413	0.6%
09	for participation in other economic activities	1077	1.6%
10	to look after younger siblings	377	0.6%
11	to attend to other domestic chores	908	1.4%
12	financial constraints	4353	6.6%
13	completed the desired level	14	0.0%
14	awaiting admission for the next level	13	0.0%
19	others	6656	10.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File BLOCK 7 Particulars of currently not attending persons...**#25 USUAL_ACTIVITY: Usual activity**

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]
Definition	The broad principal usual activity status is to be recorded in this item for each of the members currently not attending.
Literal question	Usual activity status (code)
Interviewer's instructions	The broad principal usual activity status is to be recorded in this item for each of the members currently not attending. the codes are given as follows: 1 self employed : in agriculture 2 self employed : in non agriculture 3 regular employee 4 casual labour : in agriculture 5 casual labour : in non agriculture 6 unemployed 7 students 8 domestic studies 9 others

Value	Label	Cases	Percentage
1	self employed : in agriculture	9384	14.2%
2	self employed : in non agriculture	4033	6.1%
3	regular employee	2495	3.8%
4	casual labour : in agriculture	5163	7.8%
5	casual labour : in non agriculture	3926	5.9%
6	unemployed	2072	3.1%
7	students	404	0.6%
8	domestic studies	19804	29.9%
9	others	18945	28.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 BLANK: Blank

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=4 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
039		1	25.0%
6		1	25.0%
9		2	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#27 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	central	66226	100.0%
2	state	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#28 SECTOR: Sector

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=66226 /-] [Invalid=0 /-]

File BLOCK 7 Particulars of currently not attending persons...**#28 SECTOR: Sector**

Value	Label	Cases	Percentage
1	rural	45649	68.9%
2	urban	20577	31.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 STRATUM: Stratum

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Frequency table not shown (97 Modalities)

#30 DISTRICT: District

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Frequency table not shown (63 Modalities)

#31 SUB_SAMPLE: Sub sample

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		33104	50.0%
2		33122	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#32 UPDATE_CODE: Update code

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

#33 MULTIPLIER_SUB_RND: Multiplier (Sub round 1 / 2)

Information [Type= discrete] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

#34 MULTIPLIER_COMB: Multiplier (combined)

Information [Type= discrete] [Format=numeric] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

#35 hhid: Household Identification Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

#36 pid: Person Identification Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=66226 /-] [Invalid=0 /-]

File WORKSHEET for household consumer expenditure**#1 SL_NO: Serial number**

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

File WORKSHEET for household consumer expenditure

#2 ROUND_SCH: Round Schedule

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1185264 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
523		1185264	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#3 STATE: State

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1185264 /-] [Invalid=0 /-]

Definition this is a code which specifies to which state the person belongs

S.No. States Codes

1. Andhra Pradesh 02
2. Assam 04
3. Bihar 05
4. Gujarat 07
5. Haryana 08
6. Himachal Pradesh 09
7. Jammu & Kashmir 10
8. Karnataka 11
9. Kerala 12
10. Madhya Pradesh 13
11. Maharashtra 14
12. Manipur 15
13. Meghalaya 16
14. Nagaland 18
15. Orissa 19
16. Punjab 20
17. Rajasthan 21
18. Sikkim 22
19. Tamil Nadu 23
20. Tripura 24
21. Uttar Pradesh 25
22. West Bengal 26
23. A & N Islands 27
24. Arunachal Pradesh 03
25. Chandigarh 28
26. Dadra & Nagar Haveli 29
27. Delhi 31
28. Goa 06
29. Lakshdweep 32
30. Mizoram 17
31. Pondicherry 33
32. Daman & Diu 30
33. Chattigarh --
34. Jharkhand --
35. Uttaranchal --

Frequency table not shown (32 Modalities)

#4 REGION: Region

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1185264 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		462386	39.0%
2		302375	25.5%

File WORKSHEET for household consumer expenditure

#4 REGION: Region

Value	Label	Cases	Percentage
3		205811	17.4%
4		150577	12.7%
5		44088	3.7%
6		11027	0.9%
7		9000	0.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 SUB_ROUND: Sub round

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]
Definition	The survey period is divided into four sub-rounds of three months' duration each as follows: sub-round 1 : July - September 1995 sub-round 2 : October - December 1995 sub-round 3 : January - March 1996 sub-round 4 : April - June 1996

Value	Label	Cases	Percentage
1	July - September 1995	297596	25.1%
2	October - December 1995	294270	24.8%
3	January - March 1996	297416	25.1%
4	April - June 1996	295982	25.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 FLOT_NO: Flot No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]

#7 VILL_SL_NO: Village / BI. Srl. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]

#8 HG_SB_NO: Hg / Sb / Sample vill / BI. No.

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
000		1185264	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 SECOND_STG_STRM: 2nd. stage stratum

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		586361	49.5%
2		598903	50.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File WORKSHEET for household consumer expenditure

#10 HH_NO: Household Number

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1185264 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
01		390983	33.0%
02		387965	32.7%
03		384612	32.4%
04		9487	0.8%
05		7240	0.6%
06		4961	0.4%
20		16	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 LVL_NO: Level No.

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1185264 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
07		1185264	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 SL_NO_ITEM: Serial no of items

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1185264 /-] [Invalid=0 /-]

Literal question Item-group

Value	Label	Cases	Percentage
001		71770	6.1%
002		70502	5.9%
003		58259	4.9%
004		71081	6.0%
005		71567	6.0%
006		53640	4.5%
007		48051	4.1%
008		72591	6.1%
009		72093	6.1%
010		72544	6.1%
011		71752	6.1%
012		47547	4.0%
013		234	0.0%
014		43447	3.7%
015		70753	6.0%
016		71954	6.1%
017		72010	6.1%
018		71819	6.1%
131		3869	0.3%
132		4441	0.4%

File WORKSHEET for household consumer expenditure

#12 SL_NO_ITEM: Serial no of items

Value	Label	Cases	Percentage
133		65340	5.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 ZERO_FILLER: Zero filler

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0		1185264	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 HOME_GROWN: Home grown

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=82184 /-] [Invalid=0 /-]		
Literal question	Value of last 30 days consumption :: Home grown		

#15 OTHER: Other

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=416332 /-] [Invalid=0 /-]		

#16 TOTAL: Total

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1184282 /-] [Invalid=0 /-]		

#17 BLANK: Blank

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		

#18 SAMPLE: Sample

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
1	central	1185264	100.0%
2	state	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 SECTOR: Sector

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		

Value	Label	Cases	Percentage
1	rural	695275	58.7%
2	urban	489989	41.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#20 STRATUM: Sector

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		

File WORKSHEET for household consumer expenditure			
#20 STRATUM: Sector			
<i>Frequency table not shown (97 Modalities)</i>			
#21 DISTRICT: District			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		
<i>Frequency table not shown (63 Modalities)</i>			
#22 SUB_SAMPLE: Sub sample			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1		592072	50.0%
2		593192	50.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
#23 UPDATE_CODE: Update code			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]		
#24 MULTIPLIER_SUB_RND: Multiplier (Subround 1 / 2)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		
#25 MULTIPLIER_COMB: Multiplier (combined)			
Information	[Type= discrete] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		
#26 hhid: Household Identification Number			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=1185264 /-] [Invalid=0 /-]		

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